

# **ROSEMARY SCHOOL LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)**

May 4, 2017

Instructional Services  
Governing Board Presentation

# LCAP Goals

1. High quality instruction in Common Core and Next Gen. Science Standards (NGSS) in 21<sup>st</sup> Century Classrooms
2. Ensure all students learn at high levels and close the achievement gap
3. Tiered supports that promote positive social/emotional development
4. Parents encouraged to participate in their child's learning experiences at school and home

# Greatest Progress

Group	LCAP Goal												
<p>All the significant sub groups made growth from 2015 to 2016 on the SBAC in both English/Language Arts (ELA) and Math in % of students meeting standards.</p> <table><tr><td></td><td><u>ELA</u></td><td><u>Math</u></td></tr><tr><td>Hispanic</td><td>+ 7%</td><td>+4%</td></tr><tr><td>SED</td><td>+ 6%</td><td>+4%</td></tr><tr><td>EL's</td><td>+11%</td><td>+7%</td></tr></table>		<u>ELA</u>	<u>Math</u>	Hispanic	+ 7%	+4%	SED	+ 6%	+4%	EL's	+11%	+7%	#2
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<p>Rosemary English Learners met standards at a higher rate than EL's across the state in ELA.</p> <p>Third grade: Rosemary 25%, State 17%, County 25%</p> <p>Fourth grade: Rosemary 29%, State 15%, County 24%</p>	#2												
<p>iReady scores show an average increase of more than a year's growth for Rosemary students in both ELA (108%) and Math (141%).</p>	#1 & #2												

# Ongoing Professional Development with Expeditionary Learning Education to Drive Continuous Improvement

- 1. Continue to focus our Professional Learning Communities work on the Essential Standards.
- 1. Develop high quality Learning Targets for every lesson in Language Arts and Math. Develop learning targets around habits of scholarship and character.
- 1. Establish systems for students' to monitor their own progress towards learning targets.
- 1. Modify our understanding of what is high quality student work.
- 1. Develop common language around quality first instruction using the EL Education model.

# Dashboard Data: Greatest Needs

Our scores are low!

<b>Language Arts:</b> On average, Rosemary students scored more than 50 points below the Meets Standards threshold.	<b>LCAP Goal #1 and #2</b>
<b>Math:</b> On average, Rosemary students scored more than 40 points below the Meets Standards threshold.	<b>LCAP Goal #1 and #2</b>
<b>Fitness &amp; Grit:</b> Only 1 of 56 Rosemary 5th graders met the standard for the aerobic portion of the CA Fitness test.	<b>LCAP Goal #2 and #3</b>

# Next Steps for Areas of Need

- 1. We will be joining the Expeditionary Learning Network (now known as EL Education) of schools which includes extensive Professional Development. The PD includes a four day summer institute in August and 39 days of on-site support from a school design expert.
  - Student understanding of the power of learning targets in ELA, Math, habits of scholarship, and character
  - Daily class meetings to focus on developing a healthy and strong growth mindset climate in all classrooms and across campus
- 1. We will continue to refine our multi-tiered systems of support for academics through the PLC process and our intervention program for behavior through our PBIS implementation.

# On-Going Progress Monitoring

1. EL Education Learning Walks for follow up and feedback of implementation of professional development
2. Provide immediate feedback on classroom observations and PLC/collaboration notes
3. Establish a short-cycle PLC process at every grade level
4. Meet with Instructional Leadership Team to evaluate effectiveness of Multi-tiered Systems of Support
5. Regularly monitor all available data with intervention team and classroom teachers: iReady Benchmarks, iReady Standards Mastery, BAS, STAR, SBAC, common formative assessment, Weekly Benchmark assessments from the curriculum