



LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

May 4, 2017

Instructional Services
Governing Board Presentation

LCAP Goals

1. High quality instruction in Common Core and Next Gen. Science Standards (NGSS) in 21st Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

Dashboard Data: Greatest Progress

Group	Growth	Status	Change from Previous Year	LCAP ¹ Goal
Students w/Disabilities English/Language Arts (ELA)	Medium	Very Low*	+46.1 points	#1
White Students ELA	High	High	+17.5 points	#1
English Learner (EL) Reclassified ELA	Very High	Very High	+23.9 points	#1 & #2
Students w/Disabilities Math	Medium	Very Low*	+16.9	#1
White Students Math	High	High	+13.1	#1

*Very low yet increased significantly

How Will Progress be Maintained or Improved?

1. Create time for Special Ed. and General Ed. teachers to collaborate around data
2. Invite Special Ed. staff to share best practices at Staff meetings
3. Share data progress with students
4. Look at data for these groups between each testing window
5. Technology integration to support critical thinking
6. Deeper level questioning strategies

Dashboard Data: Greatest Needs

Data reflects struggles in LCAP Goals 1 and 2

Group	Growth	Status	Change from Previous Year
All Students ELA	Medium	Low	Maintained* +0.1 points
English Language Learners ELA	Low	Low	Declined -7.2 points
Hispanic/Latino ELA	Low	Low	Declined -1.4 points
Socioeconomically Disadvantaged Math	Medium	Low	Maintained* +0.9 points
English Language Learners Math	Very Low	Low	Declined -10.5 points
All Students Math	Low	Medium	Decline -1.3 points

*Maintained but still an area of concern

Next Steps for Areas of Need

1. Provide strategic professional development
2. Reconfigure grade level teams
3. Teams establish collective goals and action plan
4. Additional Professional Learning Community (PLC) time during staff meetings
5. Create a shared vision to ensure high levels of learning for every child
6. Teacher planning must include time for re-teaching essential standards
7. Work with Instructional Leadership team (ILT) to create a school wide cohesive intervention schedule
8. On-going observations of designated English Language Development (ELD)

On-Going Progress Monitoring

1. Follow up and feedback of implementation of professional development
2. Teams will reflect on effectiveness of collective goals
3. Provide immediate feedback on classroom observations and PLC/collaboration notes
4. Discuss with ILT their PLC status and implementation plans
5. Allot time at staff meetings to create shared vision
6. Meet with ILT to evaluate effectiveness of RTI schedule
7. Provide immediate feedback on classroom observations