



# INFINITE CAMPUS ROADMAP



## Board of Education Update

JANUARY 26, 2015

# Executive Summary

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- ▶ A Look Back at Aeries
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# District - Situation Analysis

The **GOALS** of identifying and implementing a new District-wide student information system included:

- ▶ Identifying one system that would **streamline multiple systems** and support teacher decision-making and planning to enhance student performance and standards mastery.
- ▶ **Increasing family engagement** through a Parent Portal that gave parents/guardians access to up-to-date information about attendance, grades and assignments.
- ▶ **Aligning Elementary and High School District data management** to support state requirements for reporting, particularly related to the LCAP.

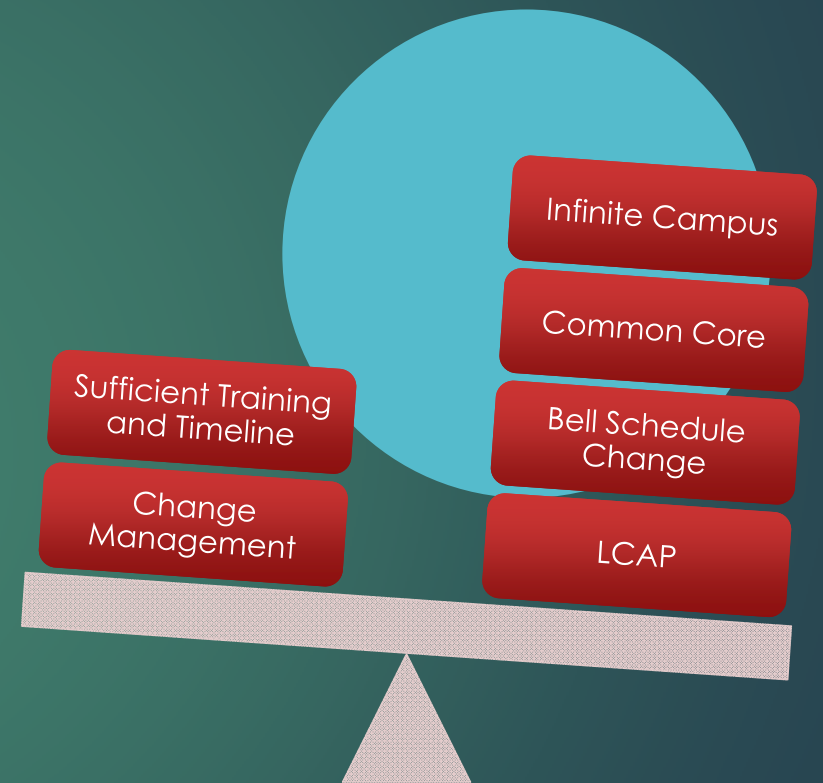
# A Bit More About The High Schools

## Implementation-Related Issues

- ▶ Timeline
  - ▶ SIS implemented during a period with several other changes
- ▶ Communications and Change Management
  - ▶ Lack of clarity of definitions and requirement needs
- ▶ Training
  - ▶ Grade entering; data input guidelines

## Product-Related Issues

- ▶ Onsite support needed from IC Implementation Team
- ▶ Several CA reporting documents not readily available
- ▶ Gradebook is slow



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Appendix](#)

# Updates on District SIS Priorities

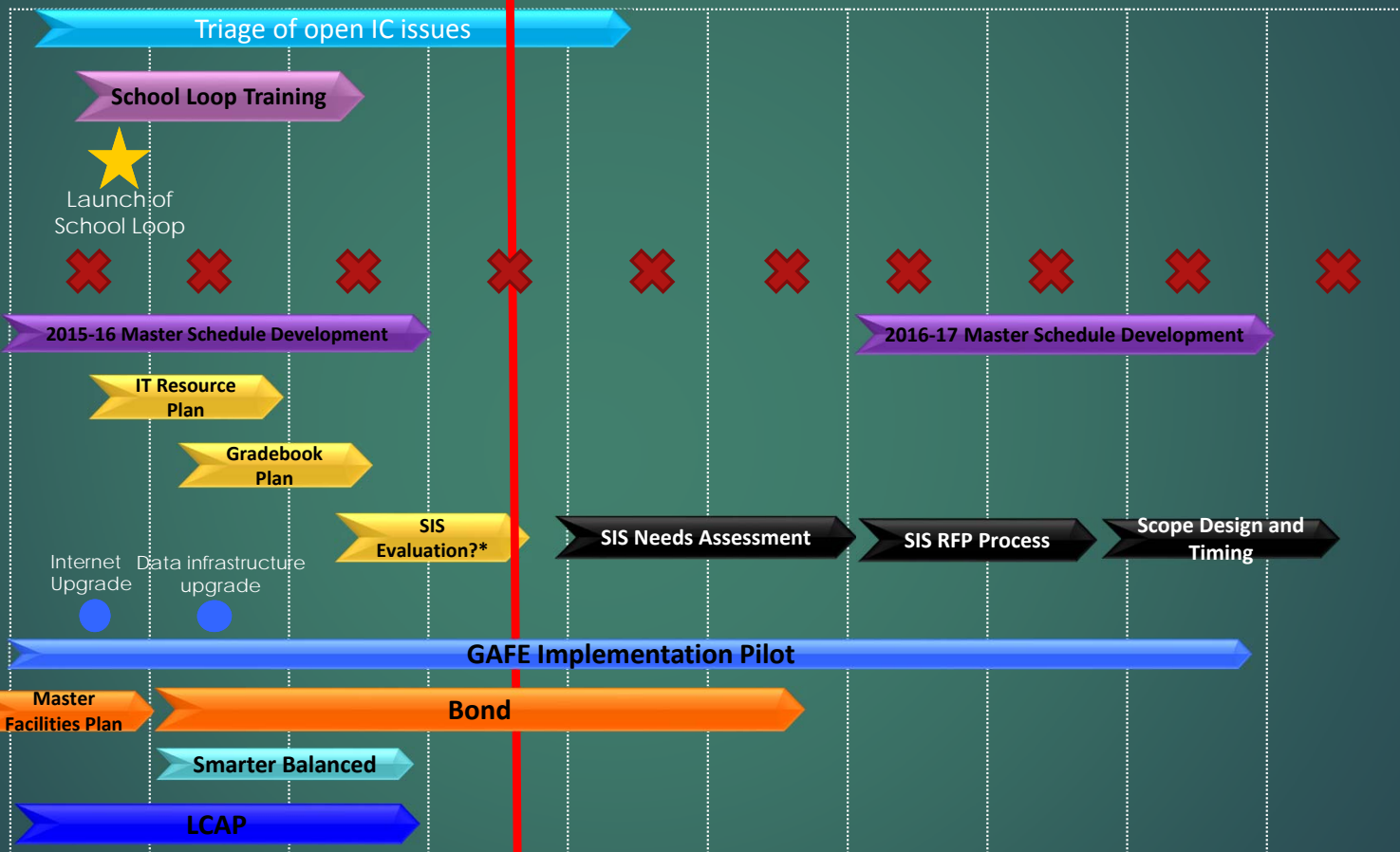
Priorities were defined and agreed to by the staff through items raised at Board meetings, SRFT communications and Join the Conversation sessions.

WORKSTREAM	COMPLETE	IN PROGRESS	NOTES
Attendance	X		Internal ADA audit conducted for P1; no findings
Transcripts		X	Transcripts accurate through August; fall rollover in progress
Master Schedule		X	Project plan developed: Initial training session held on Jan. 16; two follow-up sessions scheduled
Special Ed. Data		X	Working with IC to build bridge between IC and SEIS
Prep. For Miller Creek		X	Student info inputted and accounts created for Parent Night; household data to be reviewed at later date
Gradebook/School Loop		X	District IT working with School Loop to build bridge to IC

# Proposed District Roadmap

2015

2016



\*Requires representation for all key areas

# Another Look: Aeries



## Why did we look for a new SIS?

- ▶ Deficiencies with Aeries: used other systems to fill gaps (NutriKids, Data Director, SAM)
- ▶ Sites could not run reports
- ▶ Data was difficult to disaggregate
- ▶ Ability to trigger events, i.e. chronic absentee

## Why wasn't Aeries chosen?

- ▶ Did not have a mobile app for portal (at time of evaluation)
- ▶ Did not have the ability to trigger events, i.e. chronic absentee (in progress with IC)
- ▶ Had insufficient security

## Can we roll back to Aeries?

It would be a *new* implementation. It would not be a roll back.

- ▶ Implications: Cost impact; long timeline; huge migration; potential for errors; more training and resources necessary

# Is a Re-Evaluation of an SIS Needed

- ▶ Decision to start an Evaluation Process of IC as the District's SIS
  - ▶ Currently gathering input
  - ▶ Decision to move to a formal process in beginning of summer; need to review/update of requirements
- ▶ If there is a formal IC evaluation, it would then be determined if we would start a new SIS selection process. If so, the following would be necessary:
  - ▶ Key Stakeholder Committee
  - ▶ Requirements Gathering
  - ▶ Prepare and Publish RFP
  - ▶ Evaluate RFP responses to determine which vendors best fit our requirements
  - ▶ Finalist providers give presentations to stakeholder committee
  - ▶ Stakeholder Committee selects finalist based on RFP response, finalist presentations and district references.
  - ▶ Contract review and negotiations with selected finalist



# Communications & Outreach



- ▶ Established monthly meeting with SRFT and Board to review open IC issues and develop a mutual operational and communications plan
- ▶ Site Based – Principal Meetings/Staff IC Meetings
- ▶ Staff Communication
- ▶ Parent Communication
- ▶ Established daily a.m. & p.m. IT Staff Priority Meetings

# IT Department's Focus



- ▶ New Prioritization Process

- ▶ Work closely with IC to implement 2015-2016 Master Schedule
- ▶ Fix data migration omissions and errors
- ▶ Identify additional reporting needs
- ▶ IC to provide additional support and training

Working closely with Infinite Campus to identify best practices for process and data management protocols

# Conclusion: Commitments

It's been a rough implementation and we recognize frustrations. We are asking everyone to continue to "work with us!" through these challenges.

- ▶ SRCS is using Infinite Campus' SIS components this school year and next school year (through 2015-16)
- ▶ SRCS is re-opening School Loop as an option for teachers' gradebook and LMS. Teachers will opt-in and be a part of the pilot process.

Questions?



# Appendix

## ▶ Infinite Campus & School Loop Bridge

### ▶ Questions on the Table

- ▶ Does IC provide a brief summary of a student's current progress in classes?
- ▶ Does IC have the ability to calculate a UC/ CSU a-g GPA and track student progress toward completing the a-g requirements?
- ▶ How will we input the incoming 9<sup>th</sup> graders from Miller Creek?
- ▶ What is the status of Special Education student data in IC?
- ▶ How will we address the need for an LMS and a Parent Portal?
- ▶ Is the use of the IC interface cumbersome and time consuming?
- ▶ Is the extra time spent utilizing IC for daily tasks delaying implementations of counseling's "guaranteed services"?

# Infinite Campus & School Loop Bridge

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- ▶ IC & School Loop Bridge Milestones
- ▶ IC Implementation Expert support
- ▶ Increased IC and Technology Training Schedule

# Chief Concerns: Overall Student Progress

- ▶ Does IC provide a brief summary of a student's current progress in classes?
- ▶ Does IC have the ability to calculate a UC/ CSU a-g GPA and track student progress toward completing the a-g requirements?
  - ▶ Yes, via My App.

*Screen shot of My App on next slide*

Gap	Next Steps	Owner	Timeline
Ownership; training; data input (District gap)	Define ownership; provide more training and input data	TBD	Summer

Year **14-15** School **Terra Linda High School**

Index Search Help < **Kearby, Nathan A**

Grade: 10 007076 DOB: 04/26/1999 Gender: M Counselor: Thompson, Eric

Program **Grad Progress** Course Plan

Academic Plan Progress

Assigned Program: Standard Graduation

Viewing progress towards Academic Program: **Standard Graduation**

Credit Type	09	10	11	12	Subtotal	Overflow	Total
English	10.0 / 10.0	10.0 / 10.0	0.0 / 10.0	0.0 / 10.0	20.0 / 40.0		20.0 / 40.0
Algebra	0.0 / 10.0	10.0 / 0.0			10.0 / 10.0		10.0 / 10.0
Mathematics	10.0 / 0.0	0.0 / 10.0			10.0 / 10.0		10.0 / 10.0
Grade	Course	Score	Credit toward Academic Program				
09	40679 Geometry HP	A	5.0				
09	40679 Geometry HP	A+	5.0				
Biological Science					10.0 / 10.0		10.0 / 10.0
Physical Science		10.0 / 10.0			10.0 / 10.0		10.0 / 10.0
World Geography		5.0 / 5.0			5.0 / 5.0		5.0 / 5.0
Health Education		5.0 / 5.0			5.0 / 5.0		5.0 / 5.0
World History		10.0 / 10.0			10.0 / 10.0		10.0 / 10.0
U.S. History			0.0 / 10.0		0.0 / 10.0		0.0 / 10.0
U.S. Government				0.0 / 5.0	0.0 / 5.0		0.0 / 5.0
Economics				0.0 / 5.0	0.0 / 5.0		0.0 / 5.0
Fine Art/For Lang	10.0 / 0.0	20.0 / 0.0	0.0 / 10.0		30.0 / 10.0	-20.0	10.0 / 10.0
Physical Education	10.0 / 10.0	10.0 / 10.0			20.0 / 20.0		20.0 / 20.0
Electives	10.0 / 10.0	0.0 / 10.0	0.0 / 30.0	0.0 / 20.0	10.0 / 70.0	20.0	30.0 / 70.0
<b>Total</b>	<b>70.0 / 60.0</b>	<b>70.0 / 60.0</b>	<b>0.0 / 60.0</b>	<b>0.0 / 40.0</b>			<b>140.0 / 220.0</b>

- Sean Rozell
- ▼ Student Information
- General
  - Counseling
- Academic Planning
- ▼ Program Participation
    - LEP
    - Custom Programs
  - Health
  - Medicaid
  - PLP
  - Response to Intervention
  - ▼ Special Ed
    - General
    - Caseload
    - Blank Forms
  - Student Locator
  - Reports
- Instruction
- Census
- Behavior
- Health
- Attendance
- Scheduling



# Chief Concern: Miller Creek Transition

- ▶ How will we input the incoming 9<sup>th</sup> graders from Miller Creek?
  - ▶ After our initial Master Scheduling, training we have a better idea of what is required to gather and process incoming student course requests.
  - ▶ Data has been migrated into IC. It will be reviewed manually by staff and if there are remaining gaps we are committed to helping bridge them.

Gap	Next Steps	Owner	Timeline
Training and implementation; data transfer (District gap)	Review household data manually	High school support staff	Summer

# Chief Concerns: Special Ed.

- ▶ What is the status of Special Education student data in IC?
  - ▶ We have all Special Ed. Data from the 2013-14 school year in IC at this time.
  - ▶ We have not yet built the “bridge” between IC and SEIS that will allow for automated updates between systems.

Gap	Next Steps	Owner	Timeline
Flagging and identifying current students (District gap); no bridge to SEIS (IC gap)	Input current student info and flag; build bridge	District IT and Spec Ed team	High priority - ASAP

# Chief Concern: LMS and Parent Portal

- ▶ How will we address the need for an LMS and a Parent Portal?
  - ▶ Missing an LMS - The limitations of IC's LMS capabilities combined with the frustrations surrounding IC's gradebook slowness have resulted in a gap in parent/student access to information.
  - ▶ To fill that gap in the short-term, the District is pursuing linking School Loop to IC as a pilot for the remainder of this school year. Long term options will also be considered in partnership with teachers and staff.

Gap	Next Steps	Owner	Timeline
Absence of an LMC (District gap); slow IC gradebook (IC gap)	Re-open School Loop (more to come!) as a pilot and conduct trainings	District IT, Ed Services and Communication	Within the next two weeks

# Chief Concern: IC Interface

- ▶ Is the use of the IC interface cumbersome and time consuming?
- ▶ Is the extra time spent utilizing IC for daily tasks delaying implementations of counseling's "guaranteed services"?

Gap	Next Steps	Owner	Timeline
Moving from a simple system to a robust, complex student data clearinghouse; text fields v. data fields	Train-the-trainer model to develop power-user groups; create simple training documents	All of us!	Ongoing