

## Accountability Glossary and Acronyms

### Glossary

**All Student Performance** - The performance level (color) for all students at the local educational agency or school for each state indicator.

**Basics (Teachers, Instructional Materials, Facilities)** - This local indicator whether classrooms are assigned appropriately - credentialed teachers, whether students have access to curriculum- aligned instructional materials, and whether students have access to safe, clean and functional school facilities.

**Change** - Change is the difference in results from the current year to the prior year or a multi-year average. There are five Change levels for each state indicator, ranging from “increased Significantly” to “ Declined Significantly”.

**Chronic Absenteeism** - More info to come. Attendance data needed to calculate this indicator will be collected through the California Longitudinal Pupil Achievement Data Systems (CALPADS) for the first time at the end of the 2016-2017 school year.

**College/Career** - The definition of this state indicator, which includes Grade 11 assessment results, will be added to the glossary when it is reported as an indicator in the fall 2017.

**English Language Arts Assessment** - This state indicator measures student progress on the statewide assessment for English Language Arts. It is based on Smarter Balanced Assessment Scale score and is calculated based on the average “Distance from Level 3” for all students in grades 3-8 with valid scores.

**English Learner Progress** - This state indicator measures progress of English Learners towards English language proficiency and incorporates data on reclassified students.

**Enrollment** - The total number of students enrolled in the local educational agency or school as reported in CALPADS by Fall Census.

**Graduation Rate** - The state indicator measures the four-year cohort high school graduation rate for a given school year.

**Local Climate Survey** - This indicator considers whether the local educational agency administers a local climate survey that provides a valid measure of perceptions of school safety connectedness at least every other year.

**Local Educational Agency** - is defined in state law as school districts, county offices of education and charter schools.

**Local Indicators** - State data is not available for some priority areas identified in Local Control Funding Formulas law. For these priority areas, the State Board of Education approved the local indicators, which are based on information that local educational agencies collect locally. These indicators do not apply to the school level.

**Mathematics Assessment** - This state indicator measures student progress on the statewide assessment for mathematics. It is based on Smarter Balanced Assessment scale scores and is calculated based on the average "Distance from Level 3: for all students in grades 3 through 8 with valid scores

**Parent Engagement** - This indicator considers whether the local educational agency is seeking parental input in the local decision making process and promoting parent participation programs.

**Performance Level** - Local educational agencies and schools receive one of five color-coded performance levels on the state indicators. From highest to lowest, the five performance levels are: Blue, Green, Yellow, Orange and Red. Performance levels are determined by combining both **Status and Change**. This provides a more complete picture of performance than a point-in-time snapshot.

**Ratings** - Ratings represents the performance level for local indicators. Local educational agencies receive one of the three ratings based on whether they have measured and reported their progress through the Dashboard using locally collected data. The ratings are: Met, Not Met, or Not Met for Two or More Years.

**Reclassified Fluent-English Proficient (RFEP)** - This category consists of K-12 students whose English Language Acquisition Status changed from English Learner to RFEP. State law stipulates criteria that LEAs must use in reclassifying students from English Learner to RFEP, and students are reclassified according to criteria standards, and procedures adopted by the district.

**State Indicators** - are based on data that is collected consistently across the state from local educational agencies through CALPADS.

**Status** - is based on the most current year performance data. The five levels of current performance are called Status levels and range from "Very High" to "Very Low".

**Student Groups on Red/Orange** - The total number of student groups that are large enough (e.g., 30 or more students) to receive a performance level on each state indicator. The number of total student groups may differ across indicators due to the grade levels applicable for each indicator.

## Acronyms

<b>AAU</b>	Academic Accountability Unit
<b>AP</b>	Advanced Placement
<b>ASAM</b>	Alternative Schools Accountability Model
<b>CAA</b>	California Alternate Assessment
<b>CALPADS</b>	California Longitudinal Pupil Achievement Data System
<b>CAASPP</b>	California Assessment of Student Performance and Progress
<b>CAT</b>	Computer Adaptive Test
<b>CCI</b>	College/Career Indicator
<b>CDE</b>	California Department of Education
<b>CDS Code</b>	County-District-School code
<b>CELDT</b>	California English Language Development Test
<b>COE</b>	County Office of Education
<b>CTE</b>	Career Technical Education
<b>DF3</b>	Distance from Level 3
<b>EC</b>	Education Code
<b>EL</b>	English Learner
<b>ELA</b>	English Language arts/literacy
<b>ELPI</b>	English Learner Progress Indicator
<b>ELD</b>	English Language Development
<b>EOY</b>	End-of-Year
<b>ESEA</b>	Elementary and Secondary Education Act
<b>ESSA</b>	Every Student Succeeds Act
<b>5 CCR</b>	California Code of Regulations, Title 5
<b>FRPM</b>	Free and Reduced-Priced Meals
<b>IB</b>	International Baccalaureate
<b>LCAP</b>	Local Control Funding Formula
<b>LEA</b>	Local Educational Agency
<b>ODS</b>	Operation Data Store
<b>PT</b>	Performance Task
<b>RFEP</b>	Reclassified Fluent English Proficient
<b>SARC</b>	School Accountability Report Card
<b>SBE</b>	State Board of Education
<b>SSPI</b>	State Superintendent of Public Instruction

<b>SWD</b>	Students with Disabilities
<b>UC</b>	University of California