



Local Control Accountability Plan 2021-2024

Year 2: 2022-23

Mark Cerutti, Deputy Superintendent, Education Services & Schools
Board of Education Meeting
June 14, 2022

2022-23 Top 10 Priorities – All LCAP Needs Analysis Process

1. Good teachers
2. A safe school
3. Good principals
4. Clean, well-maintained, welcoming schools
5. Classrooms where I feel welcome to ask questions
6. Useful feedback from teachers on learning
7. Mental health support for students
8. Bullying prevention
9. Security staff on campus (tie)
9. Counselors to provide advice and personal support (tie)

Educational Partner Engagement in the LCAP Development Process

- Involvement of the District English Learner Advisory Committee (DELAC) and District Advisory Committee (DAC)
- Involvement of all labor groups
- LCAP Needs Analysis Process
 - N = 43,256 (compared to 31,917 in 2019-20)

Minimum Proportionality Percentage

- Minimum Proportionality Percentage (MPP): The calculated minimum amount, based upon a district's unduplicated pupil percentage (UPP), of increased or improved supplemental/concentration services principally allocated toward English Learners, foster youth, and low-income students.
 - EGUSD's 2021-22 MPP – 10.36%
 - EGUSD currently has allocated \$74,578,900 in supplemental funding

Approval Process

- Requesting the Board to open a public hearing
- June 28, 2022 – Seeking Board approval of the 2022-23 Local Control Accountability Plan (LCAP)