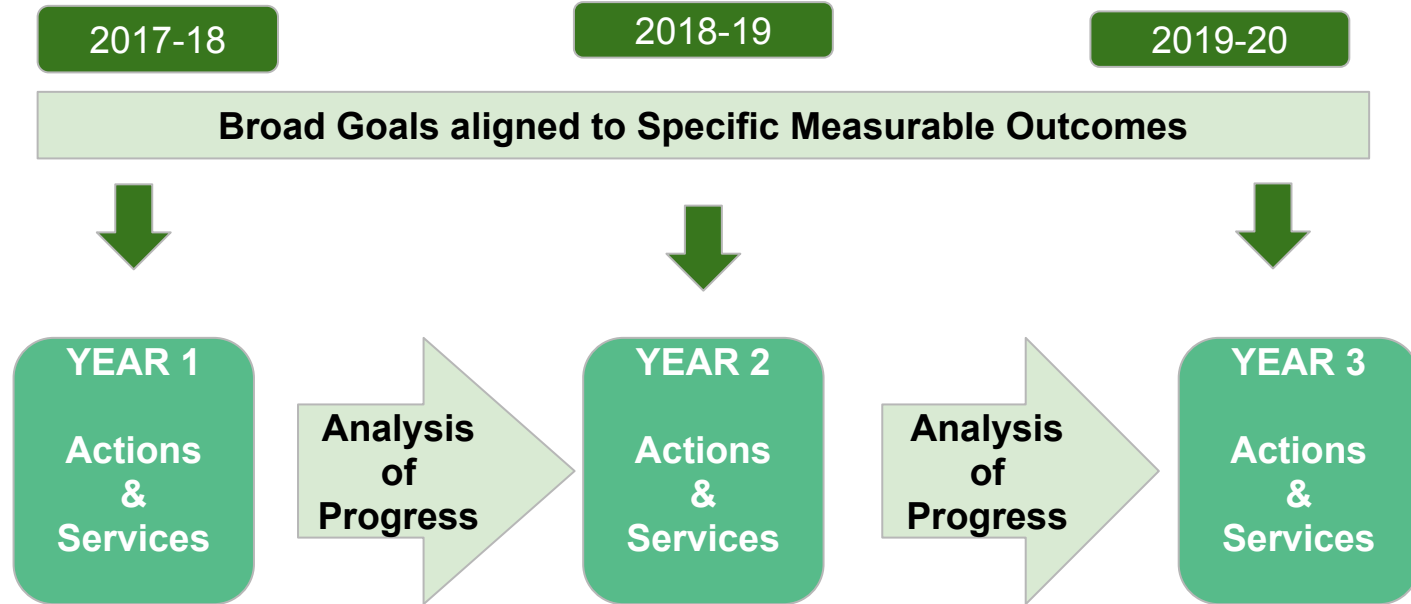




Local Control Accountability Plan Draft

Board Input Study Session
April 18, 2017

Draft: 3-Year Inclusive Plan



Stakeholder Engagement & Consultation

- District LCAP Advisory Committee met regularly to work on the plan. In addition, team members attended a total of four all-day training sessions at the Santa Clara County Office of Education.
- September through April, a total of 16 engagement sessions were held with multiple stakeholders.
- Staff Survey Implementation of State Standards (April 1st - open) So far, we have received 83 responses.
- Thoughtexchange survey (February 28 to March 31): 798 participants shared 1,701 ideas with 47,091 stars contributed.
- Main emerging themes: Increase emphasis in math and hands-on science. Provide extended learning time for extracurricular enrichment and interventions. Improve school climates and home-school communication. Ensure vertical and horizontal alignment across grade levels and schools.

Process & Focus

Plan Summary

Annual Update & Analysis

Goals, Needs, Actions/Services

Alignment to LCFF State Priorities

Goals → Needs → State & Local Indicators → Measurable

Outcomes → Actions & Services

DISTRICT STORY



10,291 STUDENTS



13 SCHOOLS
+CDC

2 HS | 2 MS | 9 ES



1300 EMPLOYEES

STUDENT ETHNICITY

Asian 67%

Hispanic 20%

White 6%

Multi-Racial 4%

Black / AA 2%

Other 1%

SUBGROUPS

49%
Unduplicated
High Need

32%
English Learners

<1%
Foster Youth

32%
Low Income

Teacher
Development
PLC



Leader in
Innovation &
Technology

Personalization
of Instruction



District Mission

We have high expectations for every student, and provide multiple opportunities and pathways for success. We provide learning opportunities for all, and create nurturing environments where students are inspired and empowered.

BUDGET



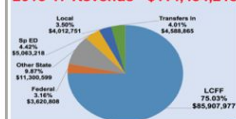
General Fund Expenditures
\$118,211,016

LCAP Expenditures
\$9,186,267

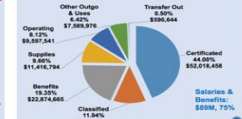
LCFF Revenues
\$114,494,218

Budget Overview

2016-17 Revenue - \$114,494,218



2016-17 Expenditure-\$118,211,016



LCAP HIGHLIGHTS



Increase Academic Achievement
\$6,266,425

GOAL

1

Staff + Professional Development
New Teacher Induction Program
CCSS Materials & Supplies



Climate + Social Emotional Needs
\$1,627,060

GOAL

2

Family Engagement Staff
Family Engagement Events
Student Attendance & Engagement



Close Achievement Gap
\$1,980,744

GOAL

3

Increase Support of EL/FY/SPED
Increase Staffing (e.g. Coaches + Liaisons)
6 of 9 Elementary added SEAL

Local Control & Accountability Plan Summary 2016-17

GREATEST PROGRESS

Increased Academic Performance ELA & Math



Status: HIGH



Change: INCREASED



Increased Graduation Rate English Learners

Status: HIGH



Change: INCREASED

Planned Actions to Maintain Progress

- Continue State Standards implementation professional development.
- Continue SEAL implementation & coaching.

GREATEST NEEDS



Decreased Suspension Rates for AA/Hispanic/SWD

Status: HIGH



Change: DECREASED

Increased Access to A - G



Status: LOW



Change: INCREASED



Improved School Climate

Status: LOW



Change: INCREASED

Planned Actions to Address Needs

- Intervention systems to address suspension issues & student engagement
- PBIS implementation & restorative practices.

PERFORMANCE GAPS



SUBGROUP IN NEED

a : chronic absenteeism
b : suspension rate
c : graduation rate
d : ELA assessment
e : Math assessment

	a	b	c	d	e
Hispanic	X	X		X	X
English Learners	X			X	X
Low Income	X				
African American	X	X		X	X
Asian	X				
Students With Disabilities	X	X	X	X	X

Planned Actions to Address Performance Gaps

- Professional development for socio-emotional learning (SEL).
- Expand intervention for ELD, A-G pathway and AVID.

INCREASED OR IMPROVED SERVICES



Increased EL Teacher Professional Development & Improve vertical and horizontal articulation for standards alignment

Increased Targeted Supports for Low Income



Equity Advisor to provide direct support to students & families



Goals → Actions

Goal 1

All MUSD students will receive standards-based instruction, curriculum and assessments by highly qualified teachers in a safe environment to be fully prepared for college and career.

18 ACTIONS Pages 32-51

Goal 2

All MUSD students' are fully invested to thrive academically, socially and emotionally in a safe nurturing and culturally responsive school environment.

12 ACTIONS Pages 52- 66

Goal 3

All MUSD historically underserved students (Economically Disadvantaged, English Learners, Foster Youth and Special Education students and African American) will make accelerated growth to close the achievement gap.

14 ACTIONS Pages 67-83

Board Reflections, Questions and Suggestions

- What additional information would be helpful?
- What questions emerged for you?
- Additional Comments/Advice