

LYNHAVEN'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

June 1, 2017

Instructional Services
Governing Board Presentation

LCAP Goals

1. High Quality (HQ) instruction in Common Core and Next Gen. Science Standards in 21st Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

Dashboard Data: Greatest Progress

Group	Growth	Status	LCAP Goal
Asian Students	+ 25.9 points ELA	High	#1 & #2
	+ 30.3 Math	High	#1 & #2
White Students	+ 23.2 points ELA	Medium	#1
EL – Reclassified	+ 45.1 points ELA	Very High	#1 & #2
	+ 43.4 points Math	High	#1 & #2
Students With Disabilities	+14.8 points ELA	Low	#1 & #2
Socioeconomically Disadvantaged	+12.8 points Math	Low	#1 & #2

How will progress be Maintained or Improved?

- Continuing our Professional Learning Community (PLC) work with analyzing data as grade level teams
- Continuing with our Site Instructional Rounds
- Restructure ExCEL
- Provide additional collaboration time at staff meetings

Dashboard Data: Greatest Needs

Group	Growth	Status	LCAP GOAL
African-American	- 27.2 points ELA	Low	#1 & #2
	- 18.6 points Math	Low	#1 & #2
Hispanic	- 7.1 points ELA	Low	#1 & #2
EL – EL Only	+ 7.6 points ELA	Very Low	#1 & #2
	+ 13.8 points Math	Low	#1 & #2
Asian	1.8	Medium	#3

Next Steps for Areas of Need

- PD provided by our current EL TOSA on Integrated and Designated English Language Development (ELD)
- Grade level teams set goals that include a focus on Essential Standards and creating Common Formative Assessments
- Strengthen our Professional Learning Community (PLC) process and the use of learning targets
- Evaluate data by subgroups on a regular basis to address achievement gap
- Parent Education focusing on standards

On-Going Progress Monitoring

- Provide consistent feedback to teachers on their work in their PLC
- Share progress with students on a regular basis
- Monthly Intervention Team meetings
- Bi-Monthly Tier 2/3 meetings to ensure student's social-emotional needs are met