Instruction

EDUCATION FOR HOMELESS CHILDREN

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall identify and remove any barriers to the identification and enrollment of homeless students and to the retention of homeless students due to absences or outstanding fees or fines. (42 USC 11432)

(cf. 3250 - Transportation Fees) (cf. 3260 - Fees and Charges) (cf. 5113.1 - Chronic Absence and Truancy)

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students to succeed in school.

In order to identify district students who are homeless, the Superintendent or designee may give a housing questionnaire to all parents/guardians during school registration, make referral forms readily available, include the district liaison's contact information on the district and school web sites, provide materials in a language easily understood by families and students, provide school staff with professional development on the definition and signs of homelessness, and contact appropriate local agencies to coordinate referrals for homeless children and youth and unaccompanied youth.

(cf. 1113 - District and School Web Sites) (cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act and shall not be deemed to be directory information as defined in 20 USC 1232g. (42 USC 11432)

(cf. 5125 - Student Records) (cf. 5125.1 - Release of Directory Information)

EDUCATION FOR HOMELESS CHILDREN (continued)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

- (cf. 3550 Food Service/Child Nutrition Program)
- (cf. 3553 Free and Reduced Price Meals)
- (cf. 5148.2 Before/After School Programs)
- (cf. 5148.3 Preschool/Early Childhood Education)
- (cf. 6159 Individualized Education Program)
- (cf. 6164.2 Guidance/Counseling Services)
- (cf. 6171 Title I Programs)
- (cf. 6172 Gifted and Talented Student Program)
- (cf. 6174 Education for English Language Learners)
- (cf. 6177 Summer Learning Programs)
- (cf. 6178 Career and Technical Education)
- (cf. 6179 Supplemental Instruction)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)

(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 3553 - Free and Reduced Price Meals)

District liaisons and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students and to provide training on the definitions of terms related to homelessness. (42 USC 11432)

EDUCATION FOR HOMELESS CHILDREN (continued)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.

(cf. 0500 - Accountability) (cf. 6162.51 - State Academic Achievement Tests) (cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE 2558.2 Use of revenue limits to determine average daily attendance of homeless children 39807.5 Payment of transportation costs by parents 48850 Educational rights of homeless and foster youth 48852.5 Notice of educational rights of homeless students 48852.7 Enrollment of homeless students 48915.5 Recommended expulsion, homeless student with disabilities 48918.1 Notice of recommended expulsion 51225.1-51225.3 Graduation requirements 52060-52077 Local control and accountability plan CODE OF REGULATIONS, TITLE 5 4600-4687 Uniform complaint procedures UNITED STATES CODE, TITLE 20 1087vv Free Application for Federal Student Aid; definitions 1232g Family Educational Rights and Privacy Act 6311 Title I state plan; state and local educational agency report cards UNITED STATES CODE, TITLE 42 11431-11435 McKinney-Vento Homeless Assistance Act 12705 Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Management Resources:

CALIFORNIA CHILD WELFARE COUNCIL Partial Credit Model Policy and Practice Recommendations CALIFORNIA DEPARTMENT OF EDUCATION Homeless Education Dispute Resolution Process, January 30, 2007 NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS Homeless Liaison Toolkit, 2013 U.S. DEPARTMENT OF EDUCATION GUIDANCE Dear Colleague Letter, July 27, 2016 Education for Homeless Children and Youths Program, Non-Regulatory Guidance, July 2016

EDUCATION FOR HOMELESS CHILDREN (continued)

WEB SITES

California Child Welfare Council: http://www.chhs.ca.gov/Pages/CAChildWelfareCouncil.aspx California Department of Education, Homeless Children and Youth Education: http://www.cde.ca.gov/sp/hs/cy National Center for Homeless Education at SERVE: http://www.serve.org/nche National Law Center on Homelessness and Poverty: http://www.nlchp.org U.S. Department of Education: http://www.ed.gov/programs/homeless/index.html

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SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

Scotts Valley, California