



LCAP

Local Indicators 2022

Board of Education Meeting | June 28, 2022

Mark Cerutti, Deputy Superintendent, Education Services & Schools

Christine Hikido, Director, Research & Evaluation

EGUSD Learning Vision

Every student learning in every classroom, in every subject, every day to prepare college-, career- & life-ready graduates

EGUSD Strategic Goals

High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college, career and life readiness and close achievement and opportunity gaps.

Student Assessment & Program Evaluation

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness

All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

Family & Community Engagement

All students will benefit from programs and services designed to inform and engage family and community partners.

Targeted Supports

Students with Disabilities, students in Foster Care, and students who identify as Black/African American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

Local Indicators



DISTRICT PERFORMANCE
OVERVIEW
Elk Grove Unified

Using locally collected data, districts will measure and report their progress through the Dashboard on:

- Basic Services (teacher assignment, materials, facilities) – Priority #1
- Implementation of State Academic Standards – Priority #2
- Parent Engagement – Priority #3
- School Climate – Priority #6
- Broad Course of Study – Priority #7

Local indicators ***do not*** apply to individual schools.

Performance Standards and Levels



Performance Standards:

- Annually measure its progress
- Report the results at a regularly scheduled public meeting of the local governing board in conjunction with the adoption of the LCAP
- Upload and publicly report the results through the Dashboard

Performance levels:

- Met
- Not Met
- Not Met for Two or More Years

Basic Services – MET



- Teachers
 - #/% misassignments - teachers of English learners 2 teachers (0.1%)
 - #/% misassignments - total teachers 29 teachers (1.0%)
 - #/% vacant teacher positions 3 teacher positions (0.1%)
- Student access to instructional material
 - #/% without access 0 students (0%)
- Conditions of school facilities
 - # instances of not meeting “good repair” 0 facilities (0%)

Implementation of State Academic Standards – MET

- Implementation Rating Scale (1 to 5):
Exploration -> Beginning -> Initial -> Full -> Sustaining
- Recently Adopted Academic Standards
and/or Curriculum Frameworks: Full
- Other Adopted Academic Standards/Frameworks: Full
- Support for Teachers and Administrators: Full

Parent Engagement – MET

- Implementation Rating Scale (1 to 5):
Exploration -> Beginning -> Initial -> Full -> Sustaining
- Building Relationships: Initial
- Building Partnerships for Student Outcomes: Initial
- Seeking Input for Decision Making: Initial

School Climate – MET

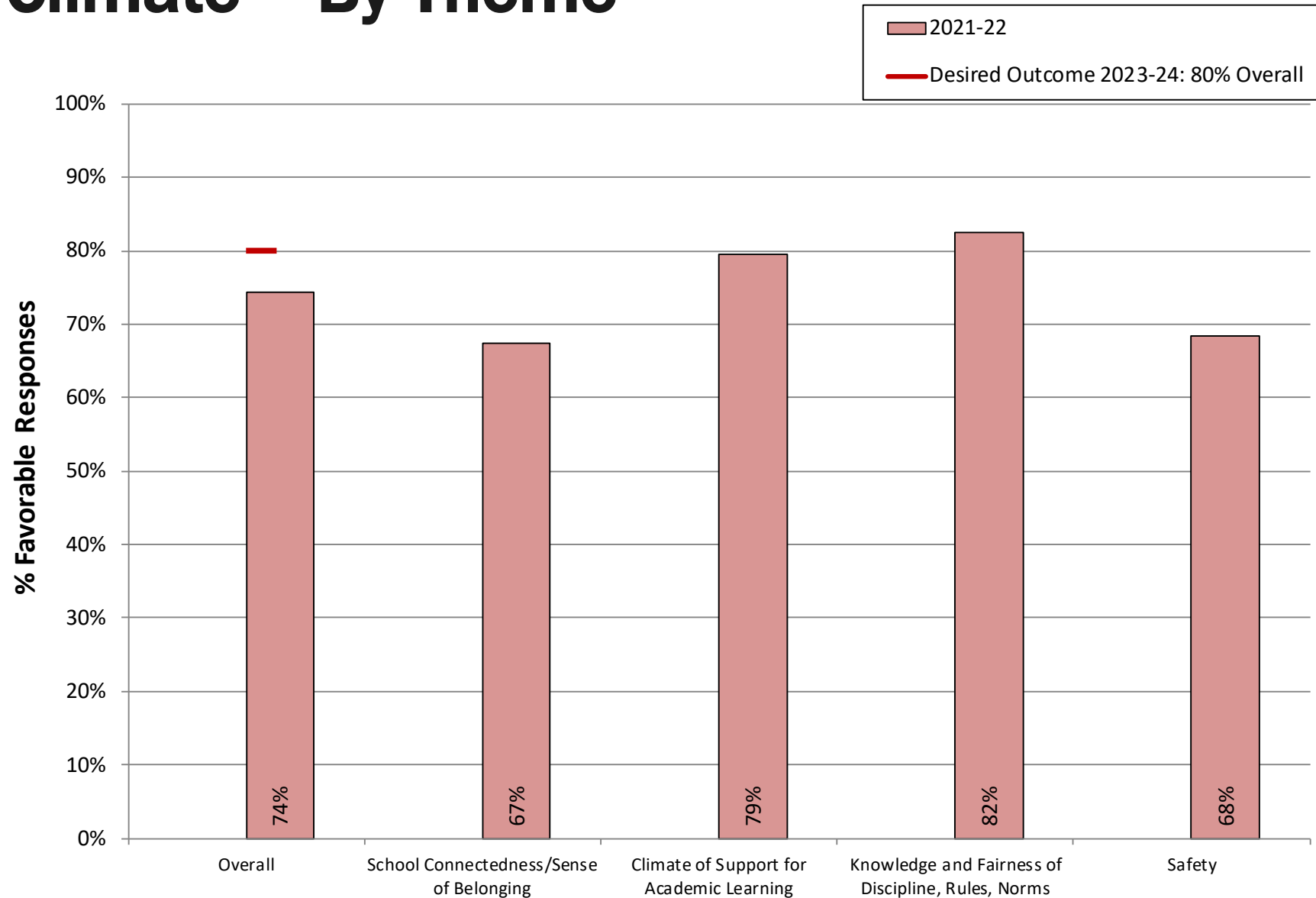


EGUSD practice is to conduct climate survey of students, school staff, and parents.

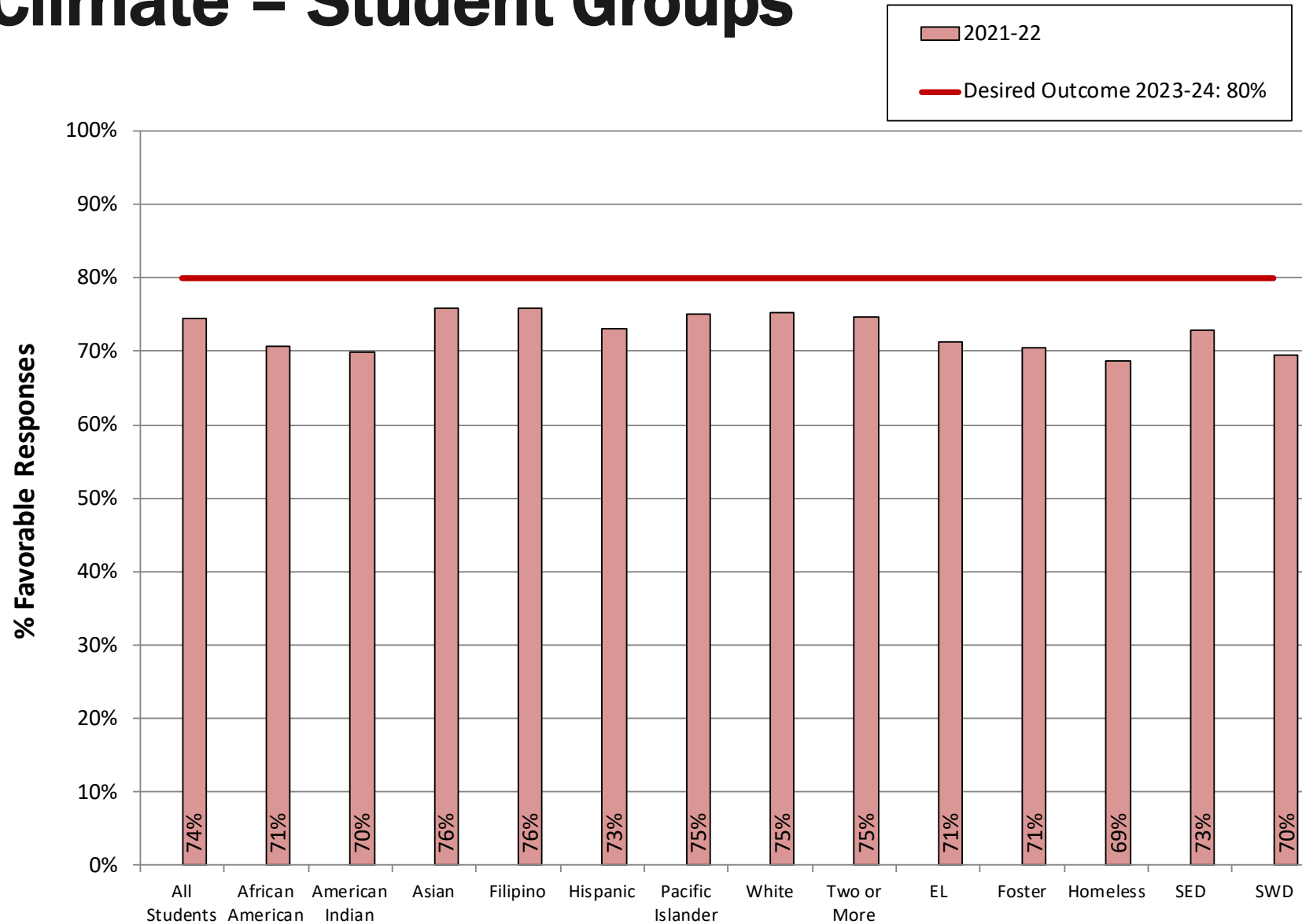
Constructs of:

- School Connectedness and Sense of Belonging
 - Climate of Support for Academic Learning
 - Knowledge and Fairness of Discipline, Rules, and Norms
 - Safety
-
- Not administered in 2020-21 due to COVID-19
 - Student Survey revised for 2021-22 to include measures of classroom climate, teaching, and conditions.

School Climate – By Theme



School Climate – Student Groups

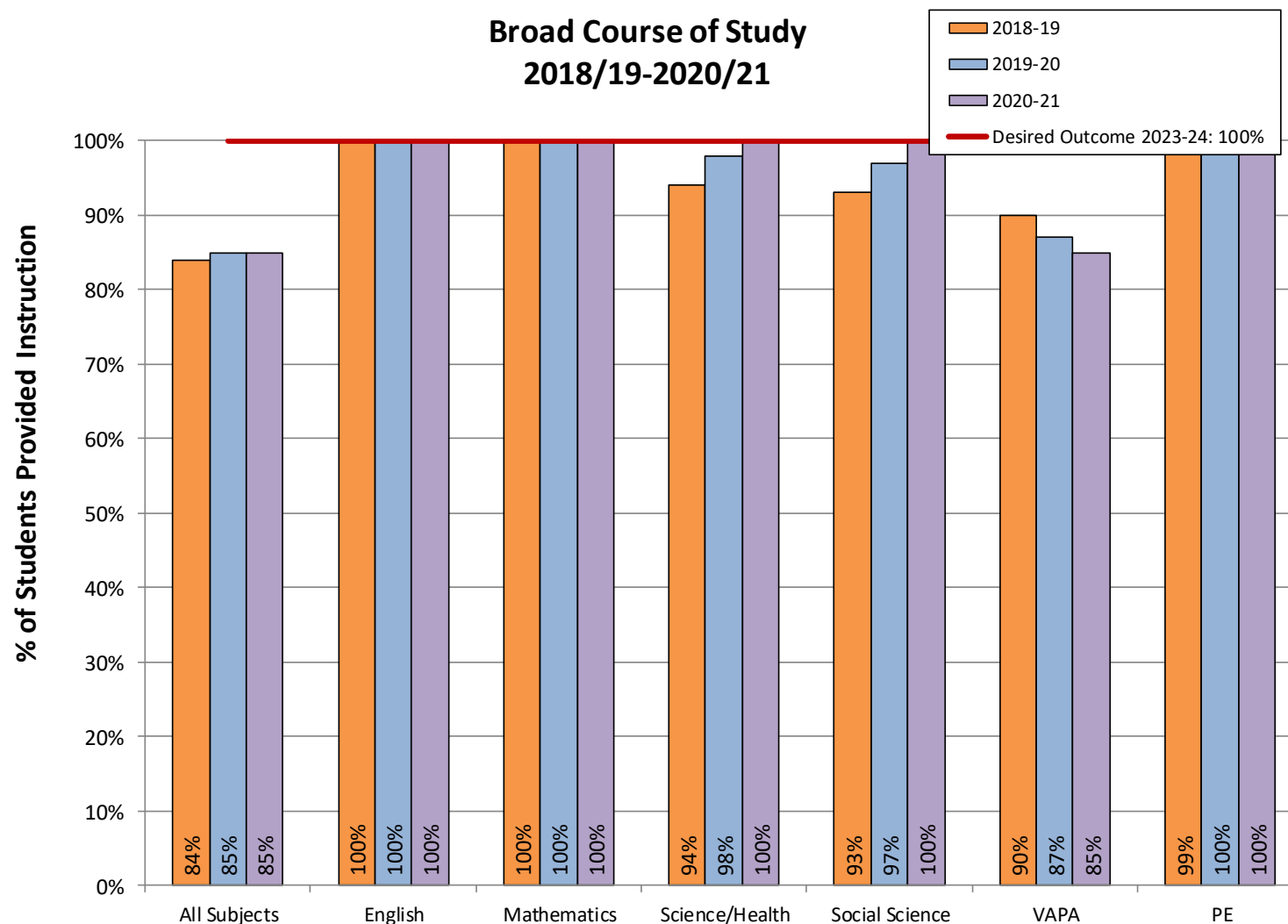


Broad Course of Study – MET

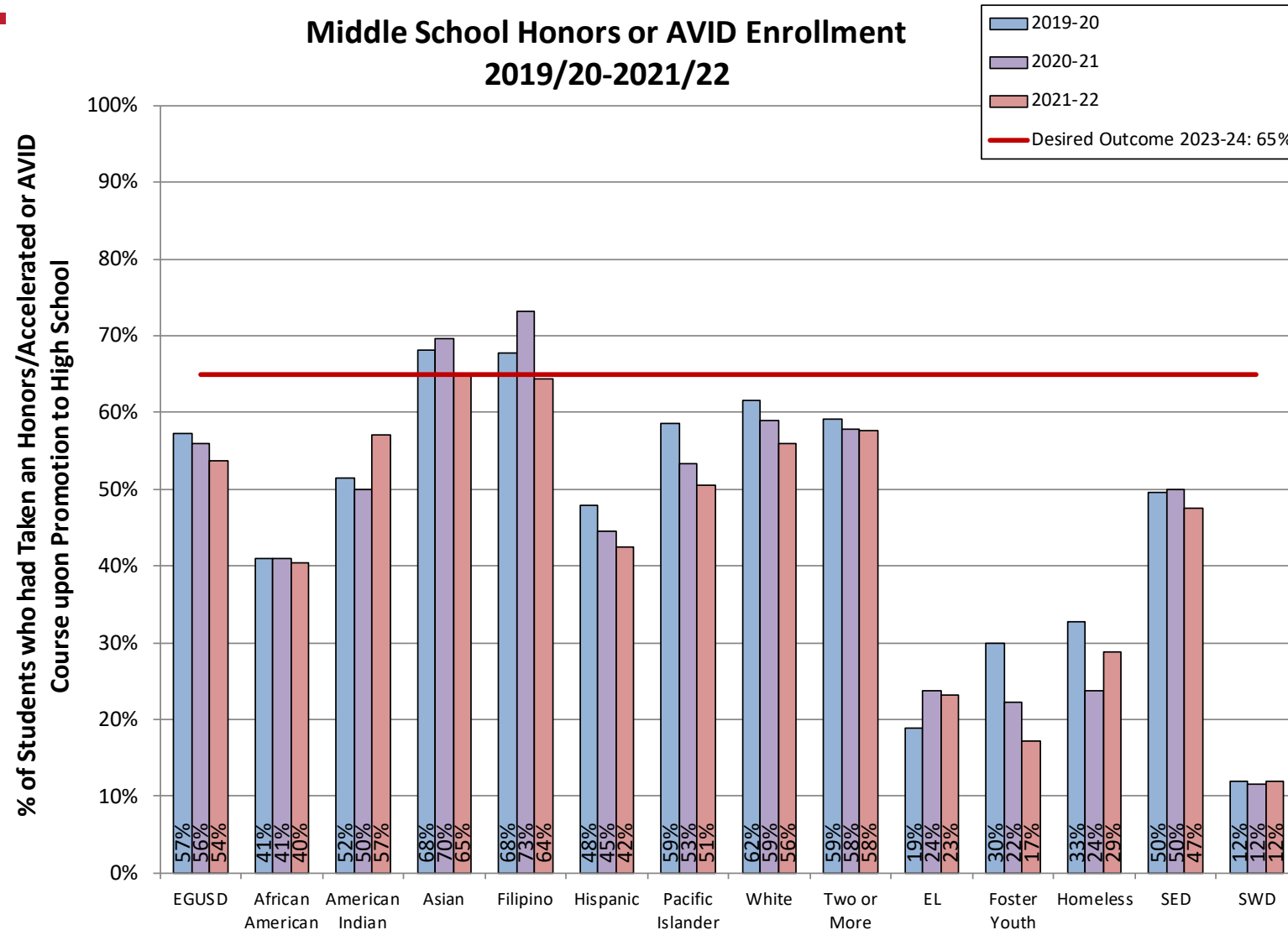
- Elementary Students
 - Instruction in English, Math, Social Science, Science/Health, VAPA, and PE
- Secondary Students (Grades 7-12)
 - Enrollment in Honors, Accelerated Math, and AVID (middle school)
 - Enrollment in Honors, AP, and IB Courses (high school)

Because secondary school students are automatically enrolled in courses required for graduation and select from a broad array of non-core courses based on interest, the District focused on enrollment in courses aligned to college and career success.

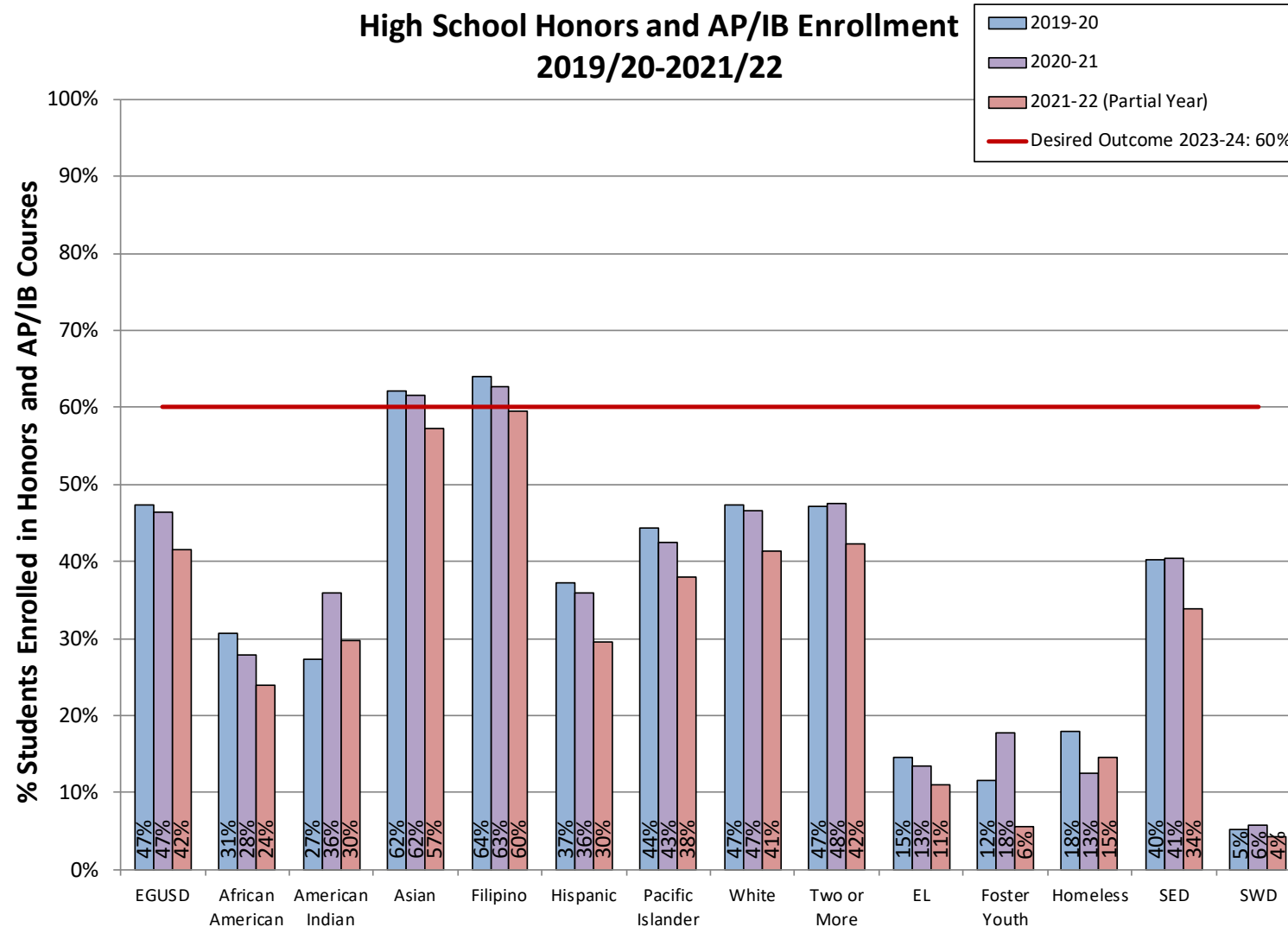
Elementary Students Receiving Instruction in All Subject Areas



Middle School Students in Honors, Accelerated, or AVID



High School Students Enrolled in Honors or AP/IB



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- Parent Engagement – Priority #3 - **MET**
- School Climate - Priority #6 - **MET**
- Broad Course of Study – Priority #7 - **MET**

A horizontal bar composed of four colored segments: blue, red, orange, and green.

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