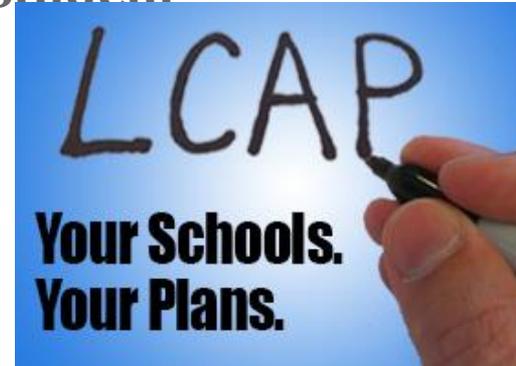


**SVUSD Local Control
Accountability Plan
Stakeholder Engagement**

2016-2017

Local Control Accountability Plan (LCAP)

- **Goals, actions and expenditures to support outcomes and overall performance**
- **Includes 8 state priorities: Basic Services, Implementation of CCSS, Course Access, Student Achievement, and Engagement, Parental Involvement, School Climate and Other Student Outcomes**
- **Three year plan**
- **Specific focus on English Learners, Low Socioeconomic Students and Foster Youth**
- **Overall intention is to serve all students**



Process for LCAP Stakeholder Engagement

- **Met with multiple groups throughout the year**
- **Presented current LCAP and metrics**
- **Receive feedback on current plan and collect recommendations for future goals and action steps**
- **Consolidate information into continued and new goals and action steps**

Who are the stakeholders?

- **Teachers, staff**
- **Site and District Leaders**
- **Site councils, District English Learner Advisory, Tech Force**
- **Parent Advisory, Site Leaders' Collaborative, SVEF**
- **All parents through district and site surveys**

GUIDING QUESTIONS

- What systems are in place that engage you in the school improvement process?
- What more could the district provide that would improve the quality of instruction for English Learners, Low Income and Foster Youth in the district?
- How do you know that your school rates student achievement as a high priority?
- What is your school's strength in preparing students to meet their grade level expectations? What could be improved?
- Knowing that all children are not equally prepared in class, how can your school better meet the needs of high achievers? Struggling students?
- In what ways is your school accepting of student diversity? Of different

Goal 1: Basic Services 2016-17

SVUSD will fully implement Common Core State Standards. Teachers will be fully trained and provided with appropriate, aligned materials and technology integration

- Increase Technology Integration: Chromebooks, Scope and Sequence, Tech Force and Symposium
- Professional Development and Instructional Materials



Update on Metrics and Actions: Goal 1

- Professional development is underway at all 4 sites: Math, Workshop method, ELD trainings, social emotional learning, technology and Illuminate, PBIS, Purchased textbooks, consumables, Chromebooks, NGSS
- 11 teachers participating in New Teacher Project



Stakeholder feedback for 2017-18: Goal 1

Professional Development:

Math: Need to increase math scores, particularly with math confidence. More PD

PD in student involvement/ participation at secondary

Continued PD on differentiation and engagement

Include Classified Staff

NGSS formal trainings

Technology:

Plan for infrastructure of technology and plans for future training; differentiated

training and adequate equipment

Resources

Lack of classroom materials and sports supplies

More materials and resources

Goal 2: Pupil Achievement 2016-17

SVUSD will provide comprehensive programs to improve student performance and address the needs of all students

- Increase proficiency on assessments
- Differentiation and RtI
- Support for students with Special Needs (English Learners)



Update on Metrics and Actions: Goal 2

- **CAASPP scores for all student groups: increase in ELA, decrease in Math**
- **Continued high achievement on IB tests**
- **English Learners demonstrating appropriate growth on CELDT and meeting reclassification goals; Quality English Learner programs at all sites, including homework support**
- **Assessment committee overseeing common assessments**
- **Response to Intervention all sites (RtI); Study skills class at high school**



Stakeholder feedback for 2017-18: Goal 2

EL:

Continue support for English Learners.

Need more communication and sent home in Spanish

Celebrations for ELD

Parent component for English Learners, especially in group events.

Provide extra support in summer, including Lexia, games, reading

Differentiation/Intervention

Support with study skills early on

Various support at high school needed

Be sure to always differentiate. What is in place for our high achieving students?

Homework

Homework club is helpful. Add computer skills?

Various feelings regarding amount of homework. Need plan for consistency

Goal 3: Course Access 2016-17

All students will be College and Career Ready

- Build broad course access
- Increase enrichment opportunities
- Ensure college and career readiness



Update on Metrics and Actions: Goal 3

- **Sustained attendance and graduation rate**
- **Growth targets met for Early Assessment Program in ELA but not Math**
- **Modified and/or replaced courses at high school**
- **College and Career week**
- **District Arts Task Force**
- **Plans for ROP teachers and facilities**



Stakeholder feedback for 2017-18: Goal 3

College and Career:

Need more art and music district wide

Continue with District Arts Task Force

Look at Master schedule with IB/ Arts; career opportunities

Wish for more offerings across the district, especially
electives. (P.E, arts)

More ROP and hands on learning opportunities to learn a
skill.

Goal 4: School Climate 2016-17

SVUSD will provide a safe and engaging environment for students

- Strengthen school culture
- Increase student involvement
- Continue parent and community engagement and involvement



Update on Metrics and Actions: Goal 4

- **Implementation of PBIS at all sites**
- **LCAP Parent Advisory committee**
- **Increase in multiple forms of communication (website, IT Help desk, etc.)**
- **Positive results: Physical Fitness Test**
- **Development and use of SST/504 system**
- **Health and Wellness committee**
- **Counseling at all sites**



Stakeholder feedback for 2017-18: Goal 4

Parent Engagement

Find consistency in communication; Parents want continued communication and resources regarding expectations in classroom

Need Parent training for Power School, learning English, Homework, Accommodations and Modifications, use of technology

Culture

Additional counseling services requested

Need training for bullying/ transgender/ gay students

WE WANT YOUR FEEDBACK!!

“Tell us what
you think!”

