

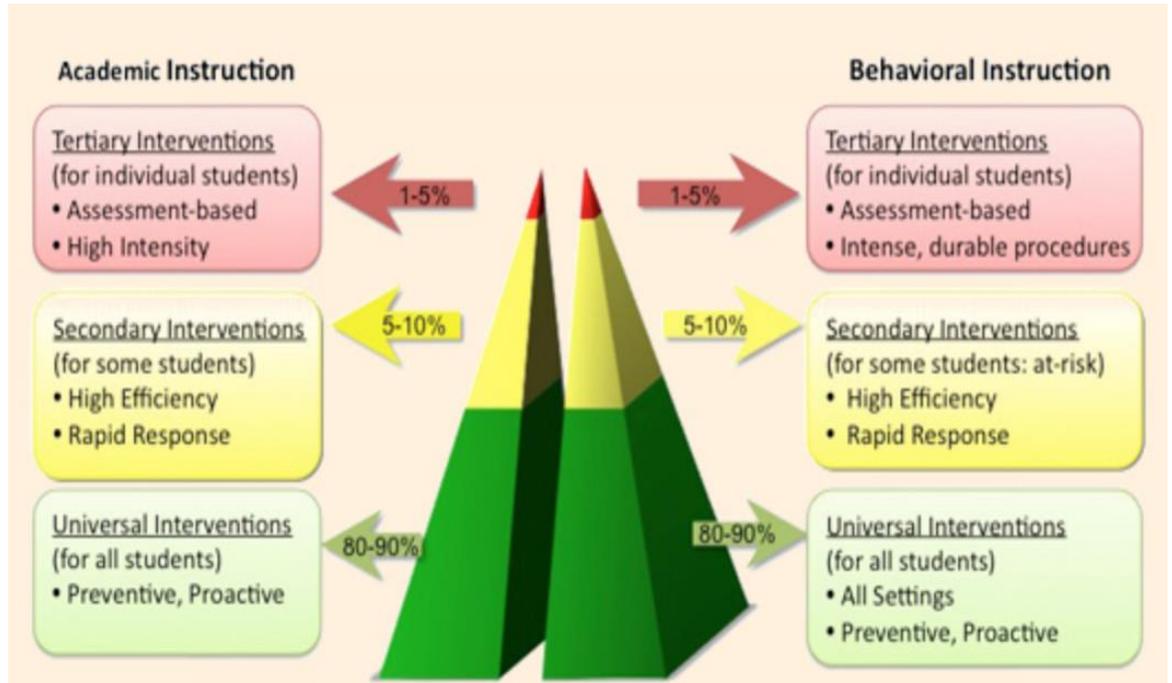
PBIS
Springing
Forward

May 23, 2017

Multi-Tiered Systems of Support (MTSS) and Positive Behavior Intervention Supports

(PBIS)

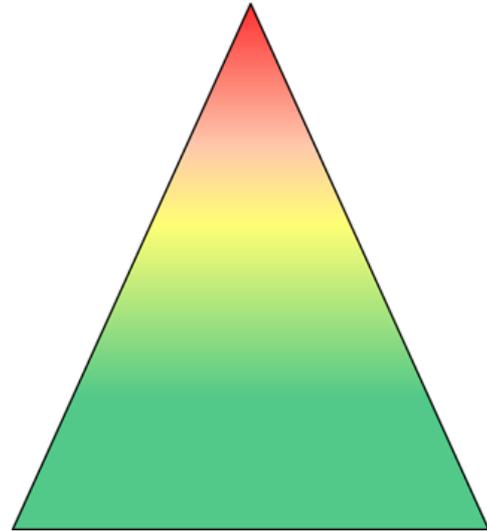
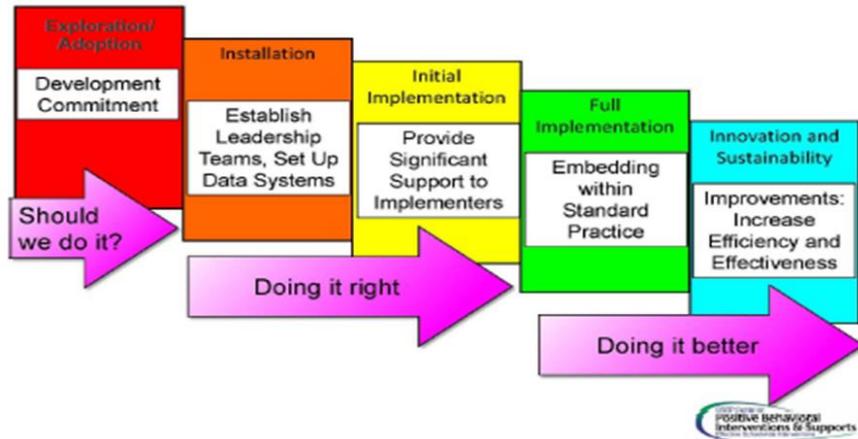
PBIS is a process that is consistent with the core principles of MTSS. PBIS offers a range of interventions that are systematically applied to students based on their demonstrated level of need, and addresses the role of the environment as it applies to development and improvement of behavior problems.



Tier 1&2: Background and what we have done...

How to Implement School Wide-PBIS? Define, Teach, Practice, Acknowledge, and Reteach.

Stages of Implementation



Positive Behavior Expectations

Positive behavioral expectations, known as the “School Rules”, are a core component of PBIS. They are the guidelines and routines that are taught to encourage appropriate behavior.



Tracking Progress with Data

- Expected Behaviors vs. Misbehaviors
 - Minor vs Major = Staff managed vs Admin managed
- Referral Reporting, Tracking, and Analyzing
 - Swiss / Google / Illuminate
- Data review cycle - Tier 1
 - Identifying school-wide needs,
 - Ex. Recess on Friday has spike in specific misbehavior
 - Identifying individual needs for Tier 2 supports
 - Ex. Student A is not responding to Tier 1, continues to be defiance, recommend CICO

Referrals - Selecting a system

Which data system to we use?

- SWIS - School Wide Information System - developed in conjunction with PBIS
 - PRO - excellent information disaggregation
 - CON - Admin receives paper copy, inputs info into SWIS and PowerSchool
- GOOGLE - using Google Forms to developing tracking system
 - PRO - Teachers can input referrals electronically from computer
 - CON - weaker automated disaggregation, admin input in PowerSchool, excludes suspensions
- ILLUMINATE - using new Student information system
 - PRO - All in one integration, no excess input time, includes suspensions
 - CON - unknown

Preliminary Findings and Response

At High School

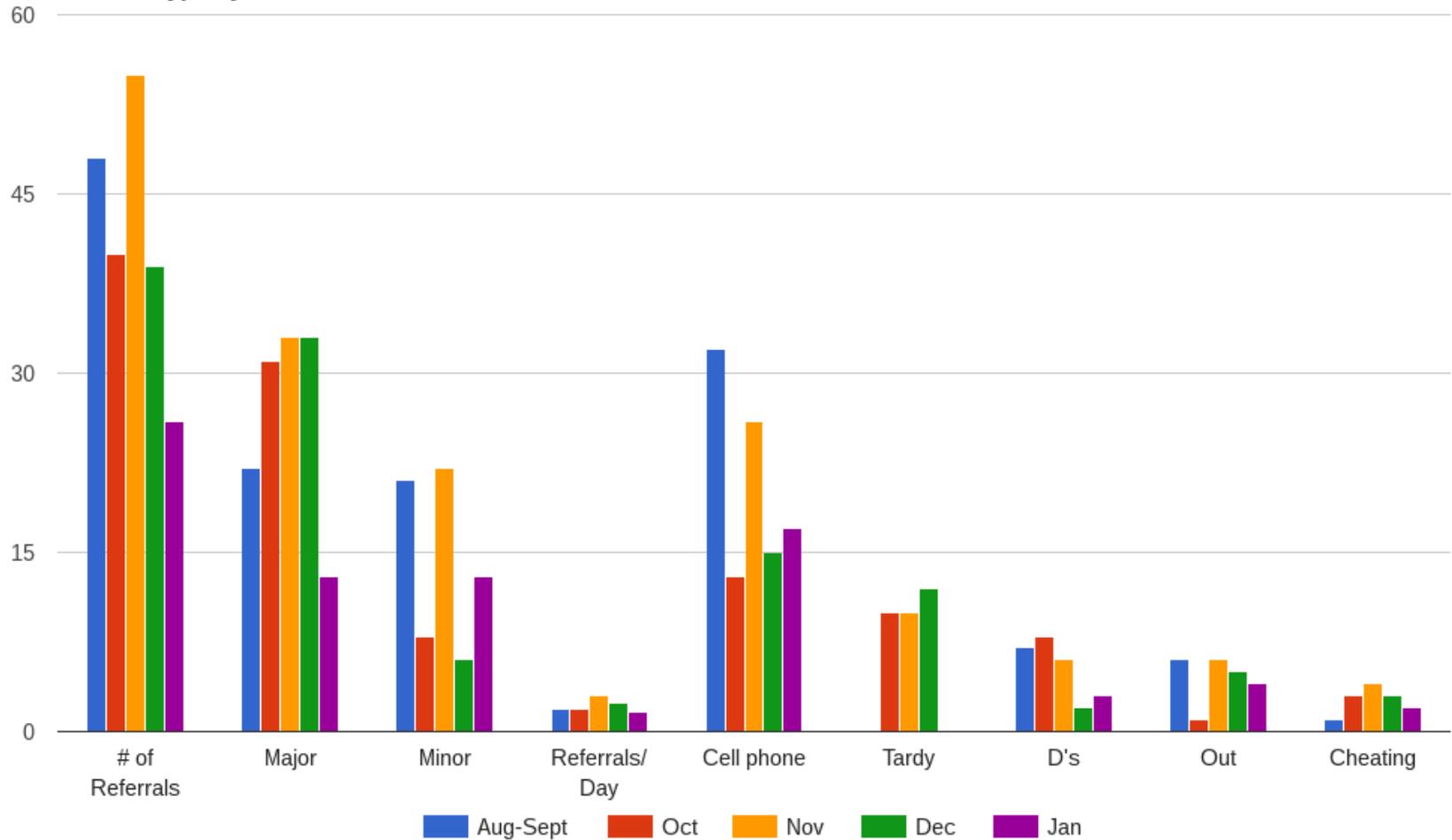
1. Finding: Majority of referrals are for Tardies and Cell Phone Policy Violations

a. Response: Updated school-wide Tardy and Cell Phone Policy / Consequence

1. Finding: Of more than 400 referrals for 2016-17, eliminating tardy/cell referrals, 25 students were cited 2 or more times for other violations.

a. Response: These students will be considered for Tier 2 intervention in 2017-18

Referral Type by Month - 2016-17



Progress Tracking Warning

One year of data cannot be used to evaluate progress.

PBIS trainer recommends 3 years of data from an established program (all three Tiers in place) to have accurate picture of program effect.

Scotts Valley schools have reputation, internally and externally, of being safe and positive learning environments. Expectations should be tempered in this respect, progress will likely be incremental rather than transformative.

Staff Adoption and Implementation

Self Assessment Survey (SAS) of Tier 1 essential components--Survey by Staff

	In Place	Partially	Not In Place
5/25/2016	25%	42%	34%
12/16/2016	63%	32%	5%

The PBIS fidelity check (Tiered Fidelity Inventory) for Tier 1 implementation was at 80%. (80% or higher is needed before implementing Tier 2.)

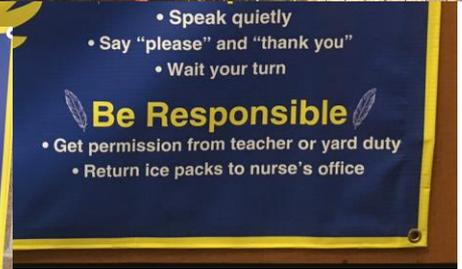
Ongoing staff involvement and training. Noted increase in student recognition for positive acts, along with more consistency for certificated and classified for corrective procedures and positive recognition through ongoing trainings.

School Roll Out



PBIS is introduced to the entire school.

School Rules are incorporated in the culture of the school.



Behavior Expectations are applied across all unique environments.



School Rules are supported by all staff and encouraged through an acknowledgement system.

Making Connections

Terrific Tickets - updated for PBIS

Student of the Month - updated for PBIS

Postcards home - New for 17.18

ICARE Awards- New for 16.17

Capturing Kids Hearts - classroom door greetings

Goal of improving student/parent connectedness

to school and feeling of safety at SVMS



Integrity

Compassion

Achievement

Respect

Engagement

Scotts Valley Middle
School

Tier 1, 2, & 3: What is still to come...

Trainings for our Tier 2 teams at all sites throughout the 2017-2018 school year

Data Management

Monthly meeting for Tier 1 teams and bi-monthly meetings for Tier 2 with District Coaches

Progress monitoring Tier 1 supports at all sites

Fidelity checks at all sites for Tier 1

Continue the great work that each school is doing for our students and positive behavioral support programming

This is a 3 to 5 year process and we have had a positive and productive first TWO YEARS!!!!