

CAMPBELL UNION SCHOOL DISTRICT
SIX-MONTH STRATEGIC OBJECTIVES
March 7, 2017 – September 1, 2017

THREE-YEAR GOAL: <i>ADDRESS THE ACADEMIC, SOCIAL AND BEHAVIORAL NEEDS OF ALL STUDENTS</i>						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By August 15, 2017	Director of Student Services, working with the Assistant Principals	Revise the current discipline matrix to align practices across the District and present to the full administration the adjusted discipline matrix for implementation.				
2. By August 15, 2017	Director of Extensions and Director of Instruction	Examine the feasibility of providing low-cost or no-cost after- school enrichment programs at every site and report the finds with recommendations to the Superintendent for action.				
3. By August 15, 2017	District School Link Services Coordinator and Assistant Supervisor of Child Nutrition (co-leads) and the Wellness Committee	Study and provide recommendations to the Superintendent for action on how to better promote healthy living before, during and after school and during recess and lunch periods (e.g., healthy a la carte options, lengthen recess).				
4. By September 1, 2017	Director of Special Education and Assistant Superintendent of Support Services, working with the Inclusion Committee	Investigate of the feasibility (advantages of disadvantages) of expanding the full inclusion model beyond preschool, and make a recommendation to the Superintendent for action.				
5. By September 1, 2017	Assistant Superintendent of Support Services and Assistant Superintendent of Instruction	Identify the behavioral and learning needs of students with non-identified academic, social and behavioral challenges, determine the gaps in services, and recommend to the Superintendent additional support (e.g., professional development) to address the gaps.				

THREE-YEAR GOAL: *IMPROVE STUDENTS' ACADEMIC PERFORMANCE, ENGAGEMENT AND INVOLVEMENT*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By May 15, 2017	Assistant Superintendent of Instruction	Complete the first cycle of gathering student feedback by convening at least one student focus group at every school (including discussing how students feel about homework) and present the focus group outcomes to the Superintendent and Council.				
2. By August 1, 2017	Director of Instructional Services, in collaboration with the Essential Standards Team of Teachers	Identify, communicate and publish the District's Essential Standards for every grade level in English Language Arts and math.				
3. By September 1, 2017	Director of Instructional Technology, in collaboration with the Essential Standards Team	Develop and publish a list of recommended project-based learning and STEAM-based learning experiences tied to Essential Standards in English Language Arts and math.				

THREE-YEAR GOAL: *ENSURE THAT EVERY CAMPBELL UNION SCHOOL DISTRICT SCHOOL IS A PLACE WHERE STUDENTS, PARENTS AND STAFF FEEL SAFE AND THRIVE*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By June 1, 2017	Superintendent, working with support staff	Develop and present to the Board, staff and community a proposed plan for implementation of the K-8 school at Campbell Middle School, including Transformation Team members and the proposed timeline.				
2. By September 1, 2017	Director of Student Services and the Superintendent, working with each school's PBIS Team and at least two student representatives	Establish a conflict resolution process for use by students and teachers when there is a conflict.				

THREE-YEAR GOAL: *ENHANCE STUDENT, PARENT, STAFF, DISTRICT AND COMMUNITY COMMUNICATION, PARTICIPATION AND ENGAGEMENT*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By June 1, 2017	Director of Student Services	Report to the Board on the use of Language Interpretive Services and its effectiveness and the need for follow up.				
2. By June 1, 2017	Deputy Superintendent of Administrative Services	Coordinate training for school organizations (e.g., School Site Councils, PTAs, ELAC, ASB) on their legal and financial processes and responsibilities.				
3. By August 1, 2017	Director of Student Services and the Marketing and Communication Specialist	Compile a list of community resources for parents and families and make it available in multiple formats.				

THREE-YEAR GOAL: <i>ATTRACT, DEVELOP AND RETAIN HIGH-QUALITY STAFF AT ALL LEVELS</i>						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By June 15, 2017	Staff Wellness Committee (CSEA President, CETA President and Associate Superintendent of HR)	Investigate and make a recommendation to the Superintendent and his Council on a Staff Wellness Program.				
2. By September 1, 2017	Associate Superintendent of HR	Develop and present to the Council a plan for an online resource library that includes instructional videos of key components of job responsibilities in each department.				