



CAMPBELL UNION SCHOOL DISTRICT SPECIAL EDUCATION UPDATE

August 18, 2017

Department of Special Education
Governing Board Presentation

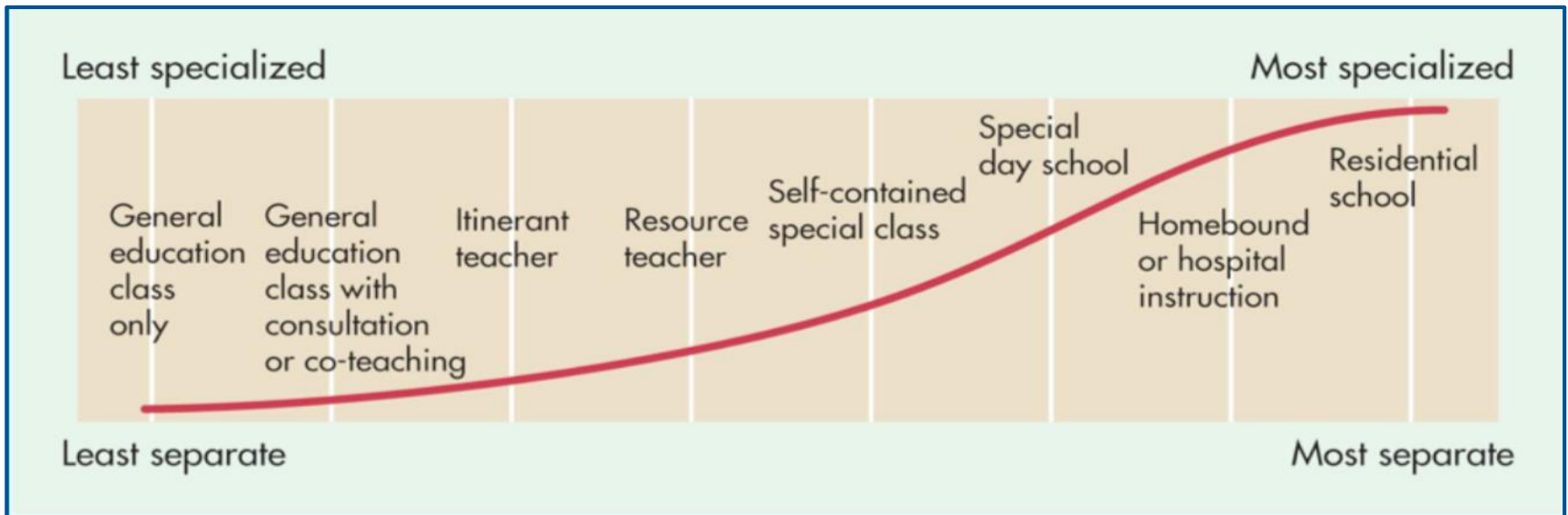
Five Principles of the Individuals with Disabilities Education Act (IDEA)

Principles of IDEA

- Protection in Evaluation (PIE)
- Free Appropriate Public Education (FAPE)
- Least Restrictive Environment (LRE)
- Procedural Safeguards
- Parental Participation

Least Restrictive Environment-LRE

- To the **maximum extent appropriate**, children with disabilities are educated with children who are not disabled.
- Removal of children with disabilities from the regular educational environment occurs only when the **nature or severity** of the disability of a child is such that education in regular classes with the use of **supplementary aids and services** cannot be achieved **satisfactorily**.



Still About the *What, How and Why* of Learning

**Present
information
and content
in different
ways**

**Differentiate
the ways that
students can
express what
they know**

**Stimulate
interest and
motivation
for learning**

Improving Access and Performance for All Students with Disabilities

1. Ownership
2. High Expectations
3. Tiered Interventions
 - Multi-Tiered System of Supports (MTSS)
 - Universal Design for Learning (UDL)
4. Inclusive/Collaborative Learning Opportunities
5. Innovative Technology Supports
6. Disability Awareness
7. Embedded Sensory Supports

CUSD Special Education

Supports, Programs, Designated Instruction and Services (DIS) , and Specialized Academic Instruction (SAI)

Continuum of Services

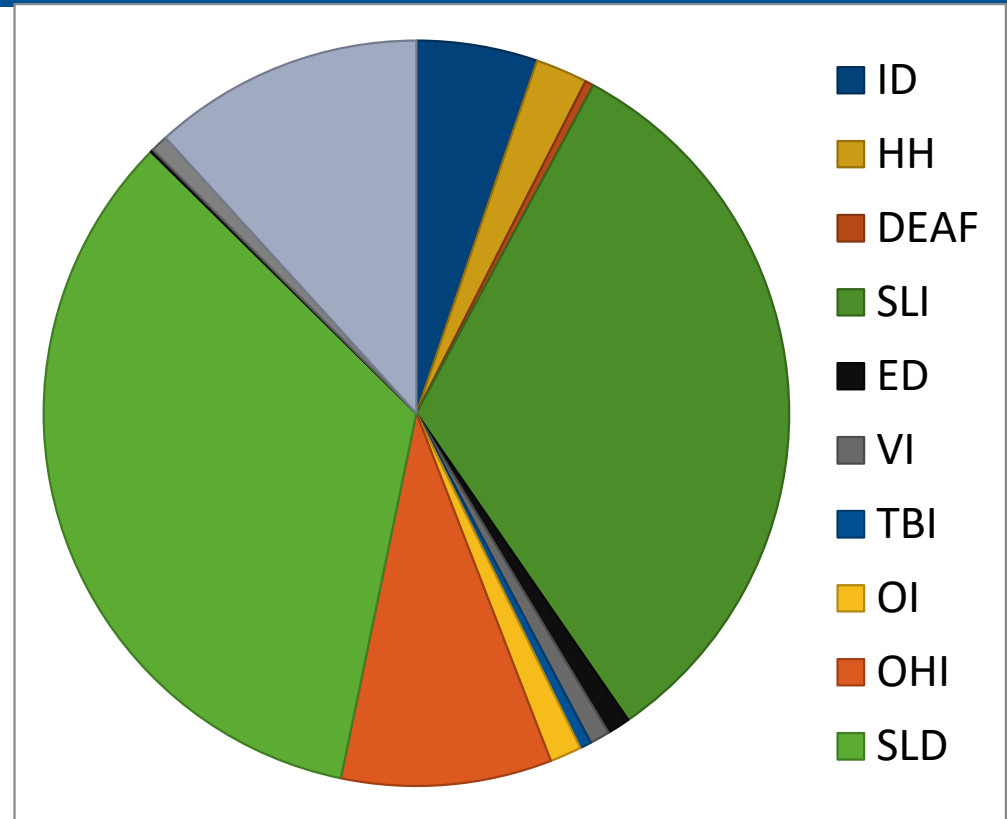
- Resource-RSP (SAI)
- Social Cognitive Program-RSP (SAI)
- Therapeutic Program-SDC (SAI)
- SDC Programs-SAI
- Inclusion
- Push-in
- Pull-out

DIS

- Speech & Language
- Occupational Therapy
- Vision, Orientation & Mobility
- Deaf & Hard of Hearing
- Adaptive PE
- Assistive Technology

CUSD Special Education Demographics

Disability Categories	# of Students	%
ID	42	.053%
SLI	260	33%
OHI	73	9%
SLD	273	34%
AUT	94	12%



- 807 students have IEPs
- 742 students make up 5 eligibility categories

2016-17 Student Distribution

Pre-K	TK*	Elementary	Middle School	Private School
50	4	534	263	2

Residential RTC	County Office of Education	Non-Public School NPS	Private School
1	37	9	2

Specialized Academic Instruction-RSP (Students in Gen Ed More than 50%)	Specialized Academic Instruction-SDC (Gen Ed less than 50%)
580 (72%)	227 (28%)

*Transitional
Kindergarten -TK

~47 students are receiving services outside the district to meet their unique needs

Inclusion/Co-Teaching 3 Year Plan

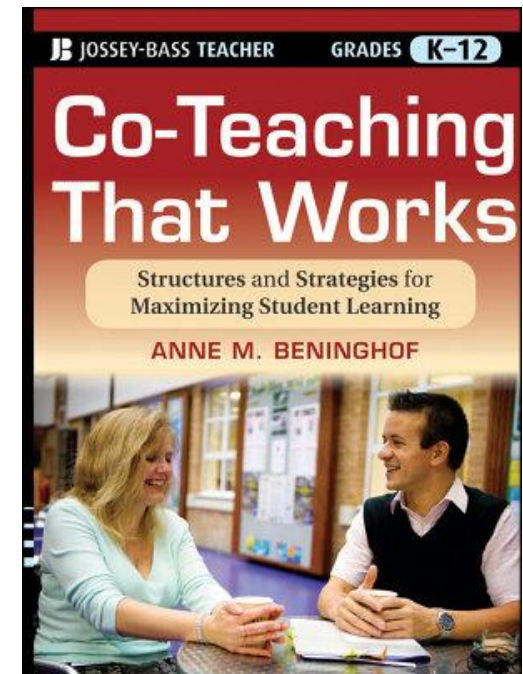
Campbell Union Multi-Year Roll Out Plan Year 1 (Prep Phase)

Spring 2017

- Research co-teaching
- Investigate CUSD initiatives and district-wide goals

Fall 2017

- Solicit interest of various staff
- Book Study
- Observations



Why we do, what we do.....



Why we do, what we do.....

