

HOMEWORK/MAKEUP WORK**School-Site Homework Plan**

The principal and staff at each school shall develop and regularly review a school-site homework plan, aligned with Board Policy 6154, that is articulated throughout the district between sites and grade levels. The plan will include guidelines for the assignment of homework, and also describe the responsibilities and timelines for students, staff and parents/guardians. The plan shall identify all of the following:

1. The amount of time that students shall be expected to spend on homework for each grade level and/or content area.
2. The extent to which homework assignments shall systematically involve participation by parents/guardians for each grade level and or content area.
3. The means by which parents/guardians shall regularly be informed about:
 - a. Homework expectations and due dates
 - b. How homework relates to the student's grades
 - c. How best to help their students
 - d. When excessive or critical assignments have been missed
4. Techniques that will be taught to help students allocate their time wisely, meet their deadlines, and develop good personal study habits.
5. The access that students shall have to obtain:
 - a. Resource materials
 - b. Any available assistance and/or tutoring both during and outside of school hours
6. The means by which teachers shall coordinate assignments so that students have a balance of homework assignments.
7. The extent to which homework assignments shall emphasize independent research, reports, special reading and problem-solving activities for each grade level or content area.

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

(cf. 5144.1 - Suspension and Expulsion/Due Process)