

Regular Meeting of the Board of Education

Milpitas USD

May 09, 2017 5:30PM

5:30 p.m. Closed Session 7 p.m. Open Session Board Room, Building 500 1331
East Calaveras Boulevard, Milpitas, CA

1. CALL MEETING TO ORDER

2. ROLL CALL

Quick Summary / Abstract:

_____ Dan Bobay
_____ Chris Norwood
_____ Hon Lien
_____ Robert Jung
_____ Amin Fazal
_____ Alan Pham, Student Board Representative

3. REVIEW AND APPROVE THE CLOSED SESSION AGENDA

Quick Summary / Abstract:

The Board may delete items from its posted agenda and may also add items to its posted agenda, pursuant to Govt. Code 54954.2, if such items to be added arise out of "emergency situations", as defined under Govt. Code Sec. 54956.5.

Motion: _____ Second: _____ Action: _____

4. COMMENTS FROM THE PUBLIC

Quick Summary / Abstract:

Members of the public may address the Board on any subject not on tonight's agenda; however, provisions of the Brown Act (Government Code 54954.2(a) and .3) preclude any action. As an unagendized item, no response is required from the Board or District staff and no action can be taken; however, the Board may instruct the Superintendent to agendize the item for a future meeting.

If you would like to address the Board on any item on this agenda, please complete the green Request of Visitors form located near the entrance of the meeting room and hand it to the Communications Specialist. On the form, please list the agenda item(s) you would like to speak to. When your name is called, please come to the podium, state your name and address for the record, and limit your remarks to two minutes for individuals or five minutes for a group.

5. CLOSED SESSION

Quick Summary / Abstract:

The meeting will adjourn to closed session to discuss and/or to take action on the following items. ***This part of the agenda is closed to the public.***

CONSIDERATION OF STUDENT EXPULSION (Pursuant to Ed. Code Sec. 48918(c))

-Confidential Report 2017.3

PERSONNEL (Pursuant to Government Code Section 54957)

- Superintendent's evaluation
- Public employee discipline/dismissal/release
- Public employment:
 - Certificated Manager, Principal
 - Assistant Superintendent, Human Relations
 - Assistant Superintendent, Learning & Development

6. RECONVENE IN OPEN SESSION

7. CLOSED SESSION ANNOUNCEMENT

Quick Summary / Abstract:

Report on action(s) taken in Closed Session, if required, pursuant to CA Govt. Code Section 54957.1, including abstentions, if any by Board members present.

8. REVIEW AND APPROVE THE OPEN SESSION AGENDA

Quick Summary / Abstract:

Motion: _____ Second: _____ Action: _____

9. FLAG SALUTE

10. COMMENTS FROM THE PUBLIC

Quick Summary / Abstract:

Members of the public may address the Board on any subject not on tonight's agenda; however, provisions of the Brown Act (Government Code 54954.2(a) and .3) preclude any action. As an unagendized item, no response is required from the Board or District staff and no action can be taken; however, the Board may instruct the Superintendent to agendize the item for a future meeting.

If you would like to address the Board on any item on this agenda, please complete the green Request of Visitors form located near the entrance of the meeting room and hand it to the Communications Specialist. On the form, please list the agenda item(s) you would like to speak to. When your name is called, please come to the podium, state your name and address for the record, and limit your remarks to two minutes for individuals or five minutes for a group.

11. BOARD GROUP AGREEMENTS

Quick Summary / Abstract:

Per Board Bylaw 9001, amended on February 28, 2017, Board members and the Superintendent agree to

- 1. Keep learning and achievement for all students as the primary focus.*
- 2. Ask questions for our own understanding.*
- 3. Be open and honest with each other.*
- 4. No surprises.*
- 5. Be aware that their our behavior in the Milpitas community reflects on us as a team.*
- 6. Communicate proactively with each other about topics, questions, and challenges in open session and in advance of public Board meetings in compliance with the Brown Act.*
- 7. Participate in professional development and commit the time and energy necessary to be an informed and effective leader.*

12. SUPERINTENDENT'S REPORT

Quick Summary / Abstract:

Superintendent Cheryl Jordan will hold special recognitions as part of this evening's report. Board members will be asked to take a photo in front of the dais following each presentation. Tonight's honorees include:

-Irene Hentschke, retiring Milpitas High School art educator, who received the Milpitas Arts Commission Artist of the Year Award

-MHS students who participated in the Milpitas Community Educational Endowment's Building Foundations Tutoring Program: Akimmi Navarro, Aly Bennett, Amy Vu, Carl Cerezo, Erica Callanta, Justin Pang, Maricarmen Garcia, Michelle Phan, Nirali Vyas, Parth Bhargava, Priyanshi Nigam, Sara Vien, Sharon Vien, and Snigdha Garlapalli

-The following MHS students for earning a medal in the 2017 SkillsUSA Regional Leadership and Skills Competition, hosted by Silicon Valley Career Technical Education (SVCTE): Athena Caldwell, Cesar Garcia, and Danielle Phan. In addition, Cesar went on to compete at the state competition, where he earned a bronze medal.

-Russell Middle School's Science Olympiad team for earning 14th overall out of 32 teams during the regional competition.

13. SUPERINTENDENT'S EXECUTIVE CABINET REPORTS

Quick Summary / Abstract:

Members of the Executive Cabinet will have recent significant information to present to the Governing Board on topics that are not on the agenda. Reports are limited to 3 minutes each.

- Business Services
- Learning and Development
- Human Relations

14. REPORTS

14.A. Unique Learning System Update (Assistant Superintendent, Learning & Development)

Rationale:

BACKGROUND:

The Unique Learning System is an online standards-based interactive tool that allows students to access the general education curriculum. This system provides rigorous, differentiated, and age-respectful materials to ensure both comprehension and expression of subject matter. Teachers have been using this curriculum since January 2017 accessing over 30 lessons per month for English language arts, Math, Science, and Social Studies, and tracking student academic progress. The staff will present an update in how students are responding to this curriculum.

Recommended Motion:

Listen to the report and ask questions.

Financial Impact:

There is no financial impact.

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning and Development

Carla Crenshaw
Director, Student Services

Attachments:

Powerpoint - Unique Learning System

14.B. Child Development Centers Update and Review of Strategic

Measures to Maintain Fiscal Solvency While Preserving Services (Assistant Superintendent, Learning & Development)

Rationale:

BACKGROUND:

The Child Development Centers' programs have operated successfully at the Milpitas Unified School District for close to 40 years. The centers benefit from state funds (CSPP and CCTR contracts) to provide preschool services to just over 120 preschool students in our six classrooms and over 75 students in our two after-school programs sites. For the last several years, the programs have benefit from district funds to meet its fiscal liabilities and maintain operations. In an effort to maintain the current high quality services while we strive for fiscal solvency, we have determined two strategies for reducing costs:

1. Fill .25 FTE of the upcoming retirement position instead of the 1.0 FTE (Full Time Equivalent)
2. Cover a greater percentage of the funding source for the Coordinator, Early Childhood Development and Community Engagement position (up to 50%) with other funds such as Supplemental funding in proportion to the Coordinator's responsibility for community engagement

Recommended Motion:

Provide direction to staff on a third potential strategy for cost reduction:

- Continue the after school child care program as it is resulting in an encroachment on general funds;
- Dissolve the after school child care program; or
- Explore and design after school child care alternatives for implementation in 2018-19.

Financial Impact:

Approximately \$557,644

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning & Development

Gerry Lopez, Ed. D.
Coordinator, Child Development Centers

Attachments:

4 year CSSP-CCTR budgets summaries

Four year analysis narrative

Presentation - 2016-17 Child Development Center Update

Recommendation for proposed 2017-18 savings

14.C. Parcel Tax Oversight Committee Annual Report (Assistant Superintendent, Business Services)

Rationale:

BACKGROUND:

In June 2014, Milpitas renewed the parcel tax ensuring the stability of this local funding source through June 2023. It will continue to support academic programs and to retain teachers in local Milpitas public schools.

The Parcel Tax Oversight Committee comprised of volunteer members from a cross section of the Milpitas Community, will present its report on how the money collected was spent by the District.

Attached is the annual report and the budget information from 2015-16 and 2016-17.

Recommended Motion:

Accept the Parcel Tax Oversight Committee Annual Report.

Financial Impact:

There is no financial impact.

STAFF:

Wendy Zhang
Assistant Superintendent, Business Services

Attachments:

Parcel Tax Oversight Committee Annual Report
Parcel Tax Summary 2015-16
Parcel Tax Summary 2016-17

15. ACTION ITEMS

15.A. BP 7310 Naming of Facility: Public Hearing of Recommended Names (Superintendent)

Speaker:

Cheryl Jordan, Superintendent

Quick Summary / Abstract:

Motion: _____ Second: _____ Action: _____

Rationale:

BACKGROUND:

The Milpitas Advisory Committee consists of 11 members of the Milpitas community. While five are parents, four of the six staff members are also community members:

Elizabeth Correa	Maria Vasquez	Lisa Ciardella
Pearl Bray Chavez	Mauricio Gavidia	Silvia Dias
MaryJane Gertz	Patti Belanger	Michelle Eacret
Deana Harn	Reena Choudrey	

In addition to the committee, staff consulted with Milpitas librarian Steve Fitzgerald, who suggested names, as well as Renee Lorentzen, the Milpitas City Parks and Recreation Director.

The committee held three work sessions researching the names of those who have made considerable contributions to Milpitas. The committee was careful to consider people who represented a range of ethnicities and in particular, looked for female leaders of the past as Pearl Zanker is the only school property named for a female leader of Milpitas. As requested by the Board, the committee only considered those historical figures who have made significant contributions to Milpitas.

The committee sought input from their neighbors, school staff, community groups, and students over the course of the three months that they spent working together to determine the six names they are recommending to the

Board for its consideration in naming these school properties:

- New elementary school at McCandless
- Land on which the Milpitas Community College Extension is built
- Family Resource Center at Randall

The Committee shared its **recommendations** and the results of their surveys, conversations, and polling with the Board at its meeting on April 18, 2017. The Board set May 9, 2017 as the Public Hearing on the Committee's recommendations.

New School: Mabel Mattos (65.5%) or Dr. Albert Currin (35.5%)

Land for Milpitas Community College Extension: Mayor Ben Gross (60%) or Roger Chew (40%)

Family Resource Center: Ernestina Garcia (48%) or Josephine Guerrero (51%)

[Link to Public Poll](#)

[Link to BP 7310](#)

[Link to Committee's report April 18, 2017](#)

Recommended Motion:

Hold the public hearing, then take action on a name for the MUSD facilities and land

Financial Impact:

There is no financial impact.

STAFF:

Cheryl Jordan
Superintendent

15.B. Certify the Disclosure of the Milpitas Management Association (MMA) Agreement (Assistant Superintendent, Business Services)

Quick Summary / Abstract:

Motion: _____ Second: _____ Action: _____

Rationale:

BACKGROUND:

Milpitas Mmanagement Association (MMA) is not a collective bargaining

unit and is not under the requirements of the Assembly Bill (AB) 1200 to disclose their financial impact. However, staff would like to disclose the financial impact in the same format as the California School Employees Association (CSEA) and Milpitas Teacher Association (MTA).

A representative from the association met with the District's Superintendent to come up with the agreement.

- 2% ongoing plus 1% off schedule retroactive to July 1, 2016
- \$100 health and welfare cap increase effective January 1, 2017

Attached is the financial impact of the agreement.

Recommended Motion:

Certify the attached MMA Agreement.

Financial Impact:

See attached information.

STAFF:

Wendy Zhang
Assistant Superintendent, Business Services

Linh Le
Director, Business Services

Attachments:

MMA Collective Bargaining Disclosure

15.C. "Meet and Confer" Superintendent recommendation for compensation increase: Milpitas Management Association (Superintendent)

Speaker:

Cheryl Jordan, Superintendent

Quick Summary / Abstract:

Motion: _____ Second: _____ Action: _____

Rationale:

BACKGROUND:

The Superintendent and Milpitas Management Association Leadership held a Meet and Confer session on April 6, 2017. It is recommended that the members of MMA be granted the same compensation and benefit increases as those recently approved for our current employees in the Milpitas Teachers Association and offered to the California School Employees Association, Chapter 281 as follows:

- Schedule shall be increased by two percent (2%) across the board, retroactive to July 1, 2016.
- Unit members shall receive a one-time, off salary schedule payment equal to one percent (1%) of their salary as reflected in their cell placement on the 2016-2017 salary schedule prior to application of the two percent (2%) increase.
- Management shall receive a \$100 per month increase in the cap for the District's share of medical benefits.

Recommended Motion:

Approve the increase in compensation and medical benefits as described. This reflects the agreements with the Milpitas Teachers Association (MTA) and California School Employees Association (CSEA), Chapter 281.

Financial Impact:

\$289,266

STAFF:

Cheryl Jordan
Superintendent

15.D. Adopt Resolution 2017.32 declaring May 10, 2017 as Day of the Teacher in Milpitas Unified School District (Superintendent)

Quick Summary / Abstract:

Motion: _____ Second: _____ Action: _____

Rationale:

BACKGROUND:

Every year in the state of California, a day is set aside to honor teachers for the important work that they do. The proposed resolution commends teachers for their invaluable contribution to children's education.

Recommended Motion:

Adopt Resolution 2017.32 declaring May 10, 2017 as "Day of the Teacher" in Milpitas Unified School District.

Financial Impact:

There is no financial impact.

STAFF:

Cheryl Jordan
Superintendent

Attachments:

Resolution 2017.32 - Day of the Teacher

15.E. Adopt Resolution 2017.33 declaring the week of May 21-27, 2017 as Classified School Employee Week in Milpitas Unified School District (Superintendent)

Quick Summary / Abstract:

Motion: _____ Second: _____ Action: _____

Rationale:

BACKGROUND:

Every year in the state of California, a week is set aside to honor classified employees for the work that they do to serve their educational communities. The proposed resolution commends classified employees of the district for their invaluable contributions.

Recommended Motion:

Adopt Resolution 2017.33 declaring the week of May 21-27, 2017 as Classified School Employee Week in Milpitas Unified School District.

Financial Impact:

There is no financial impact.

STAFF:

Cheryl Jordan
Superintendent

Attachments:

Resolution 2017.33 - Classified School Employee Week

16. CONSENT ITEMS

Quick Summary / Abstract:

Consent items are considered routine and will be acted upon by the Board in one motion. There is no discussion on these items prior to the motion unless members of the Board, staff, or public request that specific items be tabled, or removed for discussion or correction.

Motion:_____ Second:_____ Action:_____

**16.A. Approve the Personnel Report of May 9, 2017
(Superintendent/Human Relations)**

Attachments:

Personnel Report 5.9.17

**16.B. Approve the Purchase Order Report of May 9, 2017 (Assistant
Superintendent, Business Services)**

Attachments:

5.9.17 Purchase Order
Report

**16.C. Approve the Memorandum of Understanding with the Santa Clara
County Office of Education for Community School Services (Assistant
Superintendent, Learning & Development)**

Rationale:

BACKGROUND:

Milpitas Unified School District is renewing the annual contract with the Santa Clara County Office of Education (SCCOE) for provision of community school services. The 2017-2018 Memorandum of Understanding (MOU) between MUSD and the SCCOE will continue to reserve five seats as was adjusted and implemented for 2016-17. MUSD currently is using 3 spots for the 2016-17 school year.

Recommended Motion:

Approve the Memorandum of Understanding with the Santa Clara County Office of Education for provision of Community School Services.

Financial Impact:

Cost not to exceed \$17,715.00 (5 X \$3,543.00 per student)

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning and Development

Carla Crenshaw
Director, Student Services

Amy Sanidad
Coordinator, Student Services

Attachments:

Community School Services - MOU - MUSD & SCCOE

16.D. Approve the revised job description for Director of Student Nutrition/Purchasing/Warehouse (Superintendent/Human Relations)**Rationale:**

BACKGROUND:

In preparing to post for the Director of Student Nutrition/Purchasing/Warehouse vacancy, it was noticed that the salary shown on the job description was not aligned with the one listed on the Classified Management Salary Schedule (40-23). The job description is being revised to reflect the correct, current salary schedule.

Recommended Motion:

Approve the revised job description for the Director of Student Nutrition/Purchasing/Warehouse.

Financial Impact:

There is no financial impact.

STAFF:

Sheila Murphy-Brewer

Executive Director, Human Relations

Tabitha Kappeler-Hurley
Director, Human Relations

Attachments:

Director--Student Nutrition/Purchasing/Warehouse Job Description DRAFT
04.17

16.E. Award Duran and Venables the grading and paving bid package for Phase 1 of McCandless Elementary (Assistant Superintendent, Business Services)

Rationale:

BACKGROUND:

On behalf of the District, Blach Construction obtained three bids for grading and paving at the new elementary school. Bids ranged from \$1,650,000 (Duran and Venables) to \$1,865,000 (Ghilotti Construction, Co.). Blach has conducted a post bid interview and determined that Duran and Venable's bid was responsive and complete. The District's budget for this work is \$1,340,725.

Staff plans to meet with the City to discuss reimbursement for a portion of this bid for work that will occur in joint-use areas. Additionally, staff plans to meet with the San Jose Evergreen CCD to discuss reimbursement for removal of contaminated soil. The District is estimating with the reimbursements, the total cost of this bid would be \$1,145,000.

Attached are the bid tab and the contract for your review. Per the bid documents, Duran and Venables have through May 8 to complete the contract.

Recommended Motion:

Award Duran and Venables the grading and paving bid package for the new elementary school.

Financial Impact:

\$1,650,000 from Developer Fund 250

STAFF:

Wendy Zhang

Assistant Superintendent, Business Services

Joe Flatley
Director, Facilities and Modernization

Attachments:

McCandless Agreement
McCandless Grading Bid Tab

16.F. Approve the extended agreement with California Therapy Connection, Inc. (Assistant Superintendent, Learning & Development)

Rationale:

BACKGROUND:

California Therapy Connection, Inc. provides licensed and credentialed speech-language pathologists to school districts. Milpitas Unified School District has continued to actively attempt to recruit highly qualified speech-language pathologists. Due to a continued state-wide shortage, there is a need to contract with outside agencies at times. California Therapy Connection, Inc. is providing the District highly qualified full time speech-language pathologists while we continue to actively recruit for district employees.

The number of students being served by California Therapy Connection, Inc. has increased during the school year beyond expectations. We estimate an additional \$150,000 to continue the student support through to June 30, 2017.

Recommended Motion:

Approve the extended agreement with California Therapy Connection, Inc. for the 2016-17 school year. The contract for 2016-17 was originally approved by the Board on June 28, 2016.

Financial Impact:

Additional estimated cost of \$150,000 for the 2016-17 school year.

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning and Development

Carla Crenshaw
Director, Student Services

Attachments:

California Therapy Connection contract amendment

16.G. Approve the Memorandum of Understanding with Equal Opportunity Schools 2017-18 (Assistant Superintendent, Learning & Development)**Rationale:**

BACKGROUND:

The mission of Equal Opportunity Schools (EOS) is to ensure that all students have the opportunity to succeed in challenging high school courses that lead to future enrollment and completion of college programs. Their methodology is to find “missing students” who could be successful in Advanced Placement (AP) courses but are not on track to take such courses. The work of EOS will focus on students at Milpitas High School, given the goal of improving the number of students taking AP courses.

Recommended Motion:

Approve the Memorandum of Understanding with Equal Opportunity Schools.

Financial Impact:

Cost for the 2017-18 school year: \$7,500

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning and Development

Gregory Barnes
Director of Secondary Education, Learning and Development

Attachments:

Equal Opportunity Schools MOU

16.H. Approve the Project Cornerstone MOU for 2017-18: Family Engagement Projects and Services (Superintendent)**Speaker:**

Cheryl Jordan, Superintendent

Rationale:

BACKGROUND:

Project Cornerstone has several programs focused on building the 40 Developmental Assets that children and youth need in order to be resilient and successful in realizing their potential. These programs include staff training on how staff members can create learning environments that are conducive to building students' developmental assets. There are three parent programs that not only teach parents and community volunteers about how they can be asset builders for our youth, but also how they can be empowered in supporting one another in a strong school and parent partnership.

Project Cornerstone staff will provide training and support to our school staff and parents as outlined in the MOU. This will be the second year for our partnership with Project Cornerstone; the amount is not to exceed \$5,000. Through this partnership, the District has provided staff in-services for classified staff members in learning how to provide students with opportunities to build their developmental assets, and has provided parent workshops on resiliency as well as two six-week parenting series in Spanish and English at Rose and Weller. Parents and staff who have participated in these professional and parent workshops have found them to be informative in their work with our students, and in better communication with their children. Dr. Gerry Lopez is the primary contact in facilitating services for the District through this partnership.

[Link to Project Cornerstone Parent and Staff Resources Page](#)

Recommended Motion:

Approve the Project Cornerstone MOU for 2017-18: Family Engagement Projects and Services.

Financial Impact:

\$5,000 (The 2017-18 LCAP budget allotment of \$5,000 for Project Cornerstone)

Attachments:

Project Cornerstone MOU 2017-18

16.I. Approve the course proposals for Milpitas High School: Humanities, AP Physics, Math III-A (Assistant Superintendent, Learning & Development)

Rationale:

BACKGROUND:

The following courses were approved by the Curriculum Policy Council during the March 16, 2017 meeting. They are presented to the Board for approval.

New Courses: Humanities

This course is designed to develop an appreciation for the impact of the arts on Western cultures. The course examines art, music, literature, drama, philosophy, film and history in an exploration of the cultural environment and society as it has been affected by the Humanities. The course will deal with major movements, figures, cultural developments and ideas in the major periods of intellectual and artistic advancement beginning with the earliest civilizations and empires, and continuing through the Renaissance, Baroque, Enlightenment, Romantic, Modern and Post-Modern Periods. Students will learn the Academic Vocabulary of the arts, and demonstrate this mastery with in-class exams and with one major research topic per semester. Assignments based on multi-media presentations along with museum visit assignments will also be required. A Final Exam will be given at the end of each semester. While the course follows a discussion format primarily, student-centered activities, writing workshops and peer revision sessions will also be incorporated. Ten percent credit is awarded for insightful and intelligent class participation.

New Courses: AP Physics

AP Physics 2 is the second part of a two course sequence. It is equivalent to most college-level introductory physics courses with a focus on the following topics: fluid statics and dynamics, thermodynamics, PV diagrams and probability, electrostatics, electrical circuits and capacitors, magnetic fields, electromagnetism, physical and geometric optics, and other topics in modern physics. Emphasis will be placed on understanding physical science literacy and applying physics concepts to think critically and solve problems. Algebra and trigonometry are the primary mathematical tools for problem solving. Science literacy is the process of both knowing physics and doing physics. Hands-on laboratory work and communicating results will be emphasized.

New Courses: Math III-A

Integrated Mathematics Math III Advanced is an integrated course intended for highly motivated third year math students. Students in this course will focus on unifying and applying the accumulation of learning that they have acquired from Integrated Math I and Integrated Math II. Integrated Mathematics Math III Advanced integrates high school conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability into a two semesters course.

Recommended Motion:

Review the course descriptions and approve the recommendations.

Financial Impact:

There are no textbook costs.

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning and Development

Gregory Barnes
Director of Secondary Education, Learning and Development

Attachments:

CPC Course Presentation - AP Physics 2
CPC_BALLOT RESULTS_16MAR2017
Humanities Course Presentation
Integrated Math III Advanced Course Presentation

**16.J. Approve the Memorandum of Understanding with Elevate [Math]
(Assistant Superintendent, Learning & Development)**

Rationale:

BACKGROUND:

Elevate summer intervention program is designed to help rising 9th grade students, identified as “Nearly Meeting Standard” successfully complete their next level math course. The 19-day program provides 75 hours of classroom instruction and 35 hours of Professional Development (with coaching and PLCs) to teachers. Students are taught by a credentialed teacher (preferably from their home district) and receive additional support from an optional college-level teaching assistants and in-class presentations from corporate volunteers.

Recommended Motion:

Approve the Memorandum of Understanding with Elevate [Math].

Financial Impact:

\$8,000

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning & Development

Gregory Barnes
Director, Secondary Education, Learning & Development

Attachments:

Elevate Math MOU

16.K. Approve the proposal for a new English language arts textbook at Milpitas and Calaveras Hills high schools (Assistant Superintendent, Learning & Development)

Rationale:

BACKGROUND:

On March 16, 2017, the Curriculum Policy Council approved the recommendation from the Milpitas High School English language arts department to adopt the “California Collections Series” by publisher Houghton Mifflin Harcourt. The team at MHS underwent a thorough piloting process before the approval of the CPC. The 30-day public review period ended on May 8, 2017.

Recommended Motion:

Review and approve the textbook recommendations.

Financial Impact:

Textbook costs: \$370,000

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning & Development

Gregory Barnes
Director of Secondary Education, Learning & Development

Attachments:

CPC Ballot Results_April 20, 2017
English textbook adoption feedback form

MHS ELA Pilot Team
Quote: ELA textbook
Textbook Evaluation Form

16.L. Approve the course proposals for Milpitas High School: Bio-Technology I and Korean II (Assistant Superintendent, Learning & Development)

Rationale:

BACKGROUND:

The following courses were approved by the Curriculum Policy Council (CPC) during the March 16 and April 20 CPC meetings. They are presented to the board for approval:

New Courses

Bio-Technology I

Biotechnology 1 is a two-semester course designed to give students an introduction to the concepts and techniques of the field of biotechnology. Students will develop laboratory technique, and the critical thinking, and communication skills currently used in the biotechnology industry and academic research lab. The student will develop a set of skills that will prove to be valuable to the academic research lab in college or the biotechnology lab in industry.

Korean II

Korean II is designed for students who have successfully completed Korean I or are on the equivalent level. It is a year-long course to provide further practice in conversation, reading, and writing, including the reading and writing of Korean language. Students will continue to learn the basic elements of Korean grammar and expand their communicative abilities to understand and produce a more complex level of oral and written language. Continued exploration of culture through in reading passages, photos, songs, dances, dramas, Webtoons, and through hands-on experiences inside and outside of the classroom.

Recommended Motion:

Review the course descriptions and approve the council recommendations.

Financial Impact:

Textbook costs: None

STAFF:

Norma Rodriguez
Assistant Superintendent, Learning & Development

Gregory Barnes
Director of Secondary Education, Learning & Development

Attachments:

CPC BALLOT RESULTS - April 20, 2017
CPC Milpitas-Biotechnology 1
Korean II Course Presentation

16.M. Approve the following field trip requests

Quick Summary / Abstract:

Burnett Elementary School - 55 students and six adults from Burnett Elementary School will visit the Marine Science Institute in Redwood City during two separate field trips on May 11, 2017 and May 16, 2017, returning those same days. The groups will use a chartered bus from Fremont Unified School District.

Attachments:

5.9.17 Field Trips

17. BOARD COMMUNICATIONS/REQUESTS

Quick Summary / Abstract:

This part of the agenda provides School Board members the opportunity to report on their activities as elected representatives. School Board members may request the placement of items in future Board agenda, relay information from the community, or request information from staff. The student Board representative reports on school and student activities.

18. DATES OF FUTURE BOARD MEETINGS

Quick Summary / Abstract:

May 23, 2017 - Closed Session: 6 p.m. Open Session: 7 p.m.

Regular Board Meeting - 1331 East Calaveras Blvd., Board Room, Bldg. 500

June 13, 2017 - Closed Session: 6 p.m. Open Session: 7 p.m.

Regular Board Meeting - Milpitas High School theater, 1285 Escuela Parkway

June 27, 2017 - Closed Session: 6 p.m. Open Session: 7 p.m.

Regular Board Meeting - 1331 East Calaveras Blvd., Board Room, Bldg. 500

19. ANNOUNCEMENTS/REMINDERS

20. ADJOURNMENT

Disability Information:

Individuals who require special accommodation should contact the Superintendent's Office at (408) 635-2600 ext 6013 at least two business days before the meeting date. All disclosable public records related to an agenda item for discussion in open session of a regular meeting of the Board of Education and distributed to all or majority of the Board members less than 72 hours prior to that meeting, shall be made available for public inspection at the same time the writing is distributed to all or majority of the Board members. Any such writings will be made available for public inspection during business hours in the Superintendent's Office Bldg. 100, 1331 East Calaveras Blvd., between 8:00 a.m. and 5:00 p.m. Barring technical difficulties, such writings will also be posted on the District's web site at www.musd.org.

Published: May 4, 2017, 5:50 PM