

Special Education Update

June 23, 2022

Executive Summary

- 01 - Review content presented in January 2022
- 02 - Program Updates & Implications
- 03 - Fiscal Updates & Implications
- 04 - Staffing Updates & Implications
- 05 - SEDAC report

Review of January 2022 Update to the Board

01 Program Updates & Implications - Behavior support team design and implementation; Professional development summer plan

02 - Fiscal Updates & Implications - NPA and NPS contracts and costs

03 - Staffing Updates & Implications - Classified, Certificated classroom, and other Certificated vacancies

Program Updates and Implications

Inclusion:

A strategic plan committee has been assembled to move forward with understanding the financial and structural (professional development) implications of inclusion practices in SMFCSD.

2022-23 school year will be dedicated to research and development of a recommendation for our district implementation, based off the CDE's 2021 publication of *Inclusion Works! 2e*

Program Updates and Implications

RSP Classes & Special Day Classes:

The district will be opening some new SDC's and moving programs to provide more opportunities for students to attend schools in their neighborhood complexes and to spread the programs more evenly throughout the complexes.

**new or moved programs*

For 22-23 each Complex will have a designated Coordinator.

| Resource (RSP) | Special Day Classes (SDC) |
|--|--|
| RSP available at all school sites, K-8 | Preschool <i>All Multicategorical</i> Beach Park Brewer Island George Hall Lead |
| | Elementary <i>Mild/Moderate (M/M)</i> <i>Moderate/Severe (M/S)</i> Foster City M/M (2) BIES M/M (1)* Beach Park M/S (1)* George Hall M/M (3) Park M/S (2)* Meadow Heights M/M (2) Parkside M/M (2) Sunnybrae M/M, MS (3) |
| | Middle School Abbott M/M, M/S (4) Bayside M/M, M/S (2) Borel M/M (2) Bowditch M/M (2)* |

Program Updates and Implications

Behavior Support

We are in the process of building a Behavior Support Team with the following updates:

- 1) 3 BCBA's hired
- 2) 3 RBT's hired, actively recruiting and hiring more for 22-23 (goal is 10)
- 3) Paraprofessional III - job description complete and approved, posted and interviewing

Professional Development

Summer Special Education PD:

Two sessions, June 17-25 and August 1-5.

All SpEd staff is welcome to attend; customized for each service provider type: Administrators, Ed Specialists, Psychologists, Occupational Therapists, Speech and Language Therapists and General Education.

- IEP Writing
- IEP Meeting Facilitation
- Legal Obligations
- Case Management
- Data Collection
- Behavior Management Strategies
- Curriculum

Program Updates and Implications

Equity for Dual-Identified Students (Students who are English Learners, and eligible for Special Education)

The leadership team has begun to assemble a group of representatives from sites and different service providers. This team is expected to perform the following in 2022-23:

- A deep analysis and review of program implications based on the California Practitioners' Guide for Educating English Learners with Disabilities (CDE 2019)
- Continued analysis and monitoring of Significant Disproportionality data from CDE (details under Financial Updates and Implications)

Fiscal Updates and Implications

NPA contract goals:

Our goal is to reduce NPA's with the following actions:

- Creation of Behavior Program - tiered support of BCBA's, RBTs and Para IIIs
- Hiring SMFCSD employees
- Adding FTE's in other service provider areas to improve capacity and efficiency
- Professional development around Significant Disproportionality, Tier I interventions and Initial Instruction in collaboration with Ed Services

Fiscal Updates and Implications

| NPA 21-22 Current Actuals (by position) | |
|---|------------------------|
| Position | Encumbrance |
| OT/PT | \$ 1,350,086.37 |
| SLP | \$ 1,975,830.08 |
| RSP | \$ 624,884.74 |
| Para/BT/1:1 | \$ 5,550,933.47 |
| Mental Health | \$ 209,600.00 |
| | |
| Total | \$ 9,711,334.66 |

Fiscal Updates and Implications

| | 18-19 | 19-20 | 20-21 | 21-22 |
|----------------|-----------------|-----------------|-----------------|-----------------|
| NPA Actuals | \$ 7,165,626.21 | \$ 8,240,611.27 | \$ 8,505,432.27 | \$ 9,711,334.66 |
| NPS Actuals | \$ 1,727,558.54 | \$ 1,978,237.05 | \$ 2,143,197.49 | \$ 2,976,060.23 |

Fiscal Updates and Implications

| Assessments and Curriculum | Total |
|-----------------------------------|----------------------|
| Academic Assessments | \$ 67,891.22 |
| SLP Assessments | \$ 5,790.31 |
| OT/PT Assessments | \$ 1,364.90 |
| Academic Curriculum | \$ 58,671.41 |
| Psych Assessments/Protocols | \$ 19,969.44 |
| Pre-K Curriculum | \$ 600.00 |
| Total | \$ 154,287.28 |

Fiscal Updates and Implications - 2021-22 Settlements

| | | | | |
|--|---------------|--|---------------------|---------------|
| 8/12/2021 | 2021031003 | | \$55,000.00 | Reimbursement |
| 8/18/2021 | 2020110586 | | \$65,000.00 | Reimbursement |
| 9/9/2021 | LRF308082021 | | \$105,000 | Reimbursement |
| 9/9/2021 | LRF304122021 | | \$65,000 | Reimbursement |
| 9/9/2021 | 2021060663 | | \$2,400.00 | Reimbursement |
| 9/14/2021 | 2021070332 | | \$113,000.00 | Reimbursement |
| 9/20/2021 | LRF306072021 | | \$55,000.00 | LMB Academy |
| 9/21/2021 | LRF309212021 | | \$5,800 | IEE |
| 10/22/2021 | 2021070717 | | \$5,000 | Reimbursement |
| 11/1/2021 | 2022030255 | | \$5,000 | IEE |
| 11/2/2021 | 2020120231 | | \$60,000.00 | Reimbursement |
| 11/14/2021 | 2021090247 | | \$30,000.00 | Reimbursement |
| 12/13/2021 | 2021100300 | | \$72,000.00 | Reimbursement |
| 2/10/2022 | LRF320211109 | | \$65,000 | Reimbursement |
| 3/18/2022 | LRF320210728 | | \$13,550 | Reimbursement |
| 4/25/2022 | AALRP20211120 | | \$81,488 | Reimbursement |
| 5/12/2022 | LRF320210605 | | \$85,000 | Reimbursement |
|  SAN MATEO- FOSTER CITY SCHOOL DISTRICT LIVE • LEAD • LEARN | | | | |
| | | | \$883,238.00 | |

Significant Disproportionality (2020-21)

We continue to have a disproportionate number of students eligible for IEPs who are Latin X. We are in our 3rd year of monitoring by the CDE.

| | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|----------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 137 | 13 | 579 | 87 | 16 | 198 |
| Total Enrollment | 6 | 2,976 | 82 | 4,056 | 1,127 | 200 | 2,000 |

Eligibility Demographics (2021-22)

| Autism | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|----------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 70 | 3 | 66 | 20 | 1 | 40 |

| Emotional Disturbance | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|------------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 0 | 2 | 16 | 2 | 0 | 3 |

| Intellectual Disabilities | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|----------------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 2 | 0 | 14 | 3 | 0 | 4 |

Eligibility Demographics cont'd (2021-22)

| Other Health Impairments | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|---------------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 14 | 1 | 94 | 17 | 2 | 55 |

| Specific Learning Disability | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|-------------------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 12 | 4 | 215 | 17 | 7 | 49 |

| Speech or Language Impairment | Native American | Asian | African American | Hispanic | Multiple Ethnicities | Pacific Islander | White |
|--------------------------------------|-----------------|-------|------------------|----------|----------------------|------------------|-------|
| Students with Disabilities | 0 | 31 | 3 | 151 | 21 | 6 | 38 |

Staffing Updates and Implications

Current staffing status:

Paraprofessional Classified vacancies: 14

Certificated resignations/retirements:

RSP/SDC: 8

Psychologists: 3

Speech and Language Pathologists: 2

Preschool SDC: 2

Total Certificated Resignations/Retirements: 15

Special Education District Advisory Committee (SEDAC) report:

2021-2022 Parent Education Topics & Resources

IEP Nuts & Bolts / IEP Eligibility Areas - presented by [San Mateo County SELPA](#) & SMFCSD Lead School Psych & SLP

Inclusion - presented by [Common Ground Society](#)

Special Education Law & Parent Rights - presented by [IEP Collaborative](#)

Recordings and Resources on [SEDAC Website](#)

Structure for 2022-2023 School Year

Shared Leadership Model - Looking for Volunteers to Chair the following 3 areas: Parent Education, Communications & Outreach, and Advocacy/Policy Review

[Volunteer Interest Form](#)

Thank You!

Heather Morgan
Director of Special Education