

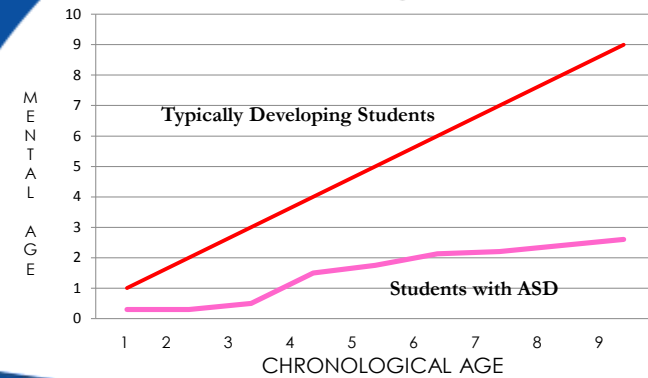


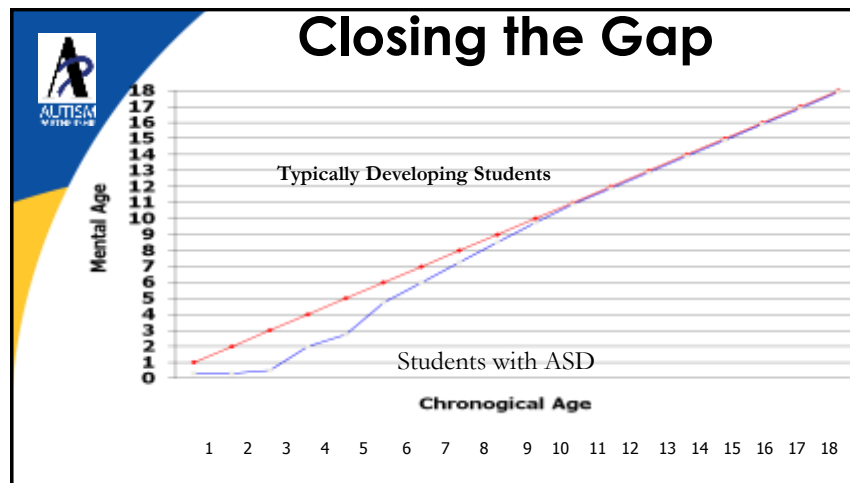
## WHAT MAKES AP DIFFERENT

- **Progressive ABA**
  - Develop Internal Motivation
  - Natural Language
  - Group Instruction
- **“Meaningful” Progress**



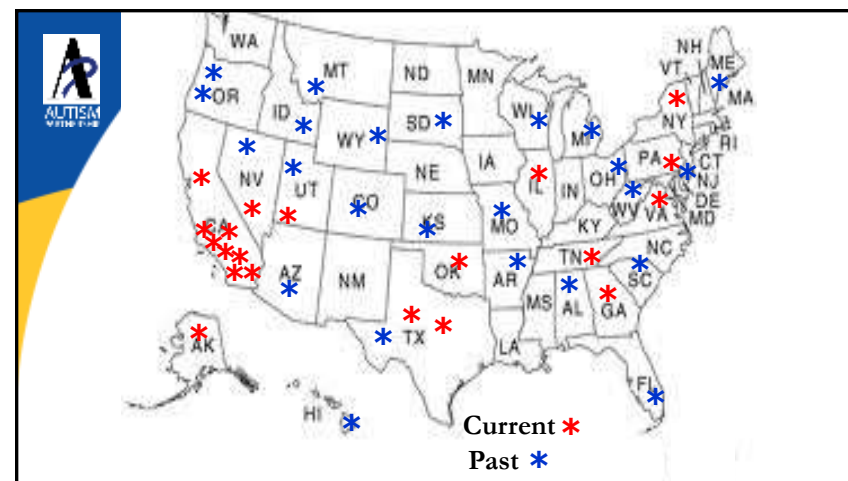
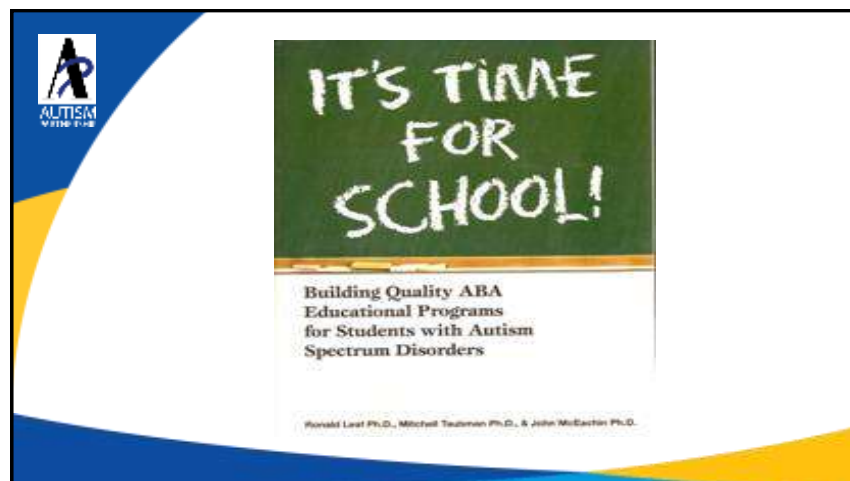
## THE GAP





## WHAT MAKES AP DIFFERENT

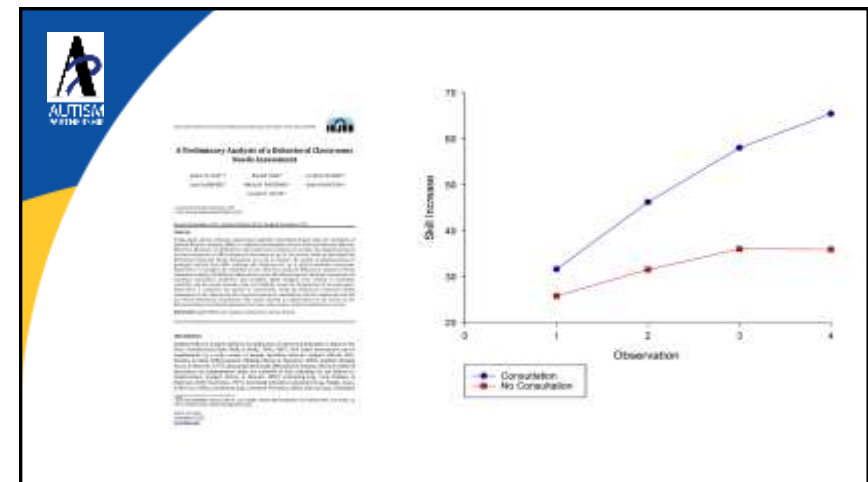
- **Progressive ABA**
  - Develop Internal Motivation
  - Natural Language
  - Group Instruction
- **“Meaningful” Progress**
- **School Friendly**





## CONSULTATION GOALS


|          |  |
|----------|--|
| Students | <ul style="list-style-type: none"> <li>• Reduce Behaviors that Interfere with Making Meaningful Progress</li> <li>• Teach Skills that Accelerate Learning</li> </ul> |
| Teachers | <ul style="list-style-type: none"> <li>• Provide Training → Increase Their Effectiveness</li> </ul>  |





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| Administrators | <ul style="list-style-type: none"> <li>• Provide Comprehensive Training → Eliminate Consultations</li> </ul>   |
| District       | <ul style="list-style-type: none"> <li>• Provide Quality Education for Students With ASD</li> <li>• Reduce the Costs of Education for Students with ASD</li> </ul>   |



## COST EFFECTIVE

|   |
|---|
| <ul style="list-style-type: none"> <li>• General Staff Training</li> <li>• Decreased Meetings With Angry Parents</li> <li>• Reduced Staff Turnover</li> <li>• Eliminate Excessive Staff</li> <li>• Eventually Reduce Student Services</li> <li>• LITIGATION!!!</li> </ul> |
|---|



*Committee On Educational  
Interventions for Children with Autism*  
National Research Council (2001)

**Recommendations for Training School Staff:**

- Ongoing Consultation
- Training in Which Participants Receive Updated Information Regarding the Course of Autism & Effective Educational Strategies
- Hands-on Opportunities to Practice Skills
- **Administrative Attitudes & Support are Critical in Improving Schools**