

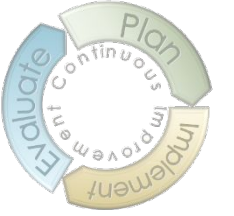


Local Control Accountability Plan Draft Review

May 23, 2017

Milpitas Unified School District



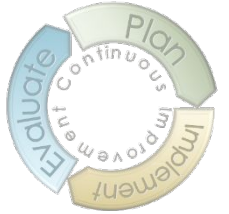


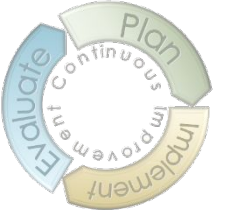
Objectives

- Understand the *Plan Outline and Contents*
- Understand *stakeholder engagement* process and impact in the development of the draft
- Discuss opportunities to *respond to draft content*
- Next steps



Plan Outline





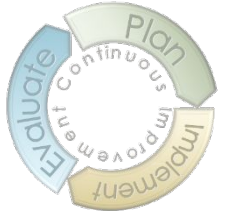
Engagement Process

During the LCAP development process key district stakeholders were provided with an opportunity to review the budget, student data and the California Dashboard State Indicator data. Based on the stakeholder engagement there were some recurring challenges that staff have prioritized during the development of the new LCAP 2017-18 thru 2019-2020. These emerging themes were:

- Increase emphasis in math and hands-on science
- Ensure vertical and horizontal alignment across grade levels and schools
- Provide extended learning time for extracurricular enrichment and interventions
- Improve school climates and home-school communication
- Continuance of professional development on professional learning communities
- Professional development for classified instructional employees



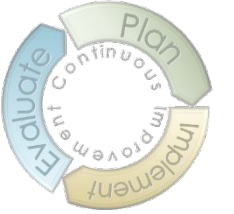
Services and Actions Under Consideration



- Continue to provide high quality professional development and collaboration opportunities for all MUSD teachers
- Continue to use diagnostic, formative and interim, assessments to monitor progress and inform instruction
- Continue SEAL implementation, including coaching
- Provide High quality CCSS- and NGSS- instruction
- Cultural Targeted Measurable Family Engagement Outreach (Create meaningful opportunities for parent engagement and input based on needs with actions and metrics to measure effectiveness)



Services and Actions Under Consideration



Focus on Coherence and Alignment

- Creation of K-12 vertical alignment math map
- Clear and Ongoing Communication (Parents request to receive consistent and frequent information regarding students' assignments and grades to monitor academic progress that can be accessed remotely)
- Increase teacher-to-parent communication via Parent Portal
- Response to Instruction and Intervention - RTI2
- Provide social-emotional supports for all students through Implementation of PBIS
- Increase after school options and access to counseling for supplemental students
- Increase the number of technology devices for purposeful student use learning during instruction and assessment (blended/personalized) .
- Invest in Early Childhood Development TK-3





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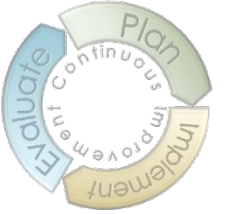
Goal 1

All MUSD students will receive standards-based instruction, curriculum and assessments by highly qualified teachers in a safe environment to be fully prepared for college and career.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Implementation of Standards-Based Curriculum, Instruction and Assessments	Total of 85 Responses TK-12	80% teachers respond	90% Teachers respond	95% Teachers respond
3rd Grade Level Reading Proficiency as per iReady	45% Proficient and Above	75% or more	85 % or more	95% or more
SBAC ELA	70%	5%-8% overall ELA growth from 70% to 75%-78% or minimum of more than 10 scale points	5%-8% overall ELA growth from no less than 75% to 80%-83% increase by 7-20 scale points	5%-8% overall growth from no less than 80% to 85%-88% increase a minimum of 7-20 scale points
SBAC Math	61%	4%-7% overall Math growth from 62% to 66%-69% or minimum of 15 scale points	4%-7% overall Math growth from no less than 66% to 70%-73%	4%-7% overall growth from no less than 70% to 75%-78%
Graduation Rate	ALL 95% SWD 85% EL88% LI 93%	ALL 97% SWD 87% EL 90% LI 95%	ALL 98% SWD 89% EL92% LI 97%	100%
All 11 th Grade EAP	College Ready (EXCEEDS) ELA 44% Math 26% Conditionally Ready (MET) ELA 31% Math 24%	College Ready (EXCEEDS) ELA 45% Met Math 30% Met Conditionally Ready (MET) ELA 35% Math 30%	College Ready (EXCEEDS) ELA 48% Met Math 40% Met Conditionally Ready (MET) ELA 38% Math 35%	College Ready (EXCEEDS) ELA 50% Met Math 45% Met Conditionally Ready (MET) ELA 40% Math 45%
A-G	All 49% EL 9% LI 33% SWD 3%	All 55% EL 15% LI 40% SWD 10%	All 60% EL 20% LI 45% SWD 15%	All 95% EL 30% LI 50% SWD 30%
AP	Passing Rate 3 or Better on the AP Test 80%	85%	90%	95%





Key Actions & Services

State Priority	Action/Services	Budgeted Expenditures
1, 2, 4 1. Basic Conditions: Teacher mis-assignments, access to instructional materials, conditions of facilities. 2. Implementation of State Academic Standards (Assessment, Curriculum, and Instruction) 4. Assessments, Performance on state standardized test and local formative benchmarks	General Education, Special Education Classified Support and Administrative Staff. New Teacher Induction Program.	\$71,855,163
	Professional Development PLC, Standards , Frameworks, ELD, NGSS, Math, AVID, CTE Academies	\$1,149,582
	Site Supplemental Allocations	\$2,898,496
	Blended Learning/ Personalized Learning Materials	\$153,935
	Assessments & Data Analyst	\$181,870 + \$93,592
	Music Program	\$311,570
	Invest in Childhood Development	\$557,545



Goal 2

All MUSD students' are fully invested to thrive academically, socially and emotionally in a safe nurturing and culturally responsive school environment.

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EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Chronic Absenteeism				
Attendance	85.2%	Improvement of 4% from an overall "satisfactory attendance" of 85% to 89%.	Improvement of 4 % from an overall "satisfactory attendance" of 89% to 93%.	Improvement of 4 % point from an overall "satisfactory attendance" of 93% to 98%.
Graduation Rate	All 95% Hispanic 91% LI 93% SWD 83% EL 88%	Increase by 1.0% to 5.0% or greater	Increase by 1.0% to 5.0% or greater	Increase by 1.0% to 5.0% or greater
Suspensions	African American 7% Pacific Islander 5.4% SWD 4.7% Two/Race 4.4%, Hispanic 4% ALL 2.2	Decline Significantly by no less than 1% or greater	Decline significantly by no less than 1% or greater	Decline significantly by no less than 1% or greater
Dropout Rate	Middle School 4 High School 23	Reduce to zero	Reduce to zero	Reduce to zero
Local Indicator Parent Engagement	Establish a Baseline Aug-Sept 2017	100% parent satisfaction survey	100% parent satisfaction survey	100% parent satisfaction survey





Key Actions & Services

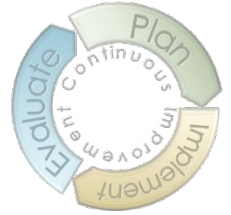
State Priority	Action/Services	Budgeted Expenditures
<p>3, 5, 6,</p> <p>3. Parent involvement: Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated and special need subgroups</p> <p>5. Student Engagement: Attendance rates, chronic absenteeism rate, dropout rates and graduation rate</p> <p>6. School Climate: Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness</p>	Positive School Cultures & PBIS Implementation	\$176,569
	Social Emotional Supports Foster & Homeless Youth	\$450,000 + \$29,682
	Family Engagement & Student Study Teams and Family Supports	\$14,841+ \$75,714 + \$44,714
	Improve Attendance	\$82,652
	School Transitions CDC-K, 6th- 7th and 8th -9th	\$38,228 + \$65,697
	Counseling Support	\$113,789
	Equity Student Advocate	\$123,277



Goal 3

All MUSD historically underserved students will make accelerated growth to close the achievement gap.

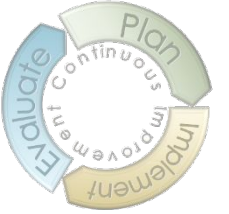
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EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
SBAC Math	LI-40% EL-33% SWD-20% Hispanic 28% African American 26%	LI-50% EL-40% SWD-30% Hispanic 40% African American 40%	LI-65% EL-50% SWD-45% Hispanic 55% African American 55%	LI-75% EL-60% SWD-55-60% Hispanic 75% African American 75%
SBAC ELA	LI-52% EL-34% SWD-20% Hispanic 42% African American 41%	LI-60% EL-50% SWD-80% Hispanic 55% African American 55%	LI-70% EL-65% SWD-80% Hispanic 65% African American 65%	LI-80% EL-80% SWD-80% Hispanic 85% African American 85%
A-G	LI-33% EL-9% SWD-3%	LI-40% EL-15% SWD-10%	LI-45% EL-25% SWD-20%	LI-60% EL-30% SWD-30%
EAP Rates	College Ready (EXCEEDS) LI- 28% ELA & 15% Math EL-1% ELA & 7% Math Conditionally Ready (MET) LI- 34% ELA & 20% Math EL-20% ELA & 15% Math SED-16% ELA & 11% Math	5-% increase	5-% increase	5-% increase
Graduation Rate	LI-93% EL-88% SWD-83%	5-% increase	5-% increase	5-% increase
AP Access	LI 129 EL 12	Increase by 10%	Increase by 10%	Increase by 10%
Reclassification Rate	12%	10%-15%	10%-15%	10%-15%
EL Progress Indicator	8 out of 12 schools are green or blue, 3 yellow and one orange. 11/12 schools have high or very high status and one school with low status.	100% of our schools will have a status of High or Very High. Increase change by 1.5%to less than 10.0%	100% of our schools will have a status of High or Very High. Increase change by 1.5%to less than 10.0%	100% of our schools will have a status of High or Very High. Increase change by 1.5%to less than 10.0%

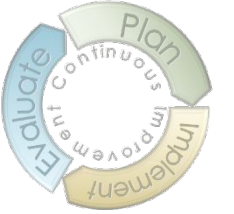




Key Actions & Services

State Priority	Action/Services	Budgeted Expenditures
4 7, 8 4. Assessments, Performance on state standardized test and local formative benchmarks 7. Pupil enrollment in a broad course of study that includes all of the subject areas described in <i>Education Code</i> section 51210 and subdivisions (a) to (i), inclusive, of Section 51220 8. Pupil outcomes in the subject areas described in <i>Education Code</i> section 51210 and subdivisions (a) to (i), inclusive, of <i>Education Code</i> section 51220,	EOS & Access to AP Courses and Comprehensive Advising Plans	\$38,228
	Professional Development: A-G, AVID, CTE,	\$44,841
	Articulation & Alternative Options	\$48,228 + \$10,000
	Targeted Interventions + Summer School Program	\$920,911+ \$356,844
	Family Outreach	\$305,443 + \$15,000
	English Language Development	\$120,000
	Naviance Materials to Support College Readiness	\$34,000





Next Steps

Timeline for LCAP Approval

- June 13th LCAP & Budget Public Hearing
- June 26rd Final LCAP Approval & Adoption

- Fall 2017 SBAC Results
- Fall/Winter 2017 LCAP Stakeholder Engagement Process for 2017-2018 Update
- January 2017-18 LCAP Update Board Report
- March/April 2018 Annual Update & Progress Review



Questions

What questions or comments do you have about the content presented?
