

MUSD 2014-2016 SBAC Growth and Performance

Board Report
September 13, 2016



Overall Performance Compared to County and State

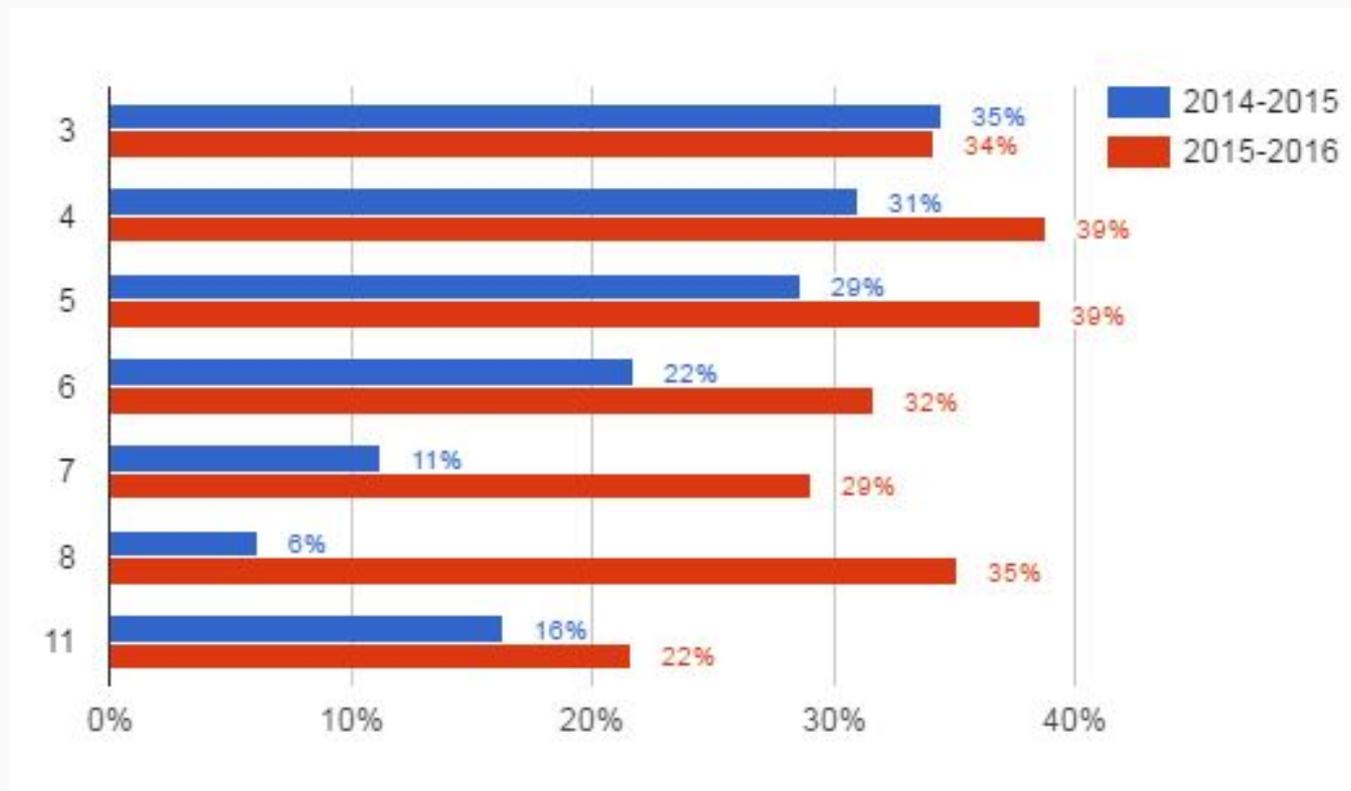
ELA				MATH			
% Meet & Exceed				% Meet & Exceed			
Grade	MUSD	County	State	Grade	MUSD	County	State
3	59%	57%	43%	3	65%	63%	46%
4	67%	58%	44%	4	65%	56%	38%
5	67%	63%	49%	5	56%	53%	33%
6	73%	62%	48%	6	64%	54%	35%
7	71%	63%	48%	7	62%	56%	36%
8	73%	64%	48%	8	68%	55%	36%
11	76%	68%	59%	11	50%	49%	33%
Overall	70%	62%	49%	Overall	61%	55%	37%

Overall Performance Percent Met and Exceeded

Grade	ELA			Math		
	<i>2014-2015 Baseline</i>	<i>2015-2016</i>	<i>Growth (Percentage)</i>	<i>2014-2015 Baseline</i>	<i>2015-2016</i>	<i>Growth (Percentage)</i>
3	57%	59%	3%	64%	65%	2%
4	60%	67%	11%	57%	65%	14%
5	64%	67%	5%	52%	56%	7%
6	67%	73%	9%	57%	64%	12%
7	67%	71%	7%	58%	62%	7%
8	64%	73%	13%	59%	68%	15%
11	72%	76%	5%	48%	50%	3%
Grand Total	64%	70%	9%	56%	61%	9%

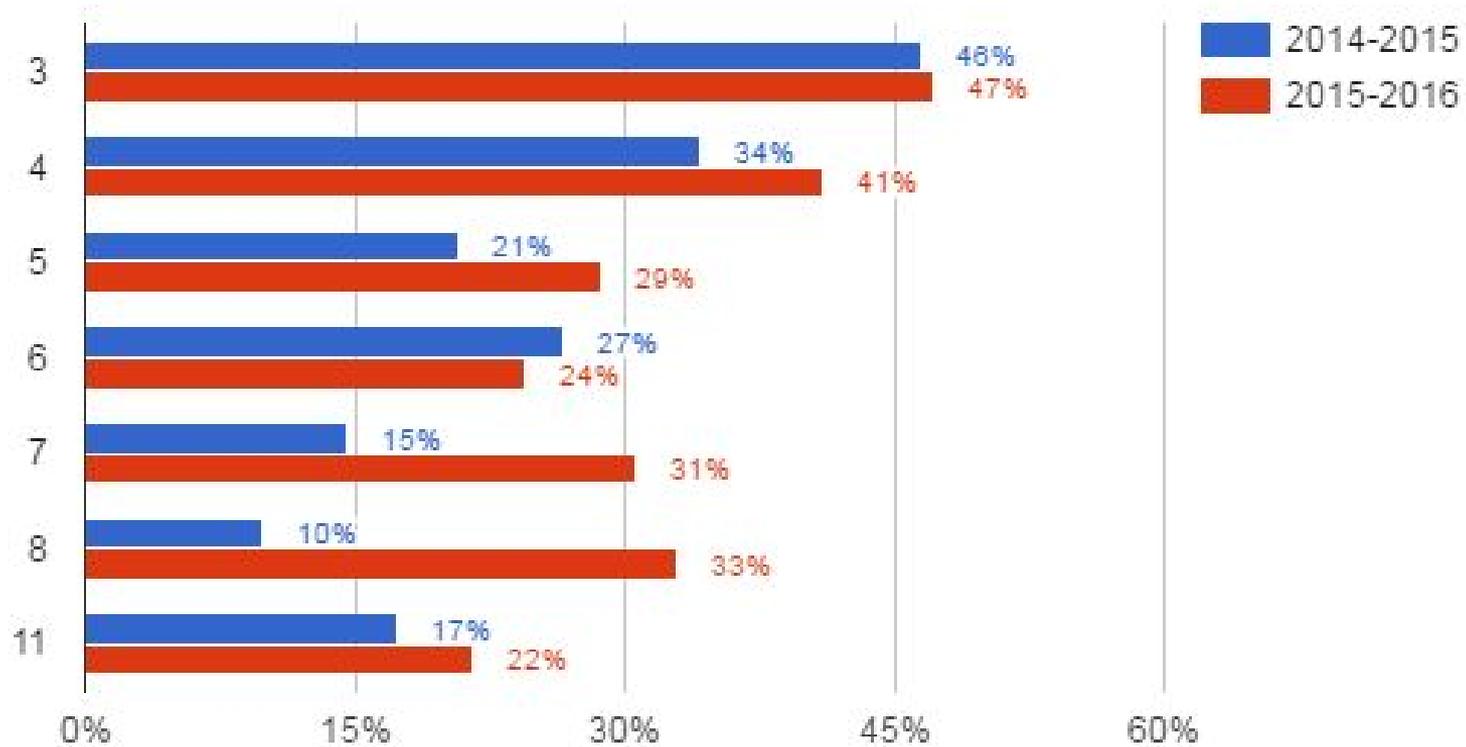
English Learner ELA Performance

Percent Met and Exceeded

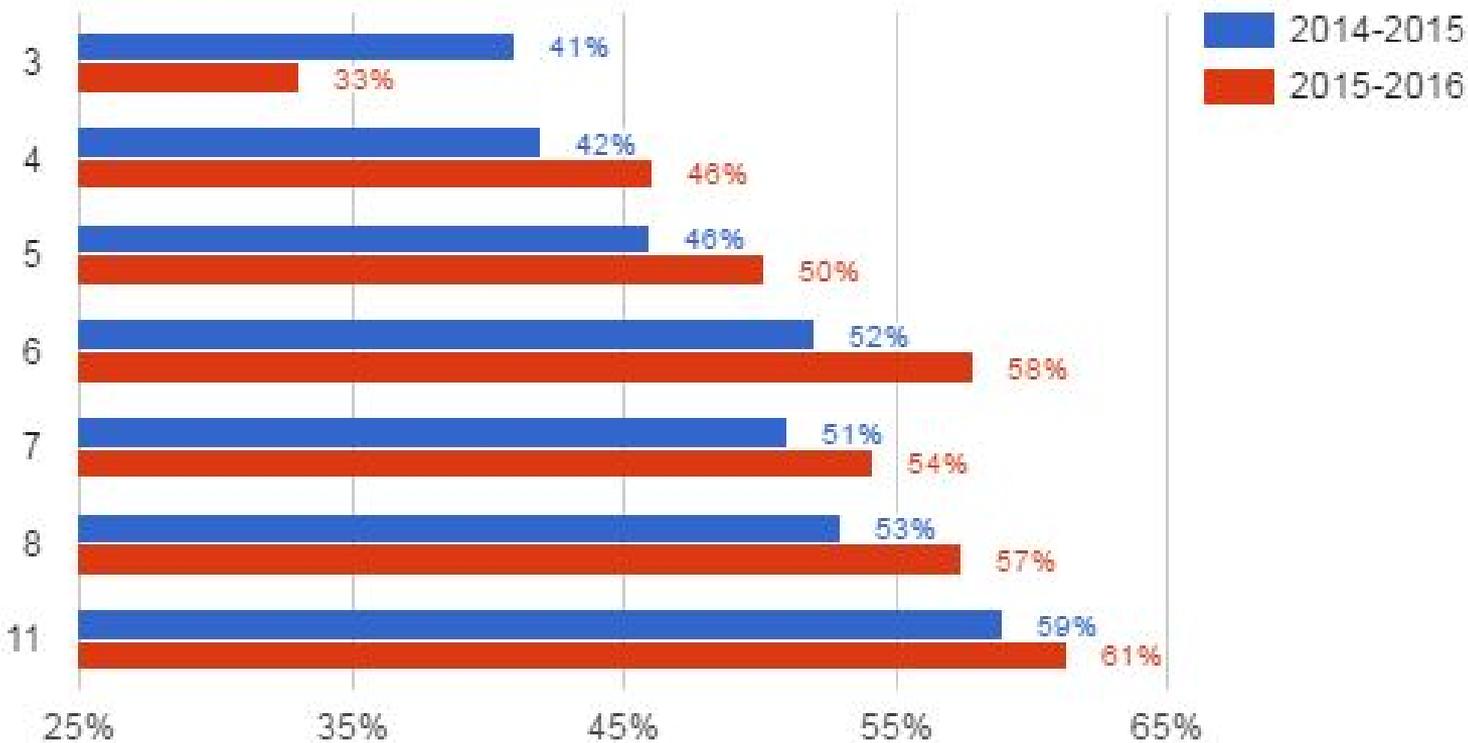


English Learner Performance Math

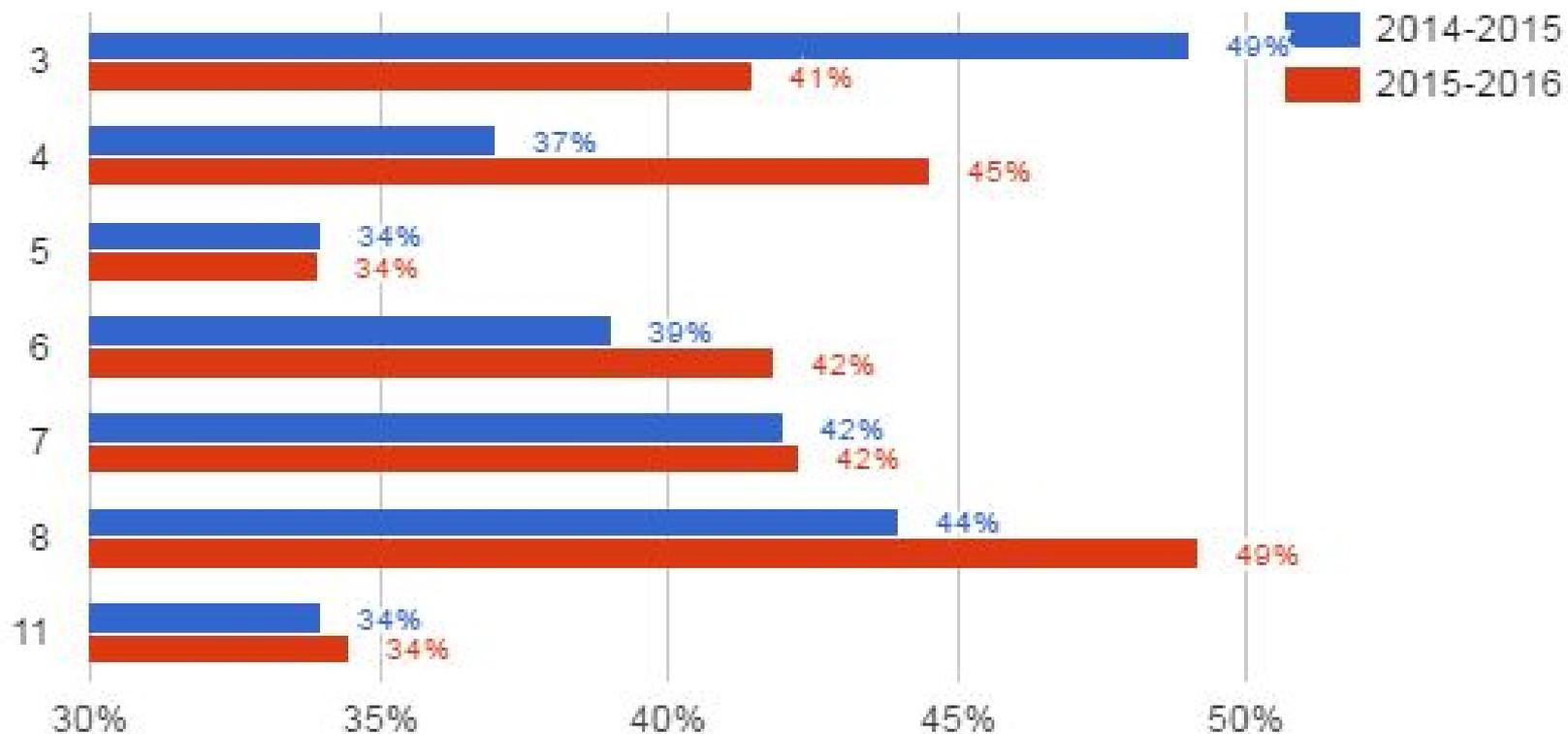
Percent Met and Exceeded



Economically Disadvantaged ELA Performance Percent Met and Exceeded



Economically disadvantaged Math Performance Percent Met and Exceeded



Performance Cohort Overall and Subgroups Growth

ELA	2015	2016		2015	2016		2015	2016		2015	2016		2015	2016	
Population	Grade 3	Grade 4	Growth	Grade 4	Grade 5	Growth	Grade 5	Grade 6	Growth	Grade 6	Grade 7	Growth	Grade 7	Grade 8	Growth
Overall	58%	67%	16%	61%	67%	10%	64%	73%	14%	67%	71%	6%	57%	62%	8%
Hispanic/Latino	35%	38%	8%	35%	45%	29%	36%	44%	22%	42%	43%	-2%	40%	53%	33%
Asian	71%	82%	15%	73%	81%	11%	80%	87%	9%	82%	86%	5%	83%	87%	5%
White	66%	66%	0%	57%	56%	-2%	56%	76%	36%	58%	65%	12%	72%	75%	4%
Filipino	51%	62%	22%	59%	65%	10%	61%	75%	23%	63%	74%	17%	62%	67%	8%
Two or More Races	43%	60%	40%	72%	67%	-7%	37%	42%	14%	68%	67%	-1%	61%	71%	16%
Black/African American	38%	45%	18%	21%	26%	24%	47%	48%	2%	53%	50%	-6%	46%	33%	-3%
Econ. Disadvantaged	40%	46%	15%	40%	50%	25%	44%	57%	30%	49%	46%	-6%	49%	58%	18%
English Learners	37%	39%	5%	34%	38%	12%	35%	32%	-8%	24%	29%	21%	13%	35%	169%
Students w/Disabilities	28%	36%	29%	13%	21%	62%	30%	19%	-37%	18%	13%	-28%	18%	15%	-17%

2015-2016 Overall Cohort Results: Percent Met & Exceeded

MATH	2015	2016		2015	2016		2015	2016		2015	2016		2015	2016	
Population	Grade 3	Grade 4	Growth	Grade 4	Grade 5	Growth	Grade 5	Grade 6	Growth	Grade 6	Grade 7	Growth	Grade 7	Grade 8	Growth
Overall	64%	65%	-1%	58%	56%	-3%	53%	64%	21%	57%	52%	8%	58%	68%	17%
Hispanic/Latino	32%	27%	-16%	24%	26%	8%	18%	30%	67%	22%	29%	32%	29%	39%	34%
Asian	80%	85%	6%	76%	73%	-4%	72%	84%	17%	80%	73%	-9%	82%	86%	5%
White	63%	72%	14%	48%	41%	-15%	54%	70%	30%	45%	48%	7%	66%	71%	8%
Filipino	61%	62%	2%	54%	49%	-9%	44%	57%	30%	46%	53%	15%	44%	63%	43%
Two or More Races	57%	52%	-9%	48%	58%	21%	39%	58%	49%	53%	61%	15%	50%	63%	26%
Black/African American	54%	36%	-33%	21%	27%	29%	18%	32%	77%	20%	31%	55%	14%	27%	93%
Econ. Disadvantaged	38%	44%	16%	36%	34%	-6%	30%	42%	40%	35%	42%	20%	40%	52%	30%
English Learners	48%	40%	-17%	36%	29%	-19%	23%	24%	4%	27%	29%	7%	16%	32%	100%
Students w/Disabilities	34%	40%	18%	23%	12%	-48%	24%	22%	8%	13%	10%	-23%	15%	14%	-7%

SBAC Performance Levels

ELA	Standard Exceeded 4	Standard Met 3	Standard Nearly Met 2	Standard Not Met 1
All Students	38%	32%	17%	14%
Hispanic/Latino	14%	28%	27%	31%
Asian	54%	30%	9%	7%
White	40%	29%	20%	12%
Filipino	29%	40%	21%	11%
Two or more Races	32%	30%	20%	18%
Black/African American	12%	29%	30%	30%
Econ. Disadvantaged	20%	32%	23%	26%
English Learners	7%	27%	30%	36%
Students w/Disabilities	7%	13%	18%	62%

MATH	Standard Exceeded 4	Standard Met 3	Standard Nearly Met 2	Standard Not Met 1
All Students	38%	23%	22%	17%
Hispanic/Latino	10%	19%	30%	41%
Asian	59%	22%	13%	6%
White	37%	20%	25%	17%
Filipino	25%	30%	30%	15%
Two or more Races	24%	27%	25%	24%
Black/African American	8%	18%	32%	43%
Econ. Disadvantaged	19%	21%	28%	32%
English Learners	13%	20%	31%	35%
Students w/Disabilities	10%	10%	16%	65%

SBAC Performance Levels by Elementary School

ELA	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1
All Students	38%	32%	17%	14%
Burnett	28%	35%	21%	16%
Curtner *	54%	28%	12%	7%
Pomeroy	45%	32%	13%	10%
Randall	11%	23%	21%	44%
Rose	33%	26%	20%	21%
Sinnott	51%	26%	11%	11%
Spangler	33%	29%	20%	18%
Weller	28%	30%	24%	18%
Zanker	34%	29%	21%	16%

MATH	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1
All Students	38%	23%	22%	17%
Burnett *	33%	26%	27%	14%
Curtner	50%	24%	17%	9%
Pomeroy	48%	22%	19%	11%
Randall	14%	20%	33%	34%
Rose	23%	24%	29%	24%
Sinnott	58%	23%	13%	5%
Spangler	29%	25%	26%	20%
Weller	38%	25%	21%	16%
Zanker	33%	25%	27%	15%

SBAC Performance Levels by Secondary School

ELA	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1
All Students	38%	32%	17%	14%
Rancho	29%	36%	21%	14%
Russell	40%	38%	13%	9%
Cal Hills	5%	13%	36%	46%
MHS	48%	33%	12%	7%

MATH	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1
All Students	38%	23%	22%	17%
Rancho	35%	21%	24%	20%
Russell	50%	22%	15%	13%
Cal Hills	0%	3%	3%	93%
MHS	29%	26%	24%	22%

MUSD Elementary Schools % Met & Exceeded

ELA	Burnett	Curtner	Pomeroy	Randall	Rose	Sinnott	Spangler	Weller	Zanker	MUSD	County
3	61%	78%	70%	24%	41%	71%	56%	47%	61%	59%	57%
4	57%	81%	71%	33%	62%	80%	66%	59%	58%	67%	58%
5	56%	82%	85%	44%	64%	74%	63%	51%	65%	67%	63%
6	74%	85%	83%	38%	67%	86%	60%	74%	69%	73%	62%
Math											
3	68%	78%	78%	28%	59%	71%	51%	62%	66%	65%	63%
4	59%	73%	71%	36%	43%	90%	66%	61%	58%	65%	56%
5	53%	66%	63%	35%	38%	72%	44%	60%	49%	56%	53%
6	58%	77%	69%	36%	49%	89%	55%	68%	59%	64%	54%

MUSD Secondary Schools % Meet & Exceeded

ELA	Rancho	Russell	County
7	62%	79%	63%
8	68%	76%	68%
Math			
7	55%	68%	56%
8	56%	76%	55%

ELA	Cal Hills	MHS	County
11	18%	81%	68%
Math			
11	3%	55%	49%

