



UPDATE: LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

12-08-2016

Instructional Services
Governing Board Presentation

State Approved Changes

Multiple Measures: State Indicators

- Chronic Absenteeism
- Suspension Rate
- English Learner
- Graduation Rate
- English Language Arts Assessment
- Math Assessment

Local Indicators

Basics (teachers, instructional materials, facilities)

- Williams Report, HR records, facility reports

Implementation of Academic Standards

- District assessment calendar

Parent Engagement

- Number of parent sessions, tracked attendance

Local Climate Survey

- Annual parent/student perception survey

Performance Categories

- ❖ For each indicator, the **combination of status and change** results in a performance category.*
- ❖ Each performance category is represented by a color.
- ❖ **GREEN** or **BLUE** are the performance targets.
- ❖ **RED**, **ORANGE**, or **YELLOW** means there is work to be done.



* Except for new / first-year data.



Overview of the California Model

- ❖ The model uses percentiles to create a 5x5 grid that combine **Status** and **Change** that are equally valued in making an overall determination for a **Performance Category** (represented by a color) for each indicator.
- ❖ The model will be applied to all LEAs, schools (except Alternative Schools), and significant student groups.

Change is the difference between performance from the *prior* year and *current* year, or between the *current* year and a *multi-year average* – if available.

Status is based on the *current* year performance.

Gray	Blue	Blue	Blue	Blue
Orange	Yellow	Green	Green	Blue
Orange	Orange	Yellow	Green	Green
Red	Orange	Orange	Yellow	Yellow
Red	Red	Red	Red	Red

Graduation Change

+1.7%

Level	Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
Very High 95% or more	Gray	Blue	Blue	Blue	Blue
High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Red	Red

Graduation Status

88.9%



RED

ORANGE

YELLOW

GREEN

BLUE

Closing Student Subgroup Gaps



- ◆ Students groups are identified with **30** or more pupils LEA-wide.
- ◆ Foster Youth and Homeless are identified as a significant subgroup with **15** or more pupils.

A new addition to the LCAP Plan Summary will be to ask districts to address student subgroup performance when the subgroup is 2 or more performance categories apart from the “ALL” student group.

Example:

- ❖ **RED/ORANGE** student group
- ❖ **GREEN** “ALL students” group

State Changes Continued....

- New LCAP template will be introduced for use beginning in January 2017
- Multiple measures cut points will be determined in this winter
- Release of Rubric data expected this spring
- LCAP plans must have goals and actions for each area in the red/orange on the rubrics

LCAP Goal Monitoring in CUSD

1. All Students will receive high quality instruction in Common Core and NGSS standards from highly qualified teachers in 21st Century Classrooms.
2. Multiple Measures will be used to assess individual student academic growth achievement for all students. *

* Change to previous Goal 2: Ensure all students learn at high levels and close the achievement gap.

LCAP Goal Monitoring (Continued)

3. Student will receive sufficient and appropriate tiered supports that promote and sustain their positive social/emotional development that enable them to learn and thrive in their classrooms.
4. Parents will feel encouraged and invited to participate in their child's learning experiences both at school and at home.

Next Steps

- Meetings with Site Administrators
- Site LCAP parent engagement meetings
- District Community Parent engagement meeting
- Continuous progress monitoring and document collection to support the plan
- On-going Community support
- Site presentations of LCAP plans to the board beginning in May