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Campbell Union School District  
Profile of a Graduate  
September 21, 2017

**Ken Kay**, CEO, EdLeader21

# DAY 1

- CONTEXT
- “3 QUESTIONS”
- “21st CENTURY PLATE”
- FIRST DRAFT OF COMPETENCIES



# DAY 2

- CONTINUE WORK ON COMPETENCIES
- BEGIN WORK ON VISUAL
- BEGIN THINKING ABOUT IMPLICATIONS





# DAY 3

- RECEIVE COMMUNITY FEEDBACK
- FINALIZE WORK ON COMPETENCIES
- FINALIZE WORK ON VISUAL
- MAKE RECOMMENDATIONS ON OUTREACH
- FINALIZE WORK ON IMPLICATIONS





**MATH**  
**SCIENCE**  
**ENGLISH**  
**SOCIAL**  
**STUDIES**

**STUDENT A**



**CONTENT MASTERY**

**CRITICAL THINKING**

**COMMUNICATION**

**COLLABORATION**

**CREATIVITY**

**STUDENT B**





## STUDENT A

MATH  
SCIENCE  
ENGLISH  
SOCIAL STUDIES



## STUDENT B

CONTENT MASTERY  
CRITICAL THINKING  
COMMUNICATION  
COLLABORATION  
CREATIVITY





# 3 QUESTIONS ACTIVITY



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**DO YOU  
HAVE  
A VISION  
FOR  
STUDENT  
B?**



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# TOP SKILLS in 2015

## 2015

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1. COMPLEX PROBLEM SOLVING
2. COORDINATING WITH OTHERS
3. PEOPLE MANAGEMENT
4. CRITICAL THINKING
5. NEGOTIATION
6. QUALITY CONTROL
7. SERVICE ORIENTATION
8. JUDGMENT AND DECISION MAKING
9. ACTIVE LISTENING
10. CREATIVITY

# TOP SKILLS in 2020

## 2020

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1. COMPLEX PROBLEM SOLVING
2. CRITICAL THINKING
3. CREATIVITY
4. PEOPLE MANAGEMENT
5. COORDINATING WITH OTHERS
6. EMOTIONAL INTELLIGENCE
7. JUDGMENT AND DECISION MAKING
8. SERVICE ORIENTATION
9. NEGOTIATION
10. COGNITIVE FLEXIBILITY





“

We're less concerned about grades and transcripts and more interested in how you think. Show us how you would tackle the problem presented—don't get hung up on nailing the 'right' answer.”

– GOOGLE

Source: [www.google.com/about/careers/lifeatgoogle/hiringprocess/](https://www.google.com/about/careers/lifeatgoogle/hiringprocess/)



PORTRAIT OF A GRADUATE



ETHICAL AND  
GLOBAL CITIZEN



CREATIVE AND  
CRITICAL THINKER



COLLABORATOR



GOAL-DIRECTED AND  
RESILIENT INDIVIDUAL

COMMUNICATOR










## PORTRAIT OF A GRADUATE

### Student Achievement Goals: Pursue Academic Excellence, Develop Essential Life Skills, and Demonstrate Responsibility to the Community and the World

The FCPS graduate will engage in the lifelong pursuit of academic knowledge and interdisciplinary learning by being a:

 <b>Communicator</b>	 <b>Collaborator</b>	 <b>Global Citizen</b>	 <b>Creative and Critical Thinker</b>	 <b>Goal-Directed and Resilient Individual</b>
<ul style="list-style-type: none"> <li>• Applies effective reading skills to acquire knowledge and broaden perspectives</li> <li>• Employs active listening strategies to advance understanding</li> <li>• Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners</li> <li>• Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts</li> <li>• Uses technological skills and contemporary digital tools to explore and exchange ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Respects divergent thinking to engage others in thoughtful discussion</li> <li>• Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals</li> <li>• Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints</li> <li>• Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledges and understands diverse perspectives and cultures when considering local, national and world issues</li> <li>• Contributes to solutions that benefit the broader community</li> <li>• Communicates effectively in multiple languages to make meaningful connections</li> <li>• Promotes environmental stewardship</li> </ul>	<ul style="list-style-type: none"> <li>• Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes</li> <li>• Uses information in novel and creative ways to strengthen comprehension and deepen awareness</li> <li>• Demonstrates divergent and ingenious thought to enhance the design/build process</li> <li>• Expresses thought, ideas, and emotions meaningfully through the arts</li> <li>• Evaluates ideas and information sources for validity, relevance, and impact</li> <li>• Reasons through weighs evidence to reach conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Engages in healthy and positive practices and relationships to promote physical and mental wellness</li> <li>• Persists to accomplish difficult tasks and to overcome academic and personal barriers to meet goals</li> <li>• Uses time and financial resources wisely to set challenging goals, complete tasks, and manage projects</li> <li>• Shows strong understanding and belief of self to engage in reflection for individual improvement and self advocacy</li> <li>• Acts responsibly and ethically to build trust and lead</li> </ul>



# Virginia Beach City Public Schools

## Compass to 2020

### Thinkers and Inquirers

- Gathers, analyzes, and evaluates information and ideas.
- Raises vital questions.
- Comes to well-reasoned conclusions.
- Thinks open-mindedly.
- Driven by curiosity to seek information and engage in research to increase understanding.

### Communicators and Collaborators

- Effective at receiving and articulating ideas and information for a variety of purposes and audiences.
- Able to work interdependently with and/or lead a variety of individuals to achieve an objective while displaying flexibility and willingness to understand and articulate alternate points of view.

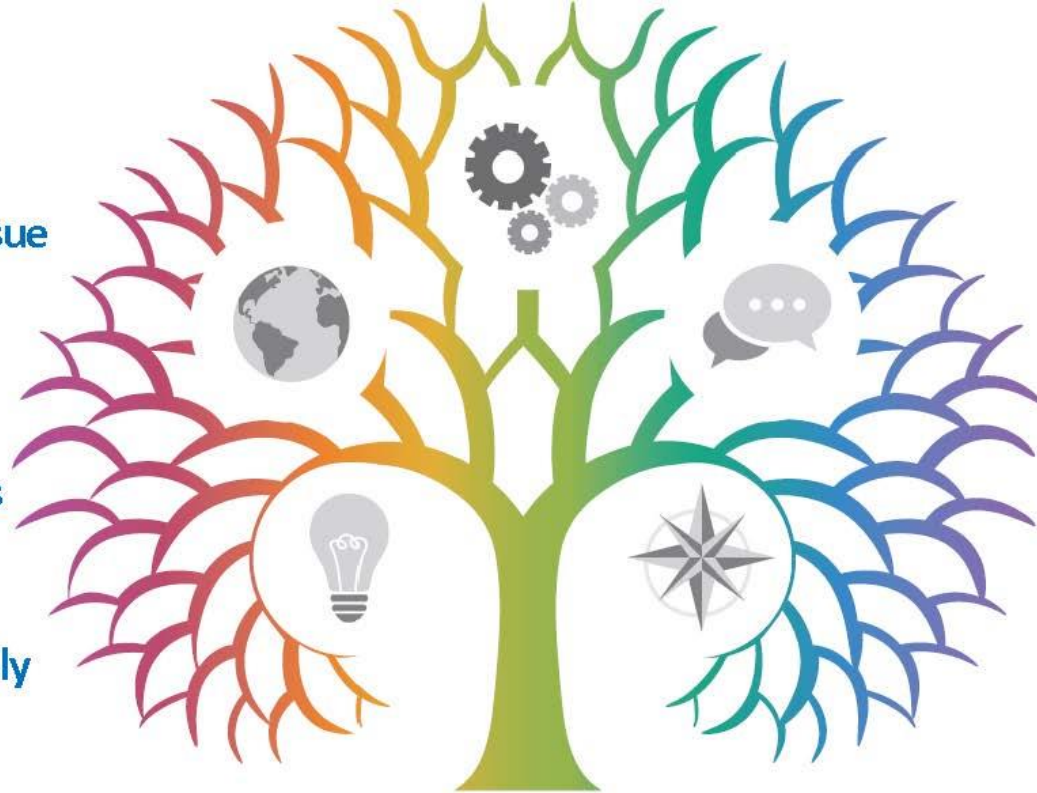
### Problem Solvers and Value Creators

- Apply creative thinking skills to develop solutions that effectively address problems, challenges, or unmet needs.
- Able to turn ideas in to actions to address problems, challenges, or unmet needs.
- Create value through innovation and/or entrepreneurship.

### Cross-Cultural Competence

- Understand and respect one's own culture and other cultures.
- Aware of national and world issues and events and their impact.
- Possess bilingual skills.

In order for  
students to pursue  
their life goals,  
by 2020 all  
Jeffco graduates  
will be able to  
successfully apply  
the following  
competencies:



## JEFFCO 2020 Vision

Content Mastery | Civic & Global Engagement | Communication  
Critical Thinking & Creativity | Self-Direction & Personal Responsibility





**In order for students to pursue their life goals, by 2020 all Jeffco graduates will be able to successfully apply the following competencies:**

<b>Content Mastery</b>	<b>Critical Thinking &amp; Creativity</b>	<b>Civic &amp; Global Engagement</b>	<b>Communication</b>	<b>Self-Direction &amp; Personal Responsibility</b>
<ul style="list-style-type: none"><li>• English Language Arts</li><li>• World Languages</li><li>• Science</li><li>• Mathematics</li><li>• Financial &amp; Economic Literacy</li><li>• Technology</li><li>• Social Studies</li><li>• Global Understanding</li><li>• Arts</li><li>• Physical Education</li></ul>	<ul style="list-style-type: none"><li>• Problem Identification</li><li>• Problem Solving</li><li>• Analysis &amp; Decision-making</li><li>• Innovation &amp; Imagination</li><li>• Adaptability</li></ul>	<ul style="list-style-type: none"><li>• Leadership</li><li>• Community Service</li><li>• Citizenship</li><li>• Cultural Proficiency</li></ul>	<ul style="list-style-type: none"><li>• In all Forms</li><li>• Collaboration</li><li>• Active Listening</li><li>• Conflict Management</li><li>• Humor</li><li>• Respectfulness</li></ul>	<ul style="list-style-type: none"><li>• Perseverance</li><li>• Emotional Intelligence</li><li>• Integrity</li><li>• Personal Accountability</li><li>• Health and Wellness</li><li>• Lifelong Learning</li><li>• Self-advocacy</li></ul>



# MOUNT VERNON MIND

## CREATIVE THINKER

- Challenges assumptions
- Suspends judgement
- Imagines, invents, and adapts as new challenges and opportunities arise

## INNOVATOR

- Explores and experiments in a climate of change
- Builds resilience through risk-taking and setbacks
- Creates unique ideas/ products with value and meaning

## COLLABORATOR

- Builds strong partnerships within a diverse team
- Teaches, coaches, and leads others by example
- Accepts feedback, implements decisions, and shares the credit

## SOLUTION SEEKER

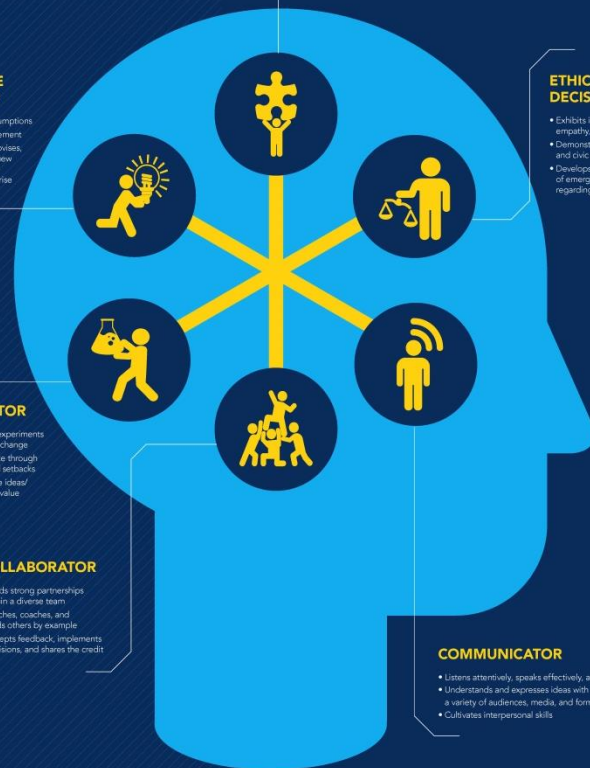
- Formulates meaningful questions
- Inquires, evaluates, synthesizes, and discerns cross-disciplinary knowledge and perspectives
- Sets goals, develops a plan of action, and tests solutions

## ETHICAL DECISION-MAKER

- Exhibits integrity, honesty, empathy, fairness, and respect
- Demonstrates personal, social, and civic responsibility
- Develops understanding of emerging ethical issues regarding new technologies

## COMMUNICATOR

- Listens attentively, speaks effectively, and writes clearly
- Understands and expresses ideas with a variety of audiences, media, and formats
- Cultivates interpersonal skills





TM

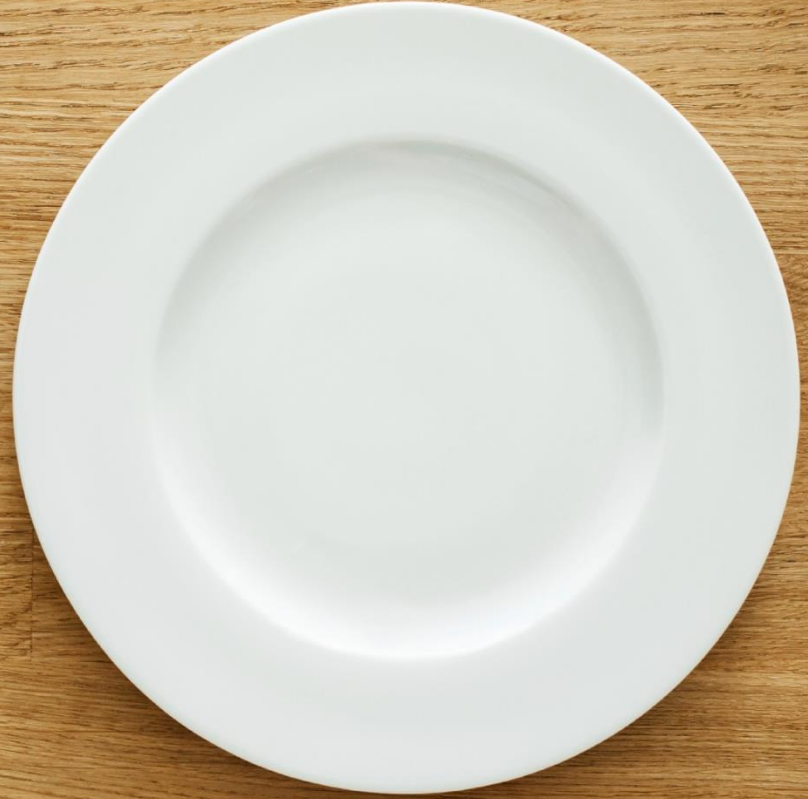




# PLATE ACTIVITY



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# DO YOU HAVE A VISION FOR STUDENT B?



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# QUESTIONS?



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www.edleader21.com



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