



CURRICULUM DESIGN *DEVELOPMENT AND EVALUATION*

~~Adopted programs of instruction shall emerge from the work of teachers and administrators participating jointly in a definite written educational plan from each school for curriculum study and development. Such a plan shall involve students, where appropriate, and parents, under the leadership of professional staff.~~

The Board of Education desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of foundational skills, problem solving, critical thinking and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes the content objectives which are to be taught in all district schools.

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of postsecondary institutions, and other community members.

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