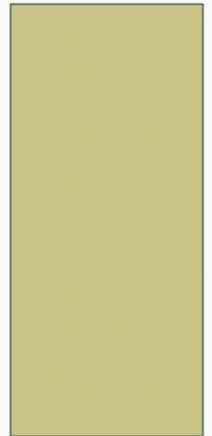


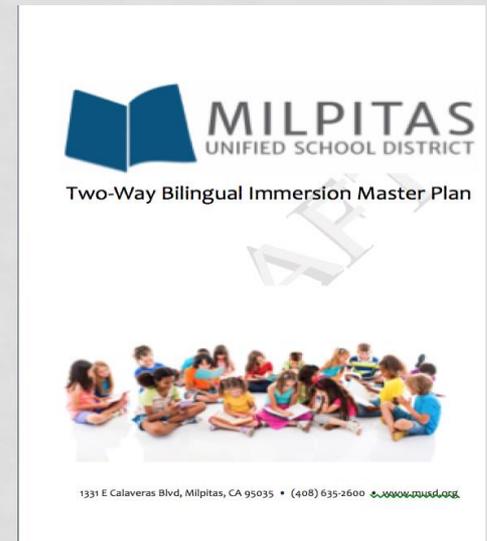
Two-Way Bilingual Immersion Master Plan

TASK FORCE BOARD PRESENTATION • JUNE 13, 2017



PURPOSE & RATIONALE

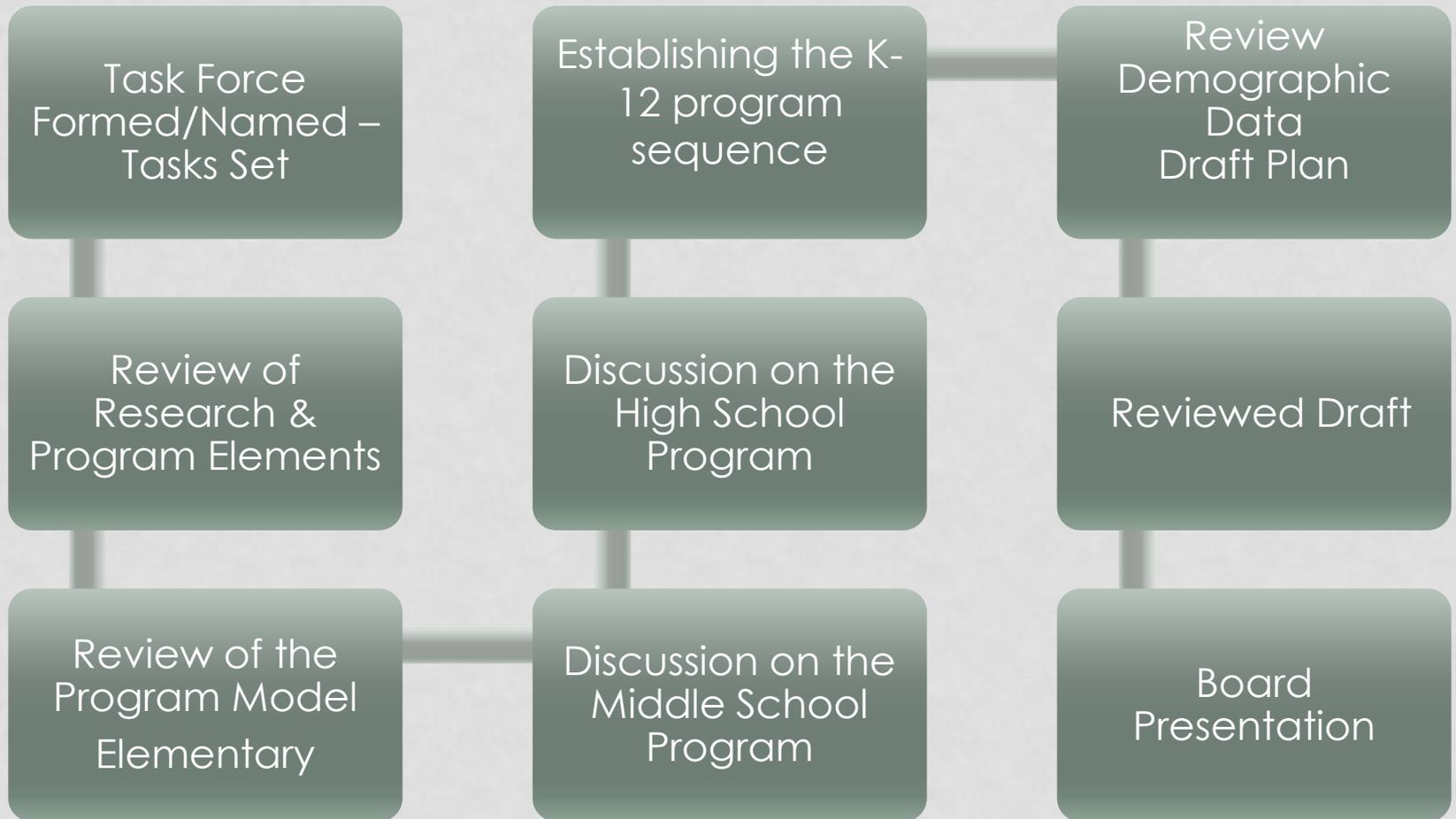
The Milpitas Unified School District's Two-Way Bilingual Immersion Program **Master Plan** will guide the development, implementation and evaluation of the Two-Way Bilingual Immersion program at Randall School and lay the groundwork for the development of a **K-12 pathway** program that affords students the opportunity to apply their bilingualism and biliteracy in two languages beyond the secondary level.



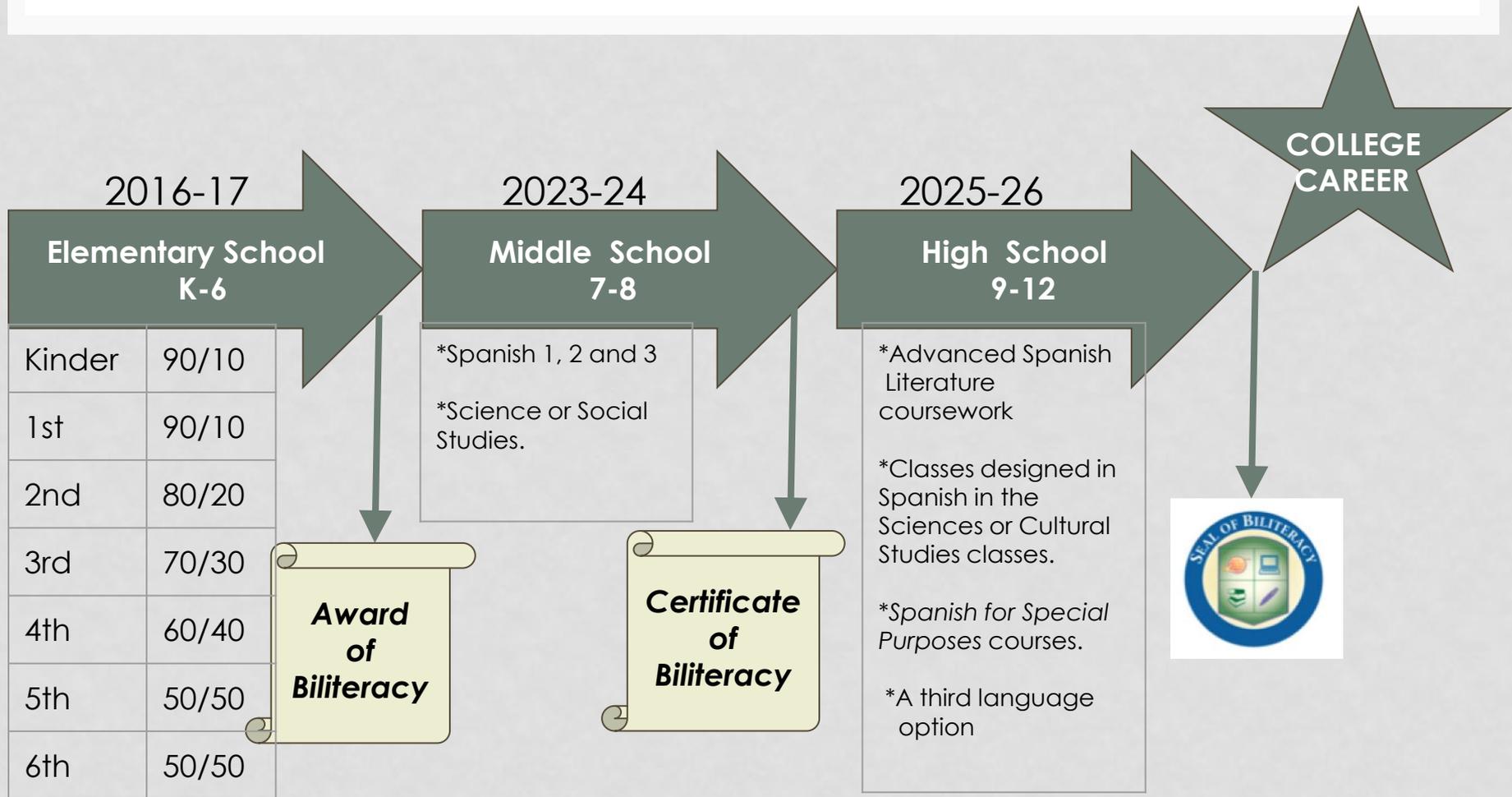
TASK FORCE

The Design Team comprised of community representatives, classified, certificated and management staff met over the course of five months to study the necessary program elements and fundamental components to create a successful K-12 program pathway for a successful implementation of the Dual Immersion program in MUSD.

PROCESS



K-12 PROGRAM PATHWAY



RECOMMENDATIONS

- Continue to market the program so that all classes are linguistically balanced.
- Work with the Middle School Principal to begin planning for the expansion work into middle school when the first cohort reach 3rd grade.
- Explore possibility to begin the use of language classes as a way to accelerate students' academic progress in high school:
 - Offer Spanish World Language classes at the middle school level to accelerate all students into high school level coursework.
 - Offer Spanish for Native Speaker classes for Latino English fluent students

QUESTIONS

- What additional information would be helpful?
- What questions emerged for you?
- Additional Comments/Advice