



INFINITE CAMPUS ROADMAP

Board of Education Update

January 12, 2015

Executive Summary

- + **Timeline** – Selection Process February 2013 – Implementation Fall 2014
- + **Key User Groups** – Teachers, Counselors, Administrative and Support Teams, and Information Technology Department
- + **Implementation Gaps**
 - + Missed Requirements
 - + Special Education Reporting
 - + Product Functionality
 - + Gradebook
 - + Process Alignment
 - + Attendance tracking differs among sites
 - + Training Limited and Late

Current Situation Analysis - Baseline

- + Elementary District Implementation of SIS
 - + Moving to a standards based gradebook and learning how this process works with I.C.
- + Middle Schools have full Implementation of SIS and Gradebook
- + High Schools have various stages of Implementation
 - + Gradebook is not being implemented
 - + Administrative Staff and Counselors are struggling with SIS

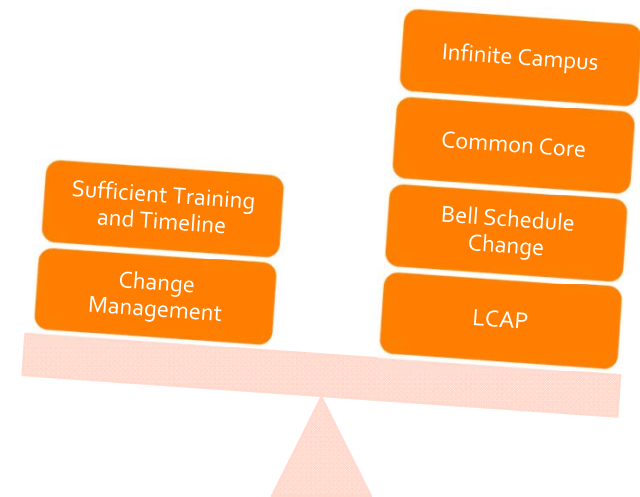
A Bit More About The High Schools

Implementation-Related Issues

- + Timeline
 - + SIS implemented during a period with several other changes
- + Communications and Change Management
 - + Lack of clarity of definitions and requirement needs
- + Training
 - + Grade entering, Data input guidelines

Product-Related Issues

- + Onsite support needed from IC Implementation Team
- + Several CA reporting documents not readily available



Background – Board Initiative

District - Situation Analysis

The **GOALS** of identifying and implementing a new District-wide student information system included:

- + **Aligning Elementary and High School District data management** to support State requirements for reporting, particularly related to the LCAP
- + Deliverables for LCAP sub groups (Low-Income Pupils; English Learners; Foster Youth; Redesignated Fluent English Proficient; Students with Disabilities) for Annual Measurable Outcomes such as:
 - + Increase graduation rates by 5%;
 - + Increase English Learner Math, English Language Learner, and Cashee pass rates by 5%
 - + Establish summative assessments for SBAC
 - + Increase course passing rates and college readiness by 5%
- + Identifying one system that would **streamline multiple systems** and support teacher decision-making and planning to enhance student performance and standards mastery.
- + **Increasing family engagement** through a Parent Portal that gave parents/guardians access to up-to-date information about attendance, grades and assignments.

Board – District Drivers

We didn't have a tool to perform these measures:

- + Proposed products must be able to maintain student, staff, course and site information.
- + Ability to track students' eligibility, enrollment, attendance, truancy, grade reporting, counseling sessions, discipline, health, and student achievement for the State of California and Federal programs.
- + Ability to track district students enrolled in on non-District schools. For example, special education at non-public non-sectarian (NPS) schools.
- + Ability to maintain demographic information on students in NPS schools to support NCLB Title I reporting requirements. These students shouldn't be included in any District enrollment or ADA counts.

Background – Selection & Implementation

TIMELINE

+ SELECTION PROCESS SPRING 2013

- + February 25, 2013 - Staff report identifying various district techs needs timelines, etc. Specifically identified was the need for a new Student Information Management System.
- + August 26, 2013 - Staff Report on the opening of the 2013-2014 school year, specifically named Infinite Campus as the student information management system the district would be transitioning to.

+ IMPLEMENTATION PLANNING 2013

- + September 3, 2013 - Public discussion regarding planning for implementation of the new SIS, Infinite Campus.
- + October 21, 2013 - Tech Report presented to the Board outlined the Implementation Plan for Infinite Campus.

+ LCAP PLANNING FALL 2014

- + January 2014 - SRCS starts developing LCAP identifying need for collecting data metrics to measure student progress.
- + June 25, 2014 - LCAP Approved.

+ TRAINING BEGINS INFINITE CAMPUS 2014

- + February 10, 2014 - Initial Infinite Campus Trainings conducted with SRCS staff.
- + February 24, 2014 - Transition update regarding Infinite Campus presented to Board.
- + March 24, 2014 - Additional information provided to the Board regarding transition to IC.
- + August 21, 2014 – School year starts with Infinite Campus.

+ PARENT PORTAL OPEN 2014

- + September 29, 2014 – Parent Portals open



VENDOR SELECTION PROCESS

FULL VENDORS LIST

Aeries/Eagle Software
Edupoint Synergy
Follett Aspen
Harris SchoolMAX Enterprise SME
Illuminate
Infinite Campus
Pearson PowerSchool
SunGard K-12 Education eSchoolPLUS

FINAL VENDORS

Infinite Campus
Edupoint Synergy

COMMITTEE FEEDBACK SCORING

Requirements	Infinite Campus	EduPoint	Tie
Student Data Views	7	2	4
Gradebook	1		
Parent Portal	1		2
Student Portal	1		1
Mobile Apps			1
Report Generators	1		
CALPADS			1
3 rd Party System Integration			1
Project Plan			7
TOTALS	11	2	17

Consideration Points for Evaluation

- + IC serves 6.8 million students, over 2000 school districts, in 43 states
- + IC supports over half a million students in California today.
- + IC is the largest American-owned provider of Student Information Systems in the world.
- + IC has 7 state-wide adoptions of Infinite Campus.
- + With only one exception, in the last three years in California, when districts have included demonstrations of IC in their selection process, they have been awarded the contract.



DEFINITIONS

Moving forward, we intend to be more clear and specific. Here are some examples of how we will define the various technology components.

Student Information System (SIS)

A tool to support/house:

- Basic student info
- Attendance
- Progress grades
- Health info
- Discipline
- Transcripts
- Master/student schedules
- State & federal reporting
- Data analytics

Learning Management System (LMS)

A tool to support/provide:

- Posting resources
- Lesson plan building
- Teacher collaboration tools
- Student collaboration tools
- Student performance data
- Data-driven decision making

Gradebook

A tool to support:

- Teachers entering and tracking everyday grade details on coursework (assignments, tests, quizzes, projects, etc.)
- Record of student performance

Student & Parent Portal

A tool to support:

- Making information on coursework available for students and parents (assignments, tests, quizzes, projects, etc.)
- Increasing family engagement in schoolwork

Questions on the Table

Driving Question #1

Can we roll back to Aeries?

- + Yes, but it would be a **New Implementation**. We can not do a rollback.
- + *Implications: Cost impact; long timeline; huge migration; potential for errors.*
- + *Implications: More training and resources necessary.*

Driving Question #2

Where does School Loop fit in?

- A. Use School Loop's gradebook. The District will reintroduce School Loop as a District-wide resource.
- B. Re-introduce School Loop in the short term to augment our instructional technology tools. Establish a collaborative process to identify the best approach for a District-recommended LMS.
 - + *Implications: The process could result in a recommendation other than School Loop, resulting in a new change.*

Driving Question #3

Are teachers required (today) to use the Infinite Campus gradebook?

+ No.

Teachers are invited to select one of the following for a pilot period (Jan. – June)

+ Continue using IC's gradebook.

+ Use School Loop's gradebook. The District will re-introduce School Loop as an District-wide resource.

+ Use an alternative gradebook such as Easy Grade Pro that will export to IC for term grades.

+ *Implications: For a short term, there is limited symmetry and parents and students do not have one place to go for details on assignments, projects, etc; only term grades available in IC.*

Driving Question #4

What does this mean for parents?

A. Use IC's portal to provide term grades and School Loop's portal for more detailed information on coursework

+ *Implications: Parents/students go to Infinite Campus for overview information and School Loop for detailed information.*

Next Steps

IT Department's Focus

- + Top priorities
 - + Work closely with Infinite Campus to implement 2015-2016 Master Schedule
 - + Fix data migration omissions and errors
 - + Identify additional reporting needs
 - + Address roles and responsibilities to manage increase in workload and responsibilities

Working closely with Infinite Campus to identify best practices for process and data management protocols

DISCUSSION AND FURTHER ACTION

Commitment =

***We are on Infinite Campus this year and next
through 2015-16!***

Questions?