

Budget Priorities Input Stakeholders Meetings

8/3/16 - 9/20/16

Participants discussed desired outcomes and programs and then organized them by budget categories as follow:

Technology Infrastructure & Tools

Network Infrastructure

End User (student / teacher) devices

Technology helps teachers to guide students to identify personal pathway

Large scale systems analysis of communication pathways and their effectiveness

Can motivate and individualize

Does not cost much as a percent of total budget

A balanced investment

Technology for all staff

Technology is up to date

More help with computer programs

Robotics

Materials / Supplies

Manipulatives to support instruction

New is not better

Think about how needs should / will change in future.....Fewer Books?

Computers

Educational CD's

Rosetta Stone

STEAM program support

Supplies for District Cesar Chavez Community Garden project

Facilities

Learning Environments inside & outside that demonstrate a commitment to 21st century learning

No deferred maintenance

Safety

Support vehicles

Can inspire, motivate, attract talent

Learn, Mean, Google-ey

Security

Traffic

Improve cleanliness of facilities

Support Services

Leading vs. Lagging Indicators

Teacher training in cultural inclusivity

Equity at school, equity at home

Coordinator to support tech work

Volunteer recruitment

Teacher pipeline

Communication clarity to staff & families and translations for electronic communication

Family support

Replace outdated processes

Classified training in technology & processes

What programs need to grow in the next 5 years? Determine costs, determine if there are declining needs?

Increase safety/security on campus - MHS

Increase visibility throughout day even when students are suppose to be in class

Support for students identified "truant"

Family engagement liaison who works directly with parents who are not fully engaged in school

Mental / socio-emotional

Drug prevention

Drug addiction programs

Increase safety everywhere (all schools) (MHS greater urgency)

Healthy food choices offered in lunch program along with wellness education that encompasses stewardship of the earth

Sports and fitness programs

Provide education on preventing bullying especially cyber-bullying

Character education

Library Media Specialist for middle schools

Instructional

More PE/Art/Electives/ Handwriting

Staff being a part of the community supports students --Helping staff live in the community

Alignment (PreK-TK) (K-6) (7-8) (9-12) (Adult Ed/Continuation)

Heavy Comp SCI
Robotics

STEAM program

Map out costs needed to serve students & community and to help achieve academic success.

Teacher ownership and leadership

Other second languages (no French/German) and Asian languages

Solidification of programs across schools/classes

Get skills/strategies/courses to graduate and go to college or trade school

After school - targeted enrichment & intervention programs up to 6:00 p.m., include older and younger student buddies and theater and arts

Hire a qualified person to support students who are on path to suspension & expulsion

Identify all students who have D's and F's

Provide mandatory intervention

Raise the standards for the State of California

Provide instruction for conscientious consumers, protect the environment

Financial planning and literacy

Ensure that students are comfortable with technology, it's a natural part of instruction

Cross-cultural focus in instruction; critical thinking to build cultural understanding and empathy

PBL --- learn through experience and analysis

Element of dual immersion in every school