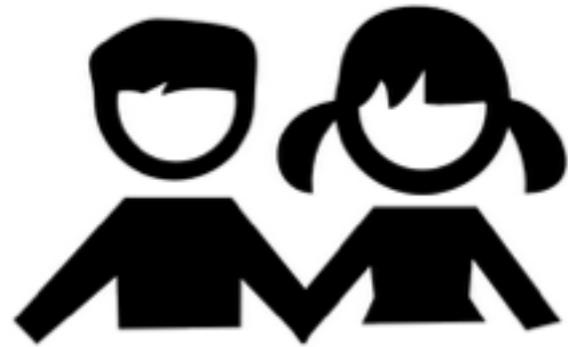


# Local Control Accountability Plan Summary Infographic

Milpitas Unified School District  
April 18, 2017

## DISTRICT STORY



**10,291 STUDENTS**



**13 SCHOOLS +CDC**

2 HS | 2 MS | 9 ES



**1300 EMPLOYEES**

### STUDENT ETHNICITY

Asian	67%
Hispanic	20%
White	6%
Multi-Racial	4%
Black / AA	2%
Other	1%

### SUBGROUPS

Unduplicated High Need	49%
English Learners	32%
Foster Youth	<1%
Low Income	32%

Teacher Development PLC



Personalization of Instruction

District Mission

We have high expectations for every student, and provide multiple opportunities and pathways for success. We provide learning opportunities for all, and create nurturing environments where students are inspired and empowered.



Leader in Innovation & Technology



## BUDGET



General Fund Expenditures  
**\$118,211,016**

LCAP Expenditures  
**\$9,186,267**

LCFF Revenues  
**\$114,494,218**

Additional \$ Not Specified In The LCAP

Continue to provide funding for retiree certificated + classified benefit plans

Maintenance, operations, and transportation

Technology operations and service

## LCAP HIGHLIGHTS



**Increase Academic Achievement**  
**\$6,266,425**

GOAL

**1**

Staff + Professional Development  
New Teacher Induction Program  
CCSS Materials & Supplies



**Climate + Social Emotional Needs**  
**\$1,627,060**

GOAL

**2**



Family Engagement Staff  
Family Engagement Events  
Student Attendance & Engagement



**Close Achievement Gap**  
**\$1,980,744**

GOAL

**3**

Increase Support of EL/FY/SPED  
Increase Staffing (e.g. Coaches + Liaisons)  
6 of 9 Elementary added SEAL

## GREATEST PROGRESS

**Increased Academic Performance ELA & Math**



Status: HIGH



Change: INCREASED



**Increased Graduation Rate English Learners**

Status: HIGH



Change: INCREASED

### Planned Actions to Maintain Progress

- Continue State Standards implementation professional development.
- Continue SEAL implementation & coaching.

## GREATEST NEEDS



**Decreased Suspension Rates for AA/Hispanic/SWD**

Status: HIGH



Change: DECREASED

**Increased Access to A - G**



Status: LOW



Change: INCREASED



**Improved School Climate**

Status: LOW

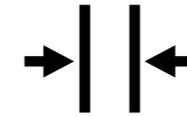


Change: INCREASED

### Planned Actions to Address Needs

- Intervention systems to address suspension issues & student engagement
- PBIS implementation & restorative practices.

## PERFORMANCE GAPS



**SUBGROUP IN NEED**

a : chronic absenteeism    d : ELA assessment  
b : suspension rate        e : Math assessment  
c : graduation rate

SUBGROUP IN NEED	a	b	c	d	e
Hispanic	X	X		X	X
English Learners	X			X	X
Low Income	X				
African American	X	X		X	X
Asian	X				
Students With Disabilities	X	X	X	X	X

### Planned Actions to Address Performance Gaps

- Professional development for socio-emotional learning (SEL).
- Expand intervention for ELD, A-G pathway and AVID.

## INCREASED OR IMPROVED SERVICES



**Increased EL Teacher Professional Development & Improve vertical and horizontal articulation for standards alignment**

**Increased Targeted Supports for Low Income**



**Equity Advisor to provide direct support to students & families**

