

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

Board Meeting: September 27, 2016

It is recommended that the Board of Trustees approve resolution number 17-007 as required by the Williams Act, assuring compliance with California Education Code 60119(c) for adequacy of instructional materials and content alignment for students in the Scotts Valley Unified School District.

BACKGROUND: In accordance with Education Code 60119, each school district's governing board must hold a public hearing no later than the eighth week of the school year to determine, through a resolution, whether each pupil in the district has sufficient textbooks or instructional materials, or both, in the following subjects: Mathematics, Science, History/Social Science, and English Language Arts. According to Williams Legislation, sufficient textbooks or instructional materials means each pupil, including English Learners, must have a district-adopted textbook or instructional materials, or both, to use in class and to take home. Access to two sets of instructional materials is not required.

**DESCRIPTION
DETAILS:**

The proposed resolution affirms that the District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycle and content of the curriculum frameworks. Notice of Public Hearing was posted at the District Office, Brook Knoll Elementary, Vine Hill Elementary, SV Middle School, SV High School and the District website.

**FISCAL
IMPACT:**

None

Prepared By:

Michelle Stewart
Director of Curriculum, Instruction and Assessment

Item Proposed for:

Action

**SCOTTS VALLEY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 17-007**

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the Board of Trustees of Scotts Valley Unified School District, in order to comply with the requirements of *Education Code* Section 60119 will hold a public hearing on September 13, 2016 at 6:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

WHEREAS, the Board of Trustees provided at least 10 days notice of the public hearing, posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Trustees encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Board of Trustees at the public meeting detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the Scotts Valley Unified School District and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each student, including English Learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home, which may include materials in digital format, and;

WHEREAS, between the 2008-09 through the 2016-17 fiscal years, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the Scotts Valley Unified School District, have standards-aligned textbooks and instructional materials from the same adoption cycle, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student, including English learners, **that are aligned to the academic content standards and** consistent with the cycles and content of the curriculum frameworks in the following subjects:

ELEMENTARY

Math – Pearson Investigations 3

Science – K-5– MacMillan/McGraw-Hill

History/Social Science –

K-4– Scott Foresman

5th – Harcourt Brace

English/Language Arts –Heinemann Lucy Caulkins Reader’s and Writer’s Workshop Units of Study

MIDDLE SCHOOL

Math – College Preparatory Mathematics (CPM)

Science – Glencoe

History/Social Science – McDougal Littell

English/Language Arts – Prentice Hall

HIGH SCHOOL

Math - Houghton Mifflin, Cengage Learning, Haese & Harris Publications, Oxford University Press, Big Ideas Learning, Mathematics Publishing

Science - Oxford University Press, Glencoe McGraw-Hill, Pearson Prentice Hall, Holt Rinehart and Winston, Adison Wesley Longman Inc, Prentice Hall, Pearson Education Ltd

History/Social Science – McDougal Littell Inc, Houghton-Mifflin, Prentice Hall Inc, Glencoe McGraw-Hill

English/Language Arts - Prentice Hall Inc, McDougal Littell

Foreign Language and Health - Glencoe McGraw-Hill, Houghton Mifflin

Sufficient Science Lab Equipment

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was **available** for science laboratory classes offered in grades 9-12, inclusive;

NOW THEREFORE BE IT RESOLVED that Resolution #17-007 for the 2016-2017 school year, shall serve as assurance to the Superintendent of Public Instruction that the Scotts Valley Unified School District has complied with the requirements of Education Code Section 60119 and that each pupil has access to sufficient textbooks and/or instructional materials in each subject that are consistent with the state's content standards adopted pursuant to Education Code Section 60605 and with the content and cycles of the curriculum framework adopted by the State Board of Education.

Motion made by Trustee: _____

Second by Trustee: _____

Vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

DATED: 9/27/2016

ATTEST:

Tanya Krause, Superintendent
Secretary to the Board of Trustees

Michael Shulman
President, Board of Trustees