



# North Monterey County Unified School District

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## Superintendent's Report: October 1, 2015

### School Site Visits

Over the past week, I have visited each school site to walk classrooms along with the principal and board member Linda Lines. It was exciting to observe students highly engaged in learning activities.

**Homecoming at the High School** – It was good to participate at the homecoming events last Saturday and I was impressed with the float winners-the freshman class!

**NMC Community Alliance**-Last Friday was our 2<sup>nd</sup> meeting of the school year where we continued to map out our community assets and identify gaps that need to be addressed. The next step is to form teams to work on implementation plans for serving children/youth, families and the community cradle to career.

**Student Advocacy Model (SAM)**-Yesterday, a team met to review and develop a vision for a Student Advocacy Model which will re-define how we work together to serve students in a more systematic and impactful manner. The team will be focusing on improving the D and F rate in grades 7-12 this year.

### Monday, October 5<sup>th</sup> – Professional Development Day

- Elementary and Middle School Band teacher, Paul Diaz, will be visiting Torrenez MS band program in the Fresno Unified School District to gather information and support the expansion our program.
- Elementary, Middle, High and Adaptive PE teachers will collaborate on PE FitnessGram in the Library at the MS, with scheduled time devoted to their first opportunity for K-12 articulation.
- A K-12 District Wide Planning Committee that included Specialists, APs, teachers, and Principals participated in the design and defined outcomes for K-12 classroom teachers, specialists, Special Ed, EL, and counselor coordinators.
  - Elementary Teachers - At Prunedale Elementary, all teachers will attend an Overview Session for the first hour followed by Grade Level Meetings on the topics of RCD and Assessments.
  - Middle & High Teachers - Teachers will attend specific workshops at either the MS or HS campus to extend the 7-12 collaboration to include Edge, Inside, and Illuminate (Part 1 and Part 2).

### Jump Into English-Parent Education Program

- Jump Into English Module 1 is a program with 24 hours of instruction that will teach parents how to speak English and how to use technology. Classes are 2-hour periods of time scheduled twice a week over a 6-week period of time.
- Speaking skills will be developed through an engaging and interactive technology-based curriculum. Parents receive a 13 inch Notebook to use throughout the program with Parent Platform materials that includes specific information about their child's school and local community resources.
- A presentation was made at September DELAC meeting to introduce Jump Into English and subsequently site leaders and EL Specialist have schedule and presented Jump Into English at ELAC meetings to identify parent interest and specifically to determine if parents prefers morning or evening class sessions.
- Parents are spirited and super excited with an interest and we are coordinating details to be specific to the needs at the school sites.
- Module 1 was piloted last year at the middle school and there are now 17 parents who have expressed an interest to sign up for Module 2.
- Jump Into English is an excellent opportunity to engage and promote parent involvement at the school sites.

## **Monterey County Reads Program**

- *Monterey County Reads* was an initiative developed by the President of the US in 1996 aimed at improving reading skills of children in their early elementary school years.
- Headquartered at the Panetta Institute for Public Policy, the organization has visited LULAC and our elementary schools in the past couple weeks to train and place volunteers with children in our grades 1-3 for one-to-one work with students who are having trouble with their reading, and are scheduled to attend the next DELAC meeting to share the program.
- We are actively recruiting volunteers in our community to support our children in our elementary schools. Volunteers can be high school students, parents and grandparents, business, civic, and community leaders.
- At the end of the year, storybooks are distributed to the children and volunteers are recognized for their contributions to a child learning experiences.