

SOCIAL EMOTIONAL SUPPORTS

BOARD MEETING: APRIL 18, 2017



OBJECTIVES

Need

Scope of Services

Level of Impact

Next Steps

THE WORK: A CONCERTED EFFORT

MUSD

- Needs Assessment
- Setting Metrics
- Evaluating Impact
- Request for Proposal

CASSY

- Established Agreements
- Collaborative Data Dive
- Restructuring of Delivery Model
- Proposal

EXPLORATION

- Conferred with Other School Districts
- Reached out to other providers via RFP

NEED at the ELEMENTARY LEVEL

SCHOOL K-6	REFERRAL SOURCE	#1	#2	#3	STUDENTS SERVED
CURTNER	STAFF	SOC. SKILLS	SELF-ESTEEM	INATTENTION	20
BURNETT	STAFF	SELF-ESTEEM	PEER RELATIONS	MAKING FRIENDS	19
RANDALL	STAFF	SCHOOL DISCIPLINE	MAKING FRIENDS	PEER RELATIONS	24
ROSE	STAFF	PEER RELATIONS	SCHOOL DISCIPLINE	4 WAY TIE (ACAD.,DIVOR., SOC.,SELF E.)	43
POMEROY	STAFF	SOC. SKILLS	ANXIETY	ANGER	28
SINNOTT	STAFF	ANXIETY	INATTENTION	SOC. SKILLS	23
SPANGLER	STAFF	ANGER	DIVORCE	GRIEF	15
WELLER	STAFF	PEER RELATIONS	ANXIETY	MAKING FRIENDS	23
ZANKER	S/PARENT	SELF-ESTEEM	SOC. SKILLS	INATTENTION	27

NEED at the SECONDARY LEVEL

MIDDLE SCHOOL

SCHOOL	REFERRAL	#1	#2	#3	STUDENTS SERVED
RUSSELL	STAFF	SOC. SKILLS	DEPRESSION	COMM. W/PARENTS	85
RANCHO	STAFF	PEER. RELA.	ACADEMIC/STRESS	ANGER	30

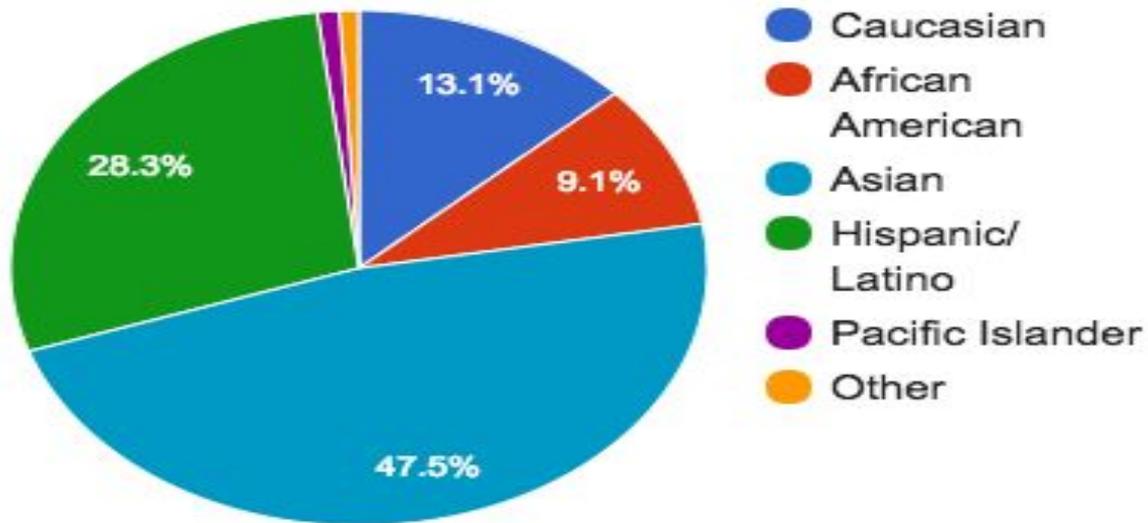
HIGH SCHOOL

SCHOOL	REFERRAL	#1	#2	#3	STUDENTS SERVED
MHS	STAFF	ACADEMIC/ STRESS	ANXIETY	DEPRESSION	194
CAL HILLS	STAFF	DEPRESSION	ANXIETY	ANXIETY	39

SCOPE OF SERVICES

G R A D E	K	1	2	3	4	5	6	7	8	9	10	11	12
T O T A L S	18	25	51	28	41	20	39	29	43	58	42	54	79

SCOPE OF SERVICES BY SUBGROUP



TOP REASONS FOR REFERRAL FOR SERVICES

ELEMENTARY

Peer Relationships

Social Skills

Self-Esteem

MIDDLE SCHOOL

Social Skills

Depression

Peer Relationship

HIGH SCHOOL

Academic Stress

Depression

Anxiety

LEVEL OF IMPACT

- Discipline 72%
- Anxiety 62%
- Social Skills 61 %
- Peer Relationship 50%
- Self-Esteem 40%
- Academic Stress 32%
- Depression 42%

NEXT STEPS

Deeper Analysis

SITE:

- Share all site data
- Meet with each site
- Site Survey
- Brainstorm Ideas

Evaluate Proposals

DEPARTMENT:

- Review
- Evaluate
- Make final recommendation to Board

Develop a Multi-Tiered System Support

DISTRICT WIDE:

- School climate, social skills, and behavior supports
- Address mental health needs