

SEAL: Sobrato Early Academic Language Model

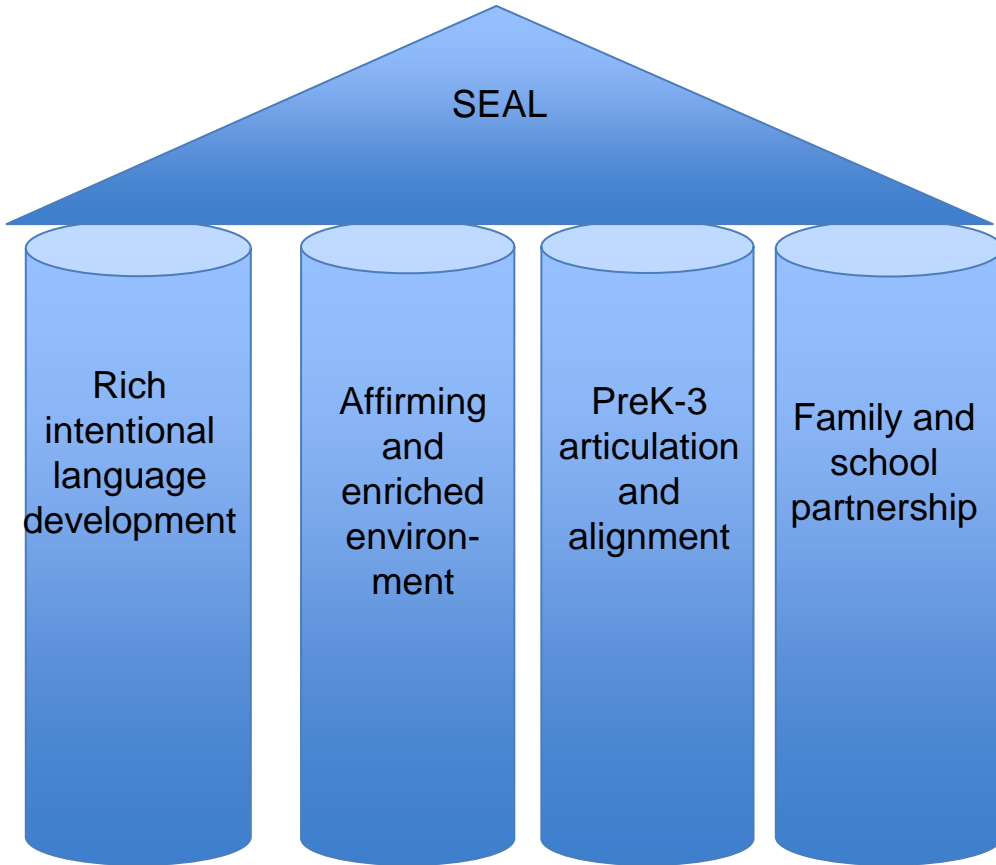
Board Report
September 27, 2016
Learning and Development

SEAL Sparkles from MUSD Classrooms

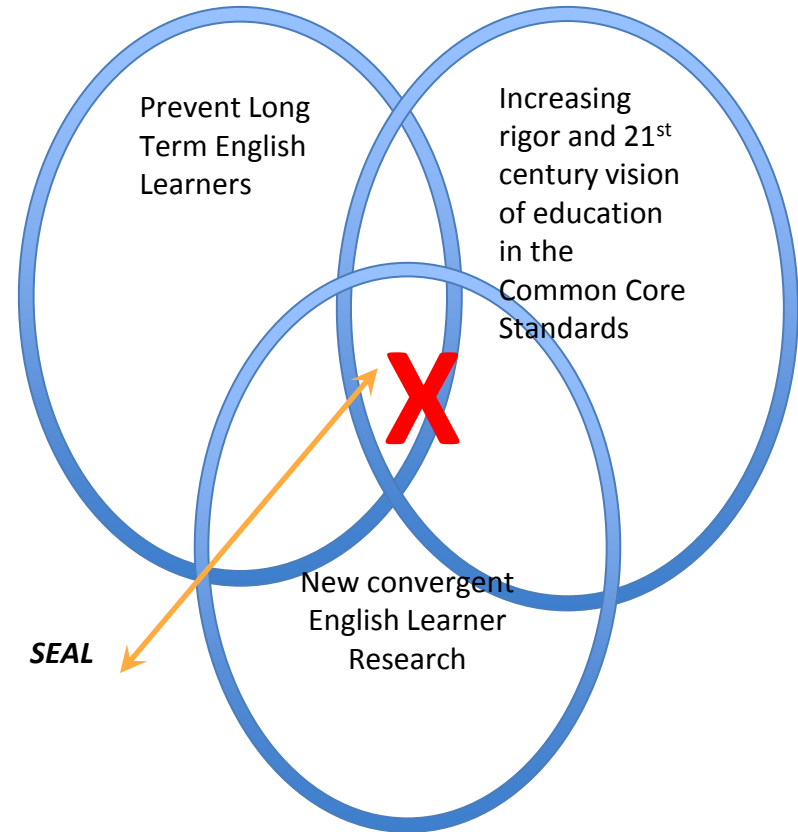
Ms. Bing's First Graders from Spangler



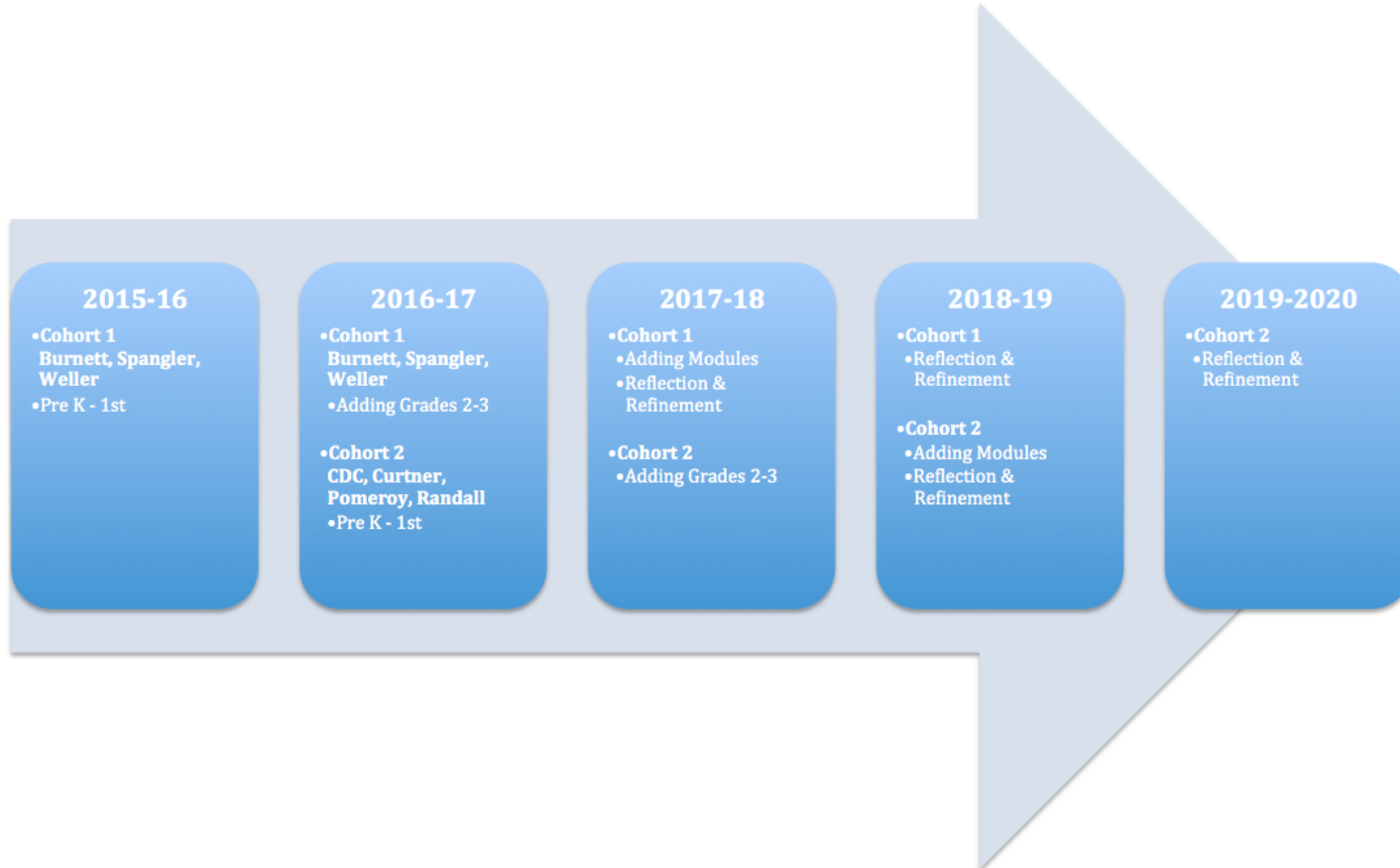
FOUR PILLARS FOUNDATIONS



THREE



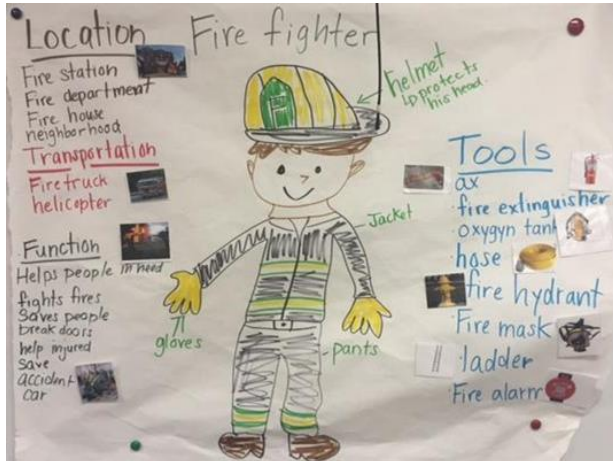
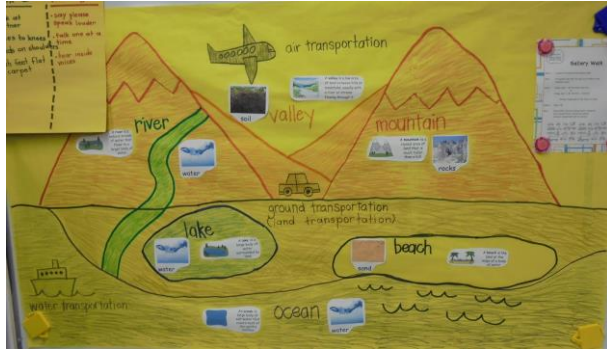
Implementation Timeline



Teacher Testimonial: Lillian McCall



Teacher Testimonials: Kelly Bing and Carmen Lao



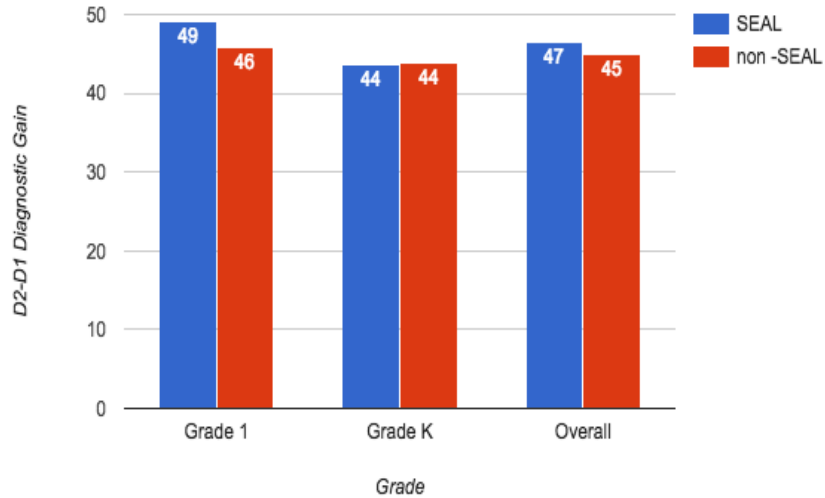
Organism	Structure	Function	Behavior	Human Invention
elephant	tusk trunk ears	to protect them, for holding and digging, keeping them cool.	charge at predators, form a herd for protection.	Shower head mud = sunblock rope, shovel
turtle	Shell scutes	to protects its body.	hide in their shell.	helmet, shield, armor, (force field) sword Shoulder pads, knee pads, face mask

Principal Testimonial: Catherine Waslif

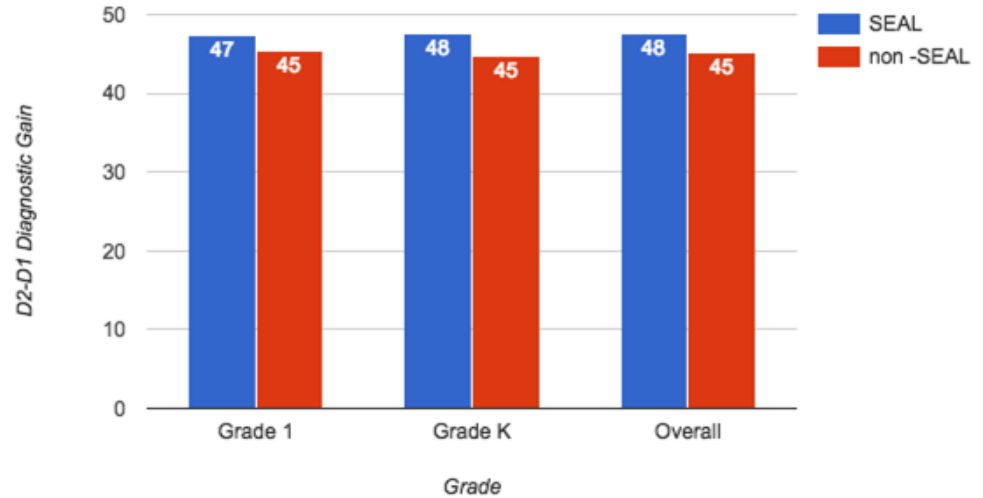


Gains of SEAL sites vs. non-SEAL sites

Reading iReady D1-D3 Diagnostic Gain (ELs)



Reading iReady D1-D3 Diagnostic Gain (All Students)



Like us on Facebook!

[Facebook @ Work](#)

#SEALsparkles

Visit our SEAL classrooms to see the joy of learning!