



# PRESCHOOL PROGRAM SELF EVALUATION 2016-2017

# Review Instruments



- Parent Advisory Committee Meetings
- Desired Results Parent Survey
- Age Appropriate Environmental Rating Scales
- Desired Results Developmental Profile and DRDP-Tech Reports

# Parent Advisory Committee



- Meeting held in September 2016 at Rosemary Family Learning Center
- Discussed the 15-16 school year self-evaluation process, purpose, and findings
- Provided an opportunity to parents to provide feedback and ideas to address areas in need of improvement
- Feedback from PAC was discussed and reviewed during program leadership team meeting to review implementation timeline of action items
- Follow-up PAC meeting held in March 2017 to discuss external environmental assessments and action plan implementation for the 2016-2017 school year to date

# Desired Results Parent Survey



- Parents of all preschool classrooms completed parent surveys in November and December 2016
- All results were compiled on a Parent Survey Group Summary Spreadsheet
- Program leadership team reviewed individual classroom survey findings and program-wide findings in December 2016
- Program leadership team reviewed DRDPtech reports in December 2016 and May 2017
- Developed an action plan in response to parent needs and concerns, child assessment scores to modify curriculum and lesson planning based on the needs and developmental abilities of children
- Action plan implemented January 2017

# Age Appropriate Environmental Ratings Scales



- The preschool department participated in an external Quality Rating Improvement System (QRIS) program.
- Independent evaluators visited 7 out of 8 program sites to conduct environmental assessments of our classrooms using ECERS, ITES, and CLASS evaluation tools.
- Sites were given a rating score between 1-5, received funding to improvement rating scores .
- Classroom level and site level action plans were developed in May 2017 for implementation between June-December 2017.
- Received \$37,000 in county QRIS funding to use towards professional development, classroom materials, and curriculum to improve scores.

# Action Items Completed To Date



- Piloting (2) new researched-based Math curriculums in 6 preschool classrooms
- Piloting (1) new research-based Social Emotional curriculum in (1) toddler classroom and (3) preschool classrooms
- Purchased environmental and instructional materials to improve classroom environment in accordance with rating scales
- Professional Development in the areas of Infant/Toddler programming, administration, coaching, social-emotional development for Teachers, Coaches, and Administration

# Action Items To Be Completed



- By December 2017
  - ▣ Purchasing of outdoor environment instructional materials
  - ▣ Retraining all teaching staff in social-emotional development using updated materials and research appropriate for ages 0-5
  - ▣ Participation in Inclusive programming and Embedded Instruction for Inclusion Programs
  - ▣ External re-rating of Rosemary Family Learning Center to include new Infant program
  - ▣ Participation in Year 2 implementation of QRIS program