

**SUPPLEMENTAL INSTRUCTION**

The Governing Board recognizes that high-quality supplemental instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

*(cf. 0460 - Local Control and Accountability Plan)*

*(cf. 5113.1 - Chronic Absence and Truancy)*

*(cf. 5147 - Dropout Prevention)*

*(cf. 6011 - Academic Standards)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*

*(cf. 6164.5 - Student Success Teams)*

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 6111 - School Calendar)*

*(cf. 6112 - School Day)*

*(cf. 6142.7 - Physical Education and Activity)*

*(cf. 6176 - Weekend/Saturday Classes)*

*(cf. 6177 - Summer Learning Programs)*

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

*(cf. 1020 - Youth Services)*

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction outside the regular school day. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Supplemental instruction shall be offered to students in grades 2-9 who have been retained or recommended for retention at their current grade level. (Education Code 37252.2, 48070.5)

*(cf. 5123 - Promotion/Acceleration/Retention)*

The district shall offer alternative supports designed to increase the academic achievement of socioeconomically disadvantaged students attending schools identified by the California Department of Education for program improvement for two or more consecutive years.

*(cf. 0520.2 - Title I Program Improvement Schools)*

*(cf. 0520.3 - Title I Program Improvement Districts)*

In addition, supplemental instruction may be offered to:

## SUPPLEMENTAL INSTRUCTION (continued)

1. Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators.

(cf. 5121 – *Grades/Evaluation of Student Achievement*)

(cf. 6162.51 – *State Academic Achievement Tests*)

2. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards.

(cf. 6142.6 - *Visual and Performing Arts Education*)

(cf. 6142.7 - *Physical Education and Activity*)

(cf. 6142.91 - *Reading/Language Arts Instruction*)

(cf. 6142.92 - *Mathematics Instruction*)

(cf. 6142.93 - *Science Instruction*)

(cf. 6142.94 - *History-Social Science Instruction*)

3. High school students who need support to successfully complete courses required for graduation.

### *Legal Reference:*

#### EDUCATION CODE

37200-37202 *School calendar*

37223 *Weekend classes*

37252-37254.1 *Supplemental instruction, summer school*

42238.01-42238.07 *Local control funding formula*

46100 *Length of school day*

48070-48070.5 *Promotion and retention*

48200 *Compulsory education*

48985 *Translation of notices*

51210-51212 *Courses of study, elementary schools*

51220-51228 *Courses of study, secondary schools*

52060-52077 *Local control and accountability plan*

60603 *Definitions, core curriculum areas*

60640-60649 *California Assessment of Student Performance and Progress*

60850-60859 *High school exit examination, especially:*

60851.5 *Suspension of high school exit examination*

#### CODE OF REGULATIONS, TITLE 5

11470-11472 *Summer school*

#### UNITED STATES CODE, TITLE 20

6316 *Program improvement schools and districts*

### *Management Resources:*

#### U.S. DEPARTMENT OF EDUCATION GUIDANCE

*Supplemental Educational Services*, January 14, 2009

*Innovations in Education: Creating Strong Supplemental Educational Services Programs*, May 2004

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy

**SCOTTS VALLEY UNIFIED SCHOOL DISTRICT**

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Scotts Valley, California

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