

# Summer at Sinnott

---

## Three Programs

Reading Program

Extended School Year (ESY)

Summer Enrichment Program (SEP)



# Total Students and Staff

- 204 ESY Students
- 15 ESY Teachers
- 25 ESY Paraprofessionals
- 15 ESY Behavior Intervention Technicians (BIT)
- 2 ESY BIT Supervisors
- 5 One-on-Ones
- 2 Speech Therapists

- 119 SEP Students
- 15 SEP Teachers
- 52 Community Service Students
- 1 Youth Coordinator: Trina Sherry
- 3 Reading Program Teachers
- 1 Teacher Intern
- 83 students
- 8 Volunteers

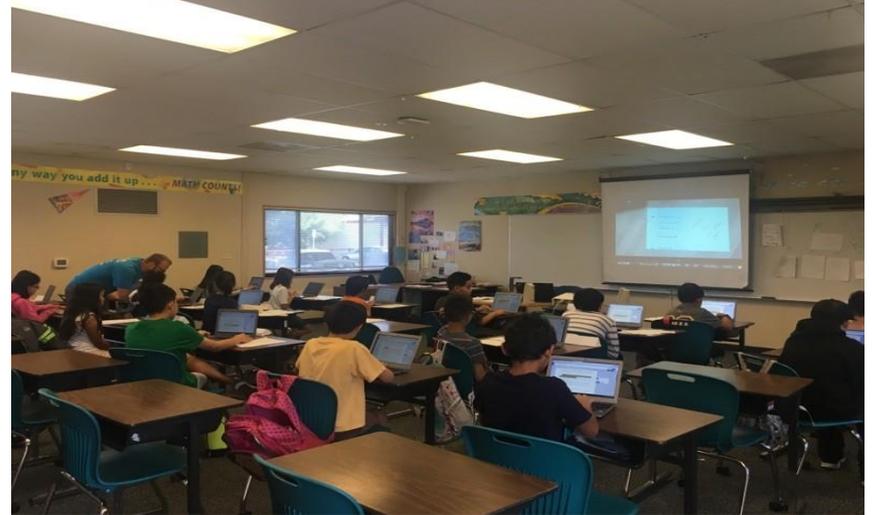


# Our Amazing Secretaries: Joanne Foulk Georganne Nolan, & Mai Au



# SEP Students Quotes

- “I really like coming to the Summer Enrichment Program, I’ve been coming for five years and always learn something new.”
- “The Writing Class was so helpful to me I feel prepared for middle school.”





# Teacher Quotes

- “ This is always a great way to end the school year and start the school year”
  - “ You make me want to become an administrator, you make it look so fun and rewarding.”
  - “ It is nice to be able to teach and see the growth of students in the six weeks we are here.”
- “It is nice to see the consistency we’ve had over the past for years with Administration.”
  - “Seeing the students grow with this program makes me want to continue working every summer.”
  - “It is AWESOME that we continue to provide this program for so many students in our community.”



# Parent & Grandparents Quotes

- “This program is great, I always wonder why teachers and principals would want to give up their summers, the more I stop by and see you all working with my step-son the more I realize you do this because you have to love it!”
- “The more I bring my daughter to program the more she blossoms,”
- “My grandson has never been a reader and now with the reading program it is making him want to and enjoy reading, Thank for opening his mind to wanting to do this.”
- My daughter is finally getting at reading level and wanting to read, this reading program has been a great way for me to learn how to help my daughter become successful.”



# Community Service

35 Community Service students

100 hours or more (8)

75 hours or more (10)

50 hours or more (14)

20-50 hours (17)

10-20 hours (3)



# Youth Volunteer Quotes

---

- “I would definitely recommend this program to others, I have learned so much working with kids.”
  - “This was a good experience for me it helped me deal with situations that I didn’t think I could and helped me develop more character.”
  - “I learned to help students that have special needs, at first I was scared and then realized that students are just students.”
  - “I realized they are just little people that are like sponges. I loved the experience.”
  - “This is the third year I’ve volunteered I really like how much I have learned throughout the years and hope to come back next year.”
- 



# Extended School Year Program

---

- 204 ESY Students
- 15 ESY Teachers
- 25 ESY Paraprofessionals
- 15 ESY Behavior Intervention Technicians (BIT)
- 2 ESY BIT Supervisors
- 5 One-on-Ones
- 2 Speech Therapists



# Extended School Year Program

---

- Notes?



---

# Elementary Reading Program

---



# Elementary Reading Program

---

## Overview of the Program: By the Numbers

- Using 3rd trimester iReady Level 1 as criteria, 125 in-coming 3rd grade students were invited.
- A total number of 82 students enrolled
- iReady Benchmarks were used to form a baseline
- All students were assessed at the beginning of the program (June 13th, 2016)
- Students were assessed again at the end of the program (July 13th, 2016)



# Elementary Reading Program

---

## Overview of the Program: By the Day

- Morning Session 9:00-12:00 and Afternoon Session (1:00-4:00pm)
- A total of 3 hours a day for 5 weeks
- 19 Total Sessions for roughly 57 hours of instruction per student.



## **WHAT WORKED:**

- *Small groups were key (no more than 5-6 students, depending on individual needs)*
- *MHS student volunteers, parent volunteers, and our student teacher were essential to the success of this program (we would not have been able to implement small groups had it not been for these truly wonderful individuals!)*
- *Access to school library leveled books room at Sinnott.*
- *Use of and access to a variety of text (fiction & non-fiction).*

## **Teacher-created program, included the following (20-25 min) centers:**

- 1) Guided reading center- using leveled readers/books (teacher-led)
- 2) Guided writing center- various engaging topics (teacher or MHS volunteer led)
- 3) i-Ready reading lessons (MHS volunteer).
- 4) Comprehension center- using the Visualizing and Verbalizing program by Linda Mood-Bell (teacher-led or MHS volunteer led)
- 5) Turning Stories into Plays (parent or MHS volunteer led)
- 6) Reading/writing game center (MHS volunteer led)



# Elementary Reading Program

---

## **To keep top of mind/inform incoming program teachers**

- *Next summer/future programs- more heavily focus on informative text.*
- *Many EL's--vocabulary & comprehension are huge areas of needs*
- *When using iReady, mix in math lessons to increase student motivation*
- *Increase student motivation using reading games and incentives.*
- *It would be beneficial to collect DRA levels for each student from the 2nd grade teachers (in addition to the iReady levels) to help guide in creating leveled reading groups*



# Elementary Reading Program

## Overview of the Program: Results

### *Morning Program: 42 Students*

<b>Morning Students</b>	<b>Average Regression</b>	<b>Average Improvement</b>	<b>Did Not Test</b>
13/42 (30%)	8 points	0 points	NA
19/42 (45%)	0 points	24 points	NA
11/42 (26%)			Did Not Test

<b>June 13th Diagnostic</b>	<b>July 13th Diagnostic</b>	<b>Difference</b>
434 points (level 1)	483 points ( level 2)	49 points
446 points (level 1)	490 points ( level 2)	44 points



# Elementary Reading Program

## Overview of the Program: Results

*Afternoon Program: 42 Students*

<b>Morning Students</b>	<b>Average Regression</b>	<b>Average Improvement</b>	<b>Did Not Test</b>
6/40 (17%)	17.5 points	0 points	NA
24/40 (60%)	0 points	26.5 points	NA
9/40 (23%)			Did Not Test

<b>June 13th Diagnostic</b>	<b>July 13th Diagnostic</b>	<b>Difference</b>
399 points (level 1)	497 points ( level 2)	98 points
406 points (level K)	460 points ( level 1)	49 points



# Reading Program



# Reading Program



# Thank you

---

- Greg Barnes Director of Secondary Education
- Laurie Armino Principal at Sinnott
- Casey McMurray Principal at Rancho
- Lydia Mancias Principal Secretary at Sinnott
- Lynda Sebree Sinnott Paraprofessional
- Jean Neddersen Adult Education Secretary
- Nitya Ramana Publication Specialist
- Amy Sanidad Coordinator Student Services
- Rozina Kapadia Coordinator of Student Services

