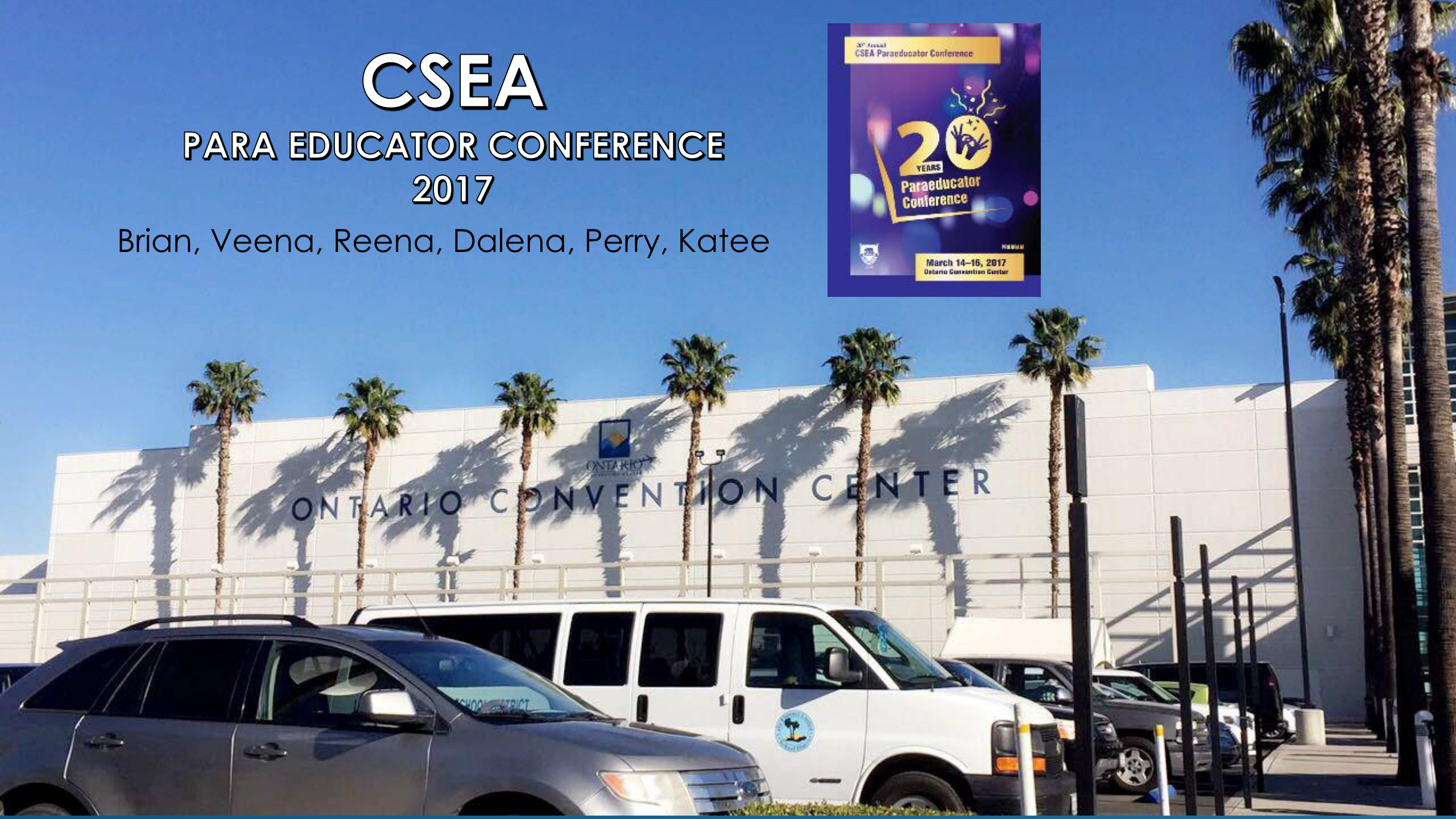


CSEA

PARA EDUCATOR CONFERENCE

2017

Brian, Veena, Reena, Dalena, Perry, Katee



Information that will last a lifetime

Perry

- ▶ As a first timer at the Para educator conference, this training was new and exciting, and a very fun and worthwhile trip altogether. I was able to make new friends, learn from many others who have been in my position, and learned from examples and videos in order to better my teaching skills. I am in this field of work because I truly care for the students I work with and now I am more confident in my abilities thanks to this training. "Listen as Wise Youth Discuss What Supports or Undermines Resiliency," "Exercise as an Antecedent Based Intervention," and "This Kid Is Not Someone Else's Problem," were all greatly informative as well is inspirational to me. I even found answers to questions that I had before arriving now, I am better prepared for anything which may come my way.



Maximizing Student Engagement



- ▶ Many of the behaviors we face as Para educators can be minimized when we find ways to get the students more engaged in learning

- ▶ Use Visual Supports

Not every student decodes visuals the same. Some do not understand words or black and white photos. Try color photos of the item and photos on top of schedules to help them find theirs.

- ▶ Better engagement leads to better learning

Have students stand up to answer questions instead of just raising hands.

- ▶ Practice Dos!

Focus on the things they are doing right and not what they are doing wrong.

Music In the Classroom

- ▶ Use background music such as classical, jazz, and instrumental music
- ▶ Music connects with multiple subjects including math, science, physical education, history, and art
- ▶ It allows students to build confidence and gives them a way to express themselves. I have witnessed students who are normally shy and introverted become an entirely different person when behind a microphone or an instrument.



Self Care and Stress Management

- ▶ As Para educators we spend a great deal of time caring for someone else to the point that we forget to care for ourselves.
- ▶ The better we understand how to relieve our own stress the better we can help out our students.
- ▶ Relaxation Technique
 - ▶ 1.Relax Stomach Muscles
 - ▶ 2.Take a slow deep breath in through your nose breathing as much air as possible letting the air move down into your belly rather than puffing up your chest. Your lower belly will expand as you think about breathing in peacefully and calmly.
 - ▶ 3.Exhale through mouth or nose and imagine you are letting go of your tension and worry.
 - ▶ 4.Repeat for at least a minute and feel more relaxed with each breath.



RELAX

Behaviors

- ▶ Behaviors are actions
- ▶ REINFORCE good behavior
- ▶ Behaviors are taught, supported and reinforced
 - ▶ Choral Response
 1. Teach the cue
 2. Ask/Prompt the students
 3. Provide Wait Time
 4. Cue Response
 5. Reinforce/Teach as Needed



Collaborating for Success

REENA

- ▶ How paraprofessionals can successfully support Special Ed. students within a Classroom
- ▶ Paraprofessionals play a CRUCIAL ROLE in enabling students with Special needs to be successful
- ▶ Act as a students' "guide"
- ▶ Promote development of student's independence
- ▶ Create a learning environment that promotes success
- ▶ Create a climate of cooperation



Collaborating for Success

REENA



- ▶ Enforce classroom rules
- ▶ Develop tolerance for each other's difference
- ▶ Strengthen your skills to provide effective support: be open to learning
- ▶ Promote cooperation and camaraderie
- ▶ Spread optimism
- ▶ Focus on strengths not weaknesses
- ▶ Enthusiasm is contagious!

Generational Communication

VEENA

- ▶ Why it's Important : • 4 Generations are working side by side.
- ▶ Develop an appreciation for the unique differences between the different generations.
- ▶ Deepen your awareness of common values across all school employees as well as students



Discovering Everyday Sensory Tools

KATEE/VEENA

- ▶ Sensory processing is the unique way in which the central and peripheral nervous system process incoming sensory information from the environment.
- ▶ Five types of sensory input: visual, auditory, tactile, proprioceptive, vestibular.
- ▶ Sensory Profiles
 - Hypersensitive response: an individual may over respond to sensory information
 - Hyposensitive response: an individual may under respond to sensory information
 - Mixed profile: individuals may over and under respond to sensory information. Individuals may also fluctuate in responses.



Maximizing Student Engagement



KATEE

Use the hand timing technique. Give students 5 mins to work then when there is a min left you tell them ok 1 min! Then you tell them when they have 30 seconds and tell them to start finishing up their thoughts and the last step is you hold up 5 and you say out loud 5 to get their attention and then count down with out saying anything and they have to show on their hand the same number you are counting down with 5,4,3,2, and 1.

When you are working with partners, both partners have their books opened and the teacher says ok everyone go to page 72 and wait a second and the tell them to point to problem 5 and proceed to tell them to check their partners and thumbs up when they are ready!

Discovering Everyday Sensory Tools

KATEE



Frustrated

THANK YOU!!!

- ▶ We all had a great time at the conference and were able to gain such valuable information to bring back to our district for our own use as well as to share with our colleagues. We truly appreciate the opportunity to be able to attend this event.



MILPITAS CHAPTER 281 5TH ANNUAL TRAINING SYMPOSIUM



KEVIN STEIN
CSEA COMMUNICATION COMMITTEE MEMBER
WORKS FOR MARTINEZ UNIFIED SCHOOL DISTRICT I.T. DEPT
EXCEL 101 AND 102



HEALTH CLERK TRAINING COUNTY OF SANTA CLARA HEALTH DEPT



KEENAN AND ASSOCIATES

HOW TO MAKE DEAL WITH LEMONS AT WORK AND STRESS MANAGMENT



ROGER SILVEIRA MOT SUPERVISOR TAUGHT LEADERSHIP IN THE WORKPLACE! “WHAT MAKE PEOPLE TICK AND HOW TO LEAD THEM!”



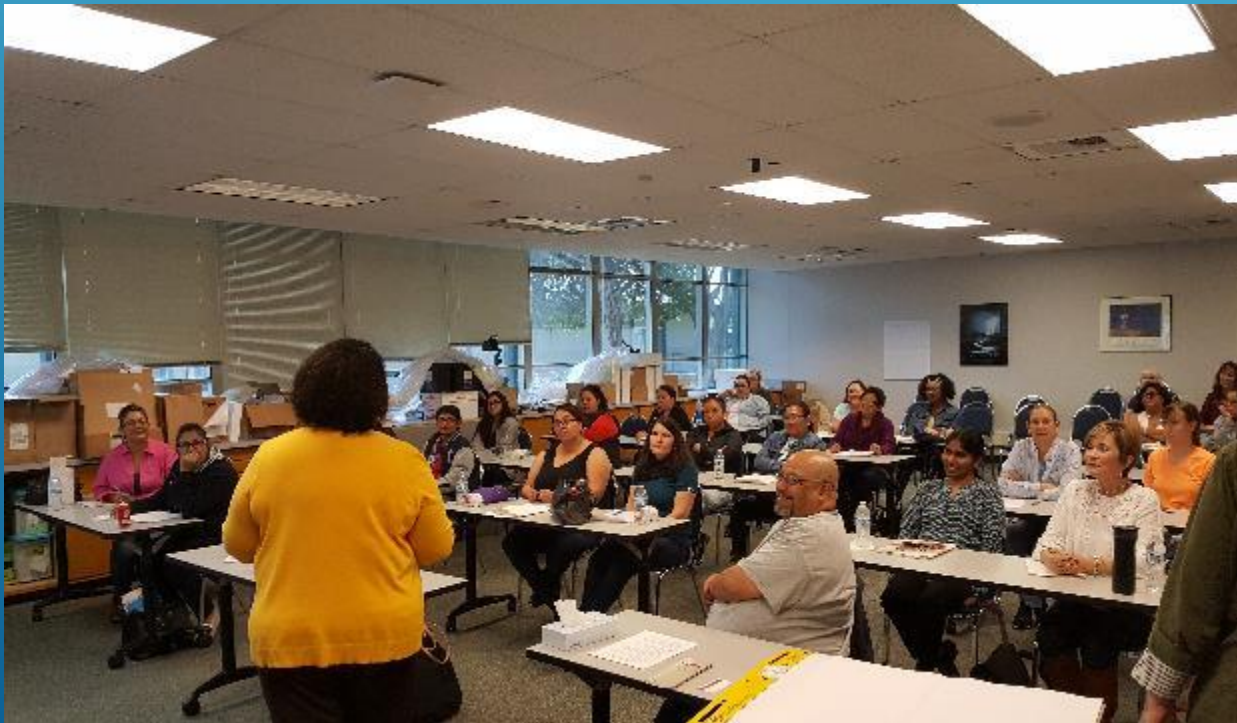
CSEA TRAINERS, TRACEY AND MEGAN CAME AND TAUGHT DIFFERENCES ALLOWED: A CULTURE AND DIVERSITY TRAINING & HOW TO GIVE A KILLER PRESENTATION



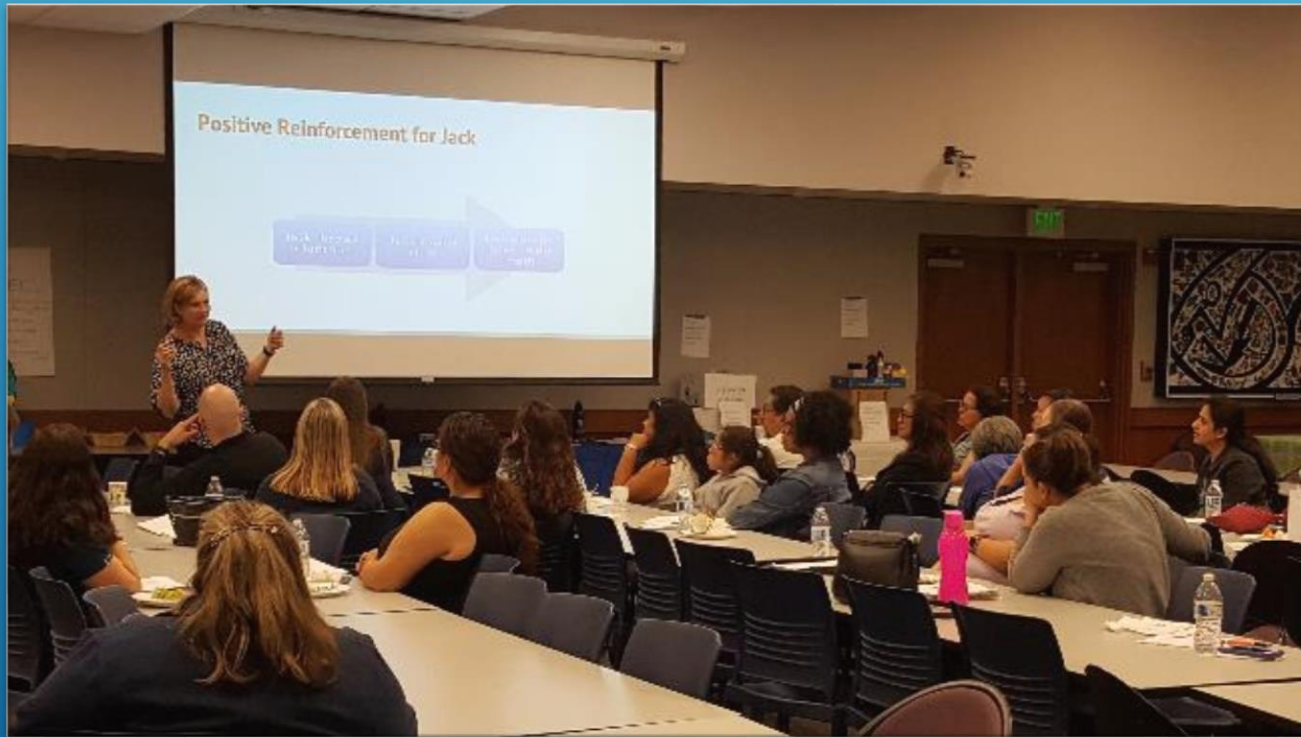
VICTOR FRAUSTA SNS DIRECTOR
AND
SUCHETA AND FATIMA SUPERVISORS
TAUGHT
STUDENT NUTRITION
FOR EVERYONE



ADULT ED TEACHER DR. AMBER PICOU-BROUDAX
HOW TO PREPARE FOR YOUR NEXT BIG MOVE/BUSINESS ETIQUETTE
&
STRESS, TRAUMA & SELF-CARE: CLASS IS CLOSED



LAURA FIATAL TAUGHT WORKING WITH STUDENTS ON THE AUTISM SPECTRUM MARISSA CIADELLA AND MARIA NATAD MAPAGU SUPPORTING COMMUNICATION AND LANGUAGE DEVELOPMENT



BETH BREEDLOVE CSEA COORDINATOR MEMBER BENEFITS JESSE TAMAYO MEMBER BENEFITS COMMITTEE MEMBER BENEFITS PRESENTATION AND SOUL COLLAGE CLASS



Word from those who attended

Hi Machel:

I wanted to thank you for putting on such a wonderful event. Everyone I talked to was thrilled to have the opportunity to attend and increase their skills. I think offering this training made the classified staff see that their work is valuable and that they are a valuable part of our schools and classrooms. I know it's a huge job to plan, organize, and execute an event like this and you did an amazing job.

Thanks again,

Laurie
Laurie Fiatal

SDC Teacher, Pomeroy Elementary

GOOD AFTERNOON MACHELLE,

MY NAME IS LUCY SOLANO, I WAS A PART OF THE SYMPOSIUM ON SATURDAY. I JUST WANT TO SAY THANK YOU FOR HOSTING SUCH A FABULOUS EVENT. I REALLY ENJOYED ALL THE CLASSES AND LEARNED A LOT.

Good morning Machelles,

Thank you so much for the invitation, it was a very nice experience and lots of things to learn.

Maria Hufton

Para Educator SPED

COIL Charter School





TEAM WORK MAKES THE DREAM WORK



THANK YOU FOR INVESTING IN
OUR CLASSIFIED STAFF
WE APPRECIATE IT

