



Superintendent Presentation

June 9, 2022

Welcome



Regular Board of Education Meeting June 9, 2022

Closed Session: 5:30 p.m.

Open Session: 6:00 p.m.

Closed Session



June 9, 2022
5:30 p.m.

Thank you for joining us.
The public meeting will continue as soon as the
Board of Education reconvenes into Open Session.

Welcome



Regular Board of Education Meeting June 9, 2022

Open Session: 6:00 p.m.

Flag Salute

Wilson Elementary School

Student Reports

9.A.1. Lynwood Community Adult School

9.A.2. Pathway High School

9.A.3. Vista High School

9.A.4. Firebaugh High School

9.A.5. Lynwood High School

Recognition

2021-22 Student Board Representatives

Miguel Conejo, Lynwood Community Adult School

Carla Aguirre Herrera, Pathway High School

Danna Castañeda, Vista High School

Nathalie Olloqui, Firebaugh High School

Zayra Hernandez Diaz, Lynwood High School

Superintendent Presentation



June 9, 2022

Presentation

LCAP Update

LCAP Update

- All school districts in California are funded using the Local Control Funding Formula (LCFF)
- Two core components: First, to provide **equity for all** students with the basic grant. Secondly, to increase or improve support for English learners, low income, and foster youth students through the supplemental and concentration grants.
- All school districts must develop a Local Control Accountability Plan commonly known as the LCAP plan.

LCAP Update

The LCAP plan describes our school District's:

- Key goals for students
- Specific actions we will take to achieve these goals
- Ways we will use to measure progress
- Spending plan aligned to our key goals

LCAP Committee

PAC

- Gregoria Gonzalez
- Rosa De La Torre
- Irene Garcia
- Maria De Jesus Castelo
- Marivel Ramirez
- Dolores Lopez

DELAC

- Marissa Velasquez
- Leticia Mendez
- Nancy Cuevas

AAPAC

- Crystal Grant
- Maria Sanchez
- Melissa Hendrix

AAPI

- Monalisa Talalima
- Precious Mamai/Sunia
- Sunia Gregory
- Mailoto/Harmony Ainuu

YBASU

- Kaleah Washington
- Cherish Lawson
- Juliana Sanchez-Provost

CSEA Reps

- Diana Hawkins
- Mitchell Martinez
- Maria Camacho

SEIU Reps

- Cindy Ward
- Sam Conner

LCAP Members Continued

LUSD Staff

Dr. Shawna Dinkins
Gregory Fromm
Brenda Romero
Christine Arostigue-Manson
Jessica Salazar
Ricardo Jurado
Jasmin Harris
Ana Gonzalez
Susan Riehle
Celinna Pinelo
Ramon Enriquez
Sandra Verduzco
Janet Andrade
Dr. Dionne Garner
George Guerrero
Lavyaddya Andersons
Deettee Clay

LTA Rep

Glenada Arellano
Dr. Lydia Hollie
Angela Baber
Stephanie Aguon
Abel Ortega
David Corona
April Hannon

Board Members

Dr. Alma Castro

LCAP Goals

Goal 1: Every student will receive a well rounded, culturally inclusive, high quality education and will improve academically in English Language Arts and Mathematics as measured by state and local indicators.

Goal 2: All English Learners will progressively acquire the academic and linguistic skills that allow them to become proficient in English while giving them access to programs that promote dual language and biliteracy for both English and non-English learners.

Goal 3: All students will be taught by highly qualified teachers who are fully credentialed and appropriately assigned in learning environments that are safe, drug-free, and conducive to learning.

Goal 4: All students will graduate from high school having had access to meaningful learning activities, an A-G Curriculum, VAPA, and enrichment programs, personal college and career planning, and access to career pathways.

Goal 5: Parent outreach and engagement will increase annually.

LCAP Highlights

Goal I - ELA/Math, Every student will receive a well-rounded culturally inclusive, high quality education and will improve academically in English Language Arts and Mathematics as measured by state and local indicators.

- Expanded Professional Development to include social emotional learning, A-G, Social Justice, and Literacy.
- Increased supplementary materials and resources
- Implement Tiered Progress monitoring and systemic interventions SST and MTSS Intervention.

Goal II - Multilingualism, All English Learners will progressively acquire the academic and linguistic skills that will allow them to become proficient in English while giving access to programs that promote bilingualism and Biliteracy for English Learners and Non-English Learners.

- Implemented Biliteracy Pathway
- Developed Dual Immersion Committee for expansion.
- Enhance Biliteracy for students tagged in the system as English Only students

LCAP Highlights

Goal III - Professional Development, All students will be taught by high quality teachers who are fully credentialed and appropriately assigned in learning environments that are safe, drug-free, and conducive to learning.

- Individualized Instructional Supports
 - Individual Learning Plans for all students
 - Expanded Tutoring Options and online tutor access
 - *Be Glad* 8-12th grade
- Programs to increase equity, safety, and inclusivity
 - Social Justice Standards and Lessons
 - LGBTQ+ Committee and Professional Learning for admin, teachers, and parents
 - 10 Licensed Social Workers
- Social Emotional supports for students and staff
 - SEL Coaches 12
 - *Second Step* Curriculum K-8
 - Piloted School Choice 9-12th
 - Mentoring

LCAP Highlights

Goal IV - College and Career, All students will graduate from high school having had access to meaningful learning activities, an A-G curriculum, VAPA, and enrichment programs, personal college and career planning, and access to career pathways.

- Enrichment and Interventions
 - Arts, VAPA, and STEM
- Guidance and Counseling
 - Collaboration with partnerships for elementary intervention
 - Americorps
- CTE and Entrepreneurship
 - Increase in Computer Science Program TEALS
 - Increase Pathway to include Dance
 - Increase pathways to Entrepreneurship
- Mentor and Motivation
 - College and Career Centers on each campus provide resources to support college applications, FAFSA, and other post secondary supports.
 - College Promise: providing student support for post secondary community college success.
 - Inspire Workshops for College and Career
 - Added 24 hour tutoring access for secondary students 9-12.

LCAP Highlights

Goal V - Parent and Family Engagement, Parent outreach and engagement will increase annually.

- Learning opportunities for parents
 - Parent Academy
 - Revamped parent and family engagement policy
- Engagement opportunities for parents
 - Coffee with the Principal
 - Feedback through Parent Surveys
 - Parent Training for Parent Leaders
 - Volunteering Opportunities
 - AAPAC, AAPI, and LGBTQIA+ committee
 - Re-opened parent post pandemic.

LCAP Public Comment

For more information on the LCAP process, please visit the following page:

[Local Control Accountability Plan](#)

Comments and or questions may be submitted by June 15, 2022

Electronically at: <https://go.mylusd.org/lcapfeedback>

or emailed to

Dr. Shawna Dinkins

Deputy Superintendent

sdinkins@mylusd.org

Dropped off in person at:

11321 Bullis Road

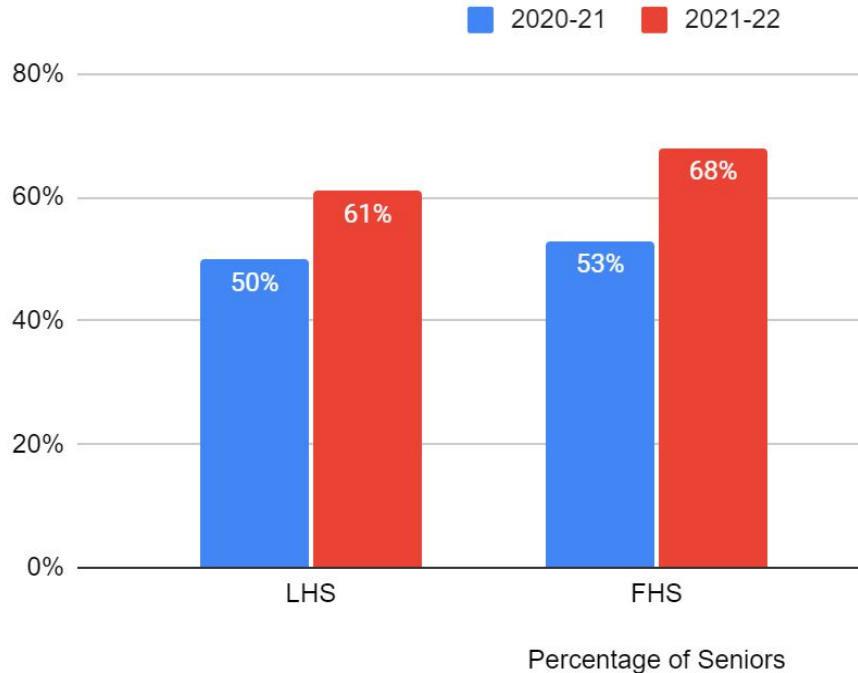
Lynwood, CA 90262

Presentation

Budget Update

Class of 2022 Highlights

Applied to at least ONE 4 year University



Firebaugh High School :

484 CSU Applications

193 UC Applications

55 Private

Lynwood High School :

618 CSU Applications

193 UC Applications

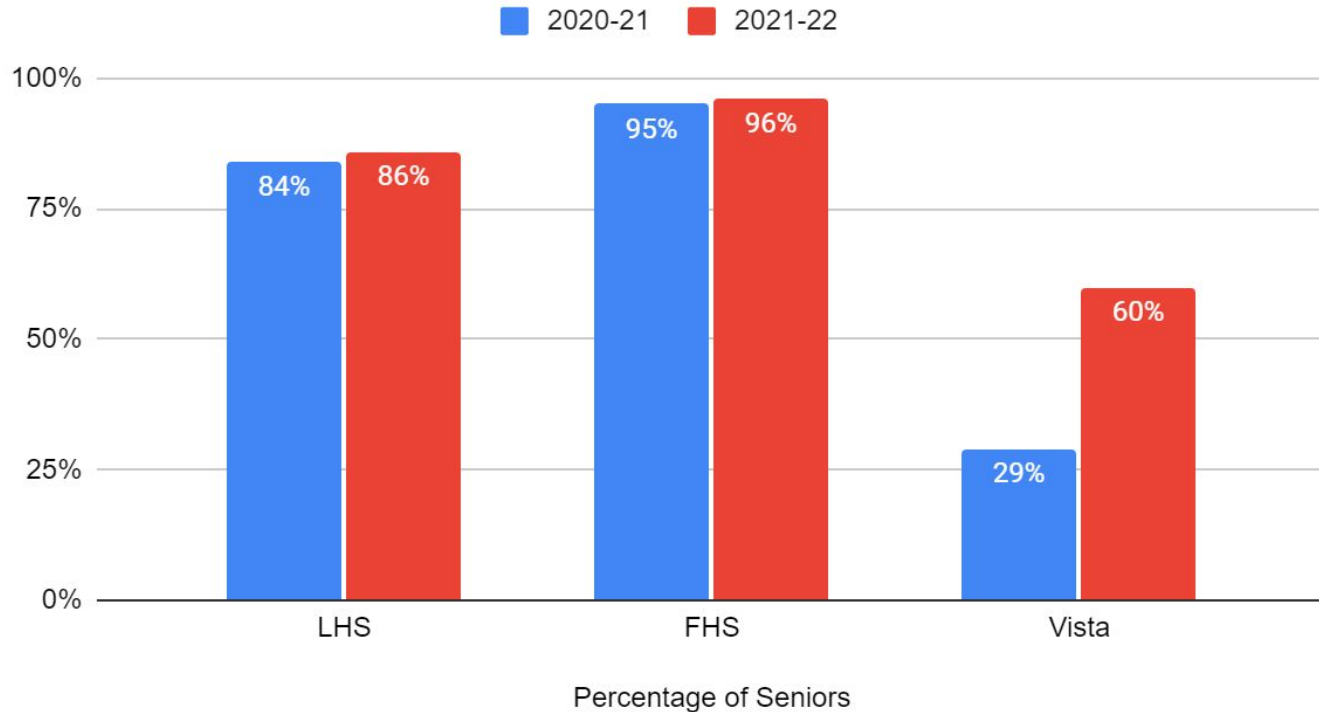
82 Private

Vista High School:

78 Community College

Class of 2022 Highlights (cont)

FAFSA Completion Rate LUSD



Recognition

Top Ten Graduating Students

Top Ten Firebaugh High School

Student	GPA	School/University
10. Yareli Cervantes	4.34	UCLA
9. Stephanie Aviles	4.35	UC Irvine
8. Victor Acuna Carabes	4.35	UCLA
7. Briana Matamoros	4.36	CSULB
6. Chelsea Gonzalez	4.37	NYU
5. Yesenia Lujan	4.38	USC
4. Gwendelyn Molina	4.47	CSULB
3.Evelyn Miguel Vargas	4.48	USC
2. Luis Sanchez	4.59	Stanford
1. Michelle Lopez	4.64	Stanford

Top Ten Lynwood High School

Student	GPA	School/University
10. Ashley Nunez	4.35	USC
9. Ashley Avendano	4.37	Cal Poly Pomona
8. Stephanie Lozano	4.38	CSULB
7. Mariana Gudino	4.40	UCLA
7. Laura Franco-Ramirez	4.40	UCI
5. Eduardo Zuniga	4.48	UCLA
4. Celeste Noriega	4.52	Stanford
3. Evelyn Gomez	4.53	UCLA
3. Kailyn Canez	4.53	UCLA
2. Denisse Ortiz	4.54	UCLA
1. Chris Gutierrez	4.66	Stanford

Recognition

2021-22 LUSD Top Scholars

Miguel Conejo, Lynwood Community Adult School

Melanie Martinez, Pathway High School

Nataly Hernandez, Vista High School

Michelle Lopez, Firebaugh High School

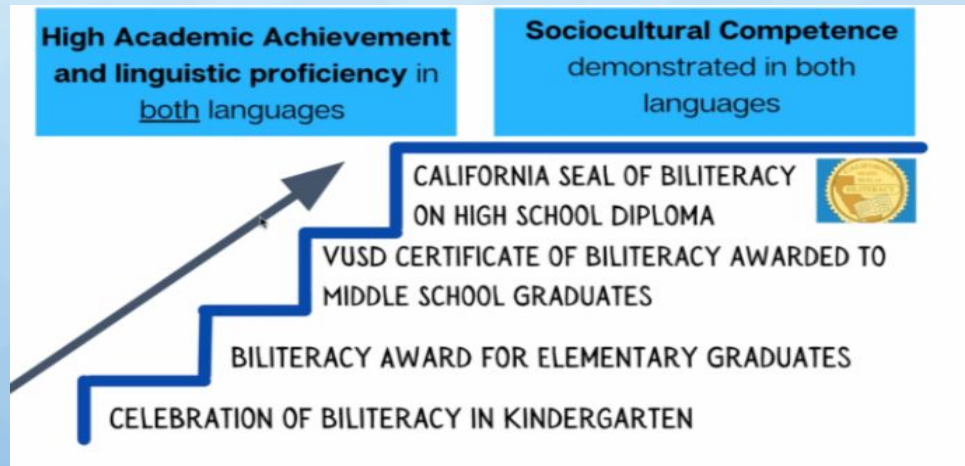
Chris Gutierrez, Lynwood High School

Seal of Biliteracy: Year 3



Seal of Biliteracy Pathway

	Will Rogers	CCMS
Participation in Programs	267	73
Achievement of Program	6th Grade: 13	N/A until 2023



Seal of Biliteracy Recognition

The Seal of Biliteracy is awarded to students who have attained proficiency in two or more languages including English by graduation.



**For Class of 2022
we had a total of 95 students receiving
the Seal of Biliteracy Metal**

**LHS= 64 Students
FHS= 31 Students**

Lynwood High School



Arellano Gordillo, Oscar
Avena, Aurora
Barrera, Axel
Blanco, Stephanie
Calleja, Laysha
Canez, Kailyn
Caro, Jennifer
Castillo, Jenny
Cos-Hernandez, Nathan
Estrada, Daniela
Flores-Lopez, Leonel
Flores, Eduardo
Flores, Ruby
Gomez, Evelyn
Gonzalez, Miroslava
Gudino, Mariana
Gutierrez, Chris
Gutierrez, Esther
Haro, Javier
Jacobo, Natalie
Lopez Hernandez, Leslie
Lozano, Stephanie
Luna-Santoyo, Jacqueline
Luna, Emmanuel
Martinez, Giselle
Martinez, Josephine
Mena, Karen
Mendoza Hurtado, Lesly
Montalvo, Samantha
Morales, Joselyn
Morales, Lizzy
Moran Solis, Elizabeth

Moreno, Cesar
Mota, Laura
Munoz, Vianney
Noriega, Celeste
Nunez, Ashley
Nunez, Matthew
Ortiz, Denisse
Ortiz, Grace
Padilla-Garcia, Leslie
Pelayo, Adrian
Perez, Nannette
Pizarro, Janeth
Ramirez, Adriana
Reyes, Anthony
Reyes, Evelyn
Rodriguez Garcia, Cecilia
Rodriguez, Andrew
Rodriguez, Angela
Rodriguez, Briana
Rodriguez, Soledad
Romo, Adrian
Santana, Isabel
Saucedo, America
Soledad, Kimberly
Turcios-Garcia, Cristal
Valadez, Maya
Vallin, Ashley
Velazquez, Alyanna
Ventura, Mia
Zapien, Juliana
Zepeda-Garcia, John



Firebaugh High School



Spanish

Aguilar Fuerte, Katherine
Alcala, Oscar
Alcazar, Victor
Arteaga, Jose
Anguiano, Camila
Aviles, Stephanie
Benitez, Sandi
Bermudez, Dafne
Campos, Mariana
Cardona, Emily
Cervantes, Yareli
Cortazar, Elizabeth
Flores, Michelle
Hernandez, Genesis
Hernandez, Melanie
Jauregui, Humberto
Lopez, Michelle
Lujan, Yesenia
Molina, Gwendelyn
Paniagua, Ayram
Polanco, Samuel
Perez-barajas, Angela
Reyes, Michelle
Sandoval, Cynthia
Sosa, Eduardo
Sanchez, Luis

Mandarin

Acuña, Victor Hugo
Figueroa, Ignacio
Gonzalez, Tania
Matamoras, Briana



LYNWOOD

UNIFIED SCHOOL DISTRICT
