



EXPEDITIONARY LEARNING AT ROSEMARY

April, 20 2017

Instructional Services
Governing Board Presentation

Expeditionary Learning (EL)

- 1991 Harvard Graduate School of Education joins Outward Bound and Expeditionary Learning is born
- Over 150 schools in 33 states, 11 in California - 43% Elementary, 60% urban, 50% of students Black or Hispanic
- Students in EL Schools outperform their peers in ELA and Math
 - ▣ Highest impact with Low income, Black and Hispanic students

Why bring EL to Rosemary?

- Education with integrity
- Personal Responsibility for Learning
- Academics + Character
- Relevant and Real
- Truly High Quality Student Work
- Constructivist, Integrated Lesson Design, Project-Based Learning (PBL)
- High quality adult learning drives implementation

EL Education at Rosemary 2016-17

Learning Targets PD

- All staff at least 12 hours – PD and coaching
- Full implementation -
- Academic and Character Targets
- Crew

Explored Join Network

- Studied EL Schools model, design principals, core practices
- Sent team to National Conference
- Introduced to SSC, Principal's Coffee
- Voted to continue and deepen partnership

Next Steps

- Join Expeditionary Learning Schools Network
- Continue to involve all stakeholders
- Develop 4-year Intensive PD Plan:
 - Year 1:** Foundations of Curriculum Design, Fostering Character, Leadership
 - Year 2:** High Quality Work, Planning for Deeper Learning, Student-led Conferences, Leadership
 - Year 3:** Case Studies and Projects, Student-engaged assessments
 - Year 4:** Designing Learning Expeditions, Portfolios/Passages, Documentation panels, Celebrations

<https://vimeo.com/elschools/joinus>