The IB Diploma Program at Scotts Valley High School

2016-2017 SVUSD Board Presentation

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Presentation Items

- IB Diploma Program Overview
- Statistics and Data
- Transfer Students and Finances
- Staff and School Development

The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

The IB Mission Statement (cont'd)

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Worldwide IB Statistics (May 2016)

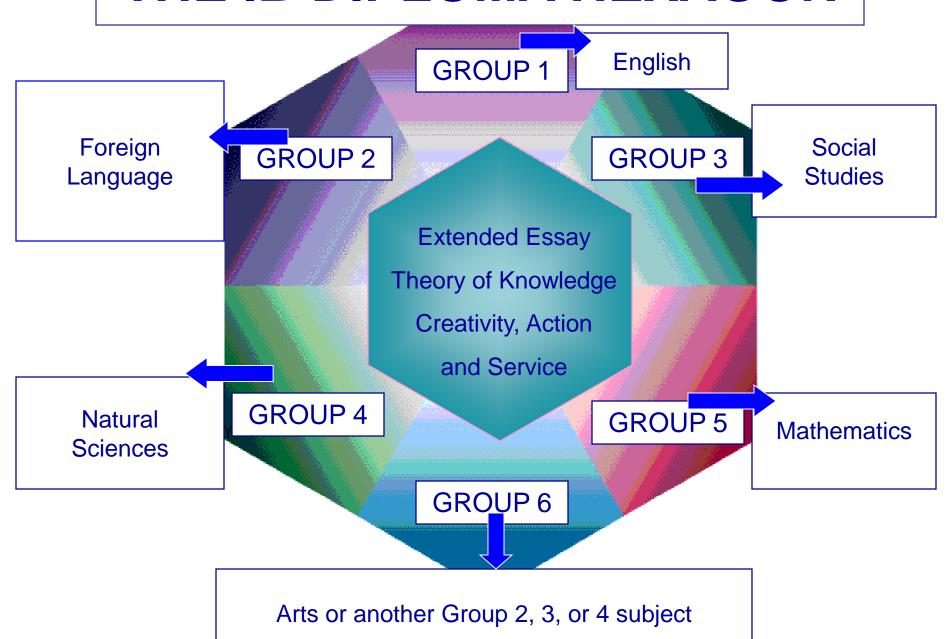
- >DP, MYP, PYP, CP
- Over 1,350,000 candidates in 5,964 programs in 4,583 schools
- **►IB Schools in 136 countries**
- **► IB Candidates from 211 nationalities**
- >5% per year growth rate

Source: www.ibo.org

IB Diploma Program Statistics (May 2016)

- > 2,487 IB Diploma schools examined worldwide,
- > 905 in the USA (36%)
- ➤ 106 IB High Schools in California (ibo.org) out of 1,339 public comprehensive (cde.ca.gov).
- ➤ 149,446 candidates examined worldwide in 225 subjects
- > 81,265 of these are from USA (54%)
- > 79% of full IB Diploma candidates pass to earn their diplomas.
- > 56% female, 44% male

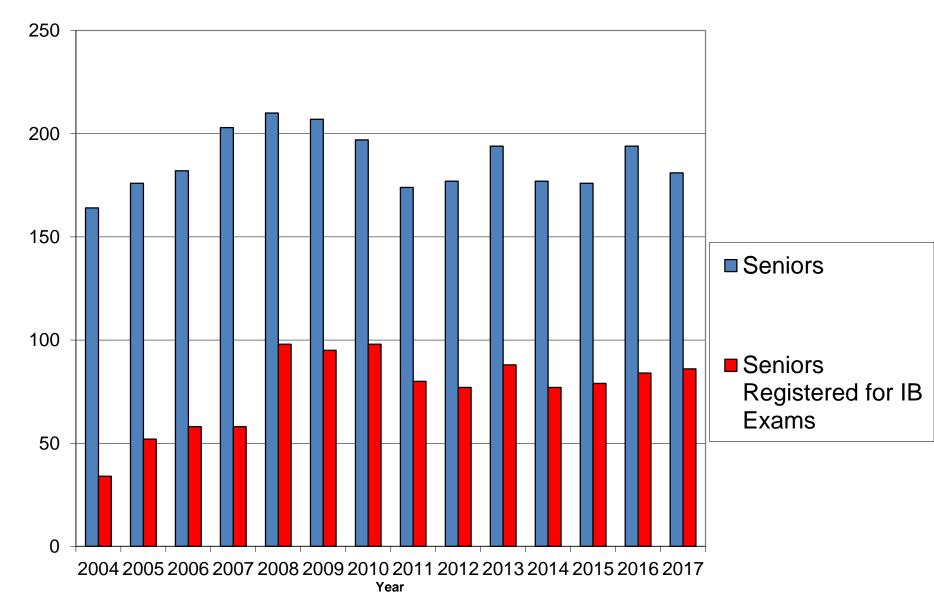
THE IB DIPLOMA HEXAGON



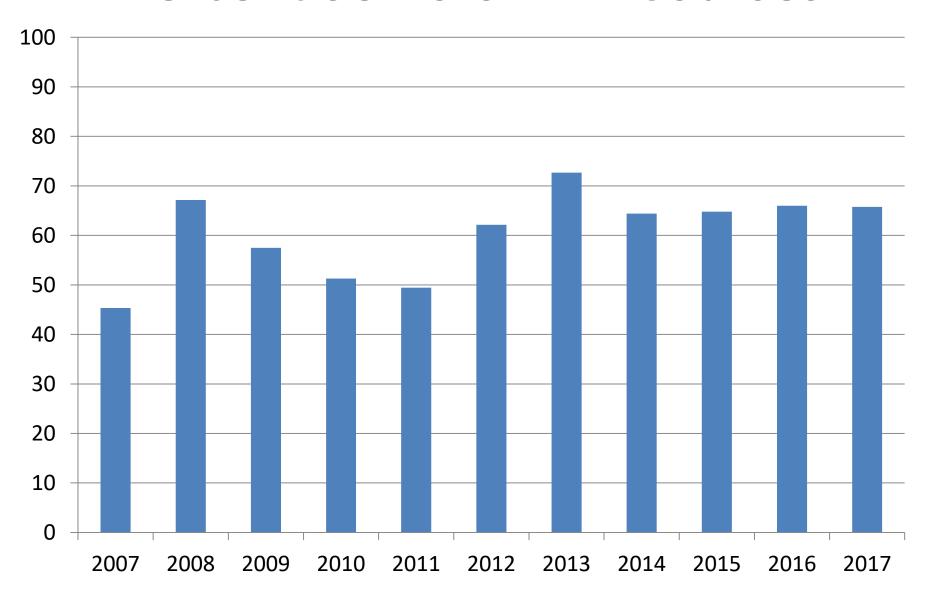
SVHS and California Universities

- >SVHS weights all IB courses.
- UC/CSU assigns "honors" status (weighted GPA) to many IB courses.
- Transcripts from SVHS note classes as "IB..." to ensure grade weighting and honors status.
- Total Diploma scores of 30 or higher can give students 20 undergraduate semester credits.

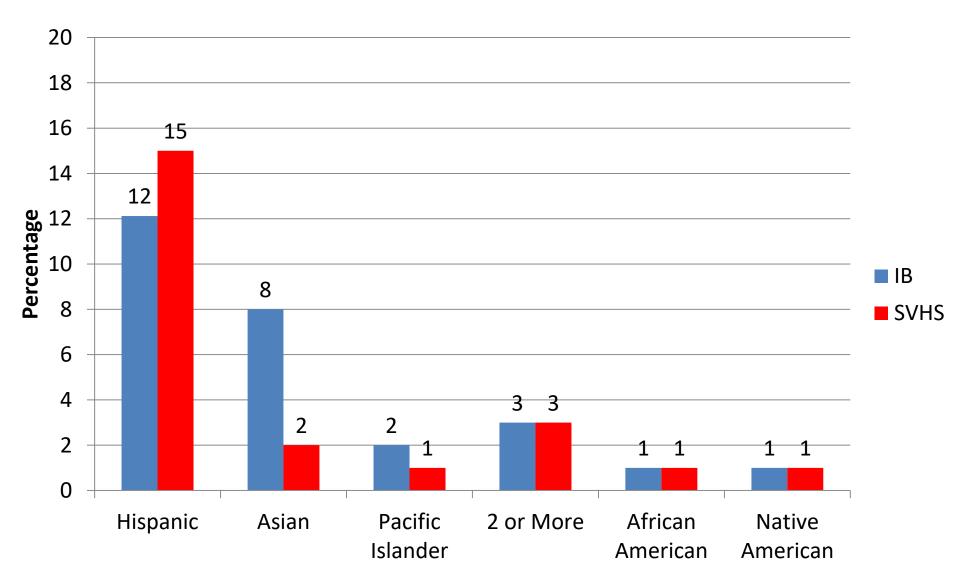
Seniors



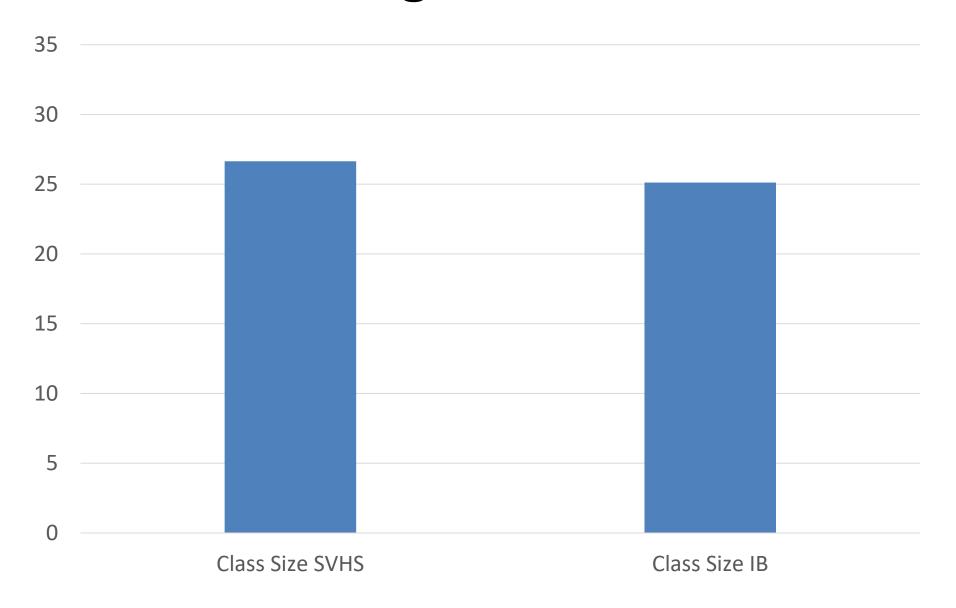
Percent Seniors in IB Courses



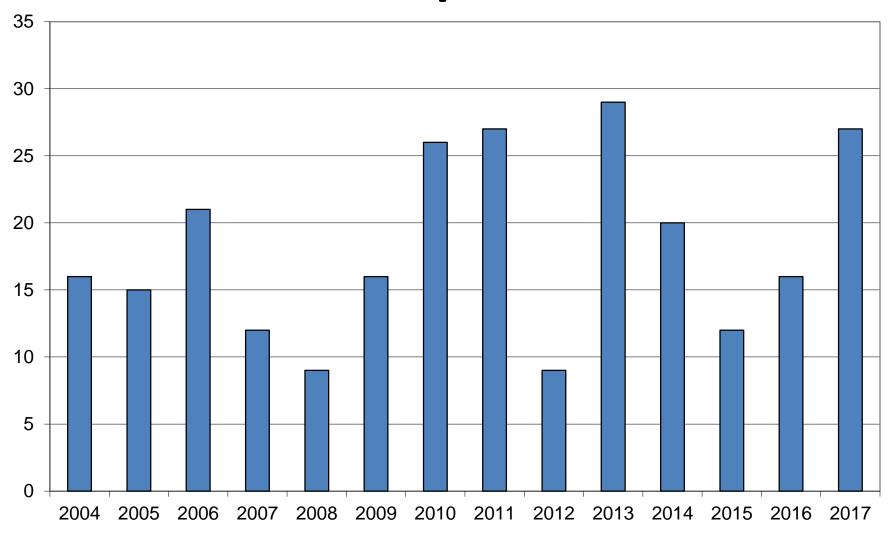
Student Ethnicity Percentage 2016 IB Exams vs SVHS Overall



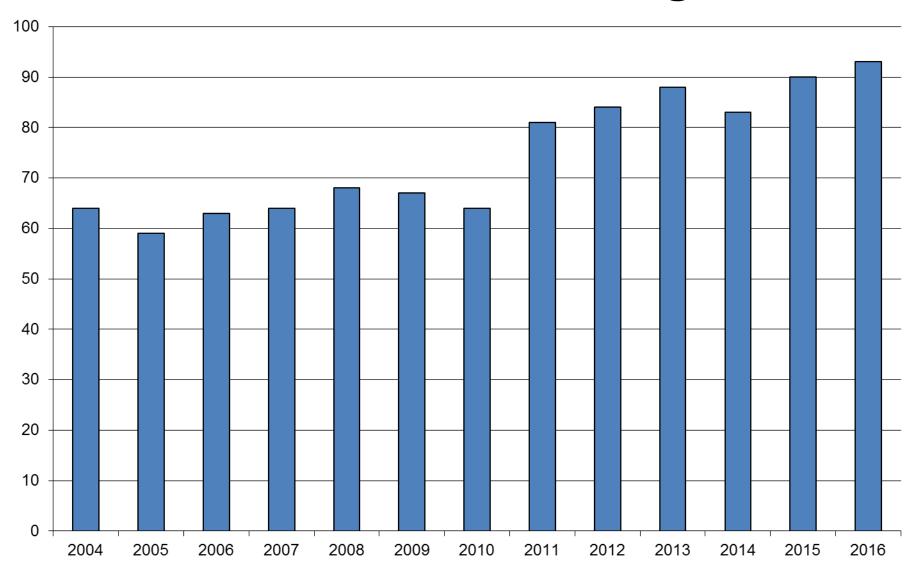
Average Class Size



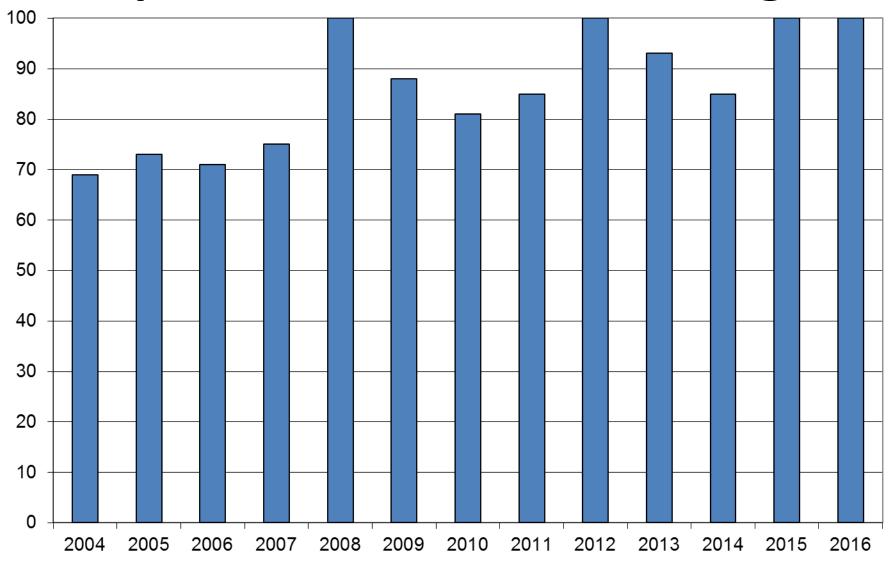
Number of Full Diploma Candidates



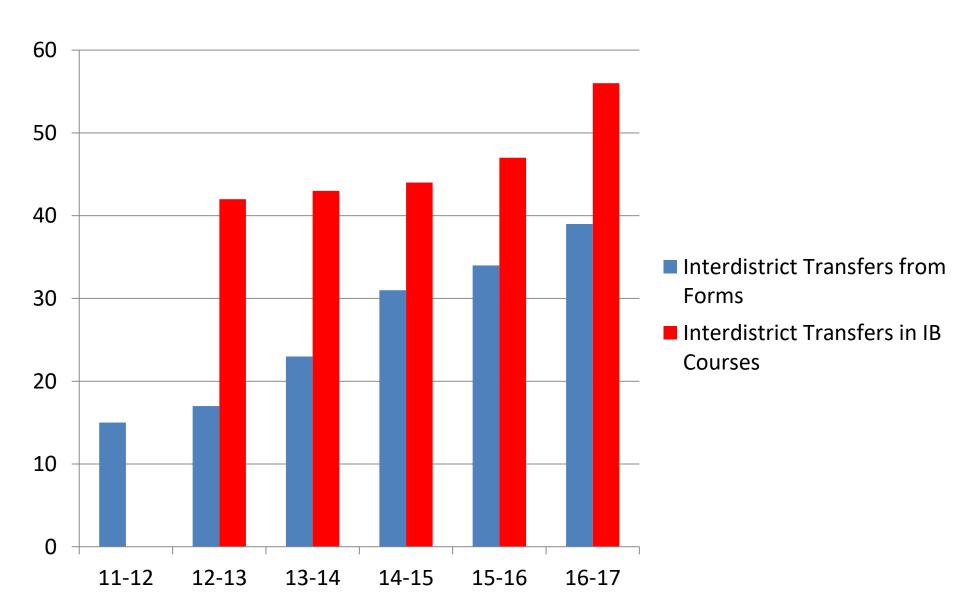
% of All Exams with Passing Scores



Diploma Pass Rate Percentage



Inter-District Transfer Students



Staff and School IB Participation

- All IB staff are fully trained
- Four staff members are IB examiners
- One staff member is an published IB author
- One staff member is a WASC / IB school visiting team chairperson
- One staff member is the President of the California Association of IB World Schools
- SVHS has become a resource for schools seeking to become IB World Schools

IB and Common Core

- IB standards were selected as one of five benchmarks to compare CCSS against
- CCSS standards for practice in ELA and Mathematics are strongly aligned with IB.
- IB and CCSS focus on college and career readiness, depth of understanding, analysis, and interdisciplinary teaching and learning
- IB schools are already well positioned for transition to CCSS
- A K-11 Common Core will enhance the IB Program in grades 11 and 12

IB and Common Core

- IB Aims are broader than CCSS in that the IB incorporates international-mindedness and the IB Learner Profile
- IB Diploma program assessment objectives are very closely reflected in the CCSS practices
- Integrated mathematics in all IB Math courses
- www.ibo.org/iba/commoncore for further documentation

Comparison of IB Diploma Program and AP Courses

International Baccalaureate

International standard of excellence.

Internationalism a key curricular component.

Comprehensive curriculum of collegelevel work

Teachers are evaluated, monitored and given feedback.

Exams are primarily essay and short answer.

A diploma is issued which is recognized internationally. -Other requirements exist, e.g. CAS, Extended Essay and TOK -Exams are marked in places all over the world, as well as headquarters in Wales. -Student must attend an authorized school and be enrolled in IB courses.

Over 800 universities in 120 countries have developed recognition policies for applicants from IB high schools, with some institutions awarding a full year's college credit to any student who earns the full diploma.

Advanced Placement

National standard of excellence.

No international focus.

Single, subject area focus.

No feedback to teachers other than test results.

Exams selected by student only in areas of strength.

Evaluation is only by examination.

Exams emphasize multiple choice.

No diploma is issued.

No requirements outside examination.

Exams are marked in Princeton, by U.S. educators.

Student does not have to be enrolled in an authorized school or AP course.