



Milpitas Unified School District Course Presentation

Title of Course: *Korean II*

Course Duration: *1 School Year*

Credits: 10 (5 per semester)

Grade Level: *9-12*

Department: World Language

Submitted by: *Iwon Shin & Amanda Gross*

Date: Feb 15, 2017 (submitted)

Prerequisites: Korean I or Assessment Test given by teacher

Sequence: 2 language course in a 3 year progression

Magnet: None

Academy: None

UC/A-G Approved: Pending

Course Catalog Information

Korean II is designed for students who have successfully completed Korean I or are on the equivalent level. It is a year-long course to provide further practice in conversation, reading, and writing, including the reading and writing of Korean language. Students will continue to learn the basic elements of Korean grammar and expand their communicative abilities to understand and produce a more complex level of oral and written language. Continued exploration of culture through in reading passages, photos, songs, dances, dramas, Webtoons, and through hands-on experiences inside and outside of the classroom.

Course Description

Korean II will improve students command of the target language placing emphasis on perfecting their knowledge of the mechanics as well as enhancing their communication skills to a level equivalent to that required for them to attempt taking Korean III. The textbook used will be Dynamic Korean II. This will be supplemented by the workbook for Korean II.

Total Number of Students Per Year

50 - 75 students

Goals of the Class

This class will prepare students to...

Prepare students for Korean III (Students will be ready to expand topics from personal to public setting)

Course Objectives

Throughout the course students will be able to:

1. Students will sharpen their Korean II skills emphasizing critical reading, analytical writing and oral presentations.
2. Students will engage in active learning, identifying their strengths and weaknesses and concentrate on continuing to build the foundation of basic Korean grammar and language skills.
3. Students will perfect their grammar, syntax, orthography, and acquire sufficient vocabulary to express their ideas accurately in the Korean language.
4. Students will be encouraged to make connections to other disciplines and compare and contrast their own cultural practices and cultural products with those of the Korean culture.

Major Units of Study

The following is a summary of the material to be covered and basic skills to be mastered:

Unit 1: 지금 무슨 수업이에요? What class is this?

Topics

- ~이/가 좋다(싫다) vs. ~을/를 좋아하다(싫어하다) to like(to dislike)
- [Counting Classifier] Pure Korean/ Sino Korean Number + noun counter
- [Past tense] N+이었어요/였어요 was/were
- [Conjoining particle] ~고 and

Key assignments

- Talk about what subject they like and don't like
- Ask others what kind of classes they take and who teaches them
- Identify different classifiers and use them with either Pure Korean
- Ask others what they do after school

Cultural activity

- Korean education system
- Korean's passion in learning English – 영어 마을 English village in Korea

Unit 2: 어느 계절이 좋아요? What is your favorite season?

Topic

- ~에(서)는/~에(서)도 (Emphasizing time or place)
- Verb stem + ~으러/러 가다(오다) to go(come) in order to
- ㅂ irregular adjectives/verbs : review from Korean I
- [Frequency adverbs] 항상, 자주, 가끔 always, often, occasionally

Key assignments

- Identify seasons
- Describe weather conditions
- Talk about activities people can do in different seasons
- Talk about dates and days of the week

- Learn about lunar calendar and important Korean holidays

Culture

- Korean Thanks giving day – 추석
- National holidays in Korea
- The national flag – origin, philosophy, and drawing activity

Unit 3: 뭐가 제일 맛있어요? What is your favorite food?

Topic

- [Comparative] ~보다 (더) more than
- [Superlative] 제일/가장 the most
- ~이나/나 Either... or...
- ~지 않다 does not, is not
- ~은요/는요? What about...?, How about ...?

Key assignments

- Talk about food what they like more and the most
- Ask someone's opinion about an item/ matter
- Talk about different tastes of food
- Explain things in negation
- Answer yes/no to a negative question
- Gain cultural perspectives about Korean food

Culture

- Korean food – Ttukbokgi: teenager's favorite snack
- Cooking – Ttukbokgi

Unit 4: 겨울 방학에 뭐 하고 싶어요? What do you want to do in winter break?

Topics

- ~고 싶다 to want to ...
- ~고 싶어하다 to want to ...
- [Future tense honorific verb ending] ~으실 거예요/실 거예요 is planning to ...
- [Honorific particles] ~께서, ~께서는, 께
- [Progressive verb ending] ~고 있다 be ...ing

Key assignments

- Talk about what they like to do and what their friends like to do
- Talk about what they are doing right now
- Address family members and relatives with correct titles(names)
- Understand cultural relations among family members

Culture

- Korean's winter activities
- Visiting relatives in school vacations
- Family tree

Unit 5: 주말에 뭐 하셨어요? What class is this?

Topics

- [Past tense honorific verb/adjective ending] ~으셨어요/셨어요
- ㄹ irregular verbs/adjectives
- [Clausal connective] ~아서/어서 because

Key assignments

- Use expressions of cause and effect relationships
- Answer 'why' questions
- Describe what people of older age or higher social status did
- Talk about weekends and vacations

Culture

- Weekend fun in Korea
- Song room – Korean karaoke, Sauna, and Internet café
- Creating tap lyrics

Unit 6: 이 모자 어때요? What class is this?

Topics

- ~아/어 보다 to try doing something
- N + ~밖에 + (Negative ending) only, nothing but ...
- Verb/Adjective stem + ~네요

Key assignments

- Use different 'wear verbs' depending on the clothing and accessory items
- Ask someone to try doing something new
- Use the negative expressions, 'nothing but'
- Expression exclamation

Culture

- Traditional markets vs. modern markets
- Skit – buying and selling at Korean market

Unit 7: 양호실에 가도 돼요? May I go to school nurse's office?

Topics

- [Permission] ~아도/어도 돼요(?) May I ...? / You may ...
- [Prohibition: negative imperative verb ending] ~지 마세요 Please don't ...
- [Obligation] ~아야/ 어야 돼요(해요) Should/ have to/ must

Key assignments

- Talk about body parts
- Talk about where it hurts and describe symptoms
- Talk about what one should or must do
- Ask and give permission
- Talk about what one should not or must not do

Culture

- Korean traditional medicine
- Acupuncture
- Ginseng – in the aspects of culture and industry

- New year's celebration
- cooking Ttuckguk for the first day of a year
- Playing traditional game "Yut"

Unit 8: 어떤 사람이 좋아요? What type of person do you like?

Topics

- [Question word] 어떤/무슨 what, what kind of
- [Noun modifier] Adjective stem + ~은/ㄴ
- [Noun modifier in present tense] Verb stem + ~는

Key assignments

- Ask what type of person they like and don't like
- Describe characteristics of people and things
- Describe their favorite celebrities and role models

Culture

- Modern Korean wedding
- Matchmaking agency
- Propose events for marriage

Unit 9: 영화 보는 거 좋아해요? Do you like to watch movie?

Topics

- Noun + ~이랑/랑 with
- Verb stem + ~는 거 좋아하다(싫어하다) to like(dislike) doing ...
- ㄹ irregular verbs

Key assignments

- Talk about activities they like to do
- Talk about their hobbies

Culture

- Korean's enjoyment – sing and dance
- Traditional music instruments
- Fan dance
- Making a fan

Unit 10: 거기 피자 가게죠? Is it a pizza place?

Topics

- [Confirmation ending] Noun + 이죠/죠? Right?
- [Confirmation ending] Verb/Adjective + ~죠? Right?
- [Future tense verb ending] ~을게요/ㄹ게요 will
- [Clausal connective] Verb stem + ~는데 but ...
- [Clausal connective] Adjective stem + ~은데/ㄴ데 but ...

Key assignments

- Have telephone conversations in many different situations
- Order food by phone in Korean language
- Express their will or promise

Culture

- Phone in Korean life
- Korean language & the digital generation
- Emoticon
- Text-messaging

Unit 11: 모닝사이드 학교에 어떻게 가요? How to get to the Morningside School?

Topics

- [Formal polite ending – present tense] ~습니다/버니다
- [Particle] ~한테서 from (someone)
- [Clausal connective] Verb/Adjective stem + ~으면/면 if, then, when
- [Directional particle] ~으로/로 towards

Key assignments

- Write and speak formally
- Invite someone to a party or an event
- Give directions

Culture

- Special birthdays in Korean's life
- Making an invitation card
- Having a celebration in class party

Unit 12: 공항에 몇 시까지 가야 돼요? By what time should I get to the airport?

Topics

- All grammars in Korean II will be used in class project
- Class Project 1:

Making an airline reservation over the phone

- Class Project 2:

Researching and presenting a popular travel destination of one's choice on a poster or a brochure

- Class Project 3:

A show-and-tell formal oral presentation

Key assignments

- Make an airline reservation over the phone
- Describe popular travel destinations
- Talk about their trip

Culture

- Korea's best travel destinations

Standards Met

Please list the “power” standards this course will cover.

The assessment will promote student's self-evaluation, reflection and critical thinking. This will also enable the teacher and students to share the responsibility for setting learning goals and for evaluating progress toward meeting those goals. Students will have an opportunity to have extensive input into the

learning process. Reading, writing, speaking, and listening skills will be emphasized and aligned with the Common Core State Standards (CCSS).

Interpersonal - Speaking and Listening

Interpretive - Listening and reading

Presentational - Speaking and writing (Projects, skits, and cooking)

Proficiency - Ready for Korean III (Students will be ready to expand topics from personal to public setting)

Reading Materials*

What textbook is associated with this?

The textbook for this class will be Dynamic Korean II supplemented by the workbook.

Will this textbook require a new purchase?

Yes

If yes, What is the projected cost of new text?

\$80 per student (textbook and workbook together) for a total of \$4000 - \$6000 (50 - 75 students)

Where would funds come from to purchase the text?

It is possible that the Korean consulate may be able assist with the cost of the textbook and the workbook.

**CPC Approval is for the course ONLY. Any textbooks associated with the course must go through the proper CPC textbook pilot process.*