

# Campbell Union School District Governance Team Subcommittees

January 16, 2014

# Purpose of the Subcommittees

- To provide updates to board policies
- To identify and nurture collaborative efforts that enhance student learning experiences
- To leverage internal and external resources in order to increase district operations
- To establish “Board Experts” on topics discussed at board meetings

# The Subcommittees

- Budget
- Student Achievement
- Facilities/Technology
- School/City Collaborative
- Policy Oversight

# Subcommittees (cont.)

- Common Core
- STEAM
- Wellness
- Staffing - TBD
- Special Programs - TBD

# Budget

The Budget Subcommittee discusses issues of fiscal solvency determine and approve major financial decisions that significantly impact district solvency. The subcommittee meets each Fall, in January or February once the governor's budget is released, and after the May Revise. Monthly LCFF reports will be presented at Board meetings.

JC/TG

# Student Achievement

The Student Achievement Subcommittee studies district formative and summative student data to determine instructional needs in order to best support student learning and professional development. The subcommittee will meet annually in the fall and in the spring. An annual Study Session will convened to review student data results and trends.

JC/JTM

# Facilities/Technologies

The Subcommittee reviews current and future facility and technology needs. Annual Board reports will include current and projected construction plans, annual enrollment, building capacity updates, the district's Technology Master Plan. The reports will be presented each fall and spring.

TG/MLS

# School/City Collaborative

The focus of this subcommittee is to foster a collaborative relationship between CUSD and the cities and towns within our footprint. A focal point of the subcommittee is to leverage resources to provide learning experiences for our students. The subcommittee will meet bi-annually with most cities/towns and more regularly with the cities of Campbell and San Jose.

JC/JTM

# Policy Oversight

The policy subcommittee reviews and/or revises current board policies. Other responsibilities involve the development of board policies and administrative regulations as proposed by the California School Board Association. The subcommittee meets three to four times per year.

DC/MLS

# Common Core

The focus of this committee is to inform the Board of the ongoing developments at the local, state, and federal levels that impact the CUSD Common Core Implementation Plan and to offer the Board opportunities for input. The committee meets quarterly and Monthly Board reports will occur throughout the 2013-14 and 2014-15 school years.

MLS/DC

# STEAM

The purpose of the subcommittee is to collaborate with internal and external partners to provide real-world learning opportunities in order to prepare our students for college and career success and to be globally competitive in the workplace. The committee meeting four times annually.

DC/MLS

# Wellness

The Wellness committee identifies services and resources related to nutrition, physical fitness, and other support services available to students and their families. The committee meets four times per year and reports to the Board annually.

TG/JTM

# Staffing

The intent of the subcommittee is to keep Board apprised of staffing changes or modifications required due to enrollment and or programmatic changes. The committee will meet once per year and present to the Board annually.

TBD

# Special Programs

This subcommittee will keep Board apprised of programmatic needs and or changes to meet the needs in Special Education, Intervention & Opportunity Program (IOP) and PBIS tiered system. The committee will meet once per year and present to the Board annually.

TBD

# Expected Outcomes

- To enhance learning experiences for students
- Expand the instructional capacity of staff
- To secure additional services for our students
- To leverage resources for district services
- To create opportunities for students and families to recognize dual community identity
- To expand relationships with our communities

# Questions and Recommendations

