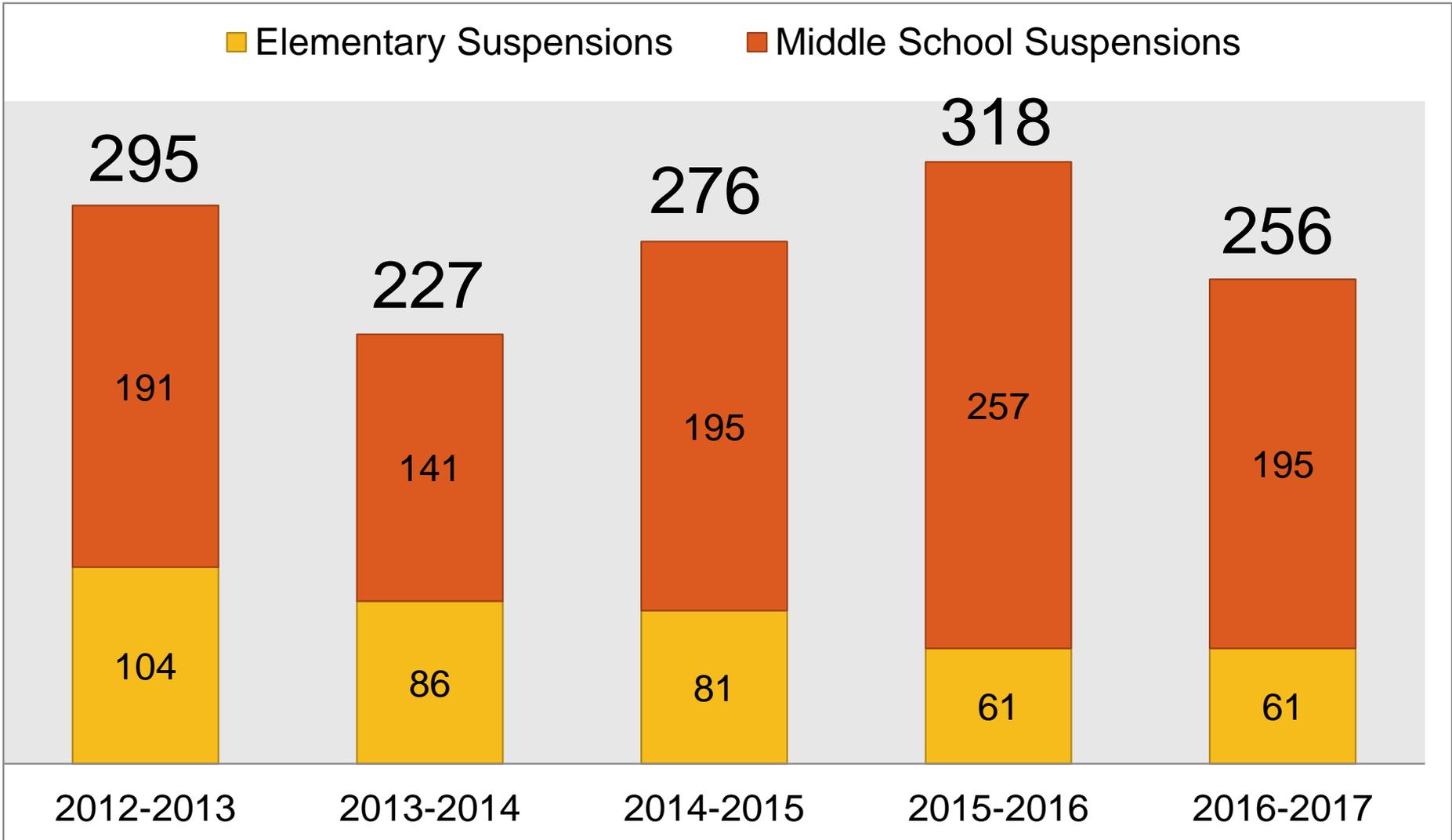


2016-2017 OVERVIEW STUDENT DISCIPLINE REPORT

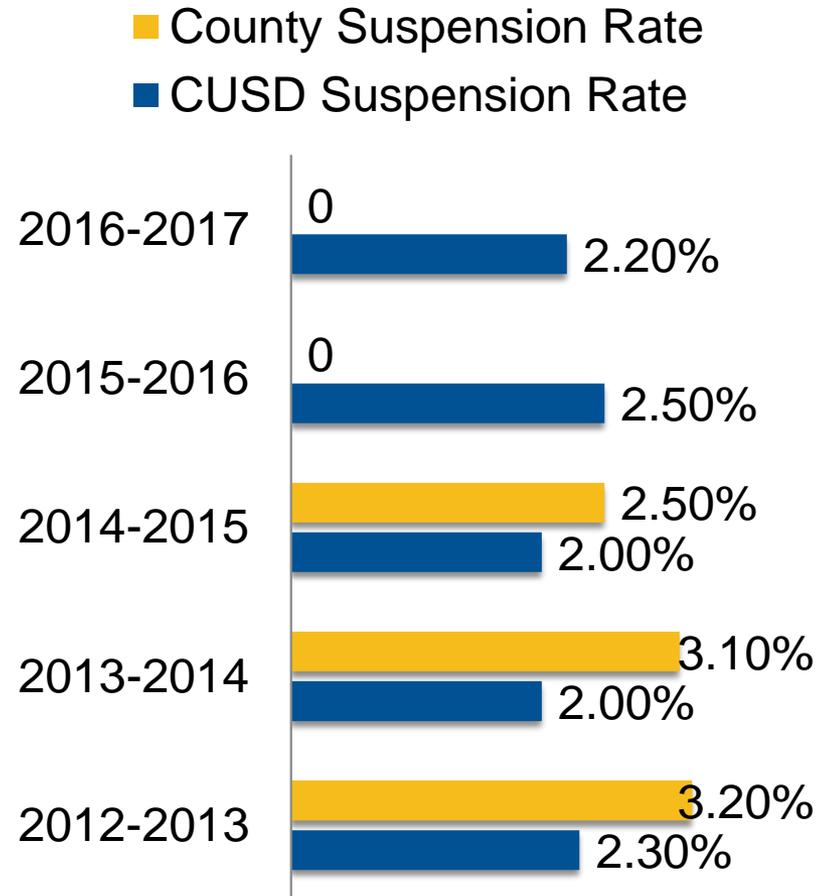
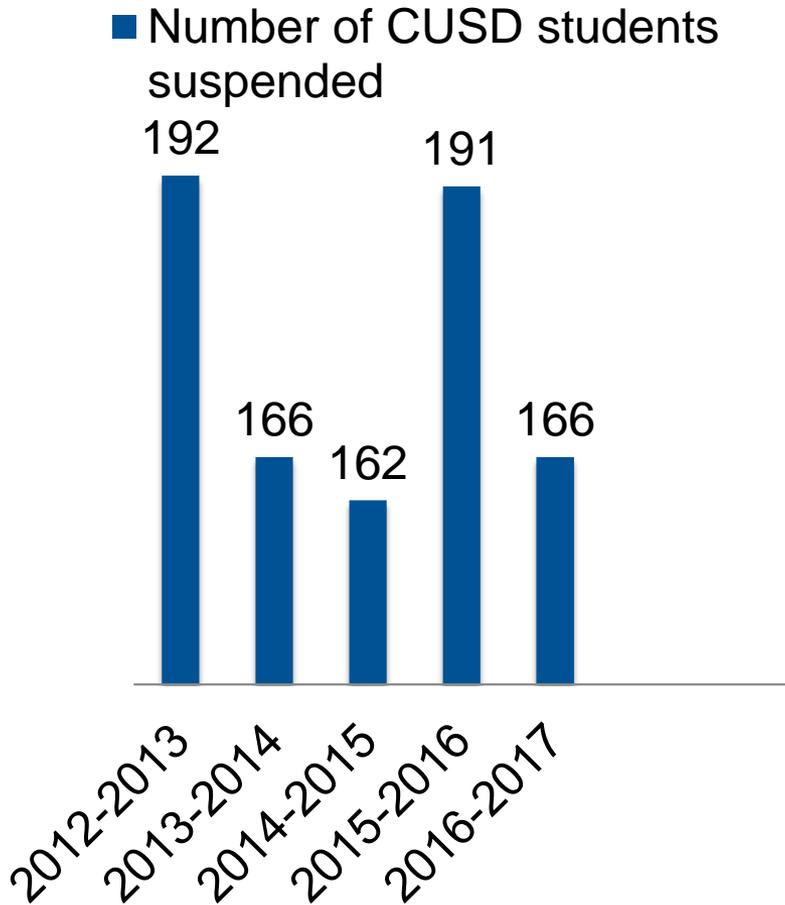
Governing Board Presentation – 9/14/2017

CUSD Suspension Data 2012-2017

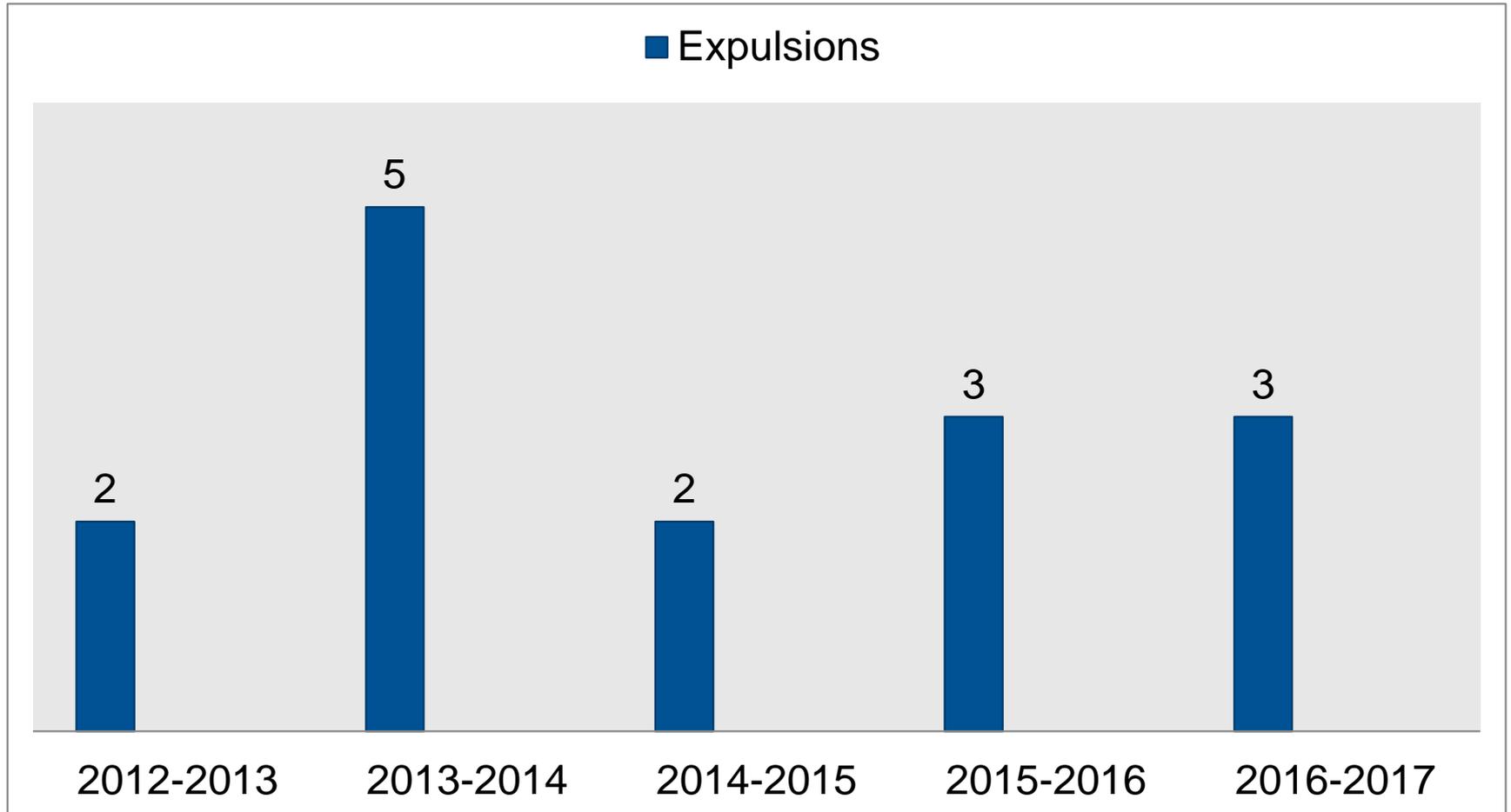
■ Elementary Suspensions ■ Middle School Suspensions



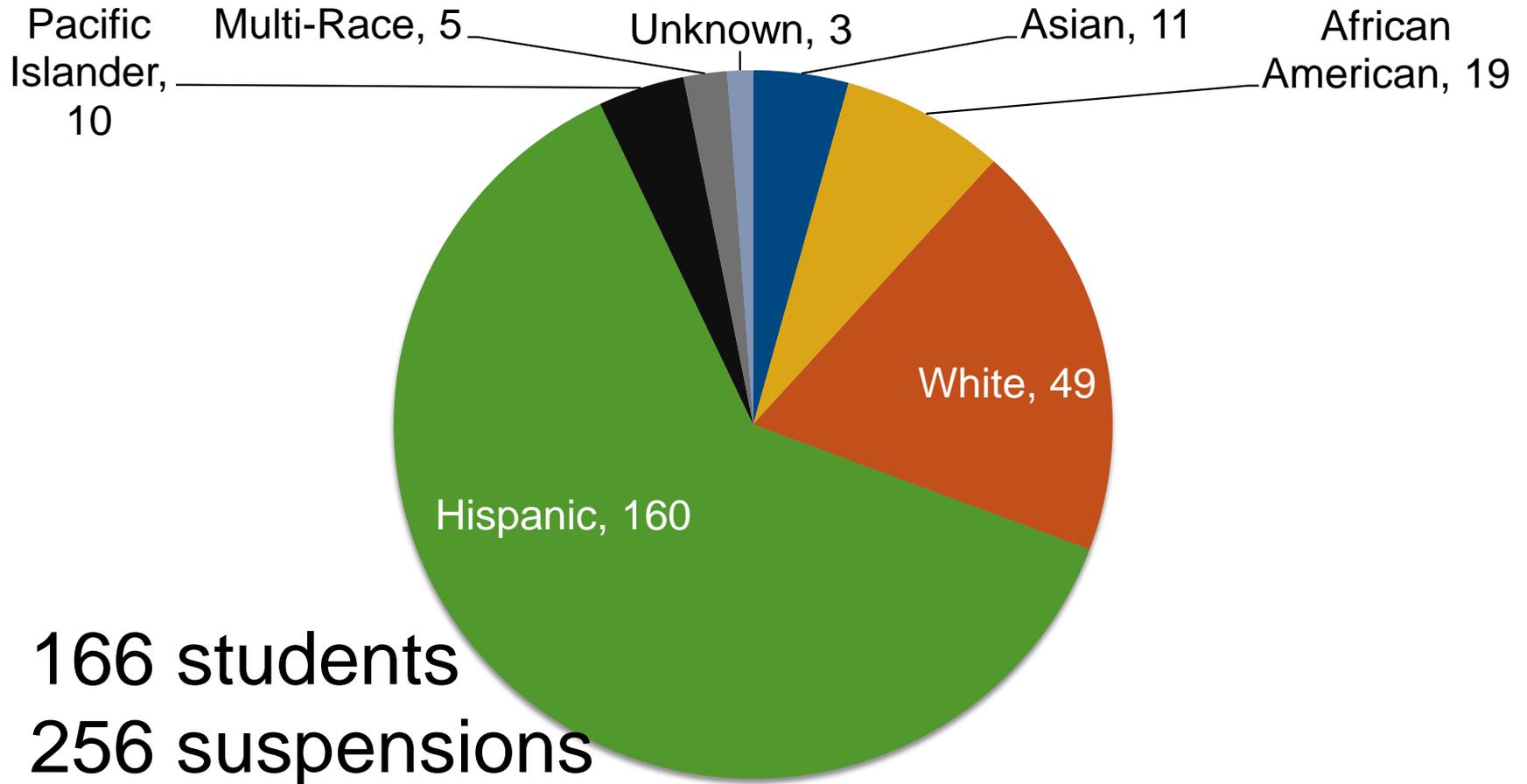
CUSD Suspension Data 2012-2017



CUSD Expulsion Data 2012-2017



Number of suspensions by ethnicity



Suspension Violations

2016-2017

Offense	Total # Offenses	Total %
Caused, Attempted, Threatened Physical Injury	83	32.4%
Disruption, Defiance	30	11.7%
Possession Use Sale or Furnishing a Controlled Substance Alcohol Intoxicant	17	.07%
Possession Of a Knife Or Dangerous Object	16	.06%
Obscene Acts, Profanity, And Vulgarity	15	.06%

2015-2016

Offense	Total # Offenses	Total %
Caused, Attempted, Threatened Physical Injury	113	30%
Possession Use Sale or Furnishing a Controlled Substance Alcohol Intoxicant	33	8.8%
Obscene Acts, Profanity, And Vulgarity	33	8.8%
Disruption, Defiance	26	6.9%
Used Force or Violence	24	6.4%

SWIS Data

- 7 schools decreased in the number of office referrals
- Months with highest referrals:
September, October, March and May
- Area with highest referrals:
Classroom, Playground, and Hall
- Days with the highest number of referrals:
Tuesday, Thursday, Wednesday
- Elementary Grade levels with the highest number of referrals
4th grade, Kindergarten, and 5th grade
- Middle school grade levels with the highest number of referrals
6th, 7th and 8th

Overview of 2016-2017

Growth for 2016-2017

- Decrease in overall suspensions.
- Decrease in office referrals at 7 of 12 school sites.
- Lower district suspension rate.

Focus for 2017-2018

- Decreasing the overall number of Hispanic student suspensions.
- Decreasing the disproportionality of male student suspensions.
- Decreasing the number of SWD suspensions

School Climate Measures

- SET (School Evaluation Tool) administered by a research team from SRI (Stanford Research Institute) to evaluate Tier 1 implementation at all school sites.
- Self Assessment Survey (SAS)
- SWIS data
- Incident and Suspension data
- Project Cornerstone Survey
- California Healthy Kids Survey
- Perception Survey

Responding to the data

2016-2017

- ❑ PBIS planning day in June with SCCOE for all sites
- ❑ Restorative Circles training for middle school counselors
- ❑ Revision of Discipline matrix
- ❑ Strategy bank for minor behaviors

2017-2018

- ❑ Re-Entry process for suspended students
- ❑ 3 year-TUPE grant awarded for grades 6th-8th
- ❑ Middle School Dean PLC
- ❑ MTSS grant
- ❑ Culturally Responsive Practices training for school counselors
- ❑ Collaboration of middle school counselors/community liaisons for parent trainings