



SVUSD Single Plans for Student Achievement

2016-2017



Local Control Accountability Plan

Goal 1 Basic Services

Increase technology integration

Professional Development to support
Common Core State Standards and
Response to Intervention

High quality teachers



Provide Instructional Materials

Goal 2 Pupil Achievement

Increase Proficiency on assessments
Differentiation for all learners

Support English Learners

Support Foster Youth



Goal 3: Course Access

Ensure College and Career Readiness

Build broader course and enrichment
access



Goal 4: School Climate

Strengthen school culture

Student Involvement



Fiscal Stability/Facilities
Parent and Community Engagement and
Input

Scotts Valley High School: Implement Common Core Standards

- ▶ Teachers trained and provided with appropriate and aligned materials and technology integration
- ▶ Focus on writing across all subject areas
- ▶ PD and collaboration for math teachers on use of newly adopted textbook materials
- ▶ Continued focus on EL students and those with disabilities



SVHS

Improve Student Performance

- ▶ Address the needs of all students
- ▶ Provide support and intervention for all students:
 - Tutorial Period
 - Peer Tutoring
 - Study Skills Course
 - After School Homework Support

SVHS

College/Career Readiness- Technology

- ▶ Increase access to technology for all staff and students
- ▶ Chromebooks in all classrooms
- ▶ Continued training for all teachers in use of technology (ex. Google Classroom, Google Apps)
- ▶ Tech Force
- ▶ CTE Pathways in Digital and Arts Media
- ▶ Community and alumni on panels such as Alumni Career Fair, ROP Career Fair, Career Panels, Community Service Fair, Military Representative Days, etc.

SVHS

Safe and Engaging Environment for all

- ▶ Freshmen Course to provide support and strategies to be more successful in high school and beyond.
- ▶ Counseling
- ▶ PBIS: Positive Parent contact
 - Lessons to teach positive behavioral expectation
- ▶ Staff PD on identifying and providing support for students academically, socially and emotionally

Brook Knoll and Vine Hill: Basic Services

- ▶ Math professional development and implementation of Pearson Investigations 3, SVMl. Math Subject Mentor to provide further support
- ▶ Working with Literacy coaches in Reading and Writing Workshop model
- ▶ Wednesday collaboration to support implementation



BK and VH

Pupil Achievement

- ▶ English Learners HW Club, Lexia after school Intervention
- ▶ CAASPP changes: adjustment of testing schedule, analysis of data for areas of growth
- ▶ Differentiation, Walk to Learn, Math grouping: increased opportunities for support

BK and VH

Course access

- ▶ Technology: Assessment Committee, Scope and Sequence
- ▶ Computer lab aides working specifically with students on Chromebooks and Technology support
- ▶ Career education-
 - Cabrillo College visit
 - Involvement of support staff
 - College alumni
 - Career day
 - Read-a-Thon

BK and VH School Climate

► PBIS

VH BEARS

B = Be Respectful

E = Eager to Learn

A = Always Prepare

R= Responsibility

S = Solve Problems

BK Eagles

*Be kind

*Be responsible

*Be respectful

- Kindness Tickets, acknowledgement system
- Counseling groups, 1:1, recess coach, student leadership team
- Curriculum: Harmony
- VH: Mindfulness
- Assemblies to address Social and Emotional Issues