

# **BLACKFORD'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)**

Instructional Services  
Governing Board Presentation

# LCAP Goals

1. High Quality instruction in Common Core and NGSS standards in 21<sup>st</sup> Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

# Dashboard Data: Greatest Progress

## Item:

### English Language Arts SBAC Increases:

- 19.7 points for all students
- 19.9 points for students identified as Socio-economically disadvantaged
- 16 points for students identified as English Language Learners

### Math SBAC Increases:

- 15.4 points for all students
- 11.9 points for English Language Learners
- 11 points for students identified as Socio-economically disadvantaged

## Tied to LCAP Goal:

### Goal 2 –

Ensure all students learn at high levels and close the achievement gap

# How Will Progress be Maintained or Improved ?

- Maintaining is not sufficient, growth is imperative at Blackford

# Dashboard Data: Greatest Need

## Item:

- Decrease suspensions for our Hispanic and students with disabilities
- Math Instruction
- ELD Instruction (Integrated & Designated)
- Goal 3
- Goal 2
- Goal 2 and 3

# Next Steps for Areas of Need

- Essential Standards with learning targets
- Math instruction
- English Language Development Instruction
- PLC work
- Soluciones
- Guiding Coalition
- Family Involvement
- LCAP Goal 1 & 2
- LCAP Goal 2 & 4
- LCAP Goal 1 & 2
- LCAP Goal 4

# On-Going Progress Monitoring

- Instructional/Assessment Plan
- i-Ready/Common Formative Assessment analysis
- Collaboration time for PLC with student results monitored and shared with Instructional Leadership Team
- Bi-Monthly Tier 2/3 meeting