

MUSD K-8 Student Progress and Performance

March 28, 2017



i-Ready Reading Growth (All Students)

Diagnostic #1 Window: 8/10/16 --- Diagnostic # 2 Window: 2/5/17

Grade	Diagnostic #1 Avg. Scale Score	Diagnostic #2 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
K	354	397	43	60	71%
1	417	455	40	60	66%
2	479	511	33	78	42%
3	513	535	25	66	38%
4	540	555	20	41	48%
5	568	584	20	41	50%
6	595	605	17	35	48%
7	607	620	17	35	49%
8	616	628	17	35	48%

EL, SpEd, and SED Reading Growth

Subgroup	Diagnostic #1 Avg. Scale Score	Diagnostic #3 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
ELs	469	493	24	54	30%
Low-Income	479	515	36	54	18%
SpEd	460	476	16	54	38%

Reading Growth by School

Diagnostic #1 Window: 8/10/16 --- Diagnostic # 2 Window: 2/5/17

School	Diagnostic #1 Avg. Scale Score	Diagnostic #3 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
Alexander Rose Elementary	464	494	30	54	57%
Anthony Spangler Elementary	502	515	13	54	45%
William Burnett Elementary	495	535	40	54	46%
Curtner Elementary	510	531	21	54	51%
John Sinnott Elementary	539	540	1	54	51%
Joseph Weller Elementary	491	509	18	54	51%
Marshall Pomeroy	509	531	22	54	55%
Pearl Zanker Elementary	490	519	29	54	48%
Robert Randall Elementary	486	508	22	54	51%
Rancho Middle School	605	617	12	54	48%
Russell Middle School	616	630	14	54	51%

i-Ready Math Growth (All Students)

Grade	Diagnostic #1 Avg. Scale Score	Diagnostic #3 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
K	352	376	24	41	17%
1	383	415	32	41	9%
2	416	446	30	54	24%
3	439	456	17	54	37%
4	459	479	20	47	27%
5	482	508	26	44	18%
6	498	514	16	35	19%
7	512	525	13	35	22%
8	521	535	14	35	21%

EL, SpEd, SED Math Growth

Subgroup	Diagnostic #1 Avg. Scale Score	Diagnostic #3 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
ELs	420	436	16	45	29%
Low-Income	425	452	27	45	18%
SpEd	413	424	11	45	34%

Math Growth by School

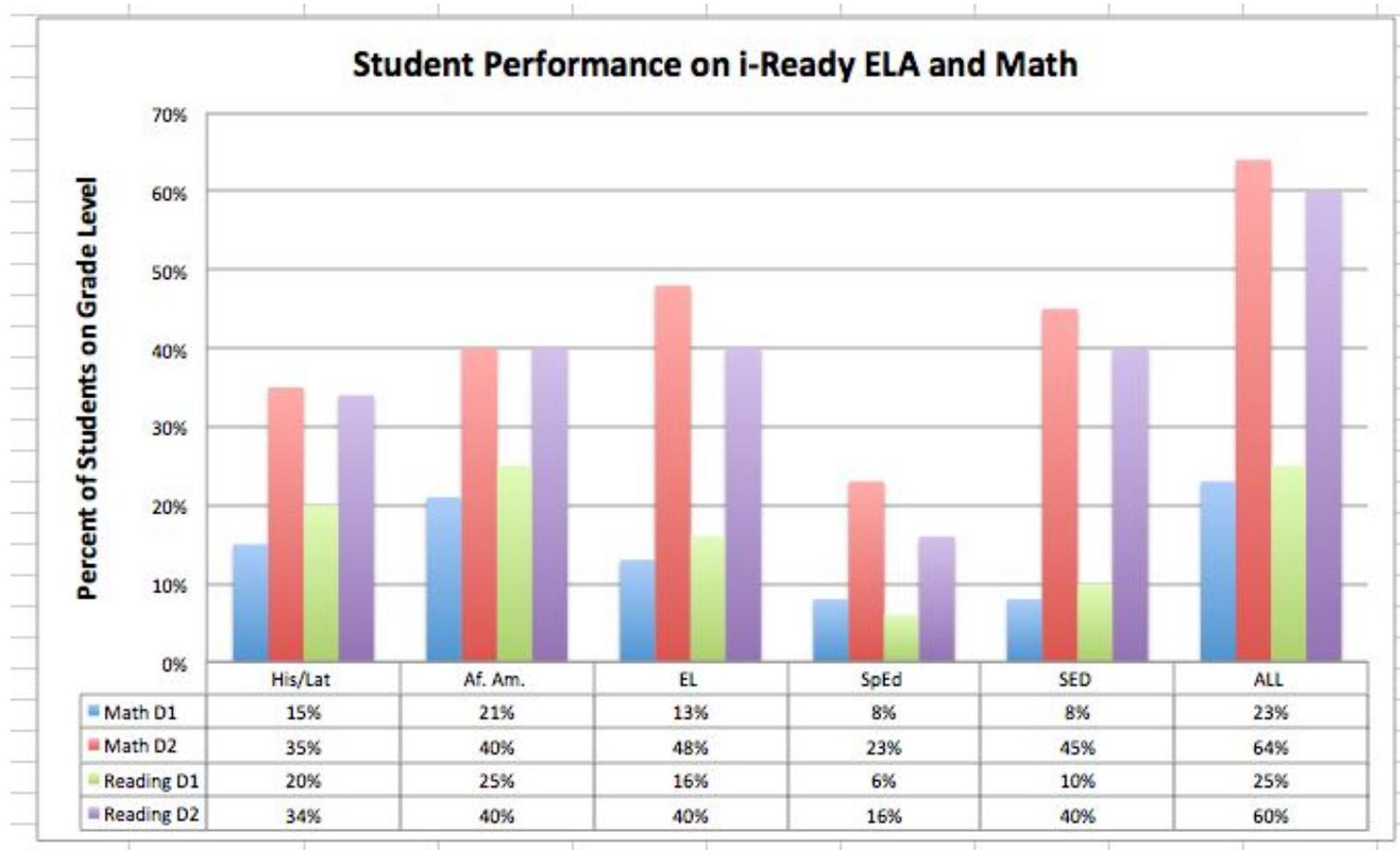
School	Diagnostic #1 Avg. Scale Score	Diagnostic #3 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
Alexander Rose Elementary	411	435	24	45	21%
Anthony Spangler Elementary	440	445	5	45	5%
William Burnett Elementary	435	463	28	45	17%
Curtner Elementary	442	459	27	45	18%
John Sinnott Elementary	458	464	6	45	39%
Joseph Weller Elementary	431	447	16	45	29%
Marshall Pomeroy	442	456	14	45	31%
Pearl Zanker Elementary	427	451	24	45	21%
Robert Randall Elementary	430	451	21	45	24%
Rancho Middle School	511	524	13	45	32%
Russell Middle School	522	536	14	45	31%

i-Ready Math Growth (All Students)

Diagnostic #1 Window: 8/10/16 --- Diagnostic # 2 Window: 2/5/17

Grade	Diagnostic #1 Avg. Scale Score	Diagnostic #3 Avg. Scale Score	Average Scale Score Gain	Growth Target	% Progress Towards Targeted Growth
K	352	376	24	41	17%
1	383	415	32	41	9%
2	416	446	30	54	24%
3	439	456	17	54	37%
4	459	479	20	47	27%
5	482	508	26	44	18%
6	498	514	16	35	19%
7	512	525	13	35	22%
8	521	535	14	35	21%

i-Ready Diagnostic 1 and Diagnostic 3



Reading Performance by School

School	Diagnostic 1 (8/11-9/2)	Diagnostic 3 (2/5-5/7)
Alexander Rose Elementary	15%	31%
Anthony Spangler Elementary	20%	39%
William Burnett Elementary	21%	38%
Curtner Elementary	34%	57%
John Sinnott Elementary	38%	57%
Joseph Weller Elementary	16%	35%
Marshall Pomeroy	30%	52%
Pearl Zanker Elementary	26%	41%
Robert Randall Elementary	11%	21%
Rancho Middle School	29%	40%
Russell Middle School	36%	50%

Percent of K-8 Students on Grade Level in Reading

Math Performance by School

School	Diagnostic 1 (8/11-9/2)	Diagnostic 3 (2/5-5/7)
Alexander Rose Elementary	10%	35%
Anthony Spangler Elementary	17%	38%
William Burnett Elementary	21%	44%
Curtner Elementary	28%	59%
John Sinnott Elementary	34%	64%
Joseph Weller Elementary	18%	40%
Marshall Pomeroy	27%	51%
Pearl Zanker Elementary	20%	49%
Robert Randall Elementary	7%	26%
Rancho Middle School	26%	39%
Russell Middle School	36%	52%

Percentage of K-8 Students on Grade Level in Math