

To: Board of Education
From: Peer Assistance Review (PAR) Panel
Re: PAR Program Annual Report 2016-2017
Date: March 26, 2017

Background

The PAR Panel is required by the Education Code to annually review the impact of the PAR program and make recommendations to improve the program. The law also permits panel members to make recommendations for improvements to the governing board and to the exclusive representative for the certificated bargaining unit.

Summary

Goals and Objectives

1. To improve teaching and learning
2. To provide support and assistance to teachers
3. To be an effective operation program for the 2016-2017 academic year
4. To maintain a guide-line binder that can be passed on to future panel members

Outcomes

1. During this seventeenth year of operation, the PAR Panel met monthly to seek appropriate training and support for our two self-referred teachers and two consulting teachers.
2. The consulting teachers were assigned based on the needs of the self-referred teachers which included grade level needs and use of technology in lessons.
3. The PAR program provided the following services to the self-referred teachers:
 - Consulting teachers assisted the self-referred teachers with goal setting, lesson planning, instructional strategies and methodology, classroom management, classroom environment, lesson modeling, alignment of content standards to curriculum, use of technology in the classroom, and blending learning strategies.
 - A Teacher on Special Assignment helped train one of the self-referred teachers to incorporate more technology in the classroom.
 - Consulting teachers were available to help prepare for formal observations. Consulting teachers reviewed the lesson plans for the observations and gave feedback.
 - Consulting teachers made classroom observations and gave feedback to the participating teachers and were available to observe other classrooms with the self-referred teachers, to gather information and ideas on how to incorporate observed activities in the self-referred teacher's classroom.
 - The PAR program offered and paid for release time for the consulting teachers and the participating teachers.

- The PAR program provided attendance to a workshop which will take place later in April.
- A self-referral form was shared with a district teacher, and services will be offered to this teacher starting next year.

Recommendations

1. The PAR Panel members continue to recommend that the first priority of PAR funding be to support veteran teachers who are in need of assistance.

Respectfully submitted by,

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PAR Chairperson

PAR Panel Members

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