

ROSEMARY SCHOOL LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

May 4, 2017

Instructional Services
Governing Board Presentation

LCAP Goals

1. High quality instruction in Common Core and Next Gen. Science Standards (NGSS) in 21st Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

Greatest Progress

Group	LCAP Goal												
<p>All the significant sub groups made growth from 2015 to 2016 on the SBAC in both English/Language Arts (ELA) and Math in % of students meeting standards.</p> <table border="0" data-bbox="318 621 1188 835"> <thead> <tr> <th></th> <th><u>ELA</u></th> <th><u>Math</u></th> </tr> </thead> <tbody> <tr> <td>Hispanic</td> <td>+ 7%</td> <td>+4%</td> </tr> <tr> <td>SED</td> <td>+ 6%</td> <td>+4%</td> </tr> <tr> <td>EL's</td> <td>+11%</td> <td>+7%</td> </tr> </tbody> </table>		<u>ELA</u>	<u>Math</u>	Hispanic	+ 7%	+4%	SED	+ 6%	+4%	EL's	+11%	+7%	#2
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<p>Rosemary English Learners met standards at a higher rate than EL's across the state in ELA.</p> <p>Third grade: Rosemary 25%, State 17%, County 25%</p> <p>Fourth grade: Rosemary 29%, State 15%, County 24%</p>	#2												
<p>iReady scores show an average increase of more than a year's growth for Rosemary students in both ELA (108%) and Math (141%).</p>	#1 & #2												

Ongoing Professional Development with Expeditionary Learning Education to Drive Continuous Improvement

1. Continue to focus our Professional Learning Communities work on the Essential Standards.
1. Develop high quality Learning Targets for every lesson in Language Arts and Math. Develop learning targets around habits of scholarship and character.
1. Establish systems for students' to monitor their own progress towards learning targets.
1. Modify our understanding of what is high quality student work.
1. Develop common language around quality first instruction using the EL Education model.

Dashboard Data: Greatest Needs

Our scores are low!

<p>Language Arts: On average, Rosemary students scored more than 50 points below the Meets Standards threshold.</p>	<p>LCAP Goal #1 and #2</p>
<p>Math: On average, Rosemary students scored more than 40 points below the Meets Standards threshold.</p>	<p>LCAP Goal #1 and #2</p>
<p>Fitness & Grit: Only 1 of 56 Rosemary 5th graders met the standard for the aerobic portion of the CA Fitness test.</p>	<p>LCAP Goal #2 and #3</p>

Next Steps for Areas of Need

1. We will be joining the Expeditionary Learning Network (now known as EL Education) of schools which includes extensive Professional Development. The PD includes a four day summer institute in August and 39 days of on-site support from a school design expert.
 - Student understanding of the power of learning targets in ELA, Math, habits of scholarship, and character
 - Daily class meetings to focus on developing a healthy and strong growth mindset climate in all classrooms and across campus
1. We will continue to refine our multi-tiered systems of support for academics through the PLC process and our intervention program for behavior through our PBIS implementation.

On-Going Progress Monitoring

1. EL Education Learning Walks for follow up and feedback of implementation of professional development
2. Provide immediate feedback on classroom observations and PLC/collaboration notes
3. Establish a short-cycle PLC process at every grade level
4. Meet with Instructional Leadership Team to evaluate effectiveness of Multi-tiered Systems of Support
5. Regularly monitor all available data with intervention team and classroom teachers: iReady Benchmarks, iReady Standards Mastery, BAS, STAR, SBAC, common formative assessment, Weekly Benchmark assessments from the curriculum