

# **LOS ANGELES COUNTY PLAN FOR EXPELLED STUDENTS 2015**

A description of educational services under  
California Education Code Section 48926

Prepared by



**Los Angeles County  
Office of Education**

# **Los Angeles County Plan for Expelled Pupils**

**(Education Code Section 48926)**

Prepared by:

Division of Student Support Services

Division of Pupil Services

Division of Student Programs

Los Angeles County Office of Education

# Los Angeles County Plan for Expelled Pupils

Los Angeles County Office of Education

and

ABC Unified School District	Lawndale School District
Acton-Agua Dulce Unified School District	Lennox School District
Alhambra Unified School District	Little Lake City School District
Antelope Valley Union High School District	Long Beach Unified School District
Arcadia Unified School District	Los Angeles Unified School District
Azusa Unified School District	Los Nietos School District
Baldwin Park Unified School District	Lowell Joint School District
Bassett Unified School District	Lynwood Unified School District
Bellflower Unified School District	Manhattan Beach Unified School District
Beverly Hills Unified School District	Monrovia Unified School District
Bonita Unified School District	Montebello Unified School District
Burbank Unified School District	Mountain View School District
Castaic Union School District	Newhall School District
Centinela Valley Union High School District	Norwalk-La Mirada Unified School District
Charter Oak Unified School District	Palmdale School District
Claremont Unified School District	Palos Verdes Peninsula Unified School District
Compton Unified School District	Paramount Unified School District
Covina-Valley Unified School District	Pasadena Unified School District
Culver City Unified School District	Pomona Unified School District
Downey Unified School District	Redondo Beach Unified School District
Duarte Unified School District	Rosemead School District
East Whittier City School District	Rowland Unified School District
Eastside Union School District	San Gabriel Unified School District
El Monte City School District	San Marino Unified School District
El Monte Union High School District	Santa Monica-Malibu Unified School District
El Rancho Unified School District	Saugus Union School District
El Segundo Unified School District	South Pasadena Unified School District
Garvey School District	South Whittier School District
Glendale Unified School District	Sulphur Springs Union School District
Glendora Unified School District	Temple City Unified School District
Gorman School District	Torrance Unified School District
Hacienda-La Puente Unified School District	Valle Lindo School District
Hawthorne School District	Walnut Valley Unified School District
Hermosa Beach City School	West Covina Unified School District
Hughes-Elizabeth Lakes Union School District	Westside Union School District
Inglewood Unified School District	Whittier City School District
Keppel Union School District	Whittier Union High School District
La Cañada Unified School District	William S. Hart Union High School District
Lancaster School District	Wilsona School District
Las Virgenes Unified School District	Wiseburn Unified School District

# **Los Angeles County Plan for Expelled Pupils**

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# **Los Angeles County Plan for Expelled Pupils (Education Code Section 48926)**

## **Introduction**

The Los Angeles County Superintendent of Schools, in conjunction with the superintendents of the school districts within the county, have developed the following county-wide plan for providing educational services to expelled pupils within the county pursuant to California Education Code, Section 48926. In addressing the needs of all expelled pupils, the countywide plan shall:

- enumerate existing educational alternatives for expelled pupils;
- identify gaps in educational services to expelled pupils;
- identify strategies for filling those gaps in services; and,
- identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their required rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Section 48916.1 provides that at the time an expulsion of a pupil is ordered, the governing board shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Any educational program provided pursuant to this section may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

To address the needs of expelled pupils, a number of alternative education programs have been developed by local school districts and the Los Angeles County Office of Education to provide continuing educational opportunities.

## **Profile**

The Los Angeles County Office of Education (LACOE) is the nation's largest regional education agency. Los Angeles County, the most populous county in the nation, has over 10 million residents, including about 1.6 million students in 80 public school districts. Our largest district, Los Angeles Unified School District, has an enrollment of 659,639 students, while our smallest, Gorman School District, has 100 students. Our countywide service area encompasses 88 cities and 4,084 square miles.

### **LACOE Vision Statement**

LACOE is a premier provider of integrated, educational programs and services from birth to adulthood in a richly diverse and multicultural global environment.

LACOE uses a variety of service delivery systems to eliminate the educational barriers associated with poverty and racial divisiveness in education, enabling students to exceed state and national standards. These services include universal, quality, early childhood education, effective data driven programs for all students, and state of the art technical assistance.

LACOE organizes its infrastructure to provide leadership in creating unique, nationally recognized models in education, including models for innovative staff development and training. LACOE earns the public's confidence by: making the school the hub of the community, making the most efficient use of financial resources, bridging the "digital divide" in technology access and content, and developing collaborative partnerships for students, parents, and community. LACOE embraces a culture of diversity that promotes an inclusive, prosperous learning and workplace environment.

### **Division of Student Programs**

The Division of Student Programs (DSP) serves approximately 3,400 students throughout Los Angeles County. DSP provides instructional and educational services in a variety of settings, including 3 juvenile hall schools, 13 camp schools, 2 residential Community Education Centers, 3 Cal-SAFE programs, 13 County Community Schools, 8 independent study programs, and 2 specialized high schools. All school sites offer a Common Core curriculum and a variety of supplemental services intended to address the learning needs of individual students. Additionally, school personnel work closely with the Probation Department and the Department of Mental Health to provide comprehensive educational services for all students. The mission of the Division of Student Programs is to ensure student success by providing quality academic programs, supported by an organizational culture that is focused on data and Professional Learning Communities. DSP is responsible for the placement and services of all expelled students who are referred to LACOE.

### **Division of Pupil Services**

The Division of Pupil Services (DPS) supports the Principal Administrative Units (PAUs) in the Division of Student Programs and the Division of Special Education with the implementation of programs and initiatives to facilitate the academic, emotional, mental, social, and physical health of all students. This support is provided through professional development and the collaborative efforts of staff members in the Camps Assessment Unit, Compliance Support Services, Health Services, Neglected/Delinquent and Homeless youth services, as well as Counseling, Nursing and Aftercare Services. The mission of the Division of Pupil Services is to meet the academic, social, emotional, and physical needs of the students we serve in Educational Programs.

### **Division of Student Support Services**

The Division of Student Support Services (SSS) serves school districts and LACOE programs, and provides technical assistance in the areas of student discipline, pupil records, custody of minors, education for homeless children and youth, compulsory attendance, counseling and guidance, health services, gang prevention and intervention, safe school planning, emergency response and crisis intervention, foster youth services, substance use prevention, and after-school programs. SSS is responsible for handling expulsion appeals to the county board of education of students expelled from the school districts, and providing support for students, parents, and school districts who are participating in the expulsion appeal process.

## **Educational Alternatives for Expelled Pupils**

School districts located within Los Angeles County provide a number of options for expelled pupils, depending on the specific violation of Sections 48900, 48900.2, 48900.3, 48900.4 and 48900.7 of the California Education Code. The alternative education program to which an expelled pupil may be assigned is preceded by a decision of the local governing board which may provide for one of the following expulsion orders which describes the students' educational placement:

1. Suspended enforcement of the expulsion order with placement on the same school campus [EC § 48917 (a)];
2. Suspended enforcement of the expulsion order with placement on a different school campus within the district or a district alternative program such as school or continuation high school programs [EC § 48917(a)];
3. Expulsion with a referral to a District Community Day School program, if available [EC § 48660]; or,
4. Expulsion with a referral to a county community school or other appropriate programs operated by the Los Angeles County Office of Education [EC § 1981(c)].

A pupil who is expelled for violation for an act listed in subdivision (c) of EC § 48915 (mandatory expulsion section), shall be assigned to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Any education program provided may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

## **District Operated Programs**

The range of alternative programs currently offered by school districts throughout Los Angeles County includes the following options:

- Community Day Schools;
- Independent Study (offered in conjunction with a classroom option);
- Opportunity School/Class;
- Continuation High School;
- Charter School;
- Adult Education Programs; and,
- Special Education.

If a school district is unable to provide a suitable program or if the expelled pupil fails to meet the terms and conditions of his or her rehabilitation plan or if the student continues to pose a danger to other district pupils, as determined by the governing board, the district may refer the expelled pupil to the Los Angeles County Office of Education for possible placement in a program operated by the Division of Student Programs (DSP).

## **County Operated Programs**

The Los Angeles County Office of Education currently provides a variety of alternative education programs that are designed to help pupils:

- take a renewed interest in school and learning;
- attend school consistently; and,
- set and attain academic and career goals.

Specifically, these programs are designed to serve:

- Students who are having trouble at home or school;
- Expecting and Parenting Teens;
- Homeless and Foster Children and Youth;
- Students who are on probation or students who need to work full-time to support themselves and/or their families; and,
- Students who have been expelled and for whom a district operated education program is not available.

Programs designed to serve the above identified pupil populations include those operated by the LACOE Division of Student Programs (DSP) include:

- County Community Schools;
- Independent Study (operated in conjunction with a classroom option);
- California School Age Families Education Program;
- Partnership Programs

As previously stated, *at the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided for the pupil subject to the expulsion order.* For districts that may be unable to provide pupils who commit serious behavior violations with an alternative program that meets the restrictive requirements of California Education Code Section 48915 (d) (see appendix), selected county programs may provide viable options.

It is anticipated that the majority of expelled pupils who are referred to the county office for placement in an alternative program will be assigned to a *county community school program*. County Community schools operated by the county are designed to provide interventions for middle school and high school students, grades 6 to 12.

## **Educational Service Gaps and Strategies to Address Service Gaps**

Section 48926 of the California Education Code provides that each county superintendent of schools in counties that operate community schools pursuant to Section 1980: ... *shall develop a plan for providing education services to all expelled pupils in that county.* One of the required elements of the plan is to *identify gaps in educational services to expelled pupils, and strategies for filling those service gaps.*

To address this element and identify additional service needs to expelled pupils, a survey of all school districts in Los Angeles County was conducted (see appendix: AB 922 District Questionnaire).

As a result of that survey, the following service gaps were identified, including a discussion of each issue along with a proposed strategy:

### **Service Gap 1 – Lack of Behavior Interventions for Expelled Students**

Discussion: Eight school districts expressed a need for more behavior interventions such as counseling or tutoring. Three districts found that placements were limited for Special Education students who were expelled.

Proposed Strategy: The Division of Student Support Services began formal training for school districts and LACOE schools in Positive Behavior Interventions & Support (PBIS), a school-wide discipline framework that helps to reduce suspensions and expulsions. The framework assists school districts in identifying strategies to reduce the number of discipline issues, but also promotes a positive school climate. Included in the framework are Restorative Justice practices, a strategy that creates opportunities for victims, offenders and others to discuss the offense and develop resolutions. Counseling programs that included therapeutic counseling, attendance interventions, drug education, mental health interventions, behavior interventions that include parent education for ADD/ADHD, bipolar syndrome, and the use of medications, group counseling strategies, and the utilization of social work interns have proven helpful to school districts.

Seven school districts operate Alternative Education centers that include counseling, credit recovery, mentoring, job training, Career Technical Education courses such as fashion design and auto mechanics, foreign language courses, and community college courses.

The Los Angeles Unified School District employs AB 922 Counselors who ensure the appropriate educational placement of expelled students, provide case management, monitor social behavior and academic progress, and consult and collaborate with school staff and community agencies.

### **Service Gap 2 – Transportation to Alternative Placement Settings for Expelled Students**

Discussion: Six school districts felt that transportation to alternative programs was an obstacle for students that have been expelled. One school district, located in a rural area, did not have any alternative education placements in the immediate area.

Proposed Strategy: Ten school districts believe LACOE could consider creating more alternative options for students in grades K-5 and 6-8 address transportation issues. Another strategy was to offer online, blended courses (a combination of online and traditional instruction) as an alternative placement for expelled students.

## **Alternative Placements for Pupils who Fail to Meet the Terms and Conditions of their Rehabilitation Plan or who Pose a Danger to Others**

California Education Code, Section 48926 requires the county-wide plan to *further identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.*

In Los Angeles County, expelled pupils who are unsuccessful in a district operated community day school and/or who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils may be referred to a county community school or other appropriate alternative program operated by the county office of education.

Options for students who fail to meet the terms and conditions of their rehabilitation plan may, in select cases, include referral and placement in a juvenile hall setting or juvenile camp or in select cases, a transfer to a program operated by an adjacent county office of education.

Currently, the Los Angeles County Office of Education does not have any formal agreements with adjacent county offices of education.

### **Contract for Alternative Services**

To further address the requirements of Section 48926 of the California Education Code, and to ensure that an educational program is provided for all expelled pupils, referred to and accepted by the County, the Division of Student Programs (DSP) will enter into a contract with each participating school district to identify agreed-to responsibilities for serving expelled pupils, including those served in both regular and special education programs. A plan to address any identified service gaps will be included in the contract.

# Appendix

**California Education Code**  
**Section 48915 (d)**

(d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

**California Education Code**  
**Section 48915 (f)**

(f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study which meets all of the conditions specified in subdivision (d).

Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

**California Education Code**  
**Section 48915.01**

If the governing board of a school district has established a community day school pursuant to Section 48661 on the same site as a comprehensive middle, junior, or senior high school, or at any elementary school, the governing board does not have to meet the condition in paragraph (2) of subdivision (d) of Section 48915 when the board, pursuant to subdivision (f) of Section 48915, refers a pupil to a program of study and that program of study is at the community day school. All the other conditions of subdivision (d) of Section 48915 are applicable to the referral as required by subdivision (f) of Section 48915.

## **California Education Code**

### **Section 48916.1**

(a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

(b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

(c) Any educational program provided pursuant to subdivision (b) shall not be situated within or on the grounds of the school from which the pupil was expelled.

(d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) shall not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. The subdivision, as it relates to the separation of pupils by grade levels does not apply to community day schools offering instruction in any of the kindergarten and grades 1 to 8 inclusive, and established in accordance with Section 48660.

(e) (1) Each school district shall maintain the following data:

(A) The number of pupils recommended for expulsion.

(B) The grounds for each recommended expulsion.

(C) Whether the pupil was subsequently expelled.

(D) Whether the expulsion order was suspended.

(E) The type of referral made after the expulsion.

(F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

(f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.

**California Education Code**  
**Section 48926**

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.



## District Operated Community Day School Programs

District	School	Grades Served
Antelope Valley Union High	Phoenix High Community Day	9-12
Bellflower Unified	Bellflower Alternative Education Center	7-12
Burbank Unified	Burbank USD Community Day	7-12
Centinela Valley Union High	South Bay Academy Community Day	9-12
Charter Oak Unified	Bridges Community Day	K-12
Claremont Unified	Claremont Community Day	7-12
Compton Unified	Compton Community Day High	9-12
Compton Unified	Compton Community Day Middle	6-8
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	K-8
El Monte Union High	El Monte Union High School Community Day	9-12
Glendale Unified	Jewel City Community Day	7-10
Hacienda la Puente Unified	Valley Community Day	7-12
Keppel Union Elementary	Desert View Community Day	K-8
Lancaster Elementary	Crossroads Community Day	7-12
Long Beach Unified	Select Community Day (Secondary)	7-12
Los Angeles Unified	Aggeler Community Day	7-12
Los Angeles Unified	CDS Elementary	K-6
Los Angeles Unified	CDS Secondary	7-9
Los Angeles Unified	Dorothy V. Johnson Community Day	7-12
Los Angeles Unified	Jack London Community Day	9-12
Los Angeles Unified	Richard A. Alonzo Community Day	7-12
Los Angeles Unified	Tri-C Community Day	7-12
Los Angeles Unified	William J. Johnston Community Day	7-12
Lynwood Unified	Lynwood Community Day	7-12
Monrovia Unified	Quest Academy Community Day	7-12
Montebello Unified	Montebello Community Day	7-12
Palmdale Elementary	Oak Tree Community Day	K-8
Paramount Unified	Paramount Unified Community Day	7-12
Pomona Unified	Pomona Community Day	7-12
Redondo Beach Unified	Redondo Beach Learning Academy	9-12
Rowland Unified	Rowland Unified Community Day	7-12
Torrance Unified	Gene Drevno Community Day	7-12
Westside Union Elementary	Westside Academy	K-8
Whittier City Elementary	Whittier Area Community Day	6-8
Wilsons Elementary	Wilsons Achievement Academy	1-8

Los Angeles County Office of Education  
Educational Programs  
Division of Student Programs [DSP]

Jean Law, Acting Director [Effective 1-29-15]  
562/803-8203- EC-221

Karen Kamashian- EC-2061  
Senior Division Secretary

**FEBRUARY 2015 - CENTRAL OFFICE SITE LISTING**

<b>ADMINISTRATION</b>					
<b>PROGRAM</b>	<b>ADMINISTRATOR</b>	<b>LOCATION</b>	<b>PHONE</b>	<b>FAX</b>	<b>SUPPORT STAFF</b>
Assistant Director	Denise Miranda, Ed.D.	EC-220	922-6206	401-5742	Sovie Lozoya
Director II	Diana Velasquez	EC-222	940-1864	401-5742	Rose Flores
<b>INSTRUCTIONAL PROGRAMS</b>					
Career Technical Ed. [CTE] CCPT [Calif. Career Pathways Trust] CTE [Workforce Investment Act]	Jimmy Benavides Freddy Saucedo Mary Sanchez	ECW-224 ECW-348 ECW-292	922-6855 922-6709 922-6665	401-5782	Christina Aviles-Fuentes 922-6844 Javier Hernandez 922-6725
Categorical Program-Title 1	Janice Polley-Augente, Ed.D.	EC-297D	401-5739	922-6905	Rosario Barrera
Professional Development, Curriculum & Instruction- Title II	Jason Hasty	EC-297B	803-8215	401-5742	Bertha Evans
GED & Academic Bowl	VACANT	EC-2063	401-5534	401-5742	Sovie Lozoya 922-6206
English Learners [EL]- Title III	Roxanna Beltran	EC-2108	922-6461	401-5742	Rose Flores 940-1864
Operation Graduation, Transition & Special Needs	Evelyn Toliver <b>SUPPORT STAFF</b> Karen Voigt 922-8878	ECW-274	922-6735	e-fax 469-4144	Ashland Denison 922-6738 Bridget Ashford 922-6729
Parent Education Specialist	Sandra Gonzalez	EC-2113	922-6657	401-5742	
Road to Success Academy	Diem Johnson	EC-2107	922-6353	401-5742	Rose Flores 940-1864
Testing/Assessment & School Lunch Program	Anna Whalen	EC-2062	803-8474	401-5742	Kelcie White 401-5759
<b>ANALYTICAL UNIT</b>					
Financial Operations Consultant	Dinh Baker	ECW-178	803-8468	803-8385	
Budget Analyst	Catherine Tsai	ECW-1131	803-8275	803-8385	
Accountant	Alyssa Martinez	ECW-1130	922-6296	803-8385	
Budget Technician	Flor Paragua	ECW-1129	940-1867	803-8385	
Administrative Aide	Roselita Jasso	ECW-1128	922-8948	803-8385	
<b>STUDENT DATA/TECHNICAL SERVICES</b>					
Student Data & Technical Svcs.	Leonid Fradkin	EC-245B	803-8253	401-5742	
<b>CUSTODIAL SERVICES</b>					
Custodial Supervisor	Roderick Parker [Interim]	EC-2110	401-5740	401-5742	

**Division of Student Programs/Juvenile Court Schools**  
Jean Law, Acting Director, - 562/803-8203 - EC-221  
Denise Miranda, Ed.D., Assistant Director - 562/922-6206 - EC-220  
Diana Velasquez, Director II - 562/940-1864 - EC-222  
Karen Kamashian, Senior Division Secretary - 562/803-8203; [fax] 562/401-5742 - EC-2061  
Rose Flores, L/T [Limited Term] - 562/940-1864 - EC-2069  
Sovie Lozoya, Secretary - 562/922-6206 - EC-2064

**FEBRUARY 2015**

PAU	Speed Dial	PHONE #	FAX #	ADDRESS	PRINCIPAL	ASST. PRINCIPAL	School Admin Secy.	SPA
<b>Angeles Forest</b>	7007	909/593-4926	909/596-2974	6621 N. Stephens Ranch Rd. La Verne 91750	Jennifer Miller		Cindy Vidana	
Afflerbaugh- Paige School	7007	909/593-4926	909/596-2974	6621 N. Stephens Ranch Rd. La Verne 91750				3
Rockey, Glenn School	7753	909/599-8435	909/394-9615	1900 N. Sycamore Cyn. Rd. San Dimas 91773		Ray Donahue		3
Kirby, D. School	7479	323/263-5106	323/263-0675	1500 S. McDonnell Ave. City of Commerce 90040		Harry Obiako		7
<b>Barry J. Nidorf</b>	7778	818/367-5942	818/362-8948	16350 Filbert St. Sylmar 91342	Norberto Perez	Robin Simmons [Porter] Scott Bastian Angela Cornelius	Maria Pupo	2
Phoenix Academy Residential CEC	7722	818/897-6213	818/897-6715	11600 Eldridge Ave. Lakeview Terrace 91342		Tina Vartanian		
<b>Central</b>	7143	323/225-4362	323/225-3274	1605 Eastlake Ave. Los Angeles 90033	Cecilia Ornelas	Isaac Hiraes Stephon Brown	Maria Garcia	4
<b>Christa McAuliffe</b>	7156	661/940-4211	661/940-4214	5300 West Avenue I Lancaster 93536	Kim Humphries	Anthony Marengo Ronita Scott	Kim Ellis	1
<b>Los Padrinos</b>	7562	562/803-6648	562/940-8729	7285 East Quill Drive Downey 90242	John Cotton	Nina Denson Allan Edpao	Deidre Parker	7
<b>Munz/Mendenhall</b>	7599	661/724-1351	661/724-1315	42230 N. Lake Hughes Rd. Lake Hughes 93532	Santos DeCasas	Rondale Cooper	Glenda Sharp	
Mendenhall, William School	7599	661/724-1351	661/724-1315	42230 N. Lake Hughes Rd. Lake Hughes 93532				1
Munz, John School	7643	661/724-1314	661/724-1075	42220 N. Lake Hughes Rd. Lake Hughes 93532				1
<b>Road to Success Acad.</b>	7813	661/296-8444	661/297-2194	28700 N. Bouquet Cyn. Rd. Saugus 91390	Paulette Koss		Geneva Lofton	
Scott, Joseph School	7813	661/296-8444	661/297-2194	28700 N. Bouquet Cyn. Rd. Saugus 91390				2
Scudder, Kenyon School	7814	661/296-5957	661/296-7679	28750 N. Bouquet Cyn. Rd. Saugus 91390				2
<b>Santa Monica Mtns.</b>	7673	818/340-6305	818/340-7009	4900 Serrania Ave. Woodland Hills 91364	Zan Mason		Robert Amaya	
Pacific Lodge Residential CEC	7673	818/340-6305	818/340-7009	4900 Serrania Ave. Woodland Hills 91364				2
Miller, Fred C. School	7602	818/889-5938	818/880-0470	433 S. Encinal Canyon Rd. Malibu 90265		Stefanie Lahbil		5
Gonzales, David School	7396	818/222-1130	818/222-1162	1301 N. Las Virgenes Rd. Calabasas 91302				2
* Kilpatrick, Vernon School	7474	818/889-1225	818/889-0470	427 S. Encinal Canyon Rd. Malibu 90265				5

\* KILPATRICK SCHOOL IS TEMPORARILY CLOSED FOR REMODELING.

**Division of Student Programs/Alt. Ed.**  
Jean Law, Acting Director - ☎562/803-8203- EC-221  
Denise Miranda, Ed.D., Assistant Director - ☎562/922-6206 - EC-220  
Diana Velasquez, Director II - ☎562/940-1864 - EC-222  
Karen Kamashian, Senior Division Secretary - ☎562/803-8203; [fax]562/401-5742 - EC-2061  
Rose Flores, L/T [Limited Term] - 562/940-1864 - EC-2069  
Sovie Lozoya, Secretary - ☎562/922-6206 - EC-2064

**FEBRUARY 2015**

PAU	PHONE #	FAX #	ADDRESS	PRINCIPAL	ASST. PRINCIPAL	School Admin Secy.	SPA
<b>East Los Angeles</b>	323/262-2263	323/262-4043	1260 Monterey Pass Rd. Monterey Park 91754	Chandi Wood [Interim]	Adriana Hernandez [Interim]	Julie Casarrubias	
Mujeres y Hombres Nobles CCS & IS	323/262-2263	323/262-4043	1260 Monterey Pass Rd. Monterey Park, CA 91754				3
Arleta Cal SAFE	818/892-6617	818/894-3963	8932 Woodman Ave. Arleta 91331				2
Azusa Cal SAFE	626/852-8321	626/914-4018	1134 S. Barranca Ave. Glendora 91740	Sierra Cont. Sch.	Rooms 21 & 22		
Boyle Heights Tech. Academy CCS	323/264-9143	323/264-6994	1600 E. 4 <sup>th</sup> St. Los Angeles 90033				
Boy's Republic Monrovia CCS	626/357-6249	626/358-2510	128 East Palm St. Monrovia 91016				3
Destiny's Girls Academy CJC & IS	323/750-7234	323/750-5137	8601 S. Broadway Los Angeles 90001				
Hollywood Media Arts Academy CCS	323/836-0131 Ext. 224	323/836-0134	1140 North Citrus Ave. Hollywood 90038				
Second Chance IS [Project NATEEN]	323/361-3245	323/361-1368	5000 Sunset Blvd., Floor # 7 Los Angeles 90027				
Valley IS [M-F]	818/896-7776	818/394-7976	13460 Van Nuys Blvd. Pacoima 91331				
<b>iPOLY</b> Speed Dial #2320	909/839-2320	909/839-2326	3851 W. Temple Ave. Pomona 91768	Jennifer Flores	Susan Sarrategui	Maria Romero 909/839-2362 [Speed Dial #2362]	3
<b>LACHSA</b>	323/343-2550	323/343-2549	5151 State University Drive Los Angeles 90032	Mitzi Lizarraga	Mary Cholko Lisa Sherman-Colt	Mona Garcia	7
<b>RENAISSANCE</b>	310/970-9910	310/679-8106	14600 Cerise Ave. Hawthorne 90250	Peggy Dunn	Michael Baird	Terry May	
Bermudez CCS & IS	562/801-0687	562/801-0388	9055 Bermudez St. Pico Rivera 90660				
Downey CCS	562/401-5380	562/940-1678	12432 Bellflower Bl. Downey 90242				
Eastern IS	909/623-7264	909/623-5187	1650 W. Mission Bl., #107B Pomona 91766				
Jonas Salk CCS	310/970-9910	310/679-8106	14600 Cerise Ave. Hawthorne 90250				
La Brea IS	310/677-7257 310/677-0196	310/674-6851	110 S. La Brea, Suite 320A Inglewood 90301				
La Vida West Cal SAFE	310/970-9910	310/679-8106	14600 Cerise Ave. Hawthorne 90250				
Norwalk-La Mirada CCS [Visions]	562/864-3722	562/864-4596	12440 E. Firestone Bl., #1000 Norwalk 90650				
Pomona Academic Ctr. CCS	909/865-1672	909/397-0173	1650 W. Mission Bl., #107B Pomona 91766				
Sheriff's Leadership Academy CCS	323/357-5286	323/564-0234	11703 S. Alameda St. Lynwood 90262				
The Willows Acad. CCS	562/983-6316	562/983-6837	440 W. Anaheim St. Long Beach 90813				
Tri-Community IS	310/635-4531	310/635-1154	12721 S. Willowbrook Ave. Compton 90222				



**Los Angeles County  
Office of Education**

Serving Students • Supporting Communities • Leading Educators

Division of Pupil Services  
(562) 803-8451 • (562) 922-8822 FAX

### Referral for Services for Expelled Students

#### STUDENT INFORMATION Please type or print legibly and complete ALL information.

3. NAME OF STUDENT (LAST, FIRST AND MIDDLE INITIAL)			4. BIRTHDATE	5. GENDER <input type="checkbox"/> M <input type="checkbox"/> F
6. AGE	7. GRADE	8. STUDENT I.D. NUMBER	9. AKA (Also Known As)	
10. NAME OF SCHOOL LAST ATTENDED			11. SCHOOL DISTRICT	
12. ADDRESS (NUMBER, STREET, APARTMENT NO., CITY AND ZIP CODE)				
13. ETHNICITY (PLEASE CHECK) <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black <input type="checkbox"/> Filipino <input type="checkbox"/> Hispanic <input type="checkbox"/> Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other (specify)			14. LUNCH ELIGIBILITY <input type="checkbox"/> Free <input type="checkbox"/> Base <input type="checkbox"/> Reduced	
15. SPECIAL EDUCATION <input type="checkbox"/> No <input type="checkbox"/> Yes	16. LANGUAGE PROFICIENCY * <input type="checkbox"/> EL <input type="checkbox"/> FEP <input type="checkbox"/> EO	17. INTERPRETER NEEDED IF "YES," SPECIFY LANGUAGE <input type="checkbox"/> No <input type="checkbox"/> Yes	18. 504 PLAN <input type="checkbox"/> No <input type="checkbox"/> Yes	
19. STUDENT IS ON PROBATION IF "YES," GIVE FIRST AND LAST NAME OF PROBATION OFFICER <input type="checkbox"/> No <input type="checkbox"/> Yes			20. PHONE # OF PROBATION OFFICER ( )	
21. ADDRESS OF PROBATION OFFICER				
22. COMMENTS:				

#### Parent(s)/Guardian(s)

23. FIRST AND LAST NAME OF PARENT(S)/GUARDIAN(S)	
24. ADDRESS (IF DIFFERENT FROM STUDENT'S ABOVE)	25. TELEPHONE OR CELL NUMBER ( )

#### Expulsion

26. REASON(S) FOR EXPULSION (CHECK APPROPRIATE SUB-SECTION LETTER(S) THAT APPLY) EC 48900: <input type="checkbox"/> a (1) <input type="checkbox"/> a (2) <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k <input type="checkbox"/> l <input type="checkbox"/> m <input type="checkbox"/> n <input type="checkbox"/> o <input type="checkbox"/> p <input type="checkbox"/> q <input type="checkbox"/> r <input type="checkbox"/> t			
EC 48900.2 <input type="checkbox"/> Sexual Harassment	EC 48900.3 <input type="checkbox"/> Hate Violence	EC 48900.4 <input type="checkbox"/> Threat and Intimidation	EC 48900.7 <input type="checkbox"/> Terroristic Threats
EC 48915 (a) <input type="checkbox"/> 1. Causing serious physical injury <input type="checkbox"/> 2. Possession of knife, explosive, dangerous object <input type="checkbox"/> 3. Unlawful possession of a controlled substance <input type="checkbox"/> 4. Robbery or extortion <input type="checkbox"/> 5. Assault or battery upon school employee			
EC 48915 (c) <input type="checkbox"/> 1. Possessing, selling, or furnishing firearms <input type="checkbox"/> 4. Sexual assault/sexual batter <input type="checkbox"/> 2. Brandishing a knife <input type="checkbox"/> 5. Possession of an explosive <input type="checkbox"/> 3. Unlawfully selling a controlled substance			
27. 48918(j) DATE LOCAL BOARD VOTED TO EXPEL		28. 48916(a) DATE OF REVIEW FOR RE-ADMISSION	

#### Referred By

29. NAME OF PERSON MAKING REFERRAL (FIRST, LAST)		30. TITLE/SCHOOL DISTRICT
31. TELEPHONE NUMBER ( )	32. FAX ( )	33. EMAIL
34. SIGNATURE		35. DATE SIGNED

#### Attach the following:

- \* Copy of Expulsion Order Section 48918 (j)
- \* Rehabilitation Plan required pursuant to Section 48916 (b)
- \* Photocopy of Student Record, i.e., IEP (Goals and Objectives, Psychological Report, Manifestation Determination Report, Transition Plan, Behavior Support), Transcripts, Test Scores, Immunization Records, Home Language Survey, CELDT Results, Assessment, Placement, and Designation.
- \* 504 Plan

Please return completed referral including required documents to:  
**Division of Pupil Services  
Los Angeles County Office of Education  
9300 Imperial Hwy. EC 2077  
Downey, CA 90242-2890  
(562) 803-8451 • (562) 922-8822 FAX**

#### For Office Use Only – Enrollment of Student Section (1981)

DATE REFERRED (MONTH/DAY/YEAR)	REFERRED TO PAU
<input type="checkbox"/> 1981 (a) <input type="checkbox"/> 48915 (b) or <input type="checkbox"/> 48915 (e) <input type="checkbox"/> 1981 (b) <input type="checkbox"/> SARB Referred or <input type="checkbox"/> Parent Request / District Approved <input type="checkbox"/> 1981 (c) Probation Referred <input type="checkbox"/> 300 <input type="checkbox"/> 601 <input type="checkbox"/> 602 <input type="checkbox"/> 654 (Not currently enrolled in school) <input type="checkbox"/> Currently on Probation <input type="checkbox"/> Parole <input type="checkbox"/> Expelled 48915 (c) <input type="checkbox"/> 1981 (d) Homeless Student <input type="checkbox"/> 1982.5 Other <input type="checkbox"/> Expelled 48915 (a)	

Comments

FORM NO. 807-014 Rev. 12/06/2014

**COUNTYWIDE PLAN FOR PROVISION OF EDUCATIONAL SERVICES TO EXPELLED  
STUDENTS  
QUESTIONNAIRE – SUMMARY OF DATA  
March 23, 2015**

**Introduction**

The survey was provided to all school district superintendents, many of whom delegated completion of the survey to the director of student support services, supervisor of child welfare and attendance, and director of alternative education of each of the districts. Of the 80 districts receiving the survey, 72 completed the survey.

**Suspended enforcement of the expulsion** It should be noted that in order to facilitate the participation of an expelled student in programs located within the school district, school districts are required to suspend the enforcement of the expulsion order. However, the student is expected to comply with all stipulations of the expulsion order related to behavior, attendance, and participation in rehabilitation programs such as counseling. Failure to comply with the expulsion order stipulations could trigger a full expulsion and removal from the district's program. A referral to a LACOE County Community School or a Charter school would be an alternative placement for such students.

**Current Educational Alternatives Available**

**Community Day Schools**

Districts use both their own community day school (CDS) and LACOE County Community School (CCS) programs as placements for expelled students. District CDS programs cannot be located on or adjacent to a K-12 educational program.

- Twenty four out of eighty districts reported that they operate a district CDS, four for grades K-5, twenty four for grades 6-8, and twenty three for grades 9-12. Some of the schools used frequently by districts are noted, with the number of districts in parentheses: Whittier Area CDS (3), East San Gabriel Valley ROP (4), El Monte Union CDS (2) and Gene Drevno CDS, Torrance USD (2). Los Angeles USD has its own Elementary CDS and Secondary CDS school programs. There are a total of 35 CDS schools according to the California Department of Education (CDE).
- The following LACOE CCS programs are used by districts (number of times reported by each district in parentheses): Bermudez (3), Jonas Salk (9), Hollywood Media Arts Academy (2), Mujeres y Hombres Nobles (2), Willows Academy, Sheriff's Leadership Academy, Downey, Tri-Community, Norwalk/La Mirada Visions
- Other Programs used by districts: Eggleston Youth Center a licensed nonprofit (2), SEA Charter School (2), Gateway County Community School (Ventura County), ACCESS County Community School (Orange County)

**Opportunity Programs**

Some districts operate opportunity programs, minimum day programs housed on K-12 sites, as an alternative for expelled students.

- District Opportunity Programs: Grades K-5 (3), 6-8 (12), 9-12 (14) = 29 responses
- Two districts use the Opportunities for Learning Charter School

**Continuation High Schools**

Continuation high schools were used by ten districts for expelled students.

### **Charter Schools**

The following districts use charter schools as placement for expelled students.

- Grade K-5 (5), 6-8 (11), 9-12 (15). The most frequently used schools were Opportunities for Learning (7), SEA Charter School (2), and district dependent charter schools (2). One district noted that expelled students “self-referred” to the charter schools.

### **Independent Study Programs**

Districts that did not have any other alternative programs referred students to their own independent study program, or could use a LACOE independent study program.

- LACOE Independent Study (IS): Although districts did not indicate they use LACOE IS programs for expelled students, they do refer students to the following County Community School programs: Bermudez, Jonas Salk, Hollywood Media Arts Academy, Mujeres y Hombres Nobles, Willows Academy, Sheriff’s Leadership Academy, Downey, Tri-Community, Norwalk/La Mirada Visions.
- District Independent Study (IS): Grades K-5 (22 districts), 6-8 (22 districts), 9-12 (27 districts). Although these programs are available as an alternative, one district noted that they rarely use IS as an alternative for suspension or expulsion. One district uses short-term IS. The programs most frequently used were City of the Angels, which serves multiple sites in LAUSD, Educational Partnership High School serving the Long Beach USD schools, and two charter school programs, Opportunities for Learning and Options for Youth. Four districts house their independent study programs at a comprehensive high school or continuation high school site.

### **Other Alternative Programs**

Districts also included the following as alternatives for expelled students:

- District Home Schooling Program for grades 6-8
- Inter district transfer to a neighboring school district
- Intra district transfer to another school within the same school district
- In-school suspensions for grades 2-8
- District Home Teaching for grades K-12
- Adult School
- Special Education programs for students served by an IEP

**Have these strategies/services been successful? If not, what were the obstacles or gaps?**

Thirty nine of the districts surveyed felt that the available alternative programs were successful most of the time.

- Eight school districts did not have any expulsions during the past school. One district has not had an expulsion in ten years.
- Lack of behavior interventions and transportation were the service gaps most frequently mentioned by the school districts that completed the survey.

**Comments on Service Gap No. 1 – Lack of Behavior Interventions for Expelled Students**

Eight districts expressed a need for more behavior interventions such as counseling or tutoring. Three districts found that placements were limited for Special Education students.

**Comments on Service Gap No. 2 – Transportation to Alternative Placement Programs for Expelled Students**

Six school districts felt that transportation to alternative programs was an obstacle for students that have been expelled. One school district, located in a rural area, did not have any alternative education placements in the immediate area.

**Suggestions or strategies for filling any service gaps which limit the ability to ensure the availability of educational services for expelled students**

Thirty nine school districts were satisfied with their alternative program options, and did not have any suggestions. The following are suggestions or best practices that were shared by school district personnel

- Restorative Justice practices (six districts) This strategy creates opportunities for victims, offenders and others to discuss the offense and develop resolutions
- Positive Behavior Interventions & Support (PBIS) is a school-wide discipline framework that helps to reduce suspensions and expulsions (three districts)
- Counseling programs that included therapeutic counseling, attendance interventions, drug education, mental health interventions, group counseling strategies, and social work interns (seven districts)
- Smaller schools and smaller class sizes in alternative placement settings allow for a more supportive environment for expelled students (three districts)
- Alternative Education centers that include counseling, credit recovery, mentoring, job training, Career Technical Education: fashion design, auto mechanics, foreign language courses, community college courses (seven districts)
- AB 922 Counselors in Los Angeles USD ensure appropriate placement, provide case management, monitor social behavior and academic progress, and consult and collaborate with school staff and community agencies.
- Due to limited options, some school districts consider not expelling the student.
- LACOE could consider creating more alternative options for students in grades K-5 and 6-8 (ten districts) to address transportation issues.
- In considering behavior interventions, include parent education for ADD/ADHD, bipolar syndrome, and the use of medications (two districts)
- Offer online, blended courses (a combination of online and traditional instruction) as an alternative placement for expelled students

**Alternative placements for students who fail to meet the terms and conditions of the expulsion rehabilitation plan or pose a danger to other district students as determined by the governing board**

- Eleven districts refer students to LACOE programs
- Seven districts refer students to other community day schools in adjacent school districts
- Three districts continue to enforce the expulsion order until the student meets all terms and conditions
- Six districts refer students to independent study
- Three districts refer students to charter school programs: SEA or Opportunities for Learning
- Four districts transfer the student to another school within their school district, or to a neighboring school district
- Four districts have not had students who failed to complete their rehabilitation plan

**What are your best practices, at the site and district levels, of behavioral intervention approaches and options used to minimize the number of suspensions leading to expulsions, of expulsions being ordered, and to support students returning from expulsions?**

The following are best practices that were shared by the school districts that have minimized the number of suspensions and expulsions, in keeping with EC 48900.5, Other Means of Correction, which encourages alternatives to suspension and expulsion:

- Positive Behavior Interventions & Support (PBIS) is a school-wide discipline framework that helps to reduce suspensions and expulsions, and is being utilized by many school districts (twenty one districts). The Division of Student Support Services, in the 2014-2015 school year, began PBIS training and services to 200 district schools and LACOE's Christa McAuliffe PAU.
- Counseling, including grade level counseling (ten districts)
- Restorative Justice practices (six districts)
- Student Study Team and administrative team meetings (six districts)
- Parent conferences and student and parent empowerment nights (five districts)
- Response to Intervention, or RTI (five districts) a multi-tier approach to the early identification and support of students with learning and behavior needs
- Alternatives to suspension: detention, in-house suspension, Saturday School (five districts)
- Mental health referrals to outside counseling or mental health agencies (four districts)
- Character Education, Capturing Kids Hearts, Peace Builders (five districts)
- School Attendance Review Board process (three districts)
- Positive Recognition and Incentive Programs, Spirit Points (three districts)
- After School Programs (two districts)
- Community Service, campus beautification (two districts)

**In particular, how do these best practices relate to any disproportionate representation of student subgroups in such interventions?**

Fourteen districts believe they do not have a disproportionate representation in the number of students being suspended or expelled among their subgroups. Four districts were unaware of the data, and five districts plan to begin to analyze the data this year.

- Positive Behavior Interventions & Support (PBIS) was mentioned by five districts as a practice that teaches appropriate behavior and instills high expectations in all students and staff.
- Ten districts stated that all support services are equally available to all subgroups, including Special Education students, African American students, Latino students, and Asian and Pacific Islander students. Advisory and Support and Mentoring groups exist in three districts for these subgroups. Consideration is given to potential differences in culture, language, gender, disability and other differences.
- Six districts found that counseling serves to minimize suspensions.

[illegible]