



CUSD Preschool Update

Governing Board Presentation June 1, 2017

Presented by: Gina Phi and Heather Elston

Welcome to preschool



- <https://youtu.be/8mtTwbyRIDM>

History

- 1994-1997 Family English Literacy Program at Hazelwood
- 1997-2011 Even Start Family Literacy Program at Rosemary
- 2002 Launched Full-day subsidized preschool: 2 classrooms at Hazelwood and Rosemary
- 2005 Opened first 2 fee-based classrooms

District-wide Classroom Growth 2011-2017

- Addition of 1 fee-based infant room and 1 toddler room, 2 full-day state preschool classrooms, 1 double session half-day state preschool classroom, 1 additional room for inclusion

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
10	10	10	13	17	23

Moving forward



□ 2017-2018

- Addition of one half-day state preschool program at Castlemont; anticipated opening date of February 1, 2018.
- Enrollment is increasing by a total of 18 additional slots at Capri, Castlemont, and Marshall Lane fee-based classrooms.
- Infant program is full with a waitlist until August 2018.
- Anticipate serving a total of 609 or more students district-wide, department size of 76 support staff, two administrators.

□ 2018-2019

- Addition of 3 preschool classrooms at transformed Campbell Middle School.
 - Dependent on need, capacity to add an additional 75 state-preschool slots at Sherman Oaks.

Inclusion



- Established in August 2015 serving 8 Special Education students and 32 General Education students.
- 2016-2017
 - 32 General Education Students, 15 Special Education students receiving 20 hours of Inclusion per week
 - 26 additional SDC students receiving minimum of 180 minutes per week of inclusion during outdoor play
 - Successes
 - Challenges
- Looking Ahead

Positive discipline & parenting programs



- Positive Discipline classes held at Sherman Oaks, Blackford and Rosemary
- Morning and evening classes
- English and Spanish Part I and Part II
- Family Engagement Institute: Computer Literacy, Leadership and Family Math
- Catholic Charities: Infant/Toddler Music and Movement(bilingually instructed) and Newborn Care (Spanish)
- 3 levels of ESL 4 mornings a week at Rosemary, Blackford and Sherman Oaks
- Spanish GED/Basic Skills Class

Program needs



- Early intervention and support from a designated district behaviorist, psychologist, nurse to support the developmental and behavioral needs of children.
- Currently receiving limited support from First 5 and SCCOE's Inclusion Collaborative with behaviorist observations, however Inclusion Collaborative is moving to a fee for service model beginning July 1st.

First 5 is only able to support families who qualify for Medi-cal. Gap in available support services for our fee-based families and those who do not qualify for Medi-cal.