



FOREST HILL'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Instructional Services
Governing Board Presentation

LCAP Goals

1. High quality instruction in Common Core and NGSS standards in 21st Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

Dashboard Data: Greatest Progress

Item:

Math SBAC Assessment Very High
All students showed a 19 point gain.
Students with disabilities
showed a 14 point increase.

Tied to LCAP Goal:

Goal 2

English Language Arts Very High
All students showed a 16 point gain.
English Learners had a 12 point
increase and students who were
reclassified had a 17 point increase.

Goal 2

How Will Progress be Maintained or Improved?

- Professional Learning Communities will complete learning cycles based on student data. Student work analysis will help drive instructional plans.
- Professional development will focus on the critical thinking and higher order questioning.
- Differentiation and extension opportunities will be built into the school day.
- Intervention programs will be monitored every six to eight weeks to ensure growth.

Dashboard Data: Greatest Needs

Item:

English Language Learners

Progress showed a 2.3% decline on the CELDT assessment.

Tied to LCAP Goal:

Goal 2

Suspension Rate showed an increase of .9%. for all students. Our students with disabilities and socioeconomically disadvantaged increased significantly.

Goal 3

2017-2018: Greatest Needs

Areas of focus not directly assessed on the Dashboard:

- Differentiation
- Collaboration

Next Steps for Areas of Need

Differentiation

- Professional Development
- Resources and Materials
- Collaboration Time
- Pre-assessments created
- Quality post-assessments created

Next Steps for Areas of Need

Strategic Collaboration

- Planning days
- Essential standards mapping
- Resources to support meaningful collaboration

On-Going Progress Monitoring

- Classroom observations to look for PD implementation around differentiation. Unit planning/lesson development discussions with teachers on how they are planning to meet the needs of different groups of students.
- Grade level teams will provide collaboration notes which include reflection questions. Classroom observations based on grade level goals from team collaboration and provide team feedback after each visit. Professional development provided on how to backwards map essential standards and the creation of authentic pre and post assessments.