

# WELCOME!

San Rafael City Schools 2014-2015

**SRCS**  
**LCAP**

Local Control & Accountability Plan  
Elementary & High School Districts

**SAN RAFAEL CITY SCHOOLS**  
**LCAP COMMUNITY WORKSHOP**  
**MARCH 25, 2015**

# Welcome!

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- Welcome and Introductions
  - Board of Education
  - Superintendent
- Meet each other! Introduce yourself to two or three people near you:
  - Name
  - Age of your child(ren)
  - School(s)

# Meeting Objectives

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- Provide a brief review of the guidelines for LCFF/LCAP
- Review SRCS' process for LCAP Development
- Provide an update on progress towards LCAP goals for 2014-15
- Gather feedback and public input on SRCS' refined LCAP goals
- Prioritize actions and services for the 2015-18 LCAP

# Norms for Our Meeting

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- Start on time and end on time
- Assume positive intent
- Be present, participate
- Equity of voice
- Ask questions
- Awareness of the translation process

# WHAT IS LCFF AND LCAP?

# LCFF and LCAP: What, Why, and How

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- New way of funding public schools in California
- LCFF is designed to improve student outcomes
- LCAP: Encourages telling a story of support, impact, and improvement
- LCAP: Emphasis on good planning, communication, and engagement

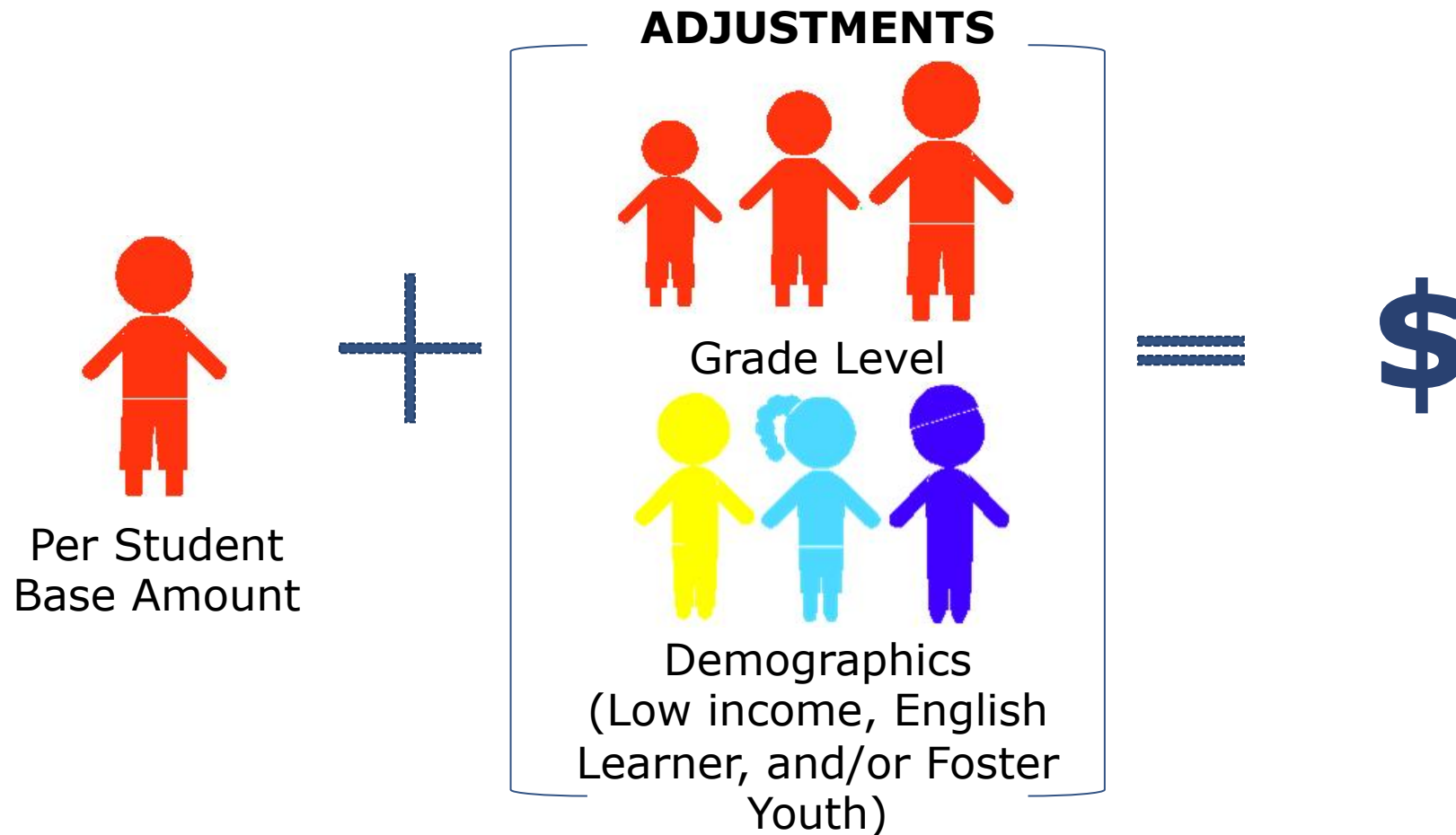
# Eight State Priority Areas

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Conditions of Learning	Pupil Outcomes	Engagement
<b>Basic Conditions:</b> <ul style="list-style-type: none"><li>• Student access to standards-aligned textbooks</li><li>• Condition of school building</li></ul>	<b>Pupil Achievement:</b> <ul style="list-style-type: none"><li>• Student scores on standardized tests, number that are college ready, English proficient, etc.</li></ul>	<b>Pupil Engagement:</b> <ul style="list-style-type: none"><li>• School attendance and absences</li><li>• Dropout rates in middle and high school</li></ul>
<b>Course Access:</b> <ul style="list-style-type: none"><li>• Students are able to take classes in all required subjects</li></ul>	<b>Other Pupil Outcomes:</b> <ul style="list-style-type: none"><li>• Measures of student performance not included in the <i>Student Achievement</i> category</li></ul>	<b>School Climate:</b> <ul style="list-style-type: none"><li>• Suspension and expulsion rates</li><li>• Other local measures</li></ul>
<b>Implement State Standards:</b> <ul style="list-style-type: none"><li>• Instruction for all students, including ELs, based on the Common Core standards</li></ul>		<b>Parental Involvement:</b> <ul style="list-style-type: none"><li>• Efforts to include parents and guardians in schools and in decision-making</li></ul>

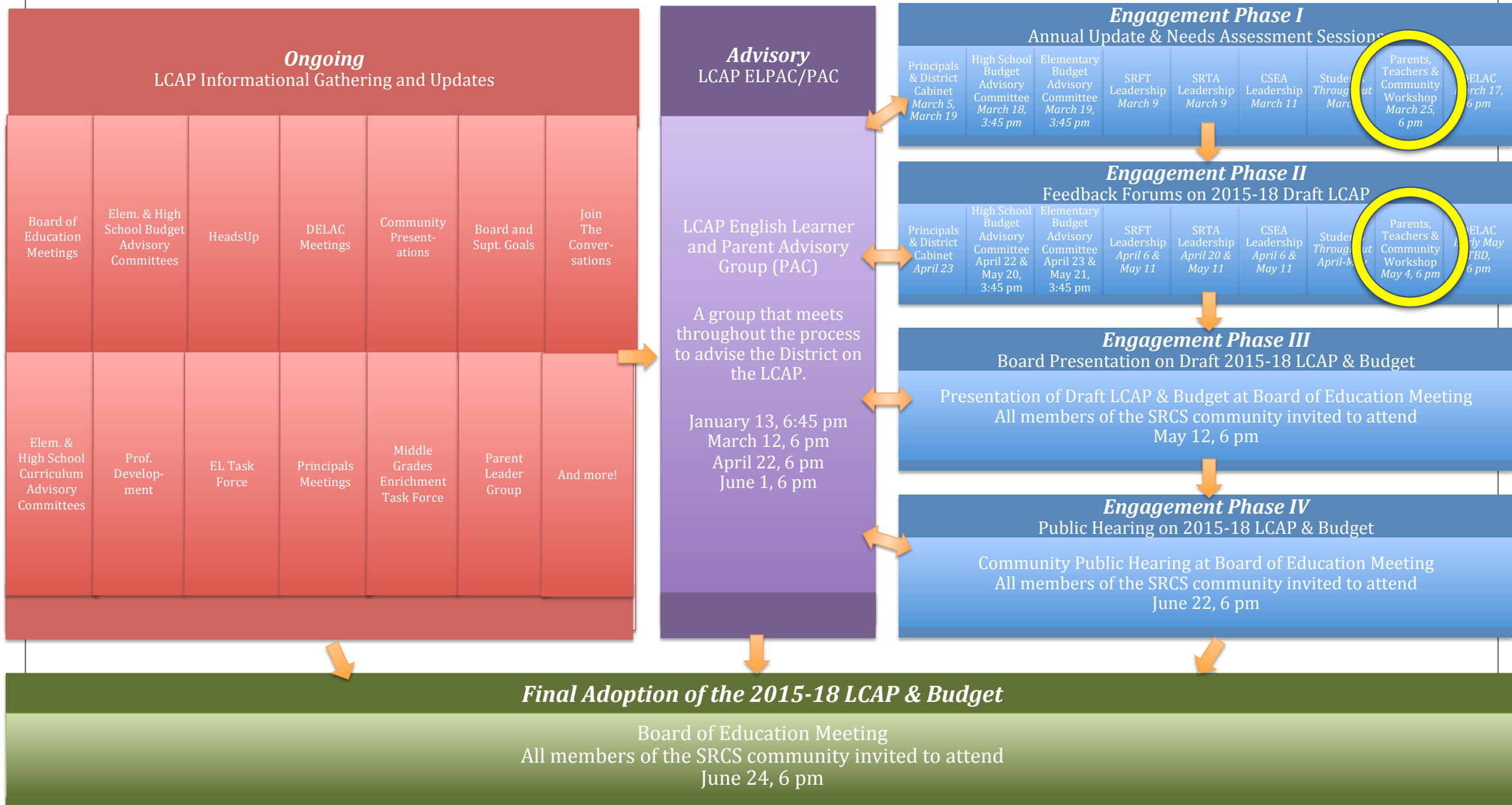
# LCFF Funding Formula

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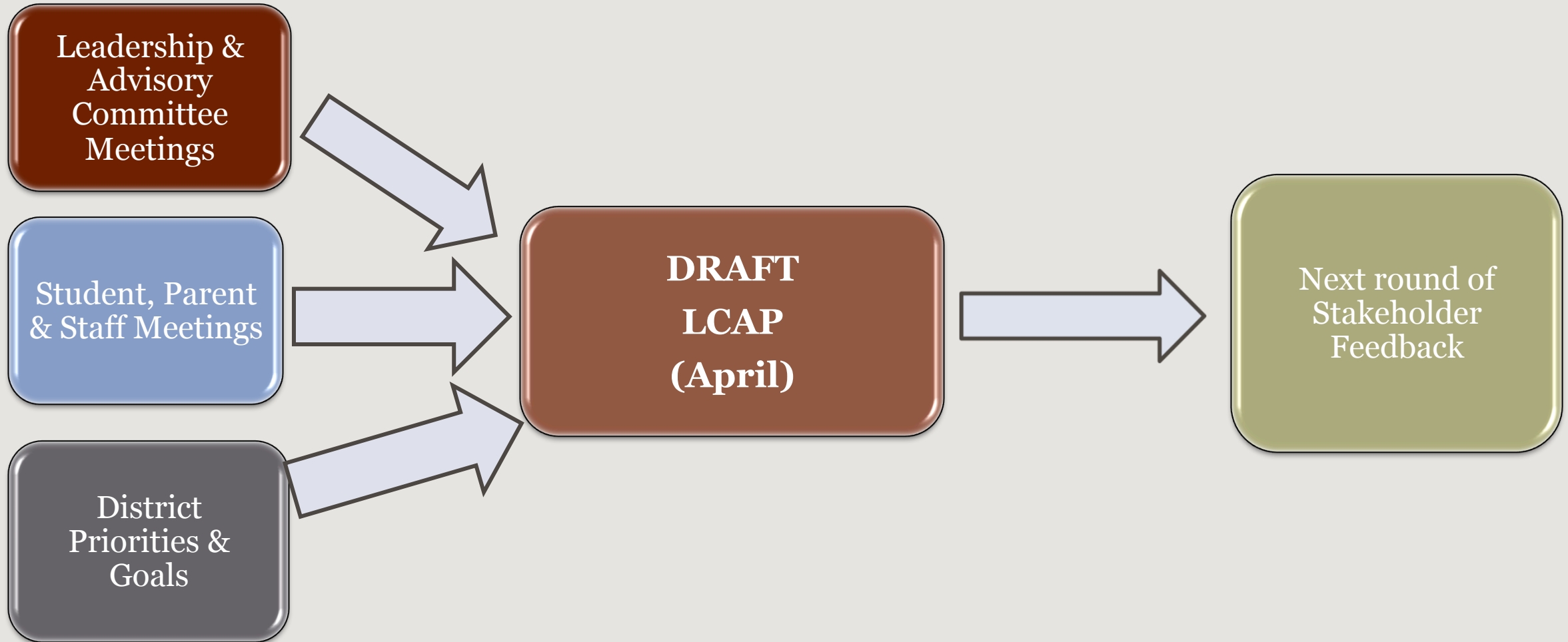


# **SAN RAFAEL CITY SCHOOLS' LCAP GOALS AND ENGAGEMENT PROCESS**



# Where will the feedback go?

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# SRCS' LCAP GOALS

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## SHARED ACROSS BOTH DISTRICTS

Implement the State Standards using highly effective instructional strategies, common curriculum, and SBAC aligned assessments so that all students are prepared for college and careers.

Develop a district-wide highly effective, comprehensive and integrated English Language Development system.

Develop district-wide intervention and support services that are aligned with core content and that allow students to participate in electives and enrichment activities.

Provide all students with high quality Common Core and New ELD standards-aligned instructional materials and assessments.

Attract, support and retain the most effective teachers, support staff, and administrative staff.

Integrate technology and 21st century tools into all classrooms to support college and career readiness.

# SRCS' LCAP GOALS

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## SHARED ACROSS BOTH DISTRICTS

Create school communities that are culturally responsive, safe, supportive and highly engaging for all students.

Increase the involvement of parents, guardians and community members, particularly under-represented and high-needs populations.

Provide all schools with adequate classroom spaces, technology, common areas, lunch and athletic facilities (playgrounds) that support engaging 21st century learning experiences for all students.

## HIGH SCHOOL ONLY

All students have access to a broad range of courses and pathways that support college and career readiness including: AP, CTE, Seal of Bi-literacy and electives.

Create a college and career readiness culture and provide all students with increased high quality college and career readiness support services.

# SRCS' Progress to Date

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# AVID PROGRAM

# LCAP Annual Process

Final Step:

Adopt LCAP and Budget

Adopt LCAP

Rolling out the LCAP

Providing regular updates  
on progress to the  
board and at various  
meetings

Gathering information on  
progress

Implement  
the Plan

Create New  
3-Year Plan

Refine Plan,  
Match to  
Resources

Collect Data

Starting to define the districts' base and  
complementary programs

Gathering and reviewing student data  
Gathering Stakeholder feedback

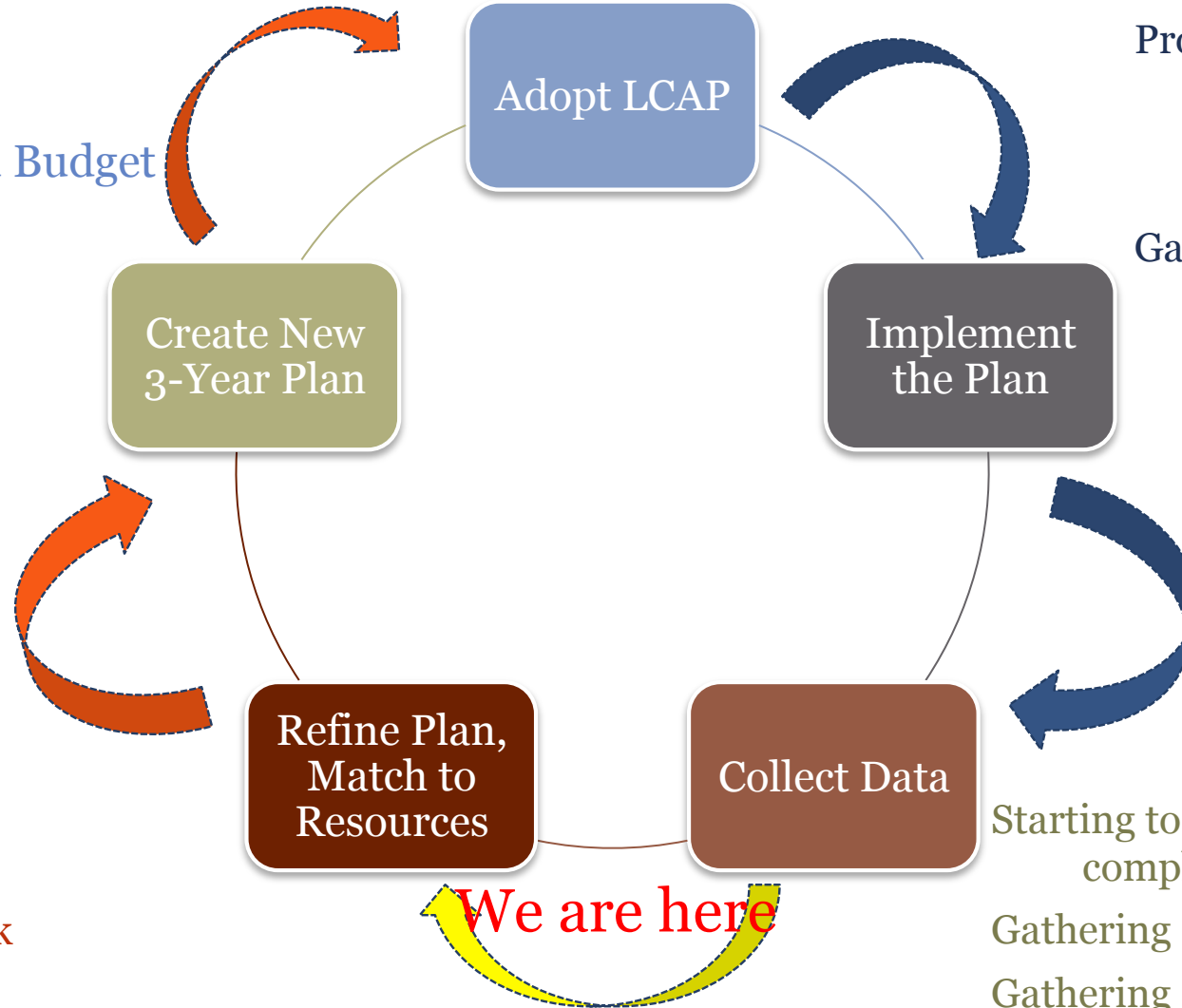
We are here

Next Steps:

Draft 2015-18 LCAP

Align Resources to the Plan

Gather Stakeholder feedback





# Refining Our Goals

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- We are learning more about what makes a clear and concise plan
- We are applying the insights we gained from one year of implementation experience
- Since developing the LCAP, the Board adopted board goals
- Alignment of LCAP to the Board goals to promote continuity and clarity

# Refined (DRAFT) LCAP Goals

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## Goal 1: Students

### **Board Goal:**

Each student receives rigorous instruction that leads to mastery of Common Core State Standards while continuing to foster critical thinking, collaboration, creativity, and communication skills.

### **Refined LCAP Goal:**

Each student receives rigorous instruction and support and is held to high expectations so that they can foster critical thinking, collaboration, creativity, and communication skills in order to master the Common Core State Standards while continuing to be college, career and community ready.

**Related Past LCAP Goals:** 1, 2 , 3, 4, 6, 10, 11

# Refined (DRAFT) LCAP Goals

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## Goal 2: Staff

### **Board Goal:**

Provide the professional development necessary to support our goals

### **Refined LCAP Goal:**

Provide all staff with differentiated professional development with a focus on collaboration and alignment so as to maximize student learning and achievement.

**Related Past LCAP Goals:** 1, 2 , 3, 5

# Refined (DRAFT) LCAP Goals

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## Goal 3: Finance and Resources

### **Board Goal:**

Manage our fiscal resources responsibly and transparently, ensuring budget decisions are aligned with district goals and priorities

### **Refined LCAP Goal:**

Manage our resources responsibly, transparently and in alignment with District goals and priorities so that the District is able to focus its efforts to move the needle for student success.

**Related Past LCAP Goals:** None

# Refined (DRAFT) LCAP Goals

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## Goal 4: Community Engagement

### **Board Goal:**

Develop and implement highly effective two-way systems for communications that increase awareness, participation and support for the District's goals

### **Revised LCAP Goal:**

Develop and implement highly effective two-way systems of communication between the District and its stakeholders to ensure increased awareness about, participation in, and support for decision-making about the Districts' goals.

### **Related Past LCAP Goals: 8**

# Refined (DRAFT) LCAP Goals

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## Goal 5: Culture and Climate

### **Board Goal:**

Establish welcoming, efficient and effective systems and structures that foster and deliver high quality customer service

### **Refined LCAP Goal:**

Establish effective systems and a welcoming environment that allow staff, students and families to feel safe and included so that they can participate fully in student learning and the school community.

**Related Past LCAP Goals:** 7 , 8

# GATHERING FEEDBACK

# Process for this Evening

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- Meeting participants will be broken into five groups
- Participants will be asked to provide feedback on one of five of the district's refined LCAP goals
- Recorders will take notes of the discussion
- Participants will be asked to prioritize actions and services that relate to the goal
- Groups will then move to the next question, and add comments to the feedback already added by the previous group
- We will repeat this process two more times (20 minutes per question)



# Requested Feedback

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- ✓ Do you have any feedback on the refined LCAP goals?
- ✓ We have listed some possible actions and services from this year's LCAP that reflect SRCS' refined goals and what we have accomplished this year.
  - ✓ Please review and ask questions. Are there additional actions or services you recommend?
  - ✓ Please place a sticky dot next to items you feel are most important for the district to focus on next year.

# Break Into Small Groups

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Please go to the room number that is highlighted in yellow on your agenda (the first page of your packet).

The group will have 20 minutes.

You will then select 2 other rooms for 2 more 20-minute rounds.

By the end, you will have gone to 3 of the 5 rooms, the last 2 of which are your own choosing.

# PUBLIC COMMENT

Thank you in advance for your participation!

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Please attend the next Community  
Engagement session!

May 4, 2015  
6 – 8:30 pm  
San Rafael High School