



Campbell Union School District Multi-Tiered Systems of Supports (MTSS)

August 17, 2017

Presentation to the Governing Board

What is MTSS?

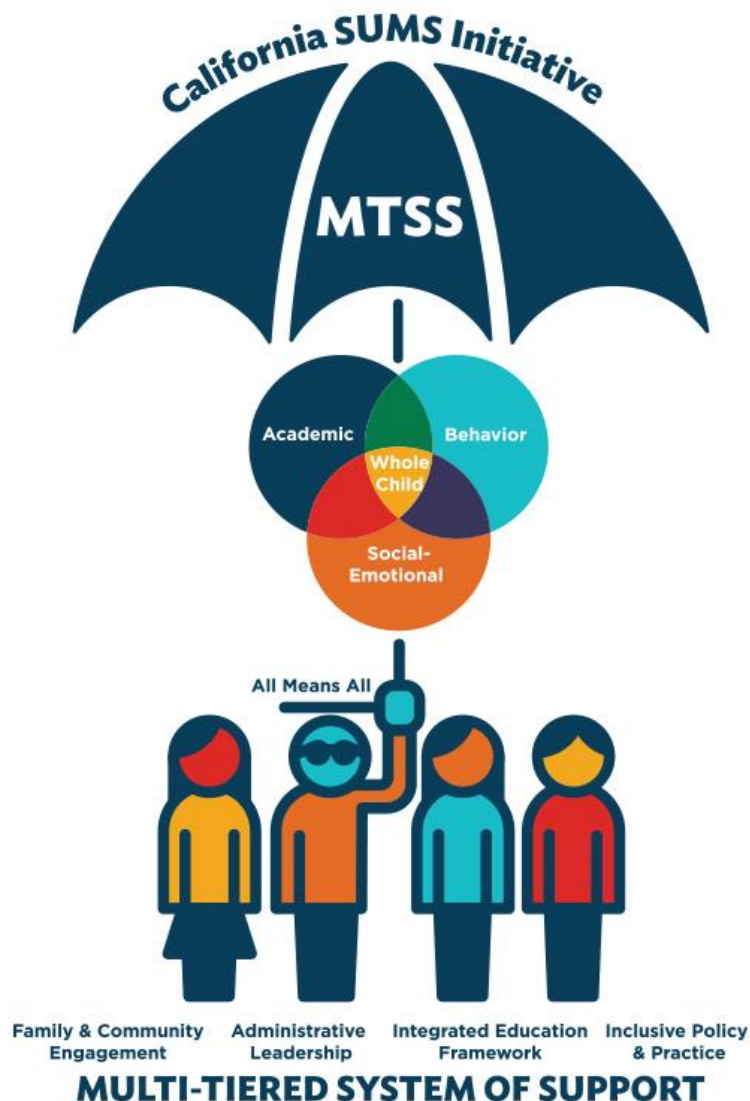
Multi-Tiered System of Supports

All Students

One System

Continuum of Support

Multi-Tiered System of Supports in CUSD

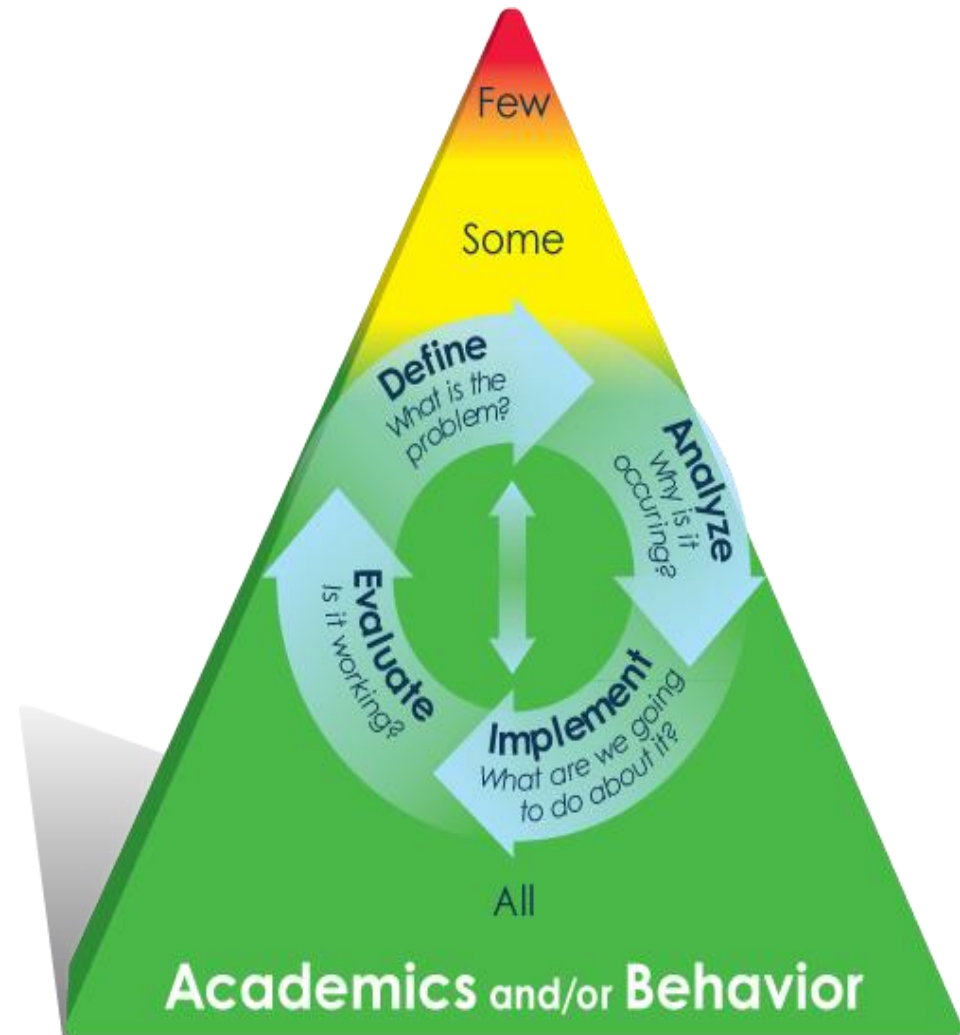


The goal of MTSS is to create opportunities for educators at all sites to learn together, analyze data, highlight excellence, and continue to refine how we meet the needs of all students, as a cohesive and collaborative organization.



MTSS Defined

- A coherent continuum of evidence based, system-wide practices;
- Support a rapid response to student needs;
- Frequent data-based monitoring to inform decision-making;
- Empower each student to achieve their potential.



How Will MTSS Improve Student Learning Outcomes?

MOVING FROM	MOVING TO
Intervention for FEW.	Support for ALL- from intervention to enrichment.
Which student needs help?	What help does each student need?
Having programs and people available at some sites.	Intentional design and redesign of services and supports matched to the needs of ALL students.
Not always knowing if/how a program is improving student learning.	Regularly using data to identify and refine programs that improve student learning.
Reactive: Providing intervention once students are significantly behind.	Proactive: Designing responsive instruction to prevent students from falling behind.

Our Current Reality

Effective implementation of a MTSS framework takes time. In order to reach the stage of full implementation, leaders should expect the process to take at least three years.

What have we done:

- ✓ 1. Formed a district-level leadership team.
- ✓ 2. Conducted a district systems needs assessment.
- ✓ 3. Determined a point person for MTSS.
- ✓ 4. Identified programs, systems, practices that are already in place to support and monitor all students.
- ✓ 5. Sent a district team to attend the MTSS Professional Learning Institute.

Next Steps:

- 1. Attend SUMs training series

QUESTIONS
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