

BLACKFORD'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Instructional Services
Governing Board Presentation

LCAP Goals

1. High Quality instruction in Common Core and NGSS standards in 21st Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

Dashboard Data: Greatest Progress

Item:

English Language Arts SBAC Increases:

- 19.7 points for all students
- 19.9 points for students identified as Socio-economically disadvantaged
- 16 points for students identified as English Language Learners

Math SBAC Increases:

- 15.4 points for all students
- 11.9 points for English Language Learners
- 11 points for students identified as Socio-economically disadvantaged

Tied to LCAP Goal:

Goal 2 –

Ensure all students learn at high levels and close the achievement gap

How Will Progress be Maintained or Improved ?



- Maintaining is not sufficient, growth is imperative at Blackford

Dashboard Data: Greatest Need

Item:

- ❑ Decrease suspensions for our Hispanic and students with disabilities
- ❑ Math Instruction
- ❑ ELD Instruction (Integrated & Designated)
- ❑ Goal 3
- ❑ Goal 2
- ❑ Goal 2 and 3

Next Steps for Areas of Need

- Essential Standards with learning targets
- Math instruction
- English Language Development Instruction
- PLC work
- Soluciones
- Guiding Coalition
- Family Involvement
- LCAP Goal 1 & 2
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- LCAP Goal 1 & 2
- LCAP Goal 2 & 4
- LCAP Goal 1 & 2
- LCAP Goal 4

On-Going Progress Monitoring

- Instructional/Assessment Plan
- i-Ready/Common Formative Assessment analysis
- Collaboration time for PLC with student results monitored and shared with Instructional Leadership Team
- Bi-Monthly Tier 2/3 meeting