

Student Board Member Report and SAC Update

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Presentation to the Board of Education
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Purpose

The purpose of this report is to inform the EGUSD Board of Trustees regarding:

- The work of the student board member during 2021 – 2022 including the Student Advisory Committee and Student Forums
- Reviewing key findings from student forums
- Opportunities for student board member role in 2022 - 2023

Student Board Member Activities

- In addition to the regular board member responsibilities, the student board member:
 - Leads the Student Advisory Committee
 - Conducts Student Forums at comprehensive high schools
 - Recognizes successes from 2021 - 2022
 - Provides recommendations for the 2022 – 2023 school year.
- Key Partnerships:
 - Educational Equity Department, Research and Evaluation, Board Members, Cabinet and District Staff, Student Board Members in other districts

Student Advisory Committee (SAC)

Currently an informal committee led by the student board member that:

- Provides a chance for students across the district to discuss issues both common and unique to each school site through student forums
- Is comprised of final candidates from each site
- Is represented from the Student Board Member's home school by the runner-up of the student board election
- Connects student board member with a diverse group of students
- Coordinates end of year celebration/transition to next year.

Student Forums-Content

- Offer students a way to directly voice their concerns
 - Concerns may be unique to school or part of district-wide trends
- Increase awareness of student board member
- Allows student board member to bring student perspective to district staff
- Provide input to build the student board member's future agenda

Student Forums-Structure

- 8 Virtual student forums and 1 in-person forum involving each of the comprehensive high schools
- All students at each individual school were invited to attend
- Topics of discussion included, but were not limited to COVID, school facilities, and staff relations
- Students could suggest new topics or skip ones they felt were insignificant
- Members of the SAC were used to pinpoint and invite key student leaders, as well as to coordinate logistics
- One staff member of each school was present to moderate, but not participate

Student Forums Continued

- Successes
 - Gaining candid feedback from students
 - Developing relationships with student leaders at each site
 - Beginning the process of understanding student perspective at the district level
- Areas of Growth
 - Increasing publicity of event
 - Conducting forums during school day
 - Structuring feedback loop for site administrators

Student Forums-Key Findings

Major areas of concern from every school:

- Bathrooms—closures, difficulty accessing feminine hygiene products, a desire for urinal dividers
- Staff behavior—a need for more inclusivity training, a growing push for some medium that allows students to provide anonymous input regarding staff members to site admin/departments
- Safety—students want improved communication regarding incidents on campus and more thorough procedure training

Student Forums-Key Findings

- Anonymous reporting system—lack of transparency in procedure, system requires revisions to encourage student use
- Student culture—requests for more events that will promote inclusion, awareness, and community building
- Site admin relations—sites should look into ways of building stronger bonds between students, staff, and administration

Opportunities for 2022 - 2023

- Opportunities the student board member should consider:
 - Meet quarterly with Student Advisory to solicit more involvement
 - Find ways to create outreach to middle schools
 - Working further with the Educational Equity Department
 - Working with the Research and Evaluation department for input on district wide surveys and/or extracting information from surveys for the purpose of understanding student perspective
 - Engaging in school site visits at the high school level to gain an understanding of the unique environments present at each campus

Opportunities for 2022 – 2023 continued

- Building relationships with other board members and committee opportunities
- Receiving training from cabinet and others on district initiatives
- Look into formally recognizing the SAC as a district advisory committee
- Look for ways to include younger students and alternative schools
- Explore how to begin addressing concerns raised by students

Feedback and Questions